



2024-2025

Academic & Course Catalog

11400 Concordia University Drive  
Austin, Texas 78726

***Students: Remember to note the Catalog year of your degree plan.***

Catalogs specify degree requirements, policies, and procedures that govern your graduation. It is important that students discuss their degree requirements with their advisor, and that their advisor knows the student's catalog year and communicates this to them. Failure to comply with the rules of a student's catalog can result in taking classes that will not count toward their degree.

Students have seven (7) years from the time of matriculation to complete their degree before the degree plan expires. In general, catalog eligibility is based on a student's first semester enrolled at Concordia University Texas or the year in which they petition to change catalog years.

Concordia University Texas is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the associate, bachelor, and master degrees along with the Doctorate in Education (Ed.D). Concordia University Texas also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Concordia University Texas may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling 404-679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

This catalog is effective on the first day of the Fall 2024 semester (August 26, 2024); changes may be made to this document at any time without prior notice. If changes are necessary after the Fall 2024 semester begins, a summary will be listed below, along with the most recent revision date.

***Revision Date:*** *August 2, 2024*

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# A Letter from the President

Greetings!

Welcome to Concordia University Texas, where teaching and learning hold center court – and student success is the goal of what we do. There are many places for students to learn and receive degrees and diplomas. What makes Concordia different is that we have a purpose for that learning, a purpose which serves the neighbor and gives glory to God. As an institution of Lutheran higher education, we believe that everyone has a vocation and calling. How that vocation is lived out makes a difference in people's lives. Students at Concordia are challenged to think deeply; to engage fully; to dialogue thoughtfully; and to bring their whole selves to the learning process...and that can make all the difference in the world.

This catalog is one of the tools you need to successfully navigate the learning process at Concordia. It is the official document of the university which puts forth the requirements needed for graduation and provides the policies and guidelines in which we ensure quality and remain compliant with our regulatory bodies. If you have questions, please be sure to consult your advisors and others who can answer them and help you in your journey toward the completion of your degree.

One of the unique aspects of our University is that we work hard to know our students as individuals; you will find this to be true in our classrooms, in co-curricular activities, and even among our alumni. I hope that you will find this to be a place of care and concern and a place that helps you take your gifts and talents to the next level. May God bless your journey in this place, Concordia University Texas.

Christ's Peace,

***Dr. Donald Christian***  
President & CEO  
Concordia University Texas

# Academic Degrees

## Bachelor's Degrees

The purpose of the baccalaureate degree, as defined and implemented by CTX, is to prepare graduates for their future career and vocation in keeping with our mission statement.

## General Bachelor Degree Requirements

Each student seeking a Bachelor's Degree from CTX must:

- Earn a minimum of 120 credit hours,
- Complete the Concordia Common Experience Curriculum,
- Complete a major or program that provides an appropriate baccalaureate emphasis,
- Complete a three credit-hour course, or the equivalent, that integrates the Christian elements of Concordia's mission,
- Complete 20% of total degree-required credit hours with upper-division coursework, which includes the minimum requirements within their chosen major or program,
- Meet the following residency requirements through coursework offered by and registered through CTX:
  - At least 25% of all degree-required credit hours must be completed in residence at CTX,
    - with at least 18 credit hours earned in residence at CTX counting toward the major (or program for degrees with no separate major), and
    - if a minor is designated, at least 9 of those required credit hours completed in residence at CTX,
  - The student must be in residence, meaning formally registered (no minimum credit hour load), in the semester in which any degree award is conferred,
- Attain a minimum 2.00 overall cumulative GPA and a minimum 2.25 GPA in all courses in the specified major or program,
  - except students in the College of Education, who must earn a 2.75 cumulative GPA if in a teacher certification preparation program, calculated based on all college coursework used to complete the degree requirements, including transferred coursework.

## Bachelor of Arts – Additional Degree Requirements

In addition to the General Degree Requirements listed above, each student seeking a Bachelor of Arts Degree from CTX must:

- *Complete a minimum of 3 credits from the following:*
  - ENG 2301 Survey of Classicism
  - HIS 2311 World History to 1500
  - HIS 2312 World History from 1500
  - HIS 3308 Asian History and Culture
  - HIS 3301 History of Mexico
  - HIS 3314 Traditions/Values of Classical Civilizations
  - PHL 3301 Survey of Western Philosophy
  - PUBH 3314 Essentials of Global Health

- *Complete two consecutive terms (at least six credit hours) of a non-English language.*

## Double Major

When a student decides to pursue a second major, the two disciplines or fields must be distinct or substantially different; however, there is no limit to how many hours can be shared between majors.

Due to the significant amount of overlap in course content between Behavioral Sciences major and Psychology major, students may not:

- Complete majors in both Behavioral Sciences and Psychology
- Complete a major in Behavioral Sciences and a minor in Psychology
- Complete a major in Psychology and a minor in Behavioral Sciences

Due to the significant amount of overlap in course content between Behavioral Sciences major and Sociology major, students may not:

- Complete majors in both Behavioral Sciences and Sociology
- Complete a major in Behavioral Sciences and a minor in Sociology
- Complete a major in Sociology and a minor in Behavioral Sciences

## Second Bachelor Degree

Students may earn multiple Bachelor degrees, distinct from multiple majors within a single degree, as long as the following criteria are satisfied for the awarding of a second Bachelor degree:

- All requirements for each degree and the selected majors/programs must be fulfilled, including the residence requirement, applied separately to each degree plan of study; and
- The major or program for each degree must be distinct and separate, allowing for an overlap of only 12 credit hours of coursework (i.e. a B.A. and B.S. can't be earned in the same discipline unless the curriculum plan is distinctly different). In the event two majors or programs require overlapping course elements beyond this the Director of Academic Operations will work with the Program Chairs of each program to specify replacement courses to fulfill the requirements and maintain this distinctiveness; and
- A minimum of 32 credit hours must be completed beyond the higher of the minimum credit hour requirements for the degrees sought.

If a student elects to complete a new major or program of the same degree type as one already earned at CTX, a new degree will not be awarded, but the new major/program will be added to the transcript.

For students pursuing multiple degrees, majors, and minors, once the requirements are fully met for one degree, that degree must be conferred. If both programs are not completed during the same term, student will have only one more semester to finish the remaining program.

A new degree, major, minor, concentration, or program may not be added during the student's final semester of their existing degree program. Unless explicitly prohibited, in programs which require a student to declare a concentration, students may select more than one of that program's concentration options.

## Graduate Degrees

CTX offers advanced coursework at the masters and doctoral level designed to develop mastery in a specific discipline, field, or area of professional practice. Completion of a designed curriculum and demonstration of the required mastery results in the awarding of a master degree. Mastery in the broad sense can be construed as demonstrated working advanced knowledge of the designated specialized discipline or field, be it as theoretical, experimental and/or applied; high order cognitive skills, such as in analysis, critical evaluation and/or professional applications; and the ability to solve complex problems and think rigorously and independently within the selected discipline or field or at its interface to other areas. As such, acceptable program outcomes may be those generally acceptable for the first graduate degree or for a first professional degree to be designated as a master degree at CTX. Each program has unique characteristics and offers opportunities for advanced study, personal growth, and career enhancement.



# Academic Majors, Minors, and Special Programs

## Modalities

Concordia University Texas is proud to offer degrees and programs in three main delivery methods for our students: traditional, online, and hybrid. Traditional programs are offered during the day, face-to-face, synchronous, and usually in a 16-week session. Fully online programs have no face-to-face requirements and are completely asynchronous. Most online classes are delivered in 8-week sessions. Hybrid programs are generally offered in the evenings face-to-face, synchronous, and have an online asynchronous component, meeting in eight-week or 16-week sessions. Hybrid programs may also be predominantly online with some intense, face-to-face residency requirements. Modality options are included in major requirement sections.

## Majors

A major is a course of study generally developed at the advanced course levels for a particular degree that develops both depth and breadth within an identified discipline, or a recognized field that meets established criteria associated with the selected degree.

### Applied Business (BAAS)

The Applied Business BAAS degree provides the necessary skills to advance into supervisory and entry-level management positions, as supported by the AAS training already achieved. The BAAS business program provides a selection of business courses in which students learn how to apply core business skills within their own career field or business environment (BAAS degree only). *This major is offered in the traditional and online modalities.*

### Behavioral Sciences (BA)

The Behavioral Sciences major provides students with the exciting study of the "person in environment." Through scientific education in Psychology and Sociology, students will be equipped to think critically and holistically about human behavior in different social contexts, enabling them to help individuals grow in psychological health, use research to solve

problems, and work for justice for all people. Graduates will be well-prepared to enter a broad range of careers in government, non-profit organizations, businesses, and ministry settings as well as a variety of competitive graduate or professional school programs. *This major is offered in the traditional modality only.*

### Biology (BA)

The mission of the Biology Major (BA) is to cultivate in students those capabilities necessary for them to promote stewardship of the biotic environment and provide Christian leadership in careers related to biology. *This major is offered in the traditional modality only.*

### Biology (BS)

The Biology Major (BS) is designed to give students a strong foundational understanding of the subject matter encompassed by the biological and associated physical sciences. This degree is ideal for students wishing to have

professional careers in the sciences or pursue graduate degrees in medical or biological fields. Through critical thinking, hands-on experience, research, and investigation, students will develop an understanding of the field of Biology and gain a strong foundation for entry into a broad spectrum of graduate programs and careers in the biological sciences. *This major is offered in the traditional modality only.*

## Business Administration (BBA)

The Bachelor of Business Administration (BBA) focuses on a broad understanding of business with a specialized focus of study. Students graduating with a BBA degree from the traditional program will choose from five concentration areas: Accounting & Financial Management, Human Resources & Management, Marketing, Global Healthcare Policy and Management, or Sports Administration. There are four micro concentrations that can be added to the four concentrations listed above: Communication, Entrepreneurship, Finance, and International Business. The four optional micro concentrations students may add to their degree plan cannot take the place of a full concentration. *This major is offered in the traditional and online modalities.*

## Business Administration (MBA)

The Concordia MBA is designed for professionals with a sincere desire to become leaders who will change the world around them. As an MBA graduate student, you will master core business concepts, analytical tools, and leadership skills to build a better future for yourself and your community. Guest speakers, computerized simulations, case studies, learning teams, and a capstone project will expose students to real-world business situations that impact the organization and the wider community. *This major is offered in the hybrid and online modalities.*

## Chemistry (BS)

The Chemistry Major promotes student's ability to develop analytical reasoning through an integrated curriculum of classes and labs that use modern techniques, and undergraduate research. Chemistry is a problem-solving discipline central to other sciences, and a degree in Chemistry prepares students for a career in industry or entry to graduate school or medical/pharmacy school. *This major is offered in the traditional modality only.*

## Communication (BA)

The Communication major provides three concentrations: Interpersonal Communication, Visual Communication, and Public Relations and Advertising. The mission of the Communication Major at Concordia University is to develop effective public speakers, versatile writers, digital creatives, and healthy relationship partners. *This major is offered in the traditional and online modalities.*

## Computer Science (BA)

The Computer Science major (BA) allows the flexibility to develop fundamental knowledge and marketable programming skills while giving students the valuable breadth of education typical of a BA degree. With an interdisciplinary approach, the program integrates a foundation in Computer Science with an intentional emphasis on the development of a student's communications and presentation skills. *This major is offered in the traditional and online modalities.*

## Computer Science (BS)

The Computer Science major is modeled after the Association for Computing Machinery (ACM) recommendations. With an interdisciplinary approach, the program integrates a foundation in both Computer Science and Mathematics with an intentional emphasis on the development of a student's communications and presentation skills. Students develop skills to design computer

systems, write software, perform mathematical analysis of algorithms and performance studies; and to think analytically, and solve problems. Students pursuing a BS in Computer Science have the option to pursue a Data Science concentration. *This major is offered in the traditional modality only.*

## Criminal Justice and Criminology (BA)

The Criminal Justice and Criminology major is designed to offer a strong theoretical and practical foundation in the related fields of criminal justice and criminology, with equal emphasis on viewing both fields through a Christian lens. We desire to prepare students for entry into careers across a broad array of positions with diverse employers and to prepare those who desire to further their studies for entry into graduate or professional programs. We integrate restorative justice concepts into our studies while developing Christian leaders and servants whose vocation it will be to deal with crime in all of its forms, on all of its levels, with all of its participants, and with all of its consequences. *This major is offered in the traditional and online modalities.*

## Interdisciplinary Studies (BA)

Concordia University Texas College of Education offers a BA in Interdisciplinary Studies with a focus on early childhood education (ECE) through grade 6 or grades 4 through 8. The goal of the program is to provide students with a foundation in research validated teaching and learning strategies in the self-contained classroom. Upon completion of the Interdisciplinary Studies Major paired with an approved concentration and successful completion of the state certification examinations (TExES), a graduate may be recommended for the appropriate Texas Teacher Certification. *This major is offered in the traditional modality only.*

## Education Content Curriculum (BA)

Concordia University Texas College of Education offers a BA in Education Content Curriculum with a focus on a single content area (e.g., math, science, history) across a span of grades (K-12, 4-8, or 7-12 depending on the concentration). The goal of the program is to provide students with a foundation in research validated teaching and learning strategies for their chosen content area. Upon completion of the Education Content Curriculum Major paired with an approved concentration and successful completion of the state certification examinations (TExES), a graduate may be recommended for the appropriate Texas Teacher Certification. *This major is offered in the traditional modality only.*

## Education (M.Ed.)

Concordia University Texas College of Education offers a Master's Degree in Education (MEd) with specializations. The goal of the MEd program is to prepare educational practitioners who exemplify ethical, value-centered leadership in education. Candidates will grow in their ability to serve as change agents in educational reform utilizing "best practices" in teaching and learning. Each candidate will have a solid foundation in the practical application of theory, research, and assessment in education. *This major is offered in the online modality only, with the exception of the Educational Administration concentration, which may be offered in a hybrid modality.*

## Education (Ed.D.)

Concordia University Texas College of Education offers a Doctor of Education degree (EdD) with two areas of specialization: Educational Leadership (with Texas Superintendent Certification option for qualified candidates) and Curriculum and Instruction. The degree is ideal for education professionals and organizational trainers who are looking to advance in their careers and assume leadership roles. The

ultimate goal of the Concordia EdD is to develop your skills and understanding, so that you can empower your students to do amazing things. *Please reference the Ed.D. program requirements section of the Catalog for residency requirements.*

## English (BA)

The English major emphasizes clear, concise, careful, and contextually appropriate writing. English majors with a passion for sharing the themes, events, and people of literature with others enter the teaching profession and are able to join university faculties after completing their masters and doctoral degrees. Studying expository and creative writing to explore and understand the human condition prepares students to enter a range of professions. English majors often work as corporate or government public information officers and publication directors, nonprofit directors, grant writers, journalists, policy writer, and research specialists in law, medicine, government and the cross disciplinary and emerging fields within the Digital Humanities. English is an excellent preparation for graduate school in a variety of Humanities disciplines. *This major is offered in the traditional modality only.*

## Environmental Science and Conservation (BA and BS)

The Environmental Science and Conservation major requires students to examine the relationship between humans and the environment and prepares them to minimize human impact on environmental systems. The program follows a project-based curriculum and emphasizes field experiences, many of which take place in Concordia's nature preserve. Majors have numerous opportunities to work with local government agencies and volunteer groups solving critical environmental problems. Students interested in fieldwork and technological solutions should consider the Bachelor of Science, which has a greater emphasis on the sciences. Students interested in communication and collaborative problem-

solving should consider the Bachelor of Arts, which emphasizes the humanities and social sciences. *This major is offered in the traditional modality only.*

## History (BA)

The History major fosters students' ability to understand the origin and impact of major political and cultural developments, economic trends, and social movements of the world around them. Students come to appreciate and respect the diversity of their own rich heritage, as well as that of others, and responsibly interpret the world around them through the use of critical thinking and communication skills. *This major is offered in the traditional modality only.*

## Kinesiology (BS)

A study of the mechanics and anatomy of human movement, kinesiology has direct applications to fitness and health. With three tracks—Fitness Professional, Pre-Health, and Sports Administration—students in this major select the track best suited to their career goals. *This major is offered in the traditional and online modalities, excluding the Pre-Health concentration, which is only available in the traditional modality.*

## Law and Policy (BA)

The Law and Policy major is designed to provide students with a basis of understanding related to the areas of law and policy. Designed with future law students and policy practitioners in mind, the program provides an interdisciplinary approach that leads to the understanding and appreciation of the concepts, perspectives, challenges and opportunities faced by those wishing to participate in the legal and political realms. *This major is offered in the traditional modality only.*

## Mathematics (BA)

The Mathematics major (BA) emphasizes skill in problem solving, analytical thinking, use of technology in mathematics, and communicating and making connections within and outside the discipline. *This major is offered in the traditional modality only.*

## Mathematics (BS)

The Mathematics major (BS) emphasizes analytical thinking in scientific topics, skill in problem solving, quantitative representation of ideas, use of technology in mathematics, and communicating and making connections within and outside the discipline. *This major is offered in the traditional modality only.*

## Multidisciplinary (BA)

The Multidisciplinary major allows students to focus on two areas of academic study, giving them an opportunity to customize their field of study by bringing together disparate academic disciplines. Examples of this might be the pairing of music and marketing, or sociology and business. *This major is offered in the traditional and online modalities; however, not all concentrations are available in every modality.*

## Music (BA)

The music major involves rigorous and relevant musical experiences and education designed to equip and empower students for competitive music careers and music graduate studies. Students must choose a concentration in Music Education, Music Ministry, or Applied Music Studies. Music Education majors double major with Education Content Curriculum major in the College of Education. Upon completion of the Music Education major paired with the Education Content Curriculum and successful completion of the state certification examination (TExES), a graduate may be recommended for the Music All Level (EC-12) Texas Teacher Certification. *This major is offered in the traditional modality only.*

## Nursing (BSN)

The Nursing major has two distinct parts: Pre-Nursing requirements and the Professional Nursing sequence. When a student has registered for and/or completed all the Pre-Nursing requirements, they may apply for the BSN professional sequence, which takes two years to complete. The Professional Nursing sequence (NUR courses) consists of nursing lectures, simulation and clinical courses that provide students with the knowledge, skills, and attitude necessary to become competent and compassionate professional nurses. Nursing courses are only available to students admitted to the professional nursing sequence. *This major is offered in the traditional and hybrid (Accelerated BSN) modalities.*

## Nursing Practice (DNP)

The Doctor of Nursing Practice (DNP) program at Concordia University Texas is a 36-month program focusing on the indirect care of populations and visionary leadership. It will prepare graduates to provide interprofessional leadership, coordinate and evaluate quality improvement and evidence-based practice, and advocate for social justice by critically analyzing health care policy. Students in the DNP program work through their coursework in a cohort model. The model facilitates collaboration, support, and peer learning communities through a shared experience. The Concordia DNP program is a Bachelor of Science in Nursing (BSN) to DNP degree program, and a Master of Science in Nursing (MSN) degree is not required. Rather, the DNP degree program is designed for BSN prepared nurses seeking a terminal degree in an advanced practice nursing role. *This major is offered in the online modality only.*

## Psychology (BA)

The Psychology major is designed to provide students a Christian environment in which to gain knowledge of core tenets of the discipline, with special emphasis on writing proficiency and career preparation. The major also intentionally

encourages students to take advantage of program offerings beyond the classroom such as symposia, informational workshops, internships, research experience, and study abroad opportunities. *This major is offered in the traditional and online modalities.*

## Religious Education (BA)

The Religious Education major provides basic educational, religious, and interpersonal foundations for the student and provides specialized training to develop individual interests in areas such as youth ministry, children's ministry, music and the arts, theology, missions, and outdoor ministry. *This major is offered in the traditional modality only.*

## Sociology (BA)

The Sociology major at Concordia University Texas provides students with a rigorous scientific education in Sociology which equips students to think critically about human social behavior and the social world and about ways to promote human well-being through their future vocations. In this major, students learn how to

use research to solve societal problems, advocate for social change, and work for justice for all people. *This major is offered in the traditional modality only.*

## Theatre Studies (BA)

The Theatre Studies program at Concordia University Texas encourages students to explore such topics as the relationship between theatre and community, theatre as a tool for social change, and the myriad ways in which theatre helps us to understand what it is to be human. From their first year, our students get hands-on experience in the classroom and in production, developing leadership, collaboration, and artistic skills. We present two main-stage productions a year, the fall play aligned with the Service-Learning Week theme. Participation in production is open to all students and can be taken for academic credit. The program also encourages students to take advantage of program offerings beyond the classroom such as performances, workshops, internships, research experience, and study abroad opportunities. *This major is offered in the traditional modality only.*

## Minors

A minor is a program of study generally offered by a department or interdisciplinary program. The purpose of these minor programs is to designate a set of courses to provide some degree of content mastery in an area of academic specialization that will complement the student's academic major.

Minors approved to complement a Baccalaureate degree must meet the following requirements:

- complete a minimum of eighteen (18) credit hours and a maximum of twenty-four (24) in a given subject area as designated by a course prefix (i.e. ENG, KIN, SOC, etc.),
- at least nine of the hours for the minor are upper-level,
- at least nine (9) hours of the minor must be earned in residence,
- maintain a cumulative GPA of 2.0 or higher, and
- a selected minor may not be in the same general discipline as the selected major.

If a subject area does not offer at least eighteen (18) hours of courses of which at least nine (9) are upper-level, then a minor is not possible in that subject area.

A student may choose to use a course required to fulfill major requirements to fulfill minor requirements. A student can choose any subject area to minor in that meets the qualifications listed above.

The following subject areas have a prescribed set of courses required to earn a minor in subject area:

- Accounting and Financial Management
- Art
- Behavioral Sciences
- Biblical Languages
- Chemistry
- Child and Family Studies
- Criminal Justice and Criminology
- Digital Humanities + eSports
- Education
- Environmental Science and Conservation
- Global Healthcare Policy and Management
- Hispanic Studies
- Human Resources and Management
- Interpersonal Communication
- Leadership Studies
- Legal Studies
- Marketing
- Mathematics
- Music
- Political Science
- Pre-Seminary Studies
- Public Relations and Advertising
- Religious Education
- Social Justice
- Social Welfare
- Sports Administration
- Visual Communication
- Worship and the Arts
- Writing

## Special Programs

### Honors Program

The mission statement of the Honors Program is “to challenge and engage the curiosity of a community of outstanding students.” The vision statement is “The Concordia University Texas Honors Program offers motivated students a supportive, cohort community of intellectually curious, creative, driven students of the highest integrity.” The program is geared towards engaging the student with a transformational, alternative general education curriculum that is challenging, fun, and experiential. As a community of scholars, these students engage in academically rigorous, interdisciplinary, enriching courses towards the pursuit of developing into Christian leaders. Particular emphasis is given to the exploration of self within local and global communities. Graduates of the program are prepared to excel in their chosen vocation while serving their communities as responsible local and global citizens. The flexibility of this program allows students to combine it with any major or program that the college offers. Characteristics of the Honors Program and courses: Small group discussion based and experiential learning, chances to build relationships with peers and professors, and freedom to fail.

### Admission Requirements

New freshmen, continuing students, and transfer students are eligible to apply for admission to the Honors Program. While oriented primarily toward students who have achieved a certain level of academic success, the Honors Program is open to any student interested in committing to this challenging and rewarding program. All students who wish to enroll in the Honors Program must be accepted to Concordia University Texas and are required to submit the following materials:

*For new freshmen:*

- High school GPA of 3.0 on a 4.0 scale and SAT/ACT scores 1220/25
- Resume
- Essay in response to the prompt: *Describe an instance in which you changed your mind about a previously-held belief. What led you to hold this belief in the first place and how did you come to change your view?*

*For continuing and transfer students:*

- College GPA 3.5 on a 4.0 scale
- Resume
- Essay in response to the prompt: *Describe an instance in which you changed your mind about a previously held belief. What led you to hold this belief in the first place and how did you come to change your view?*

Admission to the Honors Program will be determined by a committee composed of the program's co-directors, as well as the Dean of Teaching and Learning. Admission will be conducted on a rolling basis until all slots are filled. Upon review of your application, you might still be eligible for admission even if you don't meet the GPA requirements.

### Requirements to Maintain Honors Program Admission

To continue in the Honors Program, a student needs to maintain a cumulative GPA of 3.25 and at least a 3.50 GPA in Honors Program seminars. A grade of C in any Honors course will be grounds for immediate dismissal from the Honors Program.

### Honors Courses (29 hours)

- ENG 2371H Great Texts: Classic & Contemporary
- FA 2301H Honors Arts Experience
- MTH 1370H Honors Mathematics and Effective Thinking
- LDR 1101 Honors Life and Leadership
- PSY 1311H Honors Intro to Psychology
- COM 1371H Communication for Social Change
- ESC 1102H Honors Environmental Science Lab
- POLS 2371H Honors American Politics
- PHL 3302 Ethics in the Christian Tradition
- REL 1312H Biblical Foundations
- REL 1314H Christian Formation

### Reserve Officer Training Corps (ROTC)

The Air Force Reserve Officer Training Corps (AFROTC) and the Army Reserve Officer Training Corps (AROTC) provide courses of military instruction which will permit volunteer, selected, male and female college students to prepare themselves for commissions as second lieutenants in the United States Air Force, Air Force Reserve, or Air National Guard and the United States Army, Army Reserve or Army National Guard while they pursue academic courses leading to baccalaureate or advanced degrees. The specific courses listed below are available to Concordia students through concurrent enrollment arrangements at the University of Texas at Austin. These courses may be taken without military



obligation. ROTC courses will be treated as hours in residence at Concordia and the grades earned will be calculated in the Concordia GPA.

For further information, contact the Department of Military Science at the University of Texas at Austin, (512) 471-5639, or the Department of the Air Force Science at the University of Texas at Austin, (512) 471-1776.

## Study Abroad and Travel Courses

Study abroad and travel courses are some of the best investments a student could make during their university years. Cross-cultural, real-world experiences are without equal in helping students develop leadership skills, think critically and creatively, master foreign languages, apply classroom content, mature spiritually, and take responsibility for their neighbors' wellbeing.

General tuition is not charged for travel courses taken at or through Concordia University Texas. Students pay a fee that equals the cumulative cost of the trip along with a \$500 administrative fee. Concordia has high academic standards and expects the same for off-campus experiences provided to our students.

Concordia has selected and vetted approved programs and providers known to offer rigorous academics and culturally grounded academic experiences. International travel coursework comes in as transfer credit and will not impact a student's cumulative GPA, however it provides content credit for CTX courses. Only travel courses taught by CTX faculty are considered CTX courses, and only those travel course grades count in a student's cumulative GPA.

For Study Abroad Programs, students who have completed 24 credit hours, (transfer students note: at least 12 hours must have been completed through Concordia Texas prior to travel), maintain a 2.0 cumulative GPA, and are in good academic, behavioral and financial standing with the University are eligible to participate in an off-campus study program. All students seeking to participate in an off-campus study program must first meet with their Student Academic Planner and complete an Off-Campus-Study Enrollment Packet. The packet must be completed by April 1, for summer or fall travel, and October 1, for spring travel. This deadline is independent of any application requirements established by the program/provider.

## Concordia Travel Courses

These unique courses are developed and taught by Concordia faculty around the country and internationally. Travel Courses are usually less than one month long and typically take place in the summer or on breaks in the academic calendar. Below is a list of recurring Travel Courses, but others may be available. See your Student Academic Planner or your Faculty Academic Advisor for additional courses available.

- BIO 3302 Tropical Biology. Every spring break we conduct a nine-day trip to a Central American and/or Caribbean country. Additional fees apply.
- BADM 4311 International Business Management. A four-day trip usually scheduled during the fall term, to Eagle Pass/Piedras Negras, which explores the economics, politics and culture of doing business on the Texas/Mexico border. Additional fees apply. Not offered every year.
- ENG 3307 Drama at Stratford. Held each August, this one-week trip to Stratford, Ontario, Canada, covers eight plays during the Stratford Festival and additional plays at the Shaw Festival at Niagara-on-the-Lake. Additional fees apply.

- SCI 3304 Geology and Ecology of Hawaii. Every third summer, Concordia students travel on a two week trip to the Big Island and Kauai. Additional fees apply.
- BIO 3370 Ecosystems of the Pacific Northwest. Every third summer, students may travel for two weeks to Mt. St. Helens and other ecological sites in the Pacific Northwest. Additional fees apply.
- SCI 3303 Geology and Ecology of the Southwestern US. Every third summer, students have the opportunity to travel to the Grand Canyon and other desert sites in the Southwest. Additional fees apply.
- BIO 1101 - 1106. These courses visit different geographical regions (six total) of Texas each term. The regions include East and Southeast, Rio Grande Valley, Southwest, Panhandle and Northwest, Central, and the Guadalupe Mountains. Additional fees apply.

# Concordia Common Experience

## Undergraduate General Education Overview

All undergraduate baccalaureate degrees require the completion of the following general education curriculum, known as the Concordia Common Experience curriculum. The Concordia Common Experience curriculum complies with both regional and state accreditation standards for general education and is required of all Concordia University Texas (CTX) baccalaureate degrees regardless of delivery (i.e., traditional, adult, and online).

The Concordia Common Experience curriculum has four primary goals:

- Exposure to a range of academic disciplines central to a liberal arts education;
- Development of foundational academic skills;
- Exploration and formation of personal identity; and
- Learning through application and experience.

## Summary of Requirements

Students are required to complete 43-45 credit hours in courses certified to meet The Concordia Common Experience curriculum goals, including:

- 10-11 credit hours in the Concordia Distinctive
- 18-19 credit hours across six Liberal Arts disciplines and
- 15 credit hours of Foundations coursework.

### Concordia Common Experience: Concordia Distinctive

- |   |           |
|---|-----------|
| • LDR 1100 Life & Leadership  | 1 hour    |
| • LDR 2201 Leadership Theory or LDR 3301 Peer Leadership                            | 2-3 hours |
| • LDR 4101C/4101G/4101E Leadership Career   | 1 hour    |
| • Religion courses in residence at CTX<br>(usually satisfied by REL 1301 and 1311*) | 6 hours   |

Students cannot transfer credit for courses in the Leadership Series (LDR 1100, LDR 2201, LDR 3301, LDR 4101). Leadership courses are distinctive to CTX and must be taken in residence.

\* Similarly, students cannot transfer in New Testament History and Reading (REL 1301) nor History and Literature of the Old Testament (REL 1311). Students who have credit for New or Old Testament from another Concordia or other accredited college may transfer in credit but will still be required to take six hours of REL courses in residence at Concordia University Texas. Students who by previous study have acquired a comprehensive knowledge of the Christian understanding of the Old Testament and/or the New Testament may take an exemption examination (one for each testament). A successful score on the examination will allow the student to skip that particular course and advance to another REL course to satisfy this Concordia Distinctive requirement. Successful scores on these tests do *not* grant college credit; they merely allow the student to advance to a higher-level course. A student who desires to attempt this exemption should request the Theology faculty to administer these examinations.

## Concordia Common Experience: Liberal Arts

The Concordia Common Experience Curriculum Liberal Arts course sequence (18-19 hours) introduces students to a variety of disciplines offering diverse perspectives on the world around us. The following are required of all CTX students.

- Behavioral Sciences (ANT 1301, PSY 1311, or SOC 1301) 3 hours
- Political Science (POLS 1303) 3 hours
- English Literature (ENG 1317) 3 hours
- Fine Arts (FA 2301H, 2310; any MUS, ART, or THEA course) 3 hours
- History (HIS 1301 or HIS 1302, 2303, 2311, 2312, 2360) 3 hours
- Natural Science with Lab (BIO, CHE, ESC, PHY, OR SCI) 3-4 hours

## Concordia Common Experience: Foundational Competencies

The Concordia Common Experience Curriculum Foundational Competencies require 15 credit hours of designated courses that develop foundational academic skills.

- Written Communication (ENG 1316) 3 hours
- Verbal Communication (COM 1300) 3 hours
- Quantitative Reasoning (any MTH college level or higher) 3 hours
- Technology (ENG/HIS 1318, CIS 1300, ESC/CSC 1410, BADM 3371, COM 2314, NUR 4386/4386S, OR EDU 2323) 3 hours
- Wellness (KIN 1301, NUR 3535, PUBH/BADM 1303, KIN 3333/EDU 3331, any KIN activity, including collegiate sports) 3 hours

## Experiential Learning Graduation Component

The experiential learning component is designed to support students' personal and academic growth by direct engagement with the community. Each student must complete one or more of the following options totaling three credit hours or more:

- Internship course (30+ hours), must be taken in residence
- Practicum course (30+ hours), must be taken in residence
- Travel course (4+ days), must be taken in residence
- Semester abroad\* (10+ weeks)
- Approved experience-based course (such as SOC 1301), must be taken in residence:
  - EDU 4312, EDU 3333, EDU 4307
  - RDG 3342
  - SPED 3301
  - REDU 3398
  - ENG 3307
  - SOC 1301
  - BIO 1101, BIO 1102, BIO 1103, BIO 1104, BIO 1105, BIO 1106, BIO 3302, BIO 3370, BIO 4410
  - HRM 4315
  - SCI 3303, SCI 3304
  - COM 3398
- SVL x1xx: Service-learning field Experience course attached to course of student's choice (coordinated through student advisor and course instructor), must be taken in residence
- Comparable documented service learning (coordinated through student advisor, student must petition for this in advance to count in place of one of the courses listed above)

*\*For the purpose of Experiential Learning credit, “abroad” is defined as anywhere outside the continental United States including Hawaii, Alaska, and all United States’ territories. Programs shorter than 10 weeks could satisfy the requirement with approval from the General Education Committee.*

## Outcomes

- Students will be able to demonstrate critical and creative thinking skills, recognizing and breaking down the parts of an idea/concept, process, or phenomena in order to understand the interrelationship of those parts as they contribute to the whole.
- Students will be able to communicate effectively, imparting or interchanging thoughts, opinions, or information by speech, writing, or signs.
- Students will be able to demonstrate competence in quantitative reasoning, applying mathematical concepts and skills to explore and solve real-world problems.
- Students will demonstrate proficiency in acquiring, recording, organizing, retrieving, displaying, and disseminating information, especially through computer/technology-based operations.
- Students will be able to express the understanding that their undergraduate experience and time at Concordia have helped shape their identities by giving them a clearer understanding of themselves and their relationships with others, as well as an awareness, recognition, and tolerance of cultural differences between groups or populations, especially those whose cultural, ethnic, social, and spiritual backgrounds are different from their own.
- Students will learn and practice healthy habits of mind, body, spirit, and emotions.
- Students will be able to express an understanding that their leadership skills have improved.

# College of Arts and Sciences

## Mission and Overview

The College of Arts and Sciences supports the mission of Concordia University Texas where CTX empowers students of all backgrounds to lead lives of critical thought, compassionate action and courageous leadership. As a liberal arts university rooted in the Lutheran tradition and aligned with the Lutheran Church-Missouri Synod, Concordia develops the mind, heart, soul, and body, preparing leaders for lives of service.

We live in a dynamic world economy that demands creativity, flexibility, and change. Career opportunities for the future require adaptability, critical thinking, and the ability to make connections across disciplines. The best preparation for this type of career can be found in the arts and sciences. Through the arts and sciences, students immerse themselves in any one of several areas of interest while still gaining the versatility and flexibility they need for life in a rapidly changing world. A major in the arts and sciences also serves as excellent preparation for graduate study in almost any field, including business, humanities and social sciences, natural and applied sciences, pre-seminary, pre-medicine, pre-law, publishing, communications, and public relations.

The College of Arts and Sciences at Concordia University Texas provides a classical liberal arts education that promotes a broad base of knowledge and develops intellectual capacities. The College is committed to a collegial environment in which students and faculty work together to grow intellectually, spiritually, and morally as knowledgeable citizens of the 21st century. We are dedicated to an intellectual foundation based on a well-rounded and comprehensive education designed to meet the needs of responsible citizenship in an ever-changing world.

The majors, minors, and programs of the College, along with extracurricular activities, provide a multifaceted opportunity to teach, model, practice, and recognize Christian leadership. Program goals and outcomes are accomplished through scheduled classes, lectures and workshops by visiting scholars and guest lecturers, service-learning opportunities, a variety of arts activities and venues, and a study abroad program. Ultimately, programs in the liberal arts prepare students to lead rich and rewarding lives, recognizing the interdependence of varied disciplines and professions as they are shaped and given meaning through the application of Christian values.

## School of Fine Arts

*Dr. Kelly Gordon, School Director*

## Mission and Overview

The School of Fine Arts serves our university and local communities by offering opportunities to develop aesthetic expression, participate in world-class artistry, create and refine artistic technique, and share the love of Christ with our communities and the world. The School offers majors in Music and Theatre Studies and minors in Art, Music, and Theatre Studies.

## Music Major

*Program Coordinator: Dr. Whitney Crowley*

Concordia University Texas offers a Bachelor of Arts degree in Music which involves a rigorous and relevant preparation for a future career and graduate study in music. Students experience performance and music courses relevant to the music field while maintaining the liberal arts core for a well-rounded and comprehensive curriculum. Students in this degree program will receive a comprehensive musical education, with a significant grounding in theory, history, conducting, performance, and other foundations of the discipline.

The major is designed to give each student the tools to succeed in a musical career. Students choose a specialization in Music Education, Music Ministry, or Applied Music Studies. Additionally, students pursuing a Music major in the Music Ministry specialization may also pursue the Director of Parish Music concentration (see below for coursework).

Students pursuing the Music Education concentration may add an EC-12 All Level Music Texas certification; this requires an Education major, including the benchmark process and other requirements for certification through the College of Education. Students interested in an introduction to this discipline are advised to take MUS 1332 Music Fundamentals. This course counts toward the requirements for the major.

Students interested in an introduction to the music discipline are advised to take MUS 1332 Music Fundamentals. This course counts toward the requirements for the major.

*This major and each concentration are offered in the following modalities: traditional only.*

## Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

*Courses Required for the Major (25 credit hours)*

**NOTE:** Aural Skills and Music Theory are generally taken as concurrent courses

- MUS 1332 Music Fundamentals
- MUS 2118 Aural Skills I
- MUS 2119 Aural Skills II
- MUS 2214 Basic Conducting Techniques
- MUS 2333 Music Technology
- MUS 2334 Music Theory I
- MUS 2335 Music Theory II
- MUS 3336 Music Theory III
- MUS 3343 Western Musicology: Ancient to Modern
- *Complete three credits from the following:*
  - MUS 1333 American Popular Music
  - MUS 2340 History of Jazz
  - MUS XXXX Ethnomusicology
  - MUS 3345 History of Church Music

### **Choose one concentration:**

*Music Education (35 credit hours)*

Students seeking Texas teacher certification in EC-12 All-Level Music must complete an Education Content Curriculum major and stay current on their benchmark process. Contact the College of Education for more information.

- MUS 3223 Advanced Conducting Techniques
- MUS 3331 Music Pedagogy
- MUS 2115 Woodwind Methods
- MUS 2120 Strings Methods
- MUS 2125 Percussion Methods
- MUS 2130 Brass Methods
- *Complete one course from the following:*
  - MUS 32XX Survey of Secondary Music Methods
  - MUS 3234 Vocal Pedagogy
  - MUS 32XX Guitar Pedagogy
  - MUS 3233 Piano Pedagogy
- Music Lessons – Primary Instrument (14 Credits)
  - *Complete 6 credits of lessons in your primary instrument from the following:*
    - MUS 1210 Piano
    - MUS 1211 Guitar
    - MUS 1212 Organ
    - MUS 1215 Woodwinds
    - MUS 1216 Brass
    - MUS 1217 Percussion
    - MUS 1218 Strings
    - MUS 1219 Voice
  - *Complete 8 credits of lessons in your primary instrument from the following:*
    - MUS 3210 Piano
    - MUS 3211 Guitar
    - MUS 3212 Organ
    - MUS 3215 Woodwinds
    - MUS 3216 Brass
    - MUS 3217 Percussion
    - MUS 3218 Strings
    - MUS 3219 Voice
- Music Lessons – Secondary Instrument (2 Credits)
  - *May be completed through lessons or ensemble participation, and must be different from the designated primary instrument.*
- MUS 1124 University Singers
- MUS 1128 Symphonic Winds
- Any MUS lesson course
- Ensemble Requirement
  - *Complete 7 credits in an ensemble (taken each semester).*
- MUS 1124 University Singers
- MUS 1128 Symphonic Winds
- MUS 4105 Music Recital (30-minutes)
- Proficiencies on both primary and secondary instrument (validated by Music Program Director)

*Applied Music (22 credit hours)*



- *Complete a minimum of 12 credits from the following courses:*
  - MUS 3331 Music Pedagogy
  - MUS 2115 Woodwind Methods
  - MUS 2130 Brass Methods
  - MUS 2120 Strings Methods
  - MUS 2125 Percussion Methods
  - MUS 2210 Diction for Singers
  - MUS 3234 Vocal Pedagogy
  - MUS 32XX Guitar Pedagogy
  - MUS 3233 Piano Pedagogy
  - MUS 3223 Advanced Conducting
  - MUS 3338 Composing and Arranging
  - MUS 3332 Orchestration
  - MUS 4112 Service Playing
- Private Music Instruction
  - Primary Instrument: 4 semesters of two credit (X2XX) private instruction required
- MUS 4105 Music Recital (30-minutes); approved applied project may be substituted in place of recital
- Proficiencies on primary instrument (validated by Music Program Director)

*Music Ministry (41-49 credit hours)*

- REL 3345 Theology of Worship
- MUS 3362 Worship and Music
- MUS 4112 Service Playing (must be taken twice; total of 2 credits)
- *Complete 10-18 credits from the following:*
  - MUS 3331 Music Pedagogy
  - MUS 2115 Woodwind Methods
  - MUS 2130 Brass Methods
  - MUS 2120 Strings Methods
  - MUS 2125 Percussion Methods
  - MUS 2210 Diction for Singers
  - MUS 3234 Vocal Pedagogy
  - MUS 32XX Guitar Pedagogy
  - MUS 3233 Piano Pedagogy
  - MUS 3223 Advanced Conducting
  - MUS 3338 Composing and Arranging
  - MUS 3332 Orchestration
  - REDU 3320 Parish Administration
- Music Lessons – Primary Instrument (14 Credits)
  - *Complete 6 credits of lessons in your primary instrument from the following:*
    - MUS 1210 Piano
    - MUS 1211 Guitar
    - MUS 1212 Organ
    - MUS 1215 Woodwinds
    - MUS 1216 Brass
    - MUS 1217 Percussion
    - MUS 1218 Strings

- MUS 1219 Voice
  - *Complete 8 credits of lessons in your primary instrument from the following:*
    - MUS 3210 Piano
    - MUS 3211 Guitar
    - MUS 3212 Organ
    - MUS 3215 Woodwinds
    - MUS 3216 Brass
    - MUS 3217 Percussion
    - MUS 3218 Strings
    - MUS 3219 Voice
- Music Lessons – Secondary Instrument (2 Credits)
  - *May be completed through lessons or ensemble participation, and must be different from the designated primary instrument.*
    - MUS 1124 University Singers
    - MUS 1128 Symphonic Winds
    - Any MUS lesson course
- Ensemble Requirement
  - *Complete 7 credits in an ensemble (taken each semester).*
    - MUS 1124 University Singers
    - MUS 1128 Symphonic Winds
- MUS 4105 Music Recital (30-minutes)
- Proficiencies on both primary and secondary instrument (validated by Music Program Coordinator)

#### *Director of Parish Music (DPM)*

A student wishing to declare Director of Parish Music must major in Music with a concentration in Music Ministry and also declare a concentration of DPM. A student cannot declare a DPM concentration without a MM concentration. All students wishing to pursue DPM must speak to DPM Program Coordinator, Dr. Jim Marriott.

- Courses for the Director of Parish Music (DPM):
  - MUS 4110 Worship Internship
  - REL 3343 Christian Teachings
  - REL 3342 Lutheran Confessions

#### Outcomes

- Demonstrate a comprehensive knowledge of music with application to each music specialization to include past and present music history, a thorough foundation music theory, aural skills, conducting and music technology.
- Study a broad range of repertoire and styles with technical proficiency, musicality and artistry.
- Prepare for vocations as teachers, church musicians, composers, pedagogues, and performers.
- Commit to individual and ensemble excellence in performance.
- Demonstrate scholarship through accurate and thorough research of music and musicians.

#### Outcomes (Concentrations)

- Music Ministry students will prepare to lead Christian worship through music ministry.

- Music Education students will prepare to teach music curricula and ensembles in a variety of school settings.
- Applied Music students will prepare vocationally as composers, pedagogues, performers, or other related fields.

## Theatre Studies Major

*Program Coordinator: Dr. Kelly Carolyn Gordon*

The Theatre Studies major at Concordia University Texas encourages students to explore such topics as the relationship between theatre and community, theatre as a tool for social change, and the myriad ways in which theatre helps us to understand what it is to be human.

From their first year, our students get hands-on experience in the classroom and in production, developing leadership, collaboration, and artistic skills. We present two main-stage productions a year, the fall play aligned with the Service-Learning Week theme. Participation in production is open to all students and can be taken for academic credit. The major also encourages students to take advantage of program offerings beyond the classroom such as performances, workshops, internships, research experience, and study abroad opportunities.

*This major and each concentration are offered in the following modalities: traditional only.*

### Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

*Courses Required for the Major (34-36 credit hours)*

- THEA 1315 Script Analysis
- THEA 3322 Acting: Improvisation and Scene Study
- THEA 1320 Stagecraft I: Lighting, Set, Sound
- THEA 1321 Stagecraft II: Costumes and Make-Up
- THEA 2322 Theatre for Social Change
- ENG 3302 Drama
- THEA 3X21 Practicum
- THEA 3311 Theatre History I
- THEA 3312 Theatre History II
- *Complete one course from the following:*
  - THEA 3315 Set Design
  - THEA 3316 Lighting Design
  - THEA 3317 Costume Design
- THEA 4320 Theatre Studies Capstone
- Any upper-level REL course

### **Choose one concentration:**

*Performance (12 credit hours)*

- THEA 3323 Scene Study
- THEA 4323 Audition Technique
- THEA 2323 Voice and Movement
- THEA 4324 Directing

*Design/Tech (15 credit hours)*

- THEA 2315 Rendering and Model-Building
- THEA 3315 Set Design
- THEA 3316 Lighting Design
- THEA 3317 Costume Design
- THEA 2316 Stage Management

## Outcomes

Students completing the program the baccalaureate program in Theatre Studies will have:

- mastered a basic working knowledge of the major concepts in the primary disciplines that comprise the major, including theatrical design, acting, directing, and history, and will be prepared for their first position in the field and/or graduate school admission.
- attained competence in basic theatre research and script analysis skills.
- demonstrated cross-cultural awareness and sensitivity, as well as knowledge about how theatre elicits empathy and can be a tool for social justice.
- exhibited leadership skills by casting and communicating a vision for creative projects.
- communicated a critical aesthetic sense by responding to, analyzing, and critiquing a production, orally or in writing, in terms of how production choices communicate elements of story.
- identified how theatre connects and applies to other art forms and subject areas as well as careers and other life experiences.

## Art Minor

*18 Credit Hours. This minor is offered in the following modalities: traditional only.*

- *Complete one Survey course from the following:*
  - ART 1305 Introduction to Art History: Modern
  - ART 1315 Art Theory and History
- *Complete two lower-level Studio courses from the following:*
  - ART 1306 Drawing Media
  - ART 1308 Photography
  - ART 2310 Glass
  - ART 2320 Ceramics
- *Complete three upper-level courses from the following:*
  - ART 3312 Painting
  - ART 3308 Color
  - ART 4312 Painting II
  - ART 4306 Art as Vocation

## Theatre Studies Minor

*21 Credit Hours. This minor is offered in the following modalities: traditional only.*

- THEA 1315 Script Analysis
- *Complete one course from the following:*
  - THEA 1320 Stagecraft I
  - THEA 1321 Stagecraft II
- *Complete one course from the following:*
  - THEA 3311 Theatre History I
  - THEA 3312 Theatre History II
- THEA 3X21 Theatre Practicum
- THEA 3322 Acting: Improvisation & Scene Study
- Complete 6 additional THEA credits (*ENG 3302 Drama or ENG 3323 Shakespeare may be completed instead*)

## Worship and the Arts Minor

*20 Credit Hours. This minor is offered in the following modalities: traditional only.*

- COM 3303 Communication in the Church
- THEA 3322 Acting: Improvisation and Scene Study
- MUS 3362 Worship & Music
- MUS 2214 Basic Conducting Techniques
- REL 3345 Theology of Worship
- *Complete three course from the following:*
  - MUS 1110 Piano-Keyboard
  - MUS 1114 Guitar
  - MUS 1124 University Choir
  - MUS 1128 Symphonic Winds
  - MUS 1119 Voice Lessons
- *Complete one course from the following:*
  - ART 1303 Introduction to Studio Art
  - COM 2314 Communication Technology

## Music Minor

*18 Credit Hours. This minor is offered in the following modalities: traditional only.*

- MUS 2334 Music Theory I
- MUS 2118 Aural Skills I
- MUS 2333 Music Technology
- *Complete at least one course from the following:*
  - MUS 3343 Western Musicology: Ancient to Modern Eras
  - MUS XXXX Ethnomusicology
  - MUS 3345 History of Church Music
  - MUS 2340 History of Jazz
  - MUS 1333 American Popular Music

- *Complete a minimum of ten credits from the following:*
  - MUS 1124 University Choir (may be repeated each semester)
  - MUS 1128 Symphonic Winds (may be repeated each semester)
  - MUS 2210 Diction for Singers
  - MUS 2115 Woodwind Methods
  - MUS 2120 Strings Methods
  - MUS 2125 Percussion Methods
  - MUS 2130 Brass Methods
  - MUS 2214 Basic Conducting Techniques
  - MUS 2335 Music Theory II
  - MUS 2336 Music Theory III
  - MUS 3223 Advanced Conducting Techniques
  - MUS 32XX Guitar Pedagogy
  - MUS 3233 Piano Pedagogy
  - MUS 3234 Vocal Pedagogy
  - MUS 3331 Music Pedagogy
  - MUS 3332 Orchestration
  - MUS 3338 Composing and Arranging
  - MUS 3362 Worship and Music
  - MUS 4112 Service Playing
  - REL 3345 Theology of Worship
  - Private instrument study (1-2 credits per semester)

## School of Humanities and Social Sciences

Dr. Ann Schwartz, School Director

### Mission and Overview

Students of Concordia's School of Humanities and Social Sciences benefit from a classical liberal arts education that provides a broad base of knowledge and develops keen critical thinking skills. The School offers a diverse range of courses and learning experiences that promote an understanding of the world and the human experience. Students can choose from 8 majors within the Bachelor of Arts (BA) degree and numerous minors, and are also encouraged to complete an internship before graduation. The School also provides courses to support the general education curriculum across majors and programs of the university.

### *Why choose a Behavioral Sciences major?*

Have you ever wondered why people do what they do? Do you want to use knowledge about human behavior to make a positive difference in the lives of others? The Behavioral Sciences major provides students with the exciting study of the "person in environment." With a holistic understanding of human behavior, Behavioral Sciences majors will be well prepared to enter a broad range of careers in:

- Social work
- Government
- Non-profit organizations
- Businesses
- Ministry settings

### *Why choose a Criminal Justice and Criminology major?*

This major seeks to prepare educated and compassionate public servants for vocation in the criminal justice system. Students will be well positioned to pursue vocations predominantly in the government sector in criminal justice, or public policy and governance. They also are prepared to serve in non-government organizations (NGOs).

### *Why choose an English major?*

English course work emphasizes clear, concise, careful, and correct writing and prepares a student to succeed as a writer, editor, and creator problem solver in a variety of language-critical professions. In professional settings, English majors are found in such positions as:

- Museum directors
- College Administration
- Television anchors
- Economists
- Astronauts
- Clergy
- Songwriters
- Business executives
- Supreme Court Justices
- Medical doctors
- College professors

### *Why choose a History major?*

The History major offers flexibility in coursework as students explore their interests. Students will strengthen their information-gathering abilities, along with their organizational, analytical, research, and communication skills. Students graduating with a History major will have opportunities to move into:

- Graduate school
- Law school
- Ministry
- Education
- Museum and archives
- Government service
- Law enforcement
- Military intelligence
- Private business

### *Why choose a Multidisciplinary Studies major?*

In the Multidisciplinary Studies major, students select two areas of interest and craft their own, personalized degree plan following the guidelines set forth by the College of Arts and Sciences. This major is perfect for the student who wants to pursue more than one passion, and seeks maximum flexibility in his/her undergraduate experience. A Capstone course is required to help prepare each student for his/her post-undergraduate plans, whether that be attending graduate school or launching a career.

### *Why choose a Law and Policy major?*

If you were to look at the movers and shakers of the 20th century, it's likely that you would find that many of them majored in Law and Policy. Put simply, Political Science is the intensive study of power and

influence. Who has it, who doesn't, and why or why not. If you want to learn to make history instead of just passively watching it pass you by, Law and Policy may be the major for you. Students with a Law and Policy major have the knowledge and skills to move into careers such as:

- Political activist or lobbyist
- Attorney
- Campaign operative
- City, state, or federal administrator
- Public Affairs advisor
- Corporate Information analyst
- Legislative Issues manager
- Foreign Service officer
- Journalist

#### *Why choose a Psychology major?*

As a psychology major, you will learn about theory, research, and practice of psychological science. Through your coursework you will enhance personal skills such as written communication and critical thinking. In addition, you will be able to take your understanding of people and groups into the “real world” to positively impact people around you. It is our hope that Psychology will be more than simply a major for you: we believe your journey through the field of Psychology will also promote a particular “way of being” towards others. Simply put, not only will you learn about the academic side of Psychology, but your experiences in the major will fundamentally and positively impact how you perceive and relate to others, whether at school, at work, or in your day-to-day interactions with family and/or friends. By the time you graduate, you will be prepared for a multitude of professions, including those in mental health services, human factors research, private industry, medicine, law, law enforcement, and the military.

#### *Why choose a Sociology major?*

The Sociology major enables students to see the world through a new perspective. Through developing a sociological imagination, students become aware of how social forces shape individual lives, and with this understanding, how they can contribute to positive social change through research, policy, service, and advocacy. Students can choose from four concentrations for in depth study: Social Welfare, Criminology, Latinx Studies, and a General Concentration based on a student's interests. The major prepares individuals to serve in a wide range of careers and to be well-equipped for graduate programs.

## Behavioral Sciences Major

*Program Coordinator: Dr. Ann Schwartz*

The mission of the Behavioral Sciences major at Concordia University Texas is to provide students with a rigorous scientific education in psychology and sociology which, grounded in a Lutheran ethos and liberal arts philosophy, equips students to think critically about human behavior and the social world and subsequently, about ways to promote human well-being through their future vocations. Through the study of the person in environment--enhanced through research training, experiential learning, travel courses, and co-curricular opportunities--students encounter the complexity of diverse human beings, created in God's image (*imago dei*) but living together in a fallen world. In response, students are encouraged to help individuals grow in psychological health, use research to solve problems at various systemic levels, and work for justice for all people.



*This major and its concentrations are offered in the following modalities: traditional only. A limited number of specific courses within the major are available in the online format.*

Due to the significant amount of overlap in course content between the Behavioral Sciences major and Psychology major, students may not:

- Complete majors in both Behavioral Sciences and Psychology
- Complete a major in Behavioral Sciences and a minor in Psychology
- Complete a major in Psychology and a minor in Behavioral Sciences

Due to the significant amount of overlap in course content between the Behavioral Sciences major and Sociology major, students may not:

- Complete majors in both Behavioral Sciences and Sociology
- Complete a major in Behavioral Sciences and a minor in Sociology
- Complete a major in Sociology and a minor in Behavioral Sciences

Behavioral Sciences majors may also not complete a minor in Social Welfare.

Students are also encouraged to take the following course (or a higher-level course) to fulfill their requirement:

- MTH 1323 Quantitative Literacy

## Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

*Courses Required for the Major (24 credit hours)*

- PSY 1311 Introduction to Psychology
- SOC 1301 Introduction to Sociology
- SOC/PSY 3330 Social Psychology
- SOC 3305 Introduction to Social Work
- CRIJ 3300 Faith and Justice
- PSY/SOC 2341 Statistics for the Behavioral Sciences
- PSY/SOC 2391 Research Methods in the Behavioral Sciences
- *Complete one course from the following:*
  - SOC/HIS 2306 Race and Ethnic Relations
  - SOC 3307 Social Inequality: Class, Status, and Power
  - SOC 33XX Gender and Sexuality

### **Choose one concentration:**

*Generalist Concentration (24 credit hours)*

- *Complete two courses from the following:*  
**NOTE:** At least one course must be a Human Development Course, denoted by an asterisk.

- PSY 2301 Lifespan Development\*
- PSY 33XX Child Development\*
- PSY 33XX Adolescent Development\*
- PSY 3341 Abnormal Psychology
- PSY 3332 Personality Theories
- PSY 3335 Learning and Memory
- PSY/COM 3325 Interpersonal Relationships
- PSY/COM 3304 Group Dynamics
- PSY 4360 Topics in Behavioral Sciences
- *Complete two courses from the following:*
  - SOC/HIS 2306 Race and Ethnic Relations
  - SOC 3307 Social Inequality: Class, Status, and Power
  - SOC 33XX Gender and Sexuality
  - SOC 3302 Marriage and Family
  - SOC 3331 Sociology of Children and Childhood
  - SOC 33XX Sociology of Death and Dying
  - SOC 3303 Social Gerontology
  - SOC 3321 Sociological Theory
  - SOC/CRIJ 3311 Criminology and Crime
  - SOC 4360 Special Topics in the Behavioral Sciences
- *Complete two courses from the following:*
  - SWK 33XX Understanding Family Systems
  - SWK 33XX Play
  - SOC/SWK 33XX Child Welfare System
  - PSY 3331 Introduction to Counseling
  - SOC 3306 Social Welfare and Social Policy
  - SOC/PSY 4310 Behavioral Sciences Internship
- Complete 6 additional credits from any of the courses listed in the three sections above

*Child Life Professional Concentration (27 credit hours)*

- PSY 33XX Child Development
- PSY 33XX Adolescent Development
- SWK 33XX Understanding Family Systems
- SWK 33XX Play
- SOC 3311 Sociology of Children and Childhood
- SOC 33XX Sociology of Death and Dying
- SWK 33XX Introduction to Child Life
- PSY 3331 Introduction to Counseling
- SOC/PSY 4310 Behavioral Sciences Internship

**Outcomes**

- Students completing the baccalaureate program in Behavioral Sciences will have mastered a basic working knowledge of the major concepts in the fields of sociology and psychology, the primary disciplines that comprise the major, and will be prepared for their first position in the field and/or graduate school admission.
- Students will attain competence in basic behavioral science research skills.
- Students will demonstrate cross-cultural awareness and sensitivity.

# Criminal Justice and Criminology Major

*Program Coordinator: Dr. Bruce Reese*

The Criminal Justice and Criminology major is designed to offer a strong theoretical and practical foundation in the related fields of criminal justice and criminology, viewing both fields through a Christian lens. Students are prepared for careers in a diverse array of positions or for entry into graduate or professional programs. Restorative justice concepts are included while developing Christian leaders whose vocation will be to deal with crime in all of its forms, levels, participants, and consequences.

In combination with thirty-one credit hours of required courses, CRIJ students will select twelve credit hours of courses in a general concentration. The Generalist Concentration is designed for the student who desires a career in local, state, or federal law enforcement communities or as preparation for graduate studies. Individual courses to fulfill the concentration portion of the requirement should be discussed with the program director directly, in order to match course work with students' future careers. Students interested in an introduction to this discipline are advised to take CRIJ 1301-Introduction to Criminal Justice. This course counts toward the requirements for the major.

*This major and each concentration are offered in the following modalities: traditional and fully online.*

## Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

*Courses Required for the Major (33-34 credit hours)*

- CRIJ 1301 Introduction to Criminal Justice
- *Complete one course from the following:*
  - CRIJ 2313 Corrections, Probation, and Parole
  - CRIJ 2328 Police Systems and Practices
- CRIJ 3311 Criminology
- CRIJ 3314 Ethics in Criminal
- PSY 2341 Statistics for the Behavioral Sciences
- *Complete one course from the following:*
  - PSY 2391 Research Methods for the Behavioral Sciences
  - CRIJ/POLS 3335 Social Science Methods
- CRIJ 3300 Faith and Justice
- CRIJ 3377 Gender and Crime
- CRIJ 3388 Race and Punishment
- CRIJ 3302 Criminal Law
- CRIJ 4350 Capstone Course

*Generalist Concentration (12 credit hours) — Required of all Criminal Justice & Criminology majors*

- 12 hours of upper-level CRIJ courses

## Outcomes

Student Learning Outcomes include students' demonstration of a thorough understanding of the following:

- Core criminal justice areas (law enforcement, courts, and corrections); ethics; law; types of crime, criminological and punitive theories; and the interplay between faith and justice, including restorative justice concepts;
- Effective oral and written communication practices;
- Basic social science research methods;
- Significant problems and potential solutions within the existing CJS framework;
- Career paths inside and outside of the Criminal Justice System.

## English Major

*Program Coordinator: Dr. Gregory Coleman*

The English major empowers students from all backgrounds with a high level of skill in critically reading and writing. This program prepares students to understand the evolution, character, and diversity of literatures in English and English translations; cultivates compassion through a study of literature by authors from diverse backgrounds; and prepares students for leadership roles by emphasizing the power of printed texts to create, illuminate, unite, and resolve conflicting ideas.

All students are required to take ENG 1316 Academic Research & Writing and ENG 1317 Introduction to Literature. These courses fulfill the Written Communication and English Literature Concordia Common Experience requirements, respectively.

*This major and each concentration are offered in the following modalities: traditional only.*

## Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

*Courses Required for the Major (33 credit hours)*

- ENG 1318 Technology for the Humanities
- ENG 2301 Survey of Classicism
- ENG 2303 American Literature
- ENG 2305 Survey British Literature
- ENG 2307 Introduction to Literary Criticism
- ENG 3305 Poetry
- ENG 3303 Short Story
- ENG 3302 Drama
- ENG 4301 Special Topics in Literature
- ENG 4201 Senior Thesis I
- ENG 4101 Senior Thesis II
- *Complete one course from the following:*
  - REL 3333 Introduction to Christian Ethics

- REL 3362 Narnia Meets Middle Earth
- REL 3381 Major World Religions

**Choose one concentration:**

*Literature Concentration (12 credit hours)*

- ENG 3323 Shakespeare
- *Complete one course from the following:*
  - ENG 3301 The Novel - British
  - ENG 3308 The Novel - American
- ENG 3341 Hispanic Writers of the US
- ENG 4301 Special Topics in Literature (taken a second time with a different topic)

*Writing Concentration (12 credit hours)*

- ENG 3312 Business and Technical Writing
- ENG 3311 Advanced Writing
- ENG 3318 Writing for Publication
- ENG 3314 Creative Writing

*English Education (for students who are double majoring in Education) (12 credit hours)*

- EDU 3332 Teaching Writing with Adolescent Literature
- ENG 3311 Advanced Writing
- ENG 3323 Shakespeare
- *Complete one course from the following:*
  - EDU 2304 Children's Literature
  - ENG 3301 The Novel - British
  - ENG 3308 The Novel - American

**Outcomes**

When students graduate with a degree in English, they will be able to

- produce organized, thoughtful, grammatically clear, mature, and well supported responses to a variety of events and printed texts,
- express in print and speech an understanding of the significance of a variety of events and printed texts from multiple viewpoints; and
- suggest strategies for resolving conflicts that emerge from events and printed texts.

**History Major**

*Program Coordinator: Dr. Matthew Bloom*

The History major prepares students for compassionate action and courageous leadership in a highly complex and demanding society by developing their minds and fostering their ability to understand more deeply the origin and impact of major political and cultural developments, economic trends, and social movements; appreciate and respect the diversity of their own rich heritage, as well as that of others; and responsibly interpret the world around them through the use of critical thinking and communication skills as they live lives of service. By strengthening students' information-gathering abilities, along with

their organizational, analytical, research, and communication skills, the History major has prepared graduates for graduate and law school, and for professions in the ministry, higher education administration, government, law enforcement, military intelligence, and private business, just to name a few.

Students interested in an introduction to this discipline are advised to take HIS 1301 United States to 1877. This course counts toward the requirements for the major.

*This major is offered in the following modalities: traditional only.*

## Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

*Courses Required for the Major (54 credit hours)*

- HIS 1301 US to 1877
- HIS 1302 US from 1877
- HIS 1318 Technology for the Humanities
- HIS 2301 Historical Methods
- HIS 2306 Race and Ethnic Relations
- HIS 2311 World History to 1500
- HIS 2312 World History from 1500
- HIS 3301 History of Mexico
- HIS 3306 Introduction to Public History
- HIS 3308 Asian History and Culture
- HIS 3321 International Relations Since 1919
- HIS 3341 Civil War Era
- HIS 3343 Post-WWII America
- *Complete one course from the following:*
  - HIS 3314 Traditions and Values of Classical Civilizations
  - HIS 3352 History of the Middle Ages
- HIS 4201 Senior Thesis (capstone)
- HIS 4101 Senior Thesis Completion
- 3 hours of upper-level HIS coursework, excluding any previously completed
- *Complete one course from the following:*
  - ENG 3311 Advanced Writing
  - ENG 3318 Writing for Publication
- *Complete one course from the following:*
  - REL 3341 Lutheran Doctrine
  - REL 3353 American Christianity
  - REL 3381 Major World Religions

## Outcomes

When students graduate with a degree in History, they will be able to: take a position and support it through written and/or oral communication; make connections among past events and ideas as the events

and ideas directly relate to present and future societal, cultural and cross-cultural, political, economic, religious events and ideas; recognize change and continuity in political, economic, social, cultural, and religious events and ideas in individual institutions (e.g. societies, nation-states, kingdoms, civilizations) and across multiple institutions and/or cultures; recognize causes and effects of political, economic, social, cultural, and religious events and ideas in individual institutions (e.g. societies, nation-states, kingdoms, civilizations) and across multiple institutions and/or cultures; and investigate how to apply historical thinking skills to problems outside the classroom to prepare for meaningful work.

## Law and Policy Major

*Program Coordinator: Dr. Brent Burgess*

The Law and Policy major at Concordia University Texas is designed to provide students with a basis of understanding related to the areas of law and policy. Designed with future law students and policy practitioners in mind, the program provides an interdisciplinary approach that leads to the understanding and appreciation of the concepts, perspectives, challenges and opportunities faced by those wishing to participate in the legal and political realms.

*This major is offered in the following modalities: traditional only.*

### Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

*Courses Required for the Major (46-52 credit hours)*

- *Complete nine hours in the following:*
  - *Complete one course:*
    - HIS 1301 US History to 1877
    - HIS 1302 US History from 1877
    - POLS 2371H American Politics  
**NOTE:** This course is designed for students in the CTX Honors Program, or Law & Policy Majors who did not complete POLS 1303 at CTX. Non-honors students may join the class with permission of the instructor.
  - *Complete one course:*
    - ENG 3312 Business and Technical Writing
    - ENG 3311 Advanced Writing
    - ENG 3318 Writing for Publication
  - Three hours of any upper-level REL course OR CRIJ 3300 Faith & Justice
- POLS 3321 Public Policy
- POLS 3322 Introduction to Law
- POLS 3323 American Constitutional Law
- POLS 3345 Rights of the Criminally Accused
- POLS 3332 American Political Institutions & Processes
- POLS 3334 Political Philosophies & Ideologies
- POLS/CRIJ 3335 Social Science Methods

- POLS 4346 Ethics of Power & Justice
- Complete a minimum of 7 hours from the following:
  - POLS 2110 Government Internship [1-6 hour depending on nature of internship]
  - POLS 2116/2216 Political Science Practicum (can be repeated for credit)
  - POLS 4136 Political Science Thesis
  - XXXX 3398 National/International Travel

## Outcomes

The Law and Policy Degree program at Concordia University Texas is focused on the development of four main Outcomes. These competencies are (1) Critical Thinking & Logic, (2) Skills, (3) Writing & Research, and (4) Conceptual Literacy & Mastery. Every three-hour course in the Law and Policy program addresses at least two of these program outcomes in either a primary or secondary role. Courses that are one or two credit hours only support one program outcome.

- Critical Thinking & Logic (CT): Graduates should be able to think critically and logically about a variety of legal, social, and political issues. In general, this outcome is satisfied through the use of Socratic dialog and unbiased reasoning within the program's coursework.
- Skills (S): Graduates should have a basic level of professional competency in the skill set most closely related to their professional goals. This program outcome is satisfied through completion of practicum, leadership, and internship experiences.
- Writing & Research (WR): Graduates should be able to communicate effectively and scholastically at a high level and be comfortable with conducting intermediate level academic research. This program outcome is satisfied through intensive research projects and presentations and potentially the completion of an undergraduate thesis.
- Conceptual Literacy & Mastery (CL): Graduates will understand the core competencies, vocabulary and lexicon of the legal and political academic discipline and general legal and political processes. This is satisfied through concerted concept redundancy within the program's coursework.

## Multidisciplinary Studies Major

*Program Chair: Dr. Carl Trovall*

The Multidisciplinary Studies major allows students to focus on two areas of academic study, giving them an opportunity to customize their collegiate experience by bringing together disparate academic disciplines to serve their unique vocational goals.

*This major and most concentrations are offered in the following modalities: traditional and fully online. Not all concentrations are available in every modality. See the concentration list below for further details.*

### Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

*Supporting Coursework (9 credit hours)*



- *Complete 9 hours from the following:*
  - ENG 2301 Survey of Classicism
  - ENG 3311 Advanced Writing
  - HIS 2311 World History to 1500
  - HIS 2312 World History from 1500
  - MUS 2350 Introduction to World Music and Culture + 1 Fine Art credit (e.g., MUS 11xx, applied music lesson)
  - PHL 3301 Survey of Western Philosophy
  - POLS 1303 American Government & Citizenship
  - REL 3333 Introduction to Christian Ethics
  - REL 3381 Major World Religions
  - SOC 1301 Introduction to Sociology
  - SOC/HIS 2306 Race and Ethnic Relations

*Courses Required for the Major (37 credit hours)*

- LDR 4101 Leadership Career and Capstone
- Concentration #1 (18 credit hours, of which 12 must be upper-level)
- Concentration #2 (18 credit hours, of which 12 must be upper-level)

**List of Concentrations**

Choose two concentration areas from the list below.

In each concentration area complete 18 credit hours; 12 of these 18 hours must be upper-level. Some concentrations may have specific course options and/or requirements. Of the 12 upper-level credit hours, at least 6 hours in each concentration must be taken from Concordia University Texas. Courses cannot double count from one eighteen-hour concentration to another, nor can they double count from the Supporting Course list.

**NOTE:** Not all concentrations are available in every modality. Each concentration listed below indicates the available modalities as traditional or fully online. Concentrations with a prescribed set of course options and/or requirements are notated in bold.

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• <b>Accounting &amp; Financial Management</b> – Traditional, Online</li> <li>• <b>Behavioral Sciences</b> - Traditional <ul style="list-style-type: none"> <li>○ <i>Cannot pair with the PSY or SOC concentration.</i></li> </ul> </li> <li>• Biology - Traditional</li> <li>• <b>Business</b> - Traditional, Online</li> <li>• Chemistry - Traditional</li> <li>• Classical/Biblical Languages - Traditional</li> <li>• Communication - Traditional, Online</li> <li>• Computer Science - Traditional, Online</li> <li>• Criminal Justice and Criminology - Traditional, Online</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Digital Humanities &amp; E-sports</b> - Traditional, Online</li> <li>• English - Traditional</li> <li>• <b>Education</b> - Traditional, Online <ul style="list-style-type: none"> <li>○ <i>Does not lead to teacher certification.</i></li> </ul> </li> <li>• <b>Entrepreneurship</b> - Traditional</li> <li>• Environmental Science - Traditional</li> <li>• <b>Fine Arts</b> - Traditional</li> <li>• <b>Hispanic Studies</b> - Traditional</li> <li>• History - Traditional</li> <li>• <b>Human Resource Management</b> - Traditional, Online</li> <li>• Kinesiology - Traditional</li> <li>• <b>Leadership Studies</b> – Online</li> </ul> |
|---|--|

- **Legal Studies (Pre-Law)** - Traditional
- **Marketing** - Traditional, Online
- **Management** - Traditional, Online
- Mathematics - Traditional
- Music - Traditional
- **Physical and Earth Science** - Traditional
- Political Science - Traditional
- **Pre-Seminary Studies** - Traditional
- Psychology - Traditional, Online
- Religion - Traditional
- Religious Education - Traditional
  - *Does not qualify a student to be a registered church worker.*
- **Social Justice** – Traditional
- **Social Welfare** – Traditional
- Sociology - Traditional
- Theatre Studies - Traditional

## Outcomes

- Multidisciplinary Majors will identify and demonstrate effective written and oral communication across a variety of mediums (e.g., research papers, public presentations, and team collaborations).
- Multidisciplinary Majors will participate in service-learning projects (e.g., through course assignments) in support of Concordia's mission.
- Multidisciplinary Majors will demonstrate expertise in a field of study through their internships, capstone, and experiential learning activities.

## Psychology Major

*Program Coordinator: Dr. Nickles Chittester*

The Psychology Major is designed to provide students a Christian environment in which to gain knowledge of core tenets of the discipline, with special emphasis on writing proficiency and career preparation. The major intentionally encourages students to take advantage of program offerings beyond the classroom such as symposia, informational workshops, internships, research experience, and study abroad opportunities.

Students interested in an introduction to this discipline are advised to take PSY 1311 Introduction to Psychology. This course counts toward the requirements for the major.

*This major is offered in the following modalities: traditional and fully online.*

Due to the significant amount of overlap in course content between Behavioral Sciences major and Psychology major, students may not:

- Complete majors in both Behavioral Sciences and Psychology
- Complete a major in Behavioral Sciences and a minor in Psychology
- Complete a major in Psychology and a minor in Behavioral Sciences

## Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

*Supporting Coursework (9 credit hours)*

- PSY 1311 Introduction to Psychology
- SOC 1301 Introduction to Sociology
- PSY 2303 Lutheran Ethos and Psychology

*Courses Required for the Major (19 credit hours)*

- PSY 2305 Scientific Writing in Behavioral Sciences
- PSY 2300 Careers and Vocation in Psychology
- PSY 2341 Statistics for the Behavioral Sciences
- PSY 2391 Research Methods in the Behavioral Sciences
- PSY 3302 Cognitive Psychology
- PSY 3330 Social Psychology
- PSY 3332 Personality Theory

**Complete two courses from each section:**

*Mechanisms & Systems Courses (6-7 Credit Hours)*

- PSY 3305 Learning and Memory
- PSY 3306 Sensation and Perception
- PSY 3303 Neuropsychology
- PSY 3335 Health Psychology
- PSY 3350 Biopsychology
- PSY 3406 Animal Behavior

*Applied Courses (6 credit hours)*

- PSY 3331 Introduction to Counseling Skills
- PSY 3341 Abnormal Psychology
- PSY 2302 Human Sexuality & Gender
- PSY 3304 Group Dynamics
- PSY 3325 Interpersonal Relationships

Outcomes

Goal 1: Knowledge Base of Psychology

- Outcome 1: Explain why psychology is a science
- Outcome 2: Use concepts, language, and major theories of the discipline to account for psychological phenomena
- Outcome 3: Explain major perspectives of psychology
- Outcome 4: Use theories to explain and predict behavior and mental processes

Goal 2: Research Methods in Psychology

- Outcome 1: Understand the APA Ethics Code
- Outcome 2: Explain different research methods used by psychologists
- Outcome 3: Interpret basic statistical results
- Outcome 4: Evaluate the validity of conclusions presented in research reports
- Outcome 5: Design basic studies to address psychological questions using appropriate statistical techniques and research methods

### Goal 3: Critical Thinking Skills in Psychology

- Outcome 1: Evaluate the quality of information, including differentiating empirical evidence from speculation
- Outcome 2: Challenge claims that arise from myth, stereotype, or untested assumption
- Outcome 3: Use scientific principles and evidence to resolve conflicting claims
- Outcome 4: Make linkages or connections between diverse facts, theories, and observation
- Outcome 5: Intentionally pursue unusual approaches to problems, and evaluate new ideas with an open but critical mind
- Outcome 6: Develop sound arguments based on reasoning and evidence
- Outcome 7: Identify weak, contradictory, and inappropriate assertions
- Outcome 8: Evaluate the quality of solutions and revise as needed

### Goal 4: Writing in Psychology

- Outcome 1: Use APA style effectively in empirically based reports, literature reviews, and theoretical papers
- Outcome 2: Demonstrate professional writing conventions (e.g., grammar, formality) appropriate to purpose and context
- Outcome 3: Articulate ideas thoughtfully and purposefully

### Goal 5: Personal Relevance in Psychology

- Outcome 1: Identify appropriate applications of psychology in solving problems, such as:
  - The pursuit and effect of healthy lifestyles
  - The resolution of interpersonal conflicts
- Outcome 2: Recognize that sociocultural contexts may influence the application of psychological principles in solving social problems
- Outcome 3: Apply psychological concepts, theories, and research findings as these relate to everyday life
- Outcome 4: Identify personal, sociocultural, and professional values
- Outcome 5: Self-assess performance quality accurately
- Outcome 6: Enact self-management strategies that maximize healthy outcomes
- Outcome 7: Identify preferred career paths based on accurate self-assessment of abilities, achievement, motivation, and work habits

### Goal 6: “Religious Faith” in Psychology

- Outcome 1: Display high standards of Christian values and personal integrity with others
- Outcome 2: Identify how tenets of Christianity inform the knowledge of behaviors and mental processes
- Outcome 3: Explain how religious belief influences interactions with others
- Outcome 4: Exemplify Christian leadership and caring interaction via design of and/or participation in servant leadership-oriented activities, including worship and social opportunities

*\*Adapted from the American Psychological Association’s Guidelines for the Undergraduate Psychology Major (2007)*

## Sociology Major

*Program Coordinators: Dr. Ann Schwartz and Dr. Bruce Reese*

The mission of the Sociology major at Concordia University Texas is to provide students with a rigorous scientific education in sociology which, grounded in a Lutheran ethos and liberal arts philosophy, equips students to think critically about human social behavior and the social world and subsequently, about ways to promote human well-being through their future vocations. Through the study of sociology—

enhanced through research training, experiential learning, travel courses, and co-curricular opportunities—students encounter the complexity of diverse human beings, created in God’s image (Imago Dei) but living together in a fallen world. In response, students are encouraged to use research to solve societal problems, advocate for social change, and work for justice for all people.

This major includes four concentrations, which allow more in depth focus in the topics of Social Welfare, Criminology, Latinx Studies, or another area of a student’s interest.

*The major and each concentration are offered in the following modalities: traditional only. A limited number of specific courses are offered in the online format.*

Due to the significant amount of overlap in course content between Behavioral Sciences major and Sociology major, students may not:

- Complete majors in both Behavioral Sciences and Sociology
- Complete a major in Behavioral Sciences and a minor in Sociology
- Complete a major in Sociology and a minor in Behavioral Sciences
- Complete a major in Sociology and a minor in Social Justice
- Complete a major in Sociology and a minor in Social Welfare

## Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

*Courses Required for the Major (33 credit hours)*

- SOC 1301 Introduction to Sociology
- *Complete one course from the following:*
  - SOC/PSY 2341, Statistics for the Behavioral Sciences
  - MTH 2301 Introduction to Statistics
- CRIJ/POLS 3335, Social Science Research Methods
- CRIJ 3300 Faith and Justice
- SOC 33XX Reading and Reflections on Social Justice
- SOC 3321 Sociological Theory
- SOC/HIS 2306 Race and Ethnic Relations
- SOC 3307 Social Inequality: Class, Status, and Power
- SOC 33XX Sociology of Gender and Sexuality
- SOC 3306 Social Policy and Social Welfare
- *Complete one course from the following:*
  - SOC 43XX Social Action Project
  - SOC 43XX Applied Sociological Research

### ***Choose one concentration:***

*Social Welfare (15 credit hours)*

- SOC 3305 Introduction to Social Work

- *Complete one course from the following:*
  - SOC 3331 Sociology of Children and Childhood
  - SOC 3303 Social Gerontology
- SOC 3302 Marriage and Family
- *Complete two courses from the following:*
  - BADM 4319/PUBH 4319, Immigration, Violence, Disasters, and Health
  - SOC/CRIJ 3311, Criminology and Crime
  - SOC/PSY 4310, Behavioral Sciences Internship
  - Any upper-level SOC course

*Criminology (15 credit hours)*

- SOC/CRIJ 3311, Criminology and Crime
- SOC/CRIJ 3377, Gender and Crime
- SOC/CRIJ 3388, Race and Punishment
- Any upper-level SOC course
- Any level CRIJ course

*Latinx Studies (15-17 credit hours)*

- SOC 33XX, Latin American Societies
- SOC/HIS 3304, The History and Culture of the Mexican American
- ENG 3341, Hispanic Writers of the U.S.
- *Complete two courses from the following:*
  - POLS 3333, International Relations and Comparative Politics
  - BADM 4319/PUBH 4319, Immigration, Violence, Disasters, and Health
  - HIS 3301, History of Mexico
  - SOC 3398, National/International Studies\*
    - To count in this concentration, SOC 3398 must involve travel to a Latin American country or a Latinx community within the U.S.
  - Any upper-level SOC course
  - Two consecutive levels of Spanish or Portuguese

*General Concentration (15 credit hours)*

This track is designed for students who wish to have general coursework in sociology and other disciplines to fit with a certain emphasis.

- 15 credit hours of any SOC course, in addition to the courses required for the major

**Outcomes**

**Goal 1: Knowledge Base of Sociology**

- Outcome 1: Use concepts, language, and major theories of the discipline to account for sociological phenomena
- Outcome 2: Use theories to explain and predict human social behavior and societal outcomes

**Goal 2: Research Methods and Scientific Writing in Sociology**

- Outcome 1: Explain different research methods used by sociologists
- Outcome 2: Interpret basic statistical results

- Outcome 3: Evaluate the validity of conclusions presented in research reports
- Outcome 4: Use APA style effectively in empirically based reports, literature reviews, and theoretical papers

Goal 3: Critical Thinking Skills in Sociology

- Outcome 1: Evaluate the quality of information, including differentiating empirical evidence from speculation
- Outcome 2: Make linkages between diverse facts, theories, and observations
- Outcome 3: Develop and evaluate sound arguments based on reasoning and evidence

Goal 4: Connections between Sociological Knowledge and Justice

- Outcome 1: Use concepts, language, and ideas from philosophical and theological writings on social justice to examine social problems and sociological findings
- Outcome 2: Identify different ways to promote justice at different systemic levels

Goal 5: Application of Sociological Knowledge in Real Life Contexts

- Outcome 1: Identify and analyze sociological concepts present in service-learning and other experiential learning activities
- Outcome 2: Integrate sociological knowledge, research skills, oral and written communication skills, leadership skills, and an understanding of strategies to enact justice to carry out an applied research project or advocacy project

## Behavioral Sciences Minor

*18 Credit Hours. This minor is offered in the following modalities: traditional only.*

- PSY 1311 Introduction to Psychology
- SOC 1301 Introduction to Sociology
- 6 credit hours in Psychology (3 of these must be upper-level hours)
- 6 credit hours in Sociology (3 of these must be upper-level hours)

## Criminal Justice and Criminology Minor

*18 Credit Hours. This minor is offered in the following modalities: traditional and fully online.*

- CRIJ 1301 Introduction to Criminal Justice (prerequisite for all CRIJ courses)
- *Complete one course from the following:*
  - CRIJ 2313 Corrections, Probation, and Parole
  - CRIJ 2328 Police Systems and Practices
- *Complete one course from the following:*
  - CRIJ 3377 Gender and Crime
  - CRIJ 3388 Race and Punishment
- CRIJ 3311 Criminology
- Six hours of upper-level CRIJ courses

## Child and Family Studies Minor

*18 Credit Hours. This minor is offered in the following modalities: traditional only.*

- SOC 3305 Intro to Social Work
- SOC 3302 Marriage and Family

- SOC 3331 Sociology of Children and Childhood
- *Complete one course from the following:*
  - PSY 2301 Lifespan Development
  - PSY 33XX Child Development
  - PSY 33XX Adolescent Development
- *Complete two courses from the following:*
  - SPED 33XX Introduction to disAbilities
  - SPED 3302 Language & Intercultural Communication Issues
  - SPED 3304 Consultation and Collaboration for Exceptional Learners
  - SPED 4303 Behavioral and Social Skills Management
  - SWK 33XX Understanding Family Systems
  - SWK 33XX Play
  - PSY/SOC 4310 Behavioral Sciences Internship\*

**NOTE:** Approved internship placement must be in a setting where the student works with children or families.

## Digital Humanities + eSports Minor

*21 Credit Hours. This minor is offered in the following modalities: traditional and fully online.*

- ENG/HIS 1318 Technology for the Humanities
- ENG 23XX Theory and Praxis
- HIS 23XX History and Video Games
- ENG/HIS 3307 Video Games as Literature
- PSY 3307 Cyberpsychology
- *Complete one of the following sets of courses (each set has two courses):*
  - eSports Communication
    - KIN 3315 Org & Admin of Physical Ed & Sport
    - KIN 3345 Sports Communication
  - eSports Management
    - KIN 3315 Org & Admin of Physical Ed & Sport
    - KIN 3340 Legal and Ethical Aspects of Sports Administration
  - Digital Humanities Methods and Culture
    - SOC 33XX Video Games and Society
    - ENG 43XX Digital Humanities Practicum

## Hispanic Studies Minor

*21 Credit Hours. This minor is offered in the following modalities: traditional only.*

- SPN 2311 Spanish III
- SPN 2312 Spanish IV
- ENG 3341 Hispanic Writers of the US
- HIS/SOC 2306 Race and Ethnic Relations
- HIS/SOC 3304 History and Culture of the Mexican American
- HIS 3301 History of Mexico
- HIS 3320 Latin American Seminar



## Legal Studies Minor (Pre-Law)

*19 Credit Hours. This minor is offered in the following modalities: traditional only. Recommended for Pre-Law Students.*

**NOTE:** Students majoring in Law and Policy may not minor in Legal Studies.

- POLS 3322 Introduction to Law
- POLS 3302 Constitutional Law
- CRIJ 3302 Criminal Law
  - COM 3308 Persuasive Communication
- *Complete one course from the following:*
  - POLS 2116 Political Science Mock Practicum: Moot Court
  - POLS 2X10 Political Science Internship (1-6 Hours)
- *Complete one course from the following:*
  - ENG 3312 Business and Technical Writing
  - ENG 3311 Advanced Writing
  - ENG 3318 Writing for Publication
- *Complete one course from the following:*
  - BADM 3321 Business Law
  - ESC 3303 Environmental Law
  - COM 3320 Media Law and Ethics

## Political Science Minor

*18 Credit Hours. This minor is offered in the following modalities: traditional only.*

- POLS 3323 Principles of Political Science
- POLS 3332 American Political Institutions & Processes
- POLS 3333 International Relations & Comparative Politics
- *Complete one course from the following:*
  - POLS 3302 Constitutional Law
  - POLS 3322 Introduction to Law
- 6 hours of 2000 or 3000-level POLS courses

## Social Justice Minor

*18 Credit Hours. This minor is offered in the following modalities: traditional only.*

**NOTE:** This minor cannot be paired with the Sociology major.

- SOC 1301 Introduction to Sociology
- CRIJ 3300 Faith and Justice
- SOC 33XX Reading and Reflections on Social Justice
- SOC 3306 Social Policy and Social Welfare
- *Complete one course from the following:*
  - SOC/HIS 2306 Race and Ethnic Relations
  - SOC 3307 Social Inequality: Class, Status, and Power
  - SOC 33XX Sociology of Gender and Sexuality
  - CRIJ/SOC 3388 Race and Punishment
- *Complete one course from the following:*

- SOC 43XX Social Action Project
- COM 3350 Conflict Resolution
- SOC 3305 Introduction to Social Work
- CRIJ/POLS 3335 Social Research Methods
- THEA 2322 Theatre for Social Change

## Social Welfare Minor

*18 Credit Hours. This minor is offered in the following modalities: traditional only.*

**NOTE:** This minor cannot be paired with the Sociology major or the Behavioral Sciences major.

- SOC 1301 Introduction to Sociology
- SOC 3305 Introduction to Social Work
- SOC 3306 Social Welfare and Social Policy
- *Complete one course from the following:*
  - SOC/HIS 2306 Race and Ethnic Relations
  - SOC 3307 Social Inequality: Class, Status, and Power
  - SOC 33XX Sociology of Gender and Sexuality
- *Complete two courses from the following:*
  - SOC/CRIJ 3311 Criminology and Crime
  - SOC 3331 Sociology of Children and Childhood
  - SOC 3303 Social Gerontology
  - SOC 3302 Marriage and Family
  - CRIJ/PSY 3316 Victimology
  - SOC 4310 Behavioral Sciences Internship

## Writing Minor

*18 Credit Hours. This minor is offered in the following modalities: traditional only.*

- ENG 3312 Business and Technical Writing
- ENG 3314 Creative Writing
- ENG 3311 Advanced Writing
- ENG 3318 Writing for Publication
- 6 credit hours of 2000 level or higher ENG courses

## School of Ministry

*Dr. Grant Carey, School Director*

### Mission and Overview

The School of Ministry offers a major in Religious Education as well as the following minors and specializations: Christian Teacher Diploma, Pre-Seminary Program, and Director of Parish Music.

As a student in the undergraduate religious education program in the School of Ministry, you will prepare for careers in ministry. You will gain understanding and be equipped with the skills to work with and lead people of all ages in various ministries.

### *Why choose a Religious Education major?*

Students may choose to receive specialized training for those called to serve in:

- Children's Ministry
- Youth Ministry
- Camp Ministry
- Worship Arts/Music Ministry
- Outdoor Ministry
- Missions/Missionary
- Non-Profit Ministry

## Religious Education Major

*Program Coordinator: Dr. Grant Carey*

The Bachelor of Arts major in Religious Education provides basic educational, religious, and interpersonal foundations for the student, as well as specialized training to develop individual interests in areas such as youth ministry, family ministry, children's ministry, music and the arts, theology, missions, and outdoor ministry. Students may also pursue additional, post-baccalaureate internship opportunities in Christian Education in partnership with the Religious Education program coordinator, Dr. Grant Carey.

**NOTE:** In partnership with the National Lutheran Outdoor Ministry Association (NLOMA), eligible students may petition to have COM/PSY 3304 Group Dynamics and/or KIN 1302 First Aid & Safety course requirements waived. All other degree and program requirements must be satisfied. Interested students should consult with Dr. Jacob Youmans or Dr. Grant Carey for more information and necessary requirements.

*This major and each concentration is offered in the following modalities: traditional only.*

### Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

*Supporting Coursework (18-19 credit hours)*

- MTH 1351 College Algebra
- PSY 1311 Intro to Psychology
- *Complete one course from the following:*
  - SCI 1401 Intro to Astronomy
  - ESC 1302 and ESC 1102L Intro to Environmental Science with Lab
- HIS 2311 World History
- HIS 1301 US History to 1877
- CIS 1300 Technology of the Digital Age

*Courses Required for the Major (55 credit hours)*

- PSY 3331 Introduction to Counseling

- REL 3342 Lutheran Confessions
- REL 3333 Introduction to Christian Ethics
- REL 3381 Major World Religions
- REL 3335 Christian Apologetics
- COM 3304 Group Dynamics
- REDU 1111 Spiritual Disciplines I
- REDU 1112 Spiritual Disciplines II
- REDU 2220 Introduction to DCE Ministry
- REDU 3250 The Christian Witness and Evangelism
- REDU 3310 Youth Ministry
- REDU 3315 Confirmation Planning & Implementation
- REDU 3317 Children's Ministry
- REDU 3320 Parish Administration
- REDU 3330 Family Ministry
- REDU 3340 Adult Education in the Parish
- REDU 3350 Curriculum & Methods in Religious Ed.
- REDU 4210 DCE Practicum I
- REDU 4211 DCE Practicum II
- REL 3341 Lutheran Doctrine
- SOC 1301 Intro to Sociology

***Choose one concentration:***

*Children's Ministry (18 credit hours)*

- REDU 3316 Leadership & Admin in Children's Ministry
- PSY 2301 Lifespan Development
- ECE 3320 ECE Curriculum, Materials & Methods
- COM 3302 Non-Verbal Communication
- SOC 3331 Sociology of Children and Childhood
- KIN 3313 Motor Development and Learning

*Missions & Culture (18 credit hours)*

- ANT 1301 Introduction to Anthropology
- COM 3308 Persuasive Communication
- HIS 2306 Race and Ethnic Relations
- COM 3325 Interpersonal Communication
- COM 2317 Cinema and Religion
- REDU 3240 Missional Leadership
- REDU 3198 National/International Studies

*Outdoor Ministry (21-23 credit hours)*

- 6-8 hours of a lab science
- REDU 3232 Outdoor Christian Education
- BADM 3350 Principles of Marketing
- BADM 3311 Principles of Management

- KIN 1302 First Aid and Safety
- REL 3346 Christian View of Nature
- *Complete any 1-credit course from the following:*
  - BIO 1101 Field Biology East and Southeast Texas
  - BIO 1102 Field Biology: Rio Grande Valley
  - BIO 1103 Field Biology: Southwest Texas
  - BIO 1104 Field Biology: Panhandle & Northwest Texas
  - BIO 1105 Field Biology: Central Texas
  - BIO 1106 Field Biology: Guadalupe Mountains

*Theology (18 credit hours)*

- Any 18 hours of upper-level REL or REDU courses not already taken

*Worship & the Arts (18 credit hours)*

- MUS 3362 Worship and Music
- REL 3345 Theology of Worship
- REDU 3230 Leading Contemporary Worship
- MUS 2333 Music Technology
- MUS 2118 Aural Skills
- *Complete one course from the following:*
  - THEA 3321 Theatrical Performance
  - ART 1311 Design
- MUS 2119 Voice Lessons
- MUS 2334 Music Theory\*

**\*NOTE:** The prerequisite for MUS 2334 is MUS 1332 Music Fundamentals, or consent of the instructor.

*Youth Ministry (18 credit hours)*

- COM 2317 Cinema and Religion
- REDU 3319 Middle School Ministry
- REDU 3311 Cultural Influences on Youth Ministry
- REDU 3313 Special Topics in Youth Ministry
- REDU 3240 Missional Leadership
- REDU 3198 National/International Studies
- KIN 1302 First Aid and Safety

*Other Concentration Options*

Students may choose, as a concentration, one of the minors listed below and use the requirements as the concentration for the Religious Education major.

- Behavioral Sciences
- Interpersonal Communication
- Human Resources and Management
- Computer Science
- Education
- Marketing

- Music
- Political Science
- Public Relations and Advertising
- Psychology

### **Additional Information**

Religious Education students may be eligible to pursue post-baccalaureate internship opportunities within Christian education and ministry. Interested Religious Education students should contact Dr. Grant Carey for more information regarding eligibility and internship requirements.

- REDU 41210 DCE Internship I
- REDU 41211 DCE Internship II

### Outcomes

- Students with an undergraduate degree in Religious Education (DCE) will:
- Exhibit Christian character
- Nurture a personally maturing faith in Christ grounded in the Scriptures and the Lutheran Confessions
- Relate well with people of all ages
- Express a passion for teaching and learning
- Manifest a servant heart
- Balance personal and professional life effectively
- Model a team orientation
- Strive for excellence
- Lead to equip leaders
- Perform in a self-directed manner

## Christian Teacher Diploma

Students preparing for the teaching ministry in a Christian school are required to complete the following:

- Complete the Interdisciplinary Studies in EC-6th Core Subject or 4-8 Core Subject or Education Content Curriculum (Middle School or Secondary) Teacher Education Program.
- Complete 50 hours of field experience in Christian schools (fulfills 560 of the required fieldwork hours in the program)
- Completion of required courses for Christian Teacher Diploma listed below prior to the Professional Term, with a GPA of 2.75 or better in all hours attempted.
  - EDU 3261 Vocation of the Christian Educator
  - EDU 3333 Teaching Religion
  - Complete 6 hours of upper-level REL courses

## Pre-Seminary Program

The mission of pre-seminary education at Concordia University Texas is to prepare students for theological studies and pastoral formation at a Christian seminary of their choosing. This preparation includes:

- Competency in Biblical knowledge, the Biblical languages and exposure to Lutheran doctrine
- Competency in advanced communication skills in reading, writing and speaking
- Skills in critical thinking and philosophical inquiry
- Acquisition of a global perspective
- The understanding of and appreciation for the Lutheran ethos, identity and ethic
- Helping the student to perceive, proclaim and live out the centrality of the Gospel of Jesus Christ for the whole of life

The work of a pastor, deaconess, missionary, or any theologian may be described simply as communicating the Word of God to humans. Such a description reveals four areas of education necessary to prepare a student to serve the Church well:

- The knowledge of God
- The knowledge of God's Word
- The knowledge of humanity
- The knowledge of the skills involved in communication

This educational preparation is divided between the university and the seminary. The study of God (theology) is begun at the university level and continues much more extensively at the seminary. The study of God's Word is also begun at the university level or sooner through the study of literature, languages, and the Bible. The seminary continues the study of the Scriptures in much greater depth. On the other hand, the study of the liberal arts (culture, history, psychology, etc.) and the study of the skills needed for good communication are carried out mainly at the university level through courses in writing, speech, drama, etc. The seminary provides specialized training in tasks appropriate for church work, such as sermon preparation, pastoral visitation, and counseling.

### Admission Process

Admission into the program is restricted to men and women who are members in good standing of a Christian congregation. Students apply for admission into the Pre-Seminary Program after they enroll in studies on campus. They must submit to the Program Director a completed application form and a letter from the pastor of their home congregation stating that the student is a member in good standing of the congregation.

### Monitoring Process

The Pre-Seminary Program has specific expectations regarding the development of the student and has written guidelines and policies pertaining to continuation in the program and to withdrawal, removal, and reinstatement in the program. This information is available from the Director of the Pre-Seminary Program and is supplied to all applicants.

All students in the Program (and those applying during their first term of enrollment) are expected to take Ministry Preparation (MIN 1140 Ministry Teaching, MIN 1130 Leading in Diverse Ministry Contexts, MIN 1120 Team Ministry Leadership, MIN 1110 Organizational Ministry Leadership). These are 1 credit courses that students will be required to take in 4 separate semesters. These courses are designed to provide the students with experiences that enhance their development in spirituality, leadership, peer relationships and knowledge of the varied aspects and venues of theological service.

## Pre-Seminary Minor

A pre-seminary minor is required for all students entering the Pre-Seminary program. Students should declare this minor with their academic planner. Course requirements are:

- 12 hours of Greek and/or Hebrew
  - Greek I, II, III, IV, Advanced Greek Readings
  - Biblical Hebrew I, II, Biblical Hebrew Readings
- Minimum of 4 hours of MIN Ministry Preparation Courses
- REL 3342 The Lutheran Confessions

## Elective Recommendations

Pre-Seminary students are encouraged to consider these courses as further electives:

- All REL courses
- COM 3303 Communication in the Church
- EDU 3333 Teaching Religion
- MUS 3362 Worship and Music
- Leadership Minor courses:
  - LDR 3311 Diversity, Equity & Inclusion in Leadership
  - LDR 3312 Community & Volunteer Leadership
  - LDR 3313 The Depths of Followership
  - LDR 4301 Creating Lasting Change

## Additional Seminary Entrance Requirements

Both seminaries of The Lutheran Church-Missouri Synod require students to achieve a satisfactory grade point average (GPA). St. Louis requires a 2.00, and Fort Wayne requires a 2.25. All other seminary academic requirements (such as Speech or Composition) are more than satisfied by Concordia's core requirements for every graduate.

Every LCMS seminary applicant must have been an active member of an LCMS congregation for no less than two years prior to enrollment at seminary.

## Exit Interviews and Recommendation

As he or she approaches graduation, the student must:

- Take the GRE (Graduate Record Exam) and have the scores reported to Concordia University Texas and to the seminary of his choice;
- Take the appropriate Seminary Entrance Competency Examinations (in Christian Doctrine, Old Testament, New Testament, Greek and Hebrew) as they are scheduled;
- For LCMS members attending a synodical seminary, he or she must complete a District Interview (off-campus) arranged with the officers of his home LCMS District;

If needed, the student should request the University President to compose and send his recommendation to the seminary. All students entering an LCMS seminary must submit a recommendation letter from the most recent LCMS University he attended.



## Biblical Languages Minor

*20 Credit Hours. This minor is offered in the following modalities: traditional only.*

- GRE 2311 Greek I
- GRE 2312 Greek II
- GRE 3313 Greek III
- GRE 3314 Greek IV
- HEB 3401 Biblical Hebrew I
- HEB 3402 Biblical Hebrew I

## Pre-Seminary Studies Minor

*19 Credit Hours. This minor is offered in the following modalities: traditional only.*

- Complete 12 credits from the following:
  - GRE 2311 Greek I
  - GRE 2312 Greek II
  - GRE 3313 Greek III
  - GRE 3314 Greek IV
  - GRE 4215 Advanced Greek Readings
  - HEB 3401 Biblical Hebrew I
  - HEB 3402 Biblical Hebrew II
  - HEB 4201 Biblical Hebrew Readings
- 4 hours MIN 1101 Ministry Preparation
- REL 3342 The Lutheran Confessions

## Religious Education Minor

*18 Credit Hours. This minor is offered in the following modalities: traditional only.*

- REDU 3310 Youth Ministry
- REDU 3317 Children's Ministry
- REDU 3320 Parish Administration
- REDU 3330 Family Ministry
- REDU 3340 Adult Education
- Any 3-credit, upper-level REDU course

## School of Natural and Applied Sciences

Dr. Eric Staron, School Director

### Mission and Overview

The School of Natural and Applied Science offers majors in chemistry, computer science, biology, environmental science, and mathematics. Courses in these areas as well as in physics, geology, and astronomy provide outstanding instruction to meet core graduation requirements of students in all majors. Offering the Bachelor of Arts (BA) and Bachelor of Science (BS) degrees, the School seeks to prepare students with the wide variety of experiences necessary for successful careers as well as for

continuing education in graduate school. The School is committed to small class sizes, close interpersonal relationships, and open dialog that encourage students to explore scientific boundaries and complex issues within the context of the faith and values philosophy of the university.

Excellent classroom and laboratory facilities are complemented by a 255-acre unit of the Balcones Canyonlands Preserve on the main campus as well as the Friesenhahn Cave Preserve, a world-renowned fossil site in San Antonio. Entrusted with these unique resources the College engages students, faculty, and community in collaborative efforts to study and sustainably manage them. Experiential learning is emphasized as students have the opportunity to participate both domestically and abroad in a number of field courses, internships, service projects, and practicums.

#### *Why Choose a Degree from the School of Natural and Applied Sciences?*

Look at any list of growing employment areas. Most of the jobs listed will be in the area of science and technology. A degree from the College of Science can prepare you for a strong entry-level job, or it can lay the foundation for further education leading to careers like Research Scientist, Engineer, Physician, Mathematical Analyst and more.

#### *Why choose a Biology major?*

A major in Biology prepares you for:

- Entering graduate school in many science fields (such as Genetics, Molecular Biology, Microbiology, Biochemistry, Developmental Biology, Ecology, Zoology, Physical Therapy, Occupational Therapy, Physician Assistant Programs, Optometry, Ophthalmology, Pharmacology, and Forensics)
- Entering medical school
- Entering dental school
- Finding a well-paying career in a variety of fields, such as agribusiness, public health, environmental science, health education, biological quality control, science education, physician liaison, food science, biological illustration, and even the petroleum industry.

#### *Why choose a Chemistry major?*

A major in Chemistry prepares you for:

- Entering graduate school in many science fields
- Entering medical school (as a percentage, chemistry graduates are accepted at a higher rate than any other degree)
- A career in diverse fields such as pharmacy, petrochemicals, forensics, and materials science. Companies are seeking graduates with problem solving skills.

#### *Why choose a Computer Science major?*

A major in Computer Science prepares you for:

- Entering graduate school in computer science fields.
- Working for companies like Dell, Union Pacific, Engineering firms, Instrumentation manufacturers, and more—almost all industries today need Computer Science majors.
- Finding a job that pays well and provides a work environment (including both standard hours and the possibility of working online) that allows maximum engagement with family and children.

#### *Why choose an Environmental Science and Conservation major?*

A major in Environmental Science and Conservation prepares you for:

- Working to preserve and protect our natural resources, whether in the field or through planning and legislation.
- Working for state or national park services, field research organizations, and environmental industries, and other science-related careers.
- Entering graduate school to further your education in the area.

*Why choose a Mathematics major?*

A major in Mathematics prepares you for:

- Working in industry; industries look for students who major in mathematics because they have the problem-solving skills and analytical skills industry needs.
- Working in programming, teaching, actuarial science, statistics, operations research analysis, and many more math-oriented fields.
- Multiple job offers because employees with mathematics degrees are in high demand.

## Biology Major (BA)

*Program Coordinators: Dr. Jennifer Hofmann and Dr. Mary Kay Johnston*

The Bachelor of Arts in Biology degree is designed to provide exploration into the field of Biology. Students will develop an understanding of the biological sciences and promote stewardship of the biotic environment. Students interested in an introduction to this discipline are advised to take CHEM 1341 and CHE 1141 Chemistry I and Lab and BIO 1403 Cellular and Molecular Biology as soon as possible. These courses count toward the requirements for the major.

*This major is offered in the following modalities: traditional only.*

### Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

*Supporting Coursework (8 credit hours)*

- CHE 1341 Chemistry I
- CHE 1141 Chemistry I Lab
- CHE 1342 Chemistry II
- CHE 1142 Chemistry II Lab

*Courses Required for the Major (50 credit hours)*

- BIO 1402 General Zoology
- BIO 1403 Cellular and Molecular Biology
- BIO 2403 General Botany
- BIO 3404 Genetics

- 3 hours any upper-level REL course
- *Complete 15 hours from the following course options (no more than 6 hours may be field courses):*
  - Any 3000 or 4000 level BIO course
  - BIO/KIN 3311 Musculoskeletal Anatomy & Biomechanics OR BIO/KIN 4330 Exercise Physiology (only one course may count toward this requirement).
  - SCI 4310 Natural Science Research Project
  - SCI 3303 Geology and Ecology of the Southwest US
  - SCI 3304 Geology and Ecology of Hawaii
- 16 upper-level credit hour (3000 or 4000) of any subject

## Outcomes

- Produce graduates who understand what the enterprise of science is and how key ideas in biology are developed.
- Produce graduates who understand the structures, concepts and processes related to life at the various levels of biological organization.
- Produce graduates who are skillful in biological research and equipment use, including the ability to think logically and analytically, as well as proficiency in written and oral communication.
- Produce graduates who are satisfied with their biology education after they leave the university.
- Produce graduates who have an understanding of biblical morality, are able to make ethical decisions, and are sensitive to protecting biological, human and environmental health.

## Biology Major (BS)

*Program Coordinators: Dr. Jennifer Hofmann and Dr. Mary Kay Johnston*

The Bachelor of Science in Biology degree is designed to educate students in the breadth of subject matter encompassed by the biological sciences. Through critical thinking, hands-on experience, research, and investigation, students will develop an understanding of the field of Biology and gain a strong foundation for entry into a broad spectrum of graduate programs and careers in the biological sciences. Students interested in an introduction to this discipline are advised to take CHEM 1341 and CHE 1141 Chemistry I and Lab and BIO 1403 Cellular and Molecular Biology as soon as possible. These courses count toward the requirements for the major.

*This major is offered in the following modalities: traditional only.*

## Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Supporting Coursework (23 credit hours)*

- CHE 1341 Chemistry I
- CHE 1141 Chemistry I Lab
- CHE 1342 Chemistry II
- CHE 1142 Chemistry II Lab
- CHE 2401 Organic Chemistry I
- MTH 2301 Intro to Statistics

- MTH 2401 Calculus I
- PHY 1401 Physics I

*Courses Required for the Major (61-62 credit hours)*

- BIO 1402 General Zoology
- BIO 1403 Cellular and Molecular Biology
- BIO 2403 General Botany
- BIO 3404 Genetics
- CHE 2403 Organic Chemistry II
- PHY 1402 Physics II
- *Complete one course from the following:*
  - REL 3333 Introduction to Christian Ethics
  - REL 3346 A Christian View of Nature
  - Any upper-level REL course
- *Complete one course from the following:*
  - BIO 4410 Biological Science Research Project
  - SCI 4310 Natural Science Research Project
- *Complete 15 hours from the following course options (no more than 6 hours may be field courses):*
  - BIO 3303 Native Plants
  - BIO 3302 Tropical Biology
  - BIO 3310 Nutrition
  - BIO 3430 Biochemistry
  - BIO 3350 Biopsychology
  - BIO 3370 Ecology of the Pacific Northwest
  - BIO 3399 Independent Study
  - BIO 3401 General Microbiology
  - BIO 3403 General Ecology
  - BIO 3406 Animal Behavior
  - BIO 3411 Human Anatomy & Physiology I
  - BIO 3412 Human Anatomy & Physiology II
  - BIO 3420 Developmental Biology
  - BIO 4410 Biological Science Research
  - BIO/KIN 4330 Exercise Physiology OR BIO/KIN 3311 Musculoskeletal Anatomy & Biomechanics (only one course may count towards this requirement)
  - SCI 3303 Geology and Ecology of the Southwest US
  - SCI 3304 Geology and Ecology of Hawaii
  - SCI 3307 Geology and Ecology of Texas
  - SCI 4310 Natural Science Research Project
- Complete 16 upper-level credit hours (3000 or 4000) from any subject.

**Outcomes**

- Produce graduates who understand what the enterprise of science is and how key ideas in biology are developed.
- Produce graduates who understand the structures, concepts and processes related to life at the various levels of biological organization.

- Produce graduates who are skillful in biological research and equipment use, including the ability to think logically and analytically, as well as proficiency in written and oral communication.
- Produce graduates who are satisfied with their biology education after they leave the university.
- Produce graduates who have an understanding of biblical morality, are able to make ethical decisions, and are sensitive to protecting biological, human and environmental health.

## Chemistry Major

*Program Coordinator: Dr. Michael Maguire*

The Chemistry Major promotes student's ability to develop analytical reasoning through an integrated curriculum of classes and labs that use modern techniques, and undergraduate research. Chemistry is a problem-solving discipline central to other sciences, and a BS degree in Chemistry gives students a broad foundation in the subject and prepares them for a career in industry or entry to graduate school or medical/pharmacy school. Students interested in an introduction to this discipline are advised to take CHE 1400-Introduction to Chemistry. This course does not count toward the requirements for the major.

*This major is offered in the following modalities: traditional (day-time, face-to-face) only.*

### Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Supporting Coursework (19 credit hours)*

- MTH 2401 Calculus I
- MTH 2402 Calculus II
- PHY 1401 Physics I
- PHY 1402 Physics II
- *Complete one course from the following:*
  - REL 3333 Introduction to Christian Ethics
  - REL 3346 A Christian View of Nature

*Courses Required for the Major (57-58 credit hours)*

- CHE 1341 Chemistry I
- CHE 1141 Chemistry I Laboratory
- CHE 1342 Chemistry II
- CHE 1142 Chemistry II Laboratory
- CHE 2401 Organic Chemistry I
- CHE 2403 Organic Chemistry II
- CHE 3301 Inorganic Chemistry
- CHE 3401 Quantitative Chemical Analysis
- CHE 3404 Instrumental Chemical Analysis
- CHE 4301 Physical Chemistry I
- CHE 4302 Physical Chemistry II
- CHE 4201 Physical Chemistry Lab
- CHE XXXX Chemistry Capstone

- Students may replace with SCI 4310 or BIO 4410 with instructor approval
- Complete 3 additional upper-level CHE credit hours
- Complete 16 additional upper-level CHE, BIO, SCI, ESC, CSC, or MTH hours

## Outcomes

- Chemistry students will develop marketable skills through hands-on learning in lab and through group projects.
- Chemistry students will be able to communicate technical information both on paper and orally.
- Chemistry students will develop the critical thinking skills required to link chemical reactivity to atomic structure, and be able to predict outcomes in three-dimensions.
- Chemistry students will serve the community as problem-solving informed citizens.

## Computer Science Major (BA)

*Program Coordinator: Dr. Bindu George*

The Computer Science Major (BA) is modeled after the Association for Computing Machinery (ACM) recommendations. In the required courses, students develop both the theoretical and the practical skills needed to design computer software systems; to understand computer hardware; to write software; to perform mathematical analysis of algorithms and performance studies; and to reason clearly, think analytically, and solve problems. Additionally, students will develop communications skills to effectively communicate their technical knowledge to both technical and non-technical audiences.

*This major is offered in the following modalities: traditional and fully online.*

## Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

*Supporting Coursework (6 credit hours)*

- MTH 2301 Introduction to Statistics
- CIS 1300 Technology of the Digital Age

*Courses Required for the Major (57-58 credit hours)*

- *Complete one course from the following:*
  - MTH 2401 Calculus I
  - MTH 1332 Applied Calculus
- CSC 1401 Introduction to Computer Science I
- CSC 1402 Introduction to Computer Science II
- CSC 2306 Business Software Development
- CSC 2403 Data Structures and Algorithm Analysis
- *Complete one course from the following:*
  - CSC/MTH 2305 Discrete Structures
  - CSC 2345 Discrete Structures

- CSC 3303 Computer Architecture
- COM 3304 Group Dynamics
- CSC 3311 Programming Language Concepts
- CSC 3330 Info Security
- REL 3333 Introduction to Christian Ethics
- CSC 3315 Systems
- CSC 3331 Cloud Computing & Open Source Software
- CSC 3317 App Development
- CSC 4311 Computer Science Experiential Capstone I
- CSC 4312 Computer Science Experiential Capstone II
- Complete two (2) additional upper-level CSC courses

## Outcomes

- Students will be able to synthesize or extend an existing computing solution to a problem given to them in English.
- Students will be able to detect and correct syntax and logical errors in computer programs
- Students will develop skills in and gain experiences with industry standard software development tools, methodologies, and practices.
- Students will be able to describe the hardware and software factors that affect the run-time and memory efficiency of computer programs.
- Students will develop skills in teamwork through software design projects, including documentation, and pair programming assignments.
- Students will be able to describe computer code and Computer Science related concepts both orally and in writing.

## Computer Science Major (BS)

*Program Coordinator: Dr. Bindu George*

In the required courses, students develop both the theoretical and the practical skills needed to design computer systems; to write software; to perform mathematical analysis of algorithms and performance studies; and to think analytically, and solve problems. Additionally, students will develop communications skills to effectively communicate their technical knowledge to both technical and non-technical audiences. Students pursuing a BS in Computer Science also have the option to pursue a Data Science concentration.

*This major and optional concentration are offered in the following modalities: traditional only.*

## Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Supporting Coursework (6 credit hours)*

- MTH 2301 Introduction to Statistics
- CIS 1300 Technology of the Digital Age

*Courses Required for the Major (73 credit hours)*

- MTH 2401 Calculus I



- MTH 2402 Calculus II
- MTH 3311 Linear Algebra
- Two natural science courses with labs
- REL 3333 Introduction to Christian Ethics
- CSC 2306 Business of Software Development
- COM 3304 Group Dynamics
- CSC 1401 Introduction to Computer Science I
- CSC 1402 Introduction to Computer Science II
- CSC 2305 Discrete Structures
- CSC 2403 Data Structures and Algorithm Analysis
- CSC 3303 Computer Architecture
- CSC 3315 Systems
- CSC 3311 Programming Language Concepts
- CSC 3330 Info Security
- CSC 3331 Cloud Computing and Open Source
- CSC 3317 App Development
- CSC 4311 Experiential Capstone I
- CSC 4312 Experiential Capstone II
- Complete two (2) additional upper-level CSC courses or the Data Science concentration

### **Optional Concentration**

Data Science (15 credit hours)

- CSC 2303 Data Structure & Algorithms
- CSC 3305 Database Design & Analytics
- CSC 3312 Data Analytics
- CSC 33XX Data Visualization
- CSC 33XX Python - Advanced for Data Mining

### Outcomes

- Students will be able to synthesize or extend an existing computing solution to a problem given to them in English.
- Students will be able to detect and correct syntax and logical errors in computer programs
- Students will develop skills in and gain experiences with industry standard software development tools, methodologies, and practices.
- Students will be able to describe the hardware and software factors that affect the run-time and memory efficiency of computer programs.
- Students will develop skills in teamwork through software design projects, including documentation, and pair programming assignments.
- Students will be able to describe computer code and Computer Science related concepts both orally and in writing.

## Environmental Science and Conservation Major (BA)

*Program Coordinator: Dr. Samuel Whitehead*

The Environmental Science and Conservation major requires students to examine the relationship between humans and the environment and prepares them to minimize human impact on environmental

systems. The program follows a project-based curriculum and emphasizes field experiences, many of which take place in Concordia's nature preserve. Majors have numerous opportunities to work with local government agencies and volunteer groups solving critical environmental problems. Students interested in communication and collaborative problem-solving should consider the Bachelor of Arts, which emphasizes the humanities and social sciences.

Students interested in an introduction to this discipline are advised to take ESC 1302 Introduction to Environmental Science. This course counts toward the requirements for the major.

*This major is offered in the following modalities: traditional only.*

## Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

*Courses Required for the Major (44-49 credit hours)*

- ESC 1302 Introduction to Environmental Science
- *Complete one course from the following:*
  - ESC 1102L Introduction to Environmental Science Lab
  - ESC 1102H Honors Environmental Science
- ESC 3306 Natural Resources Conservation
- Complete nine upper-level ESC courses
- *Complete two courses from the following:*
  - BIO 1402 General Zoology
  - BIO 2403 General Botany
  - BIO 3303 Native Plants
  - BIO 3403 General Ecology
  - CHE 1341 Chemistry I and CHE 1141 Chemistry I Lab
  - CHE 1342 Chemistry II and CHE 1142 Chemistry II Lab
  - GLG 3301 Geology
  - PHY 1401 Physics I
- REL 3346 A Christian View of Nature
- ECO 2301 Introduction to Macroeconomics
- *Complete one course from the following:*
  - COM 2308 Writing for the Media and Public Relations
  - ENG 2311 Business and Technical Writing
- *Complete one course from the following:*
  - ESC 3303 Environmental Law
  - POLS 3301 Environmental Policy
- *Complete one course from the following:*
  - COM 3308 Persuasive Communication
  - COM 3310 Public Relations
  - COM 3350 Conflict Resolution
- *Complete 4 credits from the following options:*
  - Any 3 hours BIO or SCI travel course
    - BIO 3302, BIO 3370, SCI 3303, SCI 3304, BIO 1101-1106
  - ESC 1201 Fall Texas Master Naturalist Certification

- ESC 1202 Spring Texas Master Naturalist Certification
- ESC 4310 Environmental Science Internship
- Completion of Capstone Project
- Completion of Professional Portfolio

## Environmental Science and Conservation Major (BS)

*Program Coordinator: Dr. Samuel Whitehead*

The Environmental Science and Conservation major requires students to examine the relationship between humans and the environment and prepares them to minimize human impact on environmental systems. The program follows a project-based curriculum and emphasizes field experiences, many of which take place in Concordia's nature preserve. Majors have numerous opportunities to work with local government agencies and volunteer groups solving critical environmental problems. Students interested in field work and technological solutions should consider the Bachelor of Science, which has a greater emphasis on the sciences.

Students interested in an introduction to this discipline are advised to take ESC 1302 Introduction to Environmental Science. This course counts toward the requirements for the major.

*This major is offered in the following modalities: traditional only.*

### Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Supporting Coursework (7 credit hours)*

- MTH 2301 Introduction to Statistics
- MTH 2401 Calculus I

*Courses Required for the Major (56-58 credit hours)*

- ESC 1302 Introduction to Environmental Science
- *Complete one course from the following:*
  - ESC 1102L Introduction to Environmental Science Lab
  - ESC 1102H Honors Environmental Science
- ESC 3306 Natural Resources Conservation
- ESC/CSC 1410 Introduction to Geographic Information Systems
- *Complete one course from the following:*
  - BIO 1402 General Zoology
  - BIO 2403 General Botany
- CHE 1341 Chemistry I
- CHE 1141 Chemistry I Lab
- *Complete two courses from the following:*
  - BIO 1402 General Zoology
  - BIO 2403 General Botany
  - BIO 3303 Native Plants
  - BIO/ESC 3403 General Ecology
  - CHE 1342 Chemistry II and CHE 1142 Chemistry II Lab

- CHE 2401 Organic Chemistry I
- GLG 3301 Geology
- PHY 1401 Physics I
- REL 3346 A Christian View of Nature
- ECO 2301 Introduction to Macroeconomics
- ENG 3312 Business and Technical Writing
- *Complete one course from the following:*
  - ESC 3303 Environmental Law
  - POLS 3301 Environmental Policy
- *Complete one course from the following:*
  - COM 3308 Persuasive Communication
  - COM 3310 Public Relations
  - COM 3350 Conflict Resolution
- *Complete 4 credits from the following options:*
  - Any 3 hours BIO or SCI travel course
    - BIO 3302, BIO 3370, SCI 3303, SCI 3304, BIO 1101-1106
  - ESC 1201 Fall Texas Master Naturalist Certification
  - ESC 1202 Spring Texas Master Naturalist Certification
- ESC 4310 Environmental Science Internship
- Complete 9 additional hours of upper-level ESC courses
- Completion of Capstone Project
- Completion of Professional Portfolio

## Outcomes

- Students will communicate clearly, logically and creatively through written and oral communication, in individual and group projects.
- Students will think logically and analytically to problem solve through abstract thought, the use of computers and the methods of science.
- Students will develop expertise in these focus areas: wildlife management; water resources management; environmental education and communication; and planning and regulatory compliance.
- Students will articulate the aesthetic, ecological, and human health value of all creatures and places, not just those that are iconic, charismatic, or economically important.
- Students will actively engage in internships, volunteer work, and community outreach

## Mathematics Major (BA)

*Program Coordinator: Dr. Eric Staron*

The Mathematics Major (BA) offers a flexible program of study. The BA develops a wide knowledge of mathematics which equips students with abilities to solve modern problems and answer critical questions in our society. Students will be employable in industry, schools, and related math/science fields.

*This major is offered in the following modalities: traditional only.*

## Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

## *Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

### *Courses Required for the Major (40 credit hours)*

- MTH 2401 Calculus I
- MTH 2402 Calculus II
- MTH 3410 Calculus III
- MTH 3311 Linear Algebra
- *Complete one course from the following:*
  - MTH 3325 Real Analysis
  - MTH 3317 Ordinary Differential Equations
- *Complete one course from the following:*
  - MTH 3315 Abstract Algebra
  - MTH 3313 Number Theory
- MTH 3341 Theory of Probability
- MTH 2305 Discrete Structures
- CSC 1401 Introduction to Computer Science I
- Complete any upper-level (3000 or 4000) REL course
- Complete six (6) additional 2000-level or higher elective MTH courses.
  - **NOTE:** MTH 3301 and MTH 3302 are not accepted as 2000-level or higher courses for the math major.

### Outcomes

- All students taking a mathematics class will have the ability to communicate clearly, logically, and creatively through written and oral communication, both as individuals and as groups.
- All students earning a BA in mathematics will have the ability to think logically and analytically to problem-solve through abstract thought.
- All students earning a BA in mathematics will develop an expertise in the field of mathematics.

## Mathematics Major (BS)

The Mathematics Major (BS) offers courses in analysis, calculus, discrete mathematics, cryptology, differential equations, geometry, modeling, number theory, problem solving, probability, and statistics. In these courses, students develop the ability to reason clearly, think analytically, communicate mathematically, value mathematics, and solve problems.

*This major is offered in the following modalities: traditional only.*

### Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

### *Courses Required for the Major (47 credit hours)*

- MTH 2401 Calculus I
- MTH 2402 Calculus II
- MTH 2301 Introduction to Statistics

- MTH 2305 Discrete Structures
- MTH 3410 Calculus III
- CSC 1401 Introduction to Computer Science I
- MTH 3311 Linear Algebra
- MTH 4101 Advanced Problem Solving
- MTH 3317 Differential Equations
- MTH 3315 Abstract Algebra
- Complete any upper-level (3000 or 4000) REL course
- Complete 12 hours from upper-level (3000 and 4000) MTH courses
  - **NOTE:** MTH 3301 and MTH 3302 are not accepted as upper-level courses for the math major.

### Outcomes

- All students taking a mathematics class will have the ability to communicate clearly, logically, and creatively through written and oral communication, both as individuals and as groups.
- All students earning a BS in mathematics will have the ability to think logically and analytically to problem-solve through abstract thought.
- All students earning a BS in mathematics will develop an expertise in the field of mathematics.

### Chemistry Minor

*18 Credit Hours. This minor is offered in the following modalities: traditional only.*

- CHE 1341 Chemistry I
- CHE 1141 Chemistry I Laboratory
- CHE 1342 Chemistry II
- CHE 1142 Chemistry II Laboratory
- 10 additional upper-level hours in Chemistry

### Environmental Science and Conservation Minor

*18 Credit Hours. This minor is offered in the following modalities: traditional only.*

- ESC 1302 Introduction to Environmental Science
- ESC 3306 Natural Resources Conservation
- Complete three upper-level ESC courses (at least 9 credit hours)
- *Complete one course from the following:*
  - BIO 3303 Native Plants
  - 3 hours of BIO or SCI field courses
  - GLG 3301 Geology
  - HIS 3344 American Environmental History
  - POLS 3301 Environmental Policy
  - REL 3346 A Christian View of Nature
  - A course with environmental emphasis as approved by the ESC Program Coordinator

## Mathematics Minor

*19 Credit Hours. This minor is offered in the following modalities: traditional only.*

- MTH/CSC 2305 Discrete Structures
- MTH 2301 Introduction to Statistics
- MTH 2401 Calculus I
- 9 additional upper-level hours in Mathematics
  - **NOTE:** Only one of MTH 3301, 3302, and 3305 may apply toward the Mathematics minor requirements.

# College of Business and Communication

Dr. Abigail Pfiester, College Director

## Mission and Overview

The mission of the College of Business and Communication is to empower students to be people of influence in the competitive business, communication and global public health environment. We accomplish this mission by developing students in the critical competencies of their chosen concentration with a strong foundation in business and communication fundamentals. Our strong emphasis on critical thinking, leadership, ethics and spirituality is what differentiates our students. Through our efforts, we seek to send out a critical mass of highly skilled graduates in rewarding careers where they can be leaders influencing others and impacting their industry.

### *Why choose an Applied Business major (BAAS)?*

The BAAS degree is a baccalaureate level “general studies” program designed to offer students with a vocational or technical associate AAS degree the opportunity to complete a bachelor degree. The BAAS, with a major in Applied Business, provides the necessary skills to advance into supervisory and entry-level management positions within the career path of the student as supported by the AAS training already achieved.

- Small business owners
- Managers in vocational areas
- Entrepreneurs
- Leaders in their field

### *Why choose a Business Administration major?*

Business and communication skills are a common thread across industries and sectors of society. Individuals who have strong business acumen, effective communication skills, developed leadership skills, and a demonstrated ability to work independently and on teams are poised to start their own business and/or excel in careers in the industry of their choice. Our graduates have developed industry skills at various levels in the following concentrations and micro-concentrations:

#### Concentrations

- Accounting and Financial Management
- Global Healthcare Policy and Management
- Human Resource and Management
- Marketing
- Sports Administration

#### Micro-concentrations

- Communication
- Entrepreneurship
- Finance
- International Business

### *Why choose a Communication major?*



Communicators are in every business. Communication students develop transferable skills in trust-building, decision-making, persuasion, teamwork, listening, speaking, writing, and media content-creation. These skills are not only among the highest ranked skills desired by company leaders, but also empower you to innovate, advocate, create, and achieve. Our graduates have become:

- Event planners
- Public relations specialists
- Sales representatives
- Social media managers
- Television hosts
- Customer service experts

## Undergraduate Programs

### Applied Business Major

*Program Coordinator: Dr. Abigail Pfister*

The structure of the Bachelor of Applied Arts and Science (BAAS) degree is designed to provide a smoother transfer path into a Bachelor's Degree from AAS degree programs, which are approved in Texas by the Workforce Commission to meet specific career skill requirements through college credit programs. The BAAS is an applied degree for career-minded students wishing to enter the workforce directly after graduation. The structure for the degree creates four classifications of credit requirements: a general education core, a coherent technical specialty earned through an AAS degree, a baccalaureate track enhancing the AAS and/or career, and general elective hours.

Students with an awarded, accredited AAS degree from a regionally accredited college/university will be considered for this program. If the student completes the Texas Common Core, they will be considered core complete with the exception of the courses listed in the Concordia Distinctive section of the Concordia Common Experience curriculum.

If the student is not Texas Common Core Complete (s)he will need to complete the Common Experience. All students must successfully complete the five courses of the Concordia Distinctive requirements (nine credit hours) in addition to all other academic requirements for the major as stated below:

*This major is offered in the following modalities: traditional and fully online.*

### Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Courses Required for the Major (30 credit hours)*

- BADM 3311 Principles of Management
- BADM 3321 Business Law
- BADM 3350 Principles of Marketing
- BADM 3371 Management Information Systems
- BADM 4310 Business Internship

- Complete any 3-credit upper-level REL course, or COM 2317 Cinema and Religion
- *Complete four courses from the following:*
  - COM 3331 Organizational Communication
  - BADM 3330 Project Management
  - BADM 3351 Selling and Sales Management
  - BADM 3353 Consumer Behavior
  - BADM 3375 Negotiations and Conflict Management
  - BADM 3398 National/International Travel
  - BADM 4380 Business and Community
  - LDR 3311 Diversity, Equity, and Inclusion in Leadership
  - LDR 3312 Community and Volunteer Leadership
- *Technical Specialty Hours (36 block credit hours)*
  - Thirty-six (36) hours of block technical specialty transfer credit will be awarded with verification of an earned accredited AAS degree from a regionally accredited institution that follows the Texas Common core numbering system. AAS from other institutions will be considered on a case-by-case basis.

## Outcomes

- BAAS students will demonstrate and effectively practice business skills including: management, leadership, marketing, sales and negotiations.
- BAAS students will align personal and organizational conduct with ethical and professional standards.
- BAAS students will articulate the integration of their technical training and business skills as they seek out leadership opportunities in their vocational fields.

## Business Administration Major

*Program Coordinator: Dr. Elena Skouratova*

With an emphasis on strong business acumen, the Business Administration major prepares students for work in various business industries as well as future graduate education and equips them to meet the demands of a rapidly changing marketplace. Students must select one full concentration in the area of Accounting and Financial Management, Global Healthcare Policy and Management, Human Resource and Management, Marketing, or Sports Administration. There are four optional micro-concentrations students may add to their degree plan, but these cannot take the place of a full concentration.

Students interested in an introduction to this discipline are advised to take BADM 1310 Introduction to Business and Entrepreneurship. This course counts toward the requirements for the major.

*This major and most concentrations are offered in the following modalities: traditional and fully online. See concentration list below for further details.*

## Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Courses Required for the Major (39 credit hours)*

*Modalities: Traditional and online*

- ACC 2301 Financial Accounting
- ACC 2302 Managerial Accounting
- ECO 2301 Macroeconomics
- ECO 2302 Microeconomics
- BADM 1310 Introduction to Business and Entrepreneurship
- BADM 2310 Global Business and Communication
- BADM 3311 Principles of Management
- BADM 3321 Business Law
- BADM 3350 Principles of Marketing
- BADM 3360 Finance
- BADM 3371 Management Information Systems
- MTH 2301 Introduction to Statistics
- Complete any 3-credit upper-level REL course, or COM 2317 Cinema and Religion

***Choose one concentration:***

*Accounting and Financial Management Concentration (24 credit hours)*

*Modalities: Traditional and online*

- BADM 3335 Data Analytics
- *Complete one course from the following:*
  - BADM 4367 Finance Internship
  - ACC 4310 Accounting Internship
- *Complete one course from the following:*
  - ACC 4380 Advanced Financial Accounting (Capstone)
  - BADM 4369 Financial Modeling in Excel (Capstone)
- *Complete five courses from the following:*
  - ACC 3301 Intermediate Accounting I
  - ACC 3302 Intermediate Accounting II
  - ACC 3320 Fundamentals of Taxation
  - ACC 3370 Audit Theory and Practice
  - ACC 3382 Fraud Examination
  - BADM 3354 Entrepreneurship
  - BADM 3361 Money and Banking
  - BADM 3398 National/International Travel
  - BADM 4361 Investments
  - BADM 4363 International Financial Management
  - BADM 4364 Corporate Finance
  - BADM 4380 Business and Community
  - LDR 3311 Diversity, Equity, and Inclusion in Leadership

*Global Healthcare Policy and Management Concentration (24 credit hours)*

*Modalities: Traditional and online*

- BADM/PUBH 1303 Introduction to Population Health
- BADM/PUBH 3314 Essentials of Global Public Health
- BADM/PUBH 3323 Globalization Trade and Health Policy
- *Complete one course from the following:*

- BADM/PUBH 4302 Global Public Health Practicum (Capstone)
- *Complete four courses from the following:*
  - COM/PUBH 3370 Health Communication
  - BADM/PUBH 3315 Comparative Healthcare Systems
  - BADM 3354 Entrepreneurship
  - BADM 3398 National/International Travel
  - BADM/PUBH 4321 Public Health Organizations, Ethics and Law
  - BADM/PUBH 4398 Program Management and Health Evaluation
  - BADM 4380 Business and Community
  - LDR 3312 Community & Volunteer Leadership

*Human Resources and Management Concentration (24 credit hours)*

*Modalities: Traditional and online*

- BADM 3340 Fundamentals of Human Resource Management
- *Complete one course from the following:*
  - BADM 4341 Human Resource Internship
  - BADM 4310 Business Internship
- BADM 4312 Strategic Management (Capstone)
- *Complete five courses from the following:*
  - BADM 3330 Project Management
  - BADM 3380 Production & Operations Management
  - BADM 3353 Consumer Behavior
  - BADM 3354 Entrepreneurship
  - BADM 3341 Training and Development
  - BADM 3351 Selling and Sales Management
  - BADM 3375 Negotiations and Conflict Resolution
  - BADM 3398 National/International Travel
  - BADM 4331 Organizational Behavior and Development
  - BADM 4380 Business and Community
  - COM 3308 Persuasive Communication
  - COM 3331 Organizational Communication
  - LDR 3311 Diversity, Equity, and Inclusion in Leadership

*Marketing Concentration (24 credit hours)*

*Modalities: Traditional and online*

- BADM 3335 Data Analytics
- BADM 4300 Marketing Capstone
- BADM 4352 Internship in Marketing
- *Complete five courses from the following:*
  - BADM 3351 Selling and Sales Management
  - BADM 3352 Integrated Marketing Communications
  - BADM 3353 Consumer Behavior
  - BADM 3354 Entrepreneurship
  - BADM 3372 Digital and Social Media Marketing
  - BADM 3398 National/International Travel
  - BADM 4333 Market Research and Analysis

- BADM/COM 4351 Advertising Management
- BADM 4380 Business and Community
- COM 3310 Public Relations
- COM 4301 Digital Journalism and New Media Communication
- LDR 3311 Diversity, Equity, and Inclusion in Leadership

*Sports Administration Concentration (24 credit hours)*

*Modalities: Traditional and online*

- BADM 3335 Data Analytics
- BADM 4312 Strategic Management (Capstone)
- KIN 3345 Sports Communication
- KIN 3340 Legal and Ethical Aspects of Sports Administration
- BADM 4310 Business Internship
- *Complete three courses from the following:*
  - KIN 3315 Organization and Administration of Phys. Ed. & Sport
  - KIN 3331 Coaching and Team Sports
  - KIN 3334 Exercise and Sport Psychology
  - BADM 3354 Entrepreneurship
  - BADM 3372 Digital and Social Media Marketing
  - BADM 3375 Negotiations and Conflict Management
  - BADM 3380 Product and Operations Management
  - BADM 3398 National/International Travel
  - BADM 4380 Business and Community
  - LDR 3313 Depths of Followership

**Optional Micro-Concentrations**

Must be taken in conjunction with one of the concentrations listed above.

*Communication Micro Concentration (9 credit hours)*

*Modalities: Traditional and online*

- Complete any 9 credits of upper-level COM courses not already taken in selected concentration.

*Entrepreneurship Micro Concentration (9 credit hours)*

*Modality: Traditional only*

- *Complete three courses from the following:*
  - BADM 3330 Project Management
  - BADM 3351 Selling and Sales Management
  - BADM 3354 Entrepreneurship
  - BADM 3372 Digital and Social Media Marketing
  - BADM 4312 Strategic Management
  - BADM 4333 Market Research and Analysis
  - BADM 4363 International Financial Management
  - BADM 4364 Corporate Finance

*Finance Micro Concentration (9 credit hours)*

*Modality: Traditional only*

- *Complete three courses from the following:*
  - BADM 3361 Money and Banking
  - BADM 4361 Investments
  - BADM 4363 International Financial Management
  - BADM 4364 Corporate Finance
  - BADM 4369 Financial Modeling in Excel

*International Business Micro Concentration (9 credit hours)*

*Modalities: Traditional and online*

- *Complete three courses from the following:*
  - BADM 3398 National/International Travel
  - BADM 4363 International Financial Management
  - COM 3335 Intercultural Communication
  - COM 3398 National/International Travel
  - BADM/PUBH 3314 Essentials of Global Public Health
  - POLS 3333 International Relations and Comparative Politics
  - SOC/HIS Race and Ethnic Relations

## Outcomes

- BBA students will be able to identify and use effective communication (written, spoken) using a variety of mediums (person to person, visual, social, etc.) in order to collaborate effectively with teams, supervisors, peers and associates.
- BBA students will be able use qualitative and quantitative analytical skills to think creatively in problem solving and decision-making.
- BBA students will be able to draw upon a Christian worldview to think strategically, make decisions, and engage in business practices as they act as leaders and stewards of their talents, organizational resources, and the earth.
- BBA students Business will demonstrate and effectively practice their profession upon graduation by demonstrating knowledge and competency in the following areas: Accounting, Economics, Management, Quantitative Analysis, Finance, Marketing, Legal/Social Environment, and International Issues
- BBA students will apply professional competence and personal convictions to add value to their employers and communities.

## Communication Major

*Program Coordinator: Dr. Abigail Pfister*

The mission of the Communication Major is to develop effective public speakers, versatile writers, advanced technology users, and healthy relationship partners. The Communication Major provides three concentrations: Public Relations and Advertising, Interpersonal Communication, and Visual Communication.

Students interested in an introduction to this discipline are advised to take COM 1300 Fundamentals of Communication. This course does not count toward the requirements for this major; however, it does fulfill a Concordia Common Experience/General Education requirement.

*This major and some concentrations are offered in the following modalities: traditional (day-time, face-to-face) and fully online. See concentration list below for further details.*

## Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

*Courses Required for the Major (40 credit hours)*

- COM 2100 Communication Practicum I
- COM 2301 Human Communication Theory
- COM 2308 Writing for the Media and Public Relations
- COM 2312 Focused Listening
- COM 2317 Cinema and Religion
- COM 2319 Digital and Media Literacy
- COM/PSY 3304 Group Dynamics
- COM 3335 Intercultural Communication
- COM 4310 Communication Internship\*
- COM 4350 Communication Capstone
- LDR 3311 Diversity, Equity, and Inclusion in Leadership
- *Complete three courses from the following:*
  - COM course outside of one's concentration (can repeat up to three times)
  - COM 3398 National/International Travel\*
  - COM 3399 Independent Study\*
  - COM 3360 Topics in Communication
  - KIN 3345 Sports Communication
  - BADM 3350 Principles of Marketing
  - BADM 3351 Selling and Sales Management
  - BADM 3375 Negotiations and Conflict Management
  - BADM 4380 Business and Community

### ***Choose one concentration:***

*Interpersonal Communication Concentration (24 credit hours)*

*Modality: Traditional only*

- COM 3308 Persuasive Communication
- COM/PSY 3325 Interpersonal Relationships
- COM 3331 Organizational Communication
- COM 3350 Conflict Resolution
- LDR 3313 Depths of Followership
- *Complete one course from the following:*
  - COM 3310 Public Relations

- COM 4301 Digital Journalism and New Media Communication
- *Complete one course from the following:*
  - COM 3340 Visual Communication Design
  - COM 4340 Visual Production Design
- *Complete one course from the following:*
  - PSY 3331 Introduction to Counseling
  - PSY 3332 Personality Theories

*Public Relations and Advertising Concentration (24 credit hours)*

*Modalities: Traditional and online*

- COM 3308 Persuasive Communication
- COM 3310 Public Relations
- COM 3331 Organizational Communication
- COM 4301 Digital Journalism and New Media Communication
- COM/BADM 4351 Advertising Management
- *Complete one course from the following:*
  - COM/PSY 3325 Interpersonal Relationships
  - COM 3350 Conflict Resolution
- *Complete one course from the following:*
  - COM 2314 Communication Technology
  - COM 3320 Media Law and Ethics
- *Complete one course from the following:*
  - BADM 3372 Digital and Social Media Marketing
  - BADM 3352 Integrated Marketing Communication

*Visual Communication Concentration (24 credit hours)*

*Modalities: Traditional and online*

- COM 2314 Communication Technology
- COM 3320 Media Law and Ethics
- COM 4301 Digital Journalism and New Media Communication
- COM 3340 Visual Communication Design
- COM 4340 Visual Production and Design
- *Complete one course from the following:*
  - COM/PSY 3325 Interpersonal Relationships
  - COM 3350 Conflict Resolution
- *Complete one course from the following:*
  - COM 3310 Public Relations
  - COM/BADM 4351 Advertising Management
- *Complete one course from the following:*
  - ART 1308 Introduction to Photography
  - ART 3308 Color

*\*These courses may be repeated as long as the topic varies.*



## Outcomes

- Communication Majors will identify and demonstrate effective written and oral communication across a variety of mediums (e.g., social media posts, articles, research papers, public presentations, and team collaborations).
- Communication Majors will be involved with Concordia campus life and engage in lifelong learning activities (e.g., Practicum projects, Tornado Podcast, Persuasion Contagion, and Communication Club).
- Communication Majors will increase their cross-cultural sensitivity by taking cultural and travel courses, studying abroad, and/or participating in international activities.
- Communication Majors will participate in service learning projects (e.g., through course assignments) to fulfill Concordia's mission of "developing Christian leaders."
- Communication Majors will demonstrate expertise in a field of study through their internships, practicum, and experiential learning activities.

## Accounting and Financial Management Minor

*18 Credit Hours. This minor is offered in the following modalities: traditional and online.*

- ACC 2301 Financial Accounting
- ACC 2302 Managerial Accounting
- BADM 3360 Finance
- *Complete three courses from the following:*
  - BADM 3335 Data Analytics
  - BADM 3354 Entrepreneurship
  - BADM 3361 Money and Banking
  - BADM 4361 Investments
  - BADM 4363 International Financial Management
  - BADM 4364 Corporate Finance
  - ACC 3301 Intermediate Accounting I
  - ACC 3302 Intermediate Accounting II
  - ACC 3320 Fundamentals of Taxation
  - ACC 3370 Audit Theory and Practice
  - ACC 3382 Fraud Examination
  - LDR 3311 Diversity, Equity, and Inclusion in Leadership

**NOTE:** This minor is intended for students who are *not* receiving a Bachelor of Business Administration degree.

## Human Resources and Management Minor

*18 Credit Hours. This minor is offered in the following modalities: traditional and online.*

- BADM 3311 Principles of Management
- BADM 3340 Fundamentals of Human Resource Management
- *Complete four courses from the following:*
  - BADM 3330 Project Management
  - BADM 3380 Production & Operations Management
  - BADM 3353 Consumer Behavior
  - BADM 3354 Entrepreneurship

- BADM 3341 Training and Development
- BADM 3351 Selling and Sales Management
- BADM 3375 Negotiations and Conflict Management
- BADM 4312 Strategic Management
- BADM 4331 Organizational Behavior and Development
- COM 3308 Persuasive Communication
- COM 3331 Organizational Communication
- LDR 3311 Diversity, Equity, and Inclusion in Leadership

## Leadership Studies Minor

*15-18 Credit Hours. This minor is offered in the following modalities: online only.*

- LDR 3311 Diversity, Equity & Inclusion in Leadership
- LDR 3312 Community & Volunteer Leadership
- LDR 3313 The Depths of Followership
- LDR 4301 Creating Lasting Change
- *Complete a minimum of two courses and a minimum of 3 credits from the following:*
  - LDR 2116S or 2116T
  - BADM 3311, 3341, 3375, 4312, or 4331
  - COM 2312, 3304, 3325, 3331, 3335, or 3350
  - ENG 2303, 3323, or 4307
  - CRIJ 3306
  - HIS 2306 or 3302
  - POLS 2116, 3321, 3323, or 4335
  - PSY 3304, 3325, or 3332
  - SOC 2306
  - REDU 3240, 3232, 3310, 3316, or 3341
  - REL 3333
  - THEA 2322
  - ESC 1201, 1202, or 3306
  - BIO 1101:1106, 3302, 3370, or 4410
  - SCI 3303, 3304, or 3307
  - KIN 3315, 3331, 3332, or 3345
  - NUR 3330, 4280, or 4357 (NUR courses restricted for Nursing students only)

## Marketing Minor

*18 Credit Hours. This minor is offered in the following modalities: traditional and online.*

- BADM 3350 Principles of Marketing
- BADM 3335 Data Analytics
- *Complete four courses from the following:*
  - BADM 3351 Selling and Sales Management
  - BADM 3352 Integrated Marketing Communications
  - BADM 3353 Consumer Behavior
  - BADM 3354 Entrepreneurship
  - BADM 3372 Digital and Social Media Marketing
  - BADM 4333 Market Research and Analysis

- BADM/COM 4351 Advertising Management
- BADM 4300 Marketing Capstone
- COM 3310 Public Relations
- COM 4301 Digital Journalism and New Media Communication
- LDR 3311 Diversity, Equity, and Inclusion in Leadership

## Sports Administration Minor

*18 Credit Hours. This minor is offered in the following modalities: traditional and online.*

- BADM 3311 Principles of Management
- BADM 3335 Data Analytics
- KIN 3345 Sports Communication
- KIN 3340 Legal and Ethical Aspects of Sports Administration
- *Complete two courses from the following:*
  - KIN 3315 Organization and Administration of Phys. Ed & Sport
  - BADM 3354 Entrepreneurship
  - BADM 3372 Digital and Social Media Marketing
  - BADM 3375 Negotiations and Conflict Management
  - LDR 3313 Depths of Followership

## Interpersonal Communication Minor

*21 Credit Hours. This minor is offered in the following modalities: traditional only.*

**NOTE:** Students majoring in Communication may not minor in Interpersonal Communication.

- COM 2312 Focused Listening
- COM 3304 Group Dynamics
- COM 3308 Persuasive Communication
- COM 3325 Interpersonal Relationships
- COM 3335 Intercultural Communication
- COM 3350 Conflict Resolution
- COM 4350 Communication Capstone

## Public Relations and Advertising Minor

*21 Credit Hours. This minor is offered in the following modalities: traditional and online.*

**NOTE:** Students majoring in Communication may not minor in Public Relations and Advertising.

- COM 2308 Writing for the Media and Public Relations
- COM 3308 Persuasive Communication
- COM 3310 Public Relations
- COM 4301 Digital Journalism and New Media Communication
- COM 4350 Communication Capstone
- BADM 3372 Digital and Social Media Marketing
- BADM/COM 4351 Advertising Management

## Visual Communication Minor

*21 Credit Hours. This minor is offered in the following modalities: traditional and online.*

**NOTE:** Students majoring in Communication may not minor in Visual Communication.

- COM 2314 Communication Technology
- COM 3320 Media Law and Ethics
- COM 4301 Digital Journalism and New Media Communication
- ART 1308 Introduction to Photography
- COM 3340 Visual Communication Design
- COM 4340 Visual Production and Design
- COM 4350 Communication Capstone

## Graduate Programs

### Master of Business Administration

*Program Director, Dr. Daniel Guerrero*

The Concordia MBA is designed for professionals with a sincere desire to become meaningful leaders who will change the world around them. MBA graduate students will master core business concepts, utilize analytical tools, and enhance leadership skills to build a better future. With a rich business curriculum, students will benefit from guest speakers, computerized simulations, case studies, learning teams, along with real world business projects by partnering with local businesses and nonprofit organizations.

*This program is offered in the following modalities: hybrid and fully online. Not all concentrations are available in every modality. See the concentration list below for further details.*

### Requirements

*Courses Required for the Major (30 credit hours)*

- MBA 5306 Critical Thinking
- MBA 5103 Leadership Self
- MBA 5201 Marketing Management
- MBA 5200 Data Analytics
- MBA 5202 Managerial Economics
- MBA 5208 Organizational Ethics, Behavior and Change
- MBA 5220 Business, Society and Public Policy
- MBA 5207 Financial Accounting and Management
- MBA 5113 Leadership Others
- MBA 5222 Leadership Community
- MBA 5216 Managing Operations and Supply Chain
- MBA 5312 Corporate Finance & Investments
- MBA 5225 Entrepreneurship and Innovation
- MBA 5447 Capstone

## Master Business Administration with Concentrations

Students who choose to add a concentration path to the MBA program will be required to complete the general MBA program courses in proper sequence. This includes successfully completing the first 24 credit hours and with an additional 12 credit hours of the organizational development and learning concentration courses for a total of 36 credit hours per the degree plan. Students must maintain a minimum GPA of 3.0 or above to be eligible for this program. Students can choose to add concentration in Healthcare Administration, Organizational Development and Learning, or School Finance and Operations.

### *Courses Required for the Major (24 credit hours)*

- MBA 5306 Critical Thinking
- MBA 5103 Leadership Self
- MBA 5201 Marketing Management
- MBA 5200 Data Analytics
- MBA 5202 Managerial Economics
- MBA 5208 Organizational Ethics, Behavior and Change
- MBA 5220 Business, Society and Public Policy
- MBA 5207 Financial Accounting and Management
- MBA 5113 Leadership Others
- MBA 5222 Leadership Community
- MBA 5216 Managing Operations and Supply Chain
- MBA 5312 Corporate Finance and Investments

### **Choose one concentration:**

#### *Healthcare Administration (12 credit hours)*

*Modality: fully online only*

- MBA 5350H Healthcare Strategy and Business Planning
- MBA 5352H Ethical and Legal Issues in Healthcare Management
- MBA 5354H Policy Trends and Considerations for the Healthcare Manager
- MBA 5356H Quality Methods for Healthcare Performance

#### *Organizational Development and Learning (12 credit hours)*

*Modality: fully online only*

- MBA 5309 Organizational Culture, Power and Influence
- MBA 5319 Talent Management
- MBA 5318 Principles of Corporate Training and Learning
- MBA 5313 Organizational Processes in Consulting and Coaching

#### *School Finance and Operations (12 credit hours)*

*Modality: fully online only*

- MBA 5370 School Operations I
- MBA 5371 School Operations II
- MBA 5372 School Finance for Business Officials

- MBA 5373 School Law for Business Officials

### Optional Elective: MBA Internship

#### *MBA 5310 Internship (3 credit hours)*

The internship provides students with the opportunity to apply the cumulative knowledge and skills in the MBA program to a real-world work environment. The internship involves the following steps: 1) selecting a work site; 2) developing a contract that ensures both employer and student benefit; 3) fulfilling the contract activity through ongoing work; and 4) preparing a paper that summarizes the learning experience and outcomes. The expectation is for a minimum of 150 hours completed in this internship. Prerequisites: Students must successfully complete 6 credit hours of the MBA program and must have a minimum of a 3.0 GPA to be eligible. The internship course does not warrant course substitutions or course transfers.

#### Outcomes

- Students will master core business concepts and analytical tools in marketing, economics, finance, management, operations, strategy, entrepreneurship, and leadership.
- Students will be able to make courageous and effective decisions about complex business situations by utilizing quantitative and qualitative information along with ethics and personal values.
- Students will be able to identify, organize, and deploy resources necessary for an effective and efficient business or undertaking that positively impacts the community.
- Students will be able to effectively communicate and collaborate with team members, those they are leading, and community/business partners.
- Students will demonstrate knowledge and application of prescribed ethical codes and conduct to develop as professional leaders in the workplace.

# College of Education

Dr. Stephanie Hartzell, Director

## Mission and Overview

The College of Education supports the mission of Concordia University Texas by providing ongoing education for pre-service and in-service teachers in a collaborative, field-based, Christian environment for the life-long pursuit of excellence in teaching, learning and serving.

As a student in the undergraduate teacher education programs in the College of Education, you will prepare to be an “inspiring and engaging” teacher in a public, private, parochial or charter school. You will focus specifically on the level of student and content you wish to teach, from preschool through high school level.

### *Why Choose a Degree from the College of Education?*

Each day a teacher-educator molds our future. Teachers create the environment that opens up the minds of our young people to the world around them. They foster creativity, help build character, inspire discovery, and provide role models. Teachers change lives. You can be “that” teacher.

### *Why choose an Education major?*

Students often pursue a major in Education to prepare for:

- Certification to teach
- Teaching or training programs for adults
- Workforce development
- Community education
- International training and development
- Development of children’s programs
- A role in policy-making
- Work in educational settings

## Undergraduate Programs

The GPA of 2.75 must be maintained each term to continue in a teacher certification program. All courses in The Concordia Common Experience curriculum, Concentrations, and Major must be completed with grades of “C” or above. College of Education students should visit the College of Education handbook for further details regarding program requirements.

## Interdisciplinary Studies Major

*Program Coordinator: Carol Trovall*

Education students who major in interdisciplinary studies will gain a strong foundation in educational philosophy and teaching strategies while learning the fundamentals of the core contents covered in elementary and middle school including math, science, social studies, English language arts, reading, health, PE, and fine arts. Students will select one of three concentrations:

- ECE - 6th grade (for students seeking to apply for certification to teach all core subjects to students in PK - 6th grade),
- 4th - 8th grade (for students seeking to apply for certification to teach all core subjects to students in grades 4 through 8), and
- Generalist (for students seeking a strong foundation in the core contents, but not seeking to apply for certification upon graduation).

**NOTE:** Because students must meet the requirements mandated by the state legislature and Texas Education Agency (TEA) at the time of graduation, the degree program that was in place at the time they entered Concordia may change by the time a student graduates.

*This major and each concentration is offered in the following modalities: traditional only.*

## Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

*Supporting Coursework (19 credit hours)*

- MTH 1351 College Algebra
- PSY 1311 Intro to Psychology
- PHY 1441 Conceptual Physics
- HIS 2312 World History from 1500
- EDU 2323 Educational Technology
- HIS 1301 US History to 1877

*Courses Required for the Major (39-40 credit hours)*

- EDU 1302 Intro to Education
- EDU 2343 Educational Psychology
- EDU 2304 Children's Literature
- EDU 2310 Intro to Exceptional Learners
- EDU 3311 Teaching Strategies & Assessment
- EDU 2320 Teaching Culturally & Linguistically Diverse Students
- HIS 3311 Texas History
- MTH 3301 Mathematics for Teachers I
- MTH 3302 Mathematics for Teachers II
- RDG 3311 Foundations of Literacy
- EDU 3340 Societal Relationships & Class Management
- 3 credits in Fine Arts (ART, THE, MUS)
- *Complete one course from the following:*
  - ESC 1302 Intro to Environmental Science
  - BIO 1401 Principles of Biology

### **Choose one concentration:**

*Teaching Core Subjects EC-6<sup>th</sup> (33 credit hours)*



- RDG 3326 Literacy & Language- Primary Grades
- ECE 3320 ECE Curriculum, Methods & Materials
- RDG 4327 Literacy & Language- Intermediate Grades
- EDU 4305 Mathematical Methods-Elem
- EDU 4307 Science & Health Methods – Elementary
- EDU 4312 Methods of Social Studies
- EDU 3101 Teacher Education Seminar I
- EDU 4101 Teacher Education Seminar II
- EDU 4103 Teacher Education Seminar III
- *Complete one option (12 credits):*
  - EDU 41200 Clinical Teaching
  - EDU 4612 Half-Day Clinical Teaching (must be taken twice for a total of 12 credits)

*Teaching Core Subjects 4<sup>th</sup>-8<sup>th</sup> (39 credit hours)*

- MTH 3305 Mathematics for Teachers III
- HIS 1302 US History from 1877
- RDG 3326 Primary Literacy
- RDG 3342 Disciplinary Literacy
- RDG 4327 Literacy & Language- Intermediate Grades
- EDU 4305 Mathematical Methods-Elem
- EDU 4307 Science & Health Methods – Elementary
- EDU 4312 Methods of Social Studies
- EDU 3101 Teacher Education Seminar I
- EDU 4101 Teacher Education Seminar II
- EDU 4103 Teacher Education Seminar III
- *Complete one option (12 credits):*
  - EDU 41200 Clinical Teaching
  - EDU 4612 Half-Day Clinical Teaching (must be taken twice for a total of 12 credits)

*Generalist Education (27 credit hours)*

This concentration is designed for students who are unable to continue in a teacher education program according to the Texas Education Agency standards and does not lead to certification. This concentration will allow the student to graduate with the combination of coursework below.

- 9 courses in the following subject areas, with at least 12 upper-level credit total:
  - Early Childhood Education (ECE)
  - Education (EDU)
  - Math (MTH)
  - Science (SCI), Environmental Science (ESC), Physics (PHY), Biology (BIO), or Chemistry (CHE)
  - Reading (RDG), English (ENG)
  - History (HIS)

**Micro-Concentrations**

The following micro-concentrations are not required but encouraged to be taken in addition to the required concentration for education majors. Please note that some of the micro-concentrations listed below will not necessarily lead to additional certifications; students should contact their faculty advisor for more information.

*Bilingual Education (12 credits)*

**NOTE:** 50 hours of field experience in a bilingual education classroom required (also fulfills 50 of the required fieldwork hours in the program)

- SPN 2311 Spanish III
- SPN 2312 Spanish IV
- EDU 2322 Fundamental Language Concepts and Language Acquisition
- EDU 4301 Urban Immersion Seminar (with one of the co-requisite field experience courses below):
  - EDU 4010 Urban Immersion Seminar: Travel Field Experience
  - EDU 4012 Urban Immersion Seminar: Austin Area Field Experience

*ESOL - English for Speakers of Other Languages (6 credits)*

**NOTE:** 50 hours of field experience in an ESL classroom required (also fulfills 50 of the required fieldwork hours in the program)

- EDU 2322 Fundamental Language Concepts and Language Acquisition
- EDU 4301 Urban Immersion Seminar (with one of the co-requisite field experience courses below):
  - EDU 4010 Urban Immersion Seminar: Travel Field Experience
  - EDU 4012 Urban Immersion Seminar: Austin Area Field Experience

*Special Education (6 credits)*

**NOTE:** 50 hours of field experience in a special education classroom required (also fulfills 50 of the required fieldwork hours in the program)

- Choose two courses from the following:
  - SPED 3302 Language & Intercultural Communications
  - SPED 3303 Assessment for Diverse Learners
  - SPED 3304 Consultation and Collaboration

*Teacher Residency (18 credits)*

**NOTE:** This micro-concentration requires application and agreement with partner district. Students are assigned to one fieldwork/clinical teaching placement for their entire senior year with additional hours required.

- EDU 4601 Teacher Residency (Fall – minimum of 210 fieldwork hours)
- EDU 41200 Clinical Teaching (Spring – minimum of 490 fieldwork hours)

*Urban Education (6 credits)*

**NOTE:** 50 hours of field experience in an urban classroom required (also fulfills 50 of the required fieldwork hours in the program)

- EDU 2322 Fundamental Language Concepts and Language Acquisition

- EDU 4301 Urban Immersion Seminar EDU and EDU 4010 Urban Immersion Seminar: Travel Field Experience

#### *STEM Math (6 credits)*

**NOTE:** This micro-concentration can only be paired with the Interdisciplinary Studies major (alongside the required EC-6 or 4-8 Concentration). 50 hours of field experience in a math class required (also fulfills 50 of the required fieldwork hours in the program)

- MTH 3305 Math for Teachers III
- *Complete one course from the following:*
  - MTH 2301 Introduction to Statistics
  - MTH 2305 Discrete Structures

#### *STEM Science (6-8 credits)*

**NOTE:** This micro-concentration can only be paired with the Interdisciplinary Studies major (alongside the required EC-6 or 4-8 Concentration). 50 hours of field experience in a science class required (also fulfills 50 of the required fieldwork hours in the program)

- *Complete two courses from the following:*
  - BIO 1403 Cellular & Molecular Biology
  - BIO 2403 General Botany
  - BIO 3310 Nutrition
  - BIO 3403 General Ecology
  - CHE 1341 Chemistry I
  - ESC 3308 Environmental Education
  - SCI 1402 Intro to Astronomy

#### *Christian Teacher Diploma*

See Special Programs section for course requirements.

### Outcomes

In alignment with Texas Education Teacher Standards, Interdisciplinary Studies graduates will:

- Design instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment
- Create a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.
- Promote student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely, high-quality feedback.
- Fulfill professional roles and responsibilities and adhere to legal and ethical requirements of the profession.

## Education Content Curriculum Major

*Program Coordinator: Carol Trovall*

Students who major in Education - Content Curriculum will gain a strong foundation in educational philosophy and strategies while gaining expertise in one content area. Students will select one of several

concentrations to pair with the Education major that can lead to being released to test and apply for teacher certification. The concentration will include a content area and a grade range. Concordia University Texas is credentialed to prepare students for and release them to test and apply for certification in the following areas:

- English Language Arts and Reading 4-8 Concentration
- English Language Arts and Reading 7-12 Concentration, or double major in English
- History 7-12 concentration, or double major in History
- Life Science 7-12 concentration, or double major in BA - Biology
- Math 4-8 Concentration
- Math 7-12 Concentration, or double major in BA - Math
- Science Composite 4-8 Concentration
- Science Composite 7-12 Concentration
- Social Studies 4-8 Concentration
- Social Studies 7-12 Concentration
- English Language Arts and Reading, and Social Studies 4-8 Concentration
- Music EC-12 - requires double major in BA - Music Education
- Physical Education EC-12 Concentration

Students may not pair a major in Education - Content Curriculum with any areas that are not listed above. Students will only be released to test in one area of certification upon graduation. After graduation and successful acquisition of initial certification, students seeking certification in additional areas will apply directly to the state.

*This major and each concentration is offered in the following modalities: traditional (day-time, face-to-face) only.*

## Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Bachelor of Arts Additional Degree Requirements (at least 9 credit hours)*

*Supporting Coursework (6 credit hours)*

- PSY 1311 Intro to Psychology
- EDU 2323 Educational Technology

*Courses Required for the Major (36 credit hours)*

- EDU 1302 Intro to Education
- EDU 2343 Educational Psychology
- EDU 2310 Intro to Exceptional Learners
- EDU 3311 Teaching Strategies & Assessment
- EDU 2320 Teaching Culturally & Linguistically Diverse Students
- EDU 3340 Societal Relationships & Class Management
- RDG 3342 Disciplinary Literacy
- EDU 3101 Teacher Education Seminar I

- EDU 4101 Teacher Education Seminar II
- EDU 4103 Teacher Education Seminar III
- *Complete one option (12 credits):*
  - EDU 41200 Clinical Teaching
  - EDU 4612 Half-Day Clinical Teaching (must be taken twice for a total of 12 credits)

***Choose one concentration:***

*English Language Arts and Reading 4<sup>th</sup>-8<sup>th</sup> (39 credit hours)*

- ENG 3332 Teaching Writing with Adolescent Literature
- ENG 2301 Survey of Classicism
- ENG 2303 American Literature
- ENG 2305 Survey of British Lit
- ENG 2331 History of the English Language
- ENG 3305 Poetry
- ENG 3311 Advanced Writing
- ENG 3323 Shakespeare
- ENG 2307 Introduction to Literary Criticism
- RDG 3311 Foundations of Literacy
- RDG 3326 Primary Literacy
- RDG 4327 Literacy & Language – Intermediate Grades
- *Complete one course from the following:*
  - ENG 3302 Drama
  - ENG 3341 Hispanic Writers of the US
  - ENG 3303 Short Story
  - ENG 4301 Special Topics in Literature

*English Language Arts and Reading 7<sup>th</sup>-12<sup>th</sup> (36 credit hours)*

- ENG 3332 Teaching Writing with Adolescent Literature
- ENG 2301 Survey of Classicism
- ENG 2303 American Literature
- ENG 2305 Survey of British Lit
- ENG 2331 History of the English Language
- ENG 3305 Poetry
- ENG 3311 Advanced Writing
- ENG 3323 Shakespeare
- ENG 2307 Introduction to Literary Criticism
- EDU 4300 Secondary Content Methods
- *Complete one course from the following:*
  - ENG 3302 Drama
  - ENG 3341 Hispanic Writers of the US
  - ENG 3303 Short Story
  - ENG 4301 Special Topics in Literature
- *Complete one course from the following:*
  - ENG 3301 British Novel
  - ENG 3308 American Novel

**NOTE:** In lieu of English Language Arts and Reading 7<sup>th</sup>-12<sup>th</sup> concentration, students may double major in English with the English Education Concentration, plus EDU 4300.

*History 7<sup>th</sup>-12<sup>th</sup> (45 credit hours)*

- HIS 2301 Historical Methods
- HIS 2306 Race & Ethnic Relations
- HIS 1301 U.S. History to 1877
- HIS 1302 US History from 1877
- HIS 2311 World History to 1500
- HIS 2312 World History from 1500
- HIS 3301 History of Mexico
- HIS 3308 Asian History & Culture
- HIS 3321 International Relations Since 1919
- HIS 3341 Civil War
- HIS 3311 Texas History
- HIS 3343 Post World War II America
- EDU 4300 Secondary Methods
- *Complete one course from the following:*
  - HIS 3342 American West
  - HIS 4360 Topics in History
  - HIS 3344 American Environmental History
- *Complete one course from the following:*
  - HIS 1312 Human Geography
  - HIS 3314 Traditions/Values of Classical Civilizations
  - HIS 3352 Middle Ages

**NOTE:** In lieu of History 7<sup>th</sup>-12<sup>th</sup> concentration, students may double major in History, plus EDU 4300.

*Life Science 7<sup>th</sup>-12<sup>th</sup> (42-43 credit hours)*

- BIO 1402 General Zoology
- BIO 1403 Cellular & Molecular Biology
- BIO 2403 General Botany
- BIO 3403 General Ecology
- BIO 3404 Genetics
- BIO 3411 Human Anatomy & Physiology I
- CHE 1341 Chemistry I
- CHE 1141 Chemistry I Lab
- CHE 1342 Chemistry II
- CHE 1142 Chemistry II Lab
- PHY 1401 Physics I
- EDU 4300 - Secondary Content Methods
- *Complete one course from the following:*
  - BIO 3302 Tropical Biology
  - BIO 3310 Nutrition

- BIO 3370 Ecology of the Pacific Northwest
- BIO 3401 General Microbiology

**NOTE:** In lieu of Life Science 7<sup>th</sup>-12<sup>th</sup> concentration, students may double major in BA – Biology, plus EDU 4300.

*Math 4<sup>th</sup>-8<sup>th</sup> (31 credit hours)*

- MTH 2301 Introduction to Statistics
- MTH 1352 Pre-Calculus
- MTH 2401 Calculus I
- MTH 3311 Linear Algebra
- MTH 3313 Number Theory
- MTH 3316 Geometry
- *Complete one course from the following:*
  - EDU 4305 Mathematical Methods-Elem
  - EDU 4300 Secondary Content Methods
- MTH 3301 Mathematics for Teachers I
- MTH 3302 Mathematics for Teachers II
- MTH 3305 Mathematics for Teachers III

*Math 7<sup>th</sup>-12<sup>th</sup> (39 credit hours)*

- MTH 2301 Introduction to Statistics
- MTH 1352 Pre-Calculus
- MTH 2401 Calculus I
- MTH 3305 Mathematics for Teachers III
- MTH 3311 Linear Algebra
- MTH 3313 Number Theory
- MTH 3316 Geometry
- EDU 4300 - Secondary Content Methods
- MTH 2402 Calculus II
- MTH 3410 Calculus III
- MTH 3317 Differential Equations
- MTH 3341 Theory of Probability

**NOTE:** In lieu of Math 7<sup>th</sup>-12<sup>th</sup> concentration, students may double major in BA – Math, plus EDU 4300.

*Science Composite 4<sup>th</sup>-8<sup>th</sup> (41-42 credit hours)*

- BIO 1402 General Zoology
- BIO 1403 Cellular & Molecular Biology
- BIO 3411 Human Anatomy & Physiology I
- CHE 1341 Chemistry I
- CHE 1141 Chemistry I Lab
- CHE 1342 Chemistry II
- CHE 1142 Chemistry II Lab

- ESC 3403 General Ecology
- GLG 3301 Geology
- PHY 1401 Physics I
- SCI 1402 Introduction to Astronomy
- *Complete one course from the following:*
  - EDU 4307 Science and Health for Elementary Teachers
  - EDU 4300 Secondary Content Methods
- *Complete one course from the following:*
  - BIO 3404 Genetics
  - BIO 3310 Nutrition
  - BIO 3401 General Microbiology
  - BIO 3412 Human Anatomy & Physiology II
  - CHE 3301 Inorganic Chemistry

*Science Composite 7<sup>th</sup>-12<sup>th</sup> (49 credit hours)*

- BIO 1402 General Zoology
- BIO 1403 Cellular & Molecular Biology
- BIO 3411 Human Anatomy & Physiology I
- CHE 1341 Chemistry I
- CHE 1141 Chemistry I Lab
- CHE 1342 Chemistry II
- CHE 1142 Chemistry II Lab
- ESC 3403 General Ecology
- GLG 3301 Geology
- PHY 1401 Physics I
- SCI 1402 Introduction to Astronomy
- EDU 4300 - Secondary Content Methods
- PHY 1402 Physics II
- BIO 3404 Genetics

*Social Studies 4<sup>th</sup>-8<sup>th</sup> (42 credit hours)*

- ECO 2301 Macroeconomics
- HIS 1312 Human Geography
- HIS 2301 Historical Methods
- HIS 2306 Race and Ethnic Relations
- HIS 1301 U.S. History to 1877
- HIS 1302 U.S. History from 1877
- HIS 2311 World History to 1500
- HIS 2312 World History from 1500
- HIS 3311 Texas History
- POLS 3332 American Political Institutions and Processes
- SOC 1301 Introduction to Sociology
- *Complete one course from the following:*
  - EDU 4312 Methods of Social Studies
  - EDU 4300 Secondary Content Methods



- *Complete two courses from the following:*
  - HIS 3301 History of Mexico
  - HIS 3308 Asian History & Culture
  - HIS 3341 Civil War Era
  - HIS 3342 American West
  - HIS 3343 Post-World War II America
  - POLS 3321 Public Policy
  - HIS 3344 American Environmental History

*Social Studies 7<sup>th</sup>-12<sup>th</sup> (42 credit hours)*

- ECO 2301 Macroeconomics
- HIS 1312 Human Geography
- HIS 2301 Historical Methods
- HIS 2306 Race and Ethnic Relations
- HIS 1301 U.S. History to 1877
- HIS 1302 U.S. History from 1877
- HIS 2311 World History to 1500
- HIS 2312 World History from 1500
- HIS 3311 Texas History
- POLS 3332 American Political Institutions and Processes
- SOC 1301 Introduction to Sociology
- EDU 4300 - Secondary Content Methods
- *Complete two courses from the following:*
  - HIS 3301 History of Mexico
  - HIS 3308 Asian History & Culture
  - HIS 3341 Civil War Era
  - HIS 3342 American West
  - HIS 3343 Post-World War II America
  - POLS 3321 Public Policy
  - HIS 3344 American Environmental History

*English Language Arts and Reading, and Social Studies 4<sup>th</sup>-8<sup>th</sup> (51 credit hours)*

- ENG 3332 Teaching Writing with Adolescent Literature
- ENG 2303 American Literature
- ENG 2305 British Literature
- ENG 2331 History of the English Language
- ENG 3311 Advanced Writing
- ENG 3303 Short Story
- HIS 1312 Human Geography
- HIS 1301 U.S. History to 1877
- HIS 1302 U.S. History from 1877
- HIS 2311 World History to 1500
- HIS 2312 World History from 1500
- HIS 3311 Texas History
- RDG 3311 Foundations of Literacy

- RDG 3326 Primary Literacy
- RDG 4327 Literacy & Language- Intermediate Grades
- EDU 4300 Secondary Content Methods
- *Complete one course from the following:*
  - ENG 3302 Drama
  - ENG 3341 Hispanic Writers of the US

*Music EC-12<sup>th</sup>*

- ***Must also earn a BA in Music - Music Education***
- EDU 4300 Secondary Content Methods

*Physical Education EC-12<sup>th</sup> (44 credit hours)*

- KIN 1302 First Aid and Safety
- KIN 2301 Personal and Community Health
- KIN 2330 Prevention & Treatment of Movement Injuries
- KIN 3313 Motor Development and Learning
- KIN 3316 Evaluation in Physical Education and Sport
- BIO 1403 Cellular and Molecular Biology
- BIO 3411 Human Anatomy and Physiology I
- KIN 2303 Theory and Application of Physical Fitness
- KIN 3315 Organization and Admin of Phys. Ed. & Sport
- KIN/PSY 3334 Exercise and Sports Psychology
- KIN 3331 Coaching Team Sports
- KIN 3332 Coaching Individual Sports
- KIN 3333 Methods of Teaching Physical Education
- EDU 4300 Secondary Content Methods

**Micro-Concentrations**

The following micro-concentrations are not required but encouraged to be taken in addition to the required concentration for education majors. Please note that some of the micro-concentrations listed below will not necessarily lead to additional certifications; students should contact their faculty advisor for more information.

*Bilingual Education (12 credits)*

**NOTE:** 50 hours of field experience in a bilingual education classroom required (also fulfills 50 of the required fieldwork hours in the program)

- SPN 2311 Spanish III
- SPN 2312 Spanish IV
- EDU 2322 Fundamental Language Concepts and Language Acquisition
- EDU 4301 Urban Immersion Seminar (with one of the co-requisite field experience courses below):
  - EDU 4010 Urban Immersion Seminar: Travel Field Experience
  - EDU 4012 Urban Immersion Seminar: Austin Area Field Experience

*ESOL - English for Speakers of Other Languages (6 credits)*

**NOTE:** 50 hours of field experience in an ESL classroom required (also fulfills 50 of the required fieldwork hours in the program)

- EDU 2322 Fundamental Language Concepts and Language Acquisition
- EDU 4301 Urban Immersion Seminar (with one of the co-requisite field experience courses below):
  - EDU 4010 Urban Immersion Seminar: Travel Field Experience
  - EDU 4012 Urban Immersion Seminar: Austin Area Field Experience

*Special Education (6 credits)*

**NOTE:** 50 hours of field experience in a special education classroom required (also fulfills 50 of the required fieldwork hours in the program)

- *Choose two courses from the following:*
  - SPED 3302 Language & Intercultural Communications
  - SPED 3303 Assessment for Diverse Learners
  - SPED 3304 Consultation and Collaboration

*Teacher Residency (18 credits)*

**NOTE:** This micro-concentration requires application and agreement with partner district. Students are assigned to one fieldwork/clinical teaching placement for their entire senior year with additional hours required.

- EDU 4601 Teacher Residency (Fall – minimum of 210 fieldwork hours)
- EDU 41200 Clinical Teaching (Spring – minimum of 490 fieldwork hours)

*Urban Education (6 credits)*

**NOTE:** 50 hours of field experience in an urban classroom required (also fulfills 50 of the required fieldwork hours in the program)

- EDU 2322 Fundamental Language Concepts and Language Acquisition
- EDU 4301 Urban Immersion Seminar and EDU 4010 Urban Immersion Seminar: Travel Field Experience

*Christian Teacher Diploma*

See Special Programs section for course requirements.

## Outcomes

In alignment with Texas Education Teacher Standards, Education Content Curriculum graduates will:

- Design instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.
- Create a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.
- Promote student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely, high-quality feedback.

- Fulfill professional roles and responsibilities and adhere to legal and ethical requirements of the profession.

## Education Minor

*20 credit hours. This minor is offered in the following modalities: traditional only.*

**NOTE:** This minor is recommended for students seeking to understand and develop competencies in the field of education, but not seeking teacher certification. This minor does not lead to teacher certification within the State of Texas. Students seeking certification should see the Chair of the College of Education regarding programs that can lead to teacher certification.

- EDU 1201 Introduction to Education
- EDU 2310 Introduction to Exceptional Learners
- EDU 2343 Education Psychology
- EDU 2320 Teaching Culturally & Linguistically Diverse Students
- EDU 3311 Teaching Strategies and Assessment
- EDU 2323 Educational Technology
- EDU 3340 Societal Relations and Classroom Management

## Graduate Programs

### Master of Education

Program Director: *Dr. Lori Einfalt*

Concordia University Texas College of Education offers a Master's Degree in Education (MEd) with multiple areas of specialization. The goal of the program is to prepare leaders with the capacity to meet the challenges of today's world and to make meaningful contributions to their field. Graduate students will develop the professional skills and abilities needed to enhance any organization in which they serve. Candidates will grow in their ability to think critically, plan effectively, and lead purposefully in their area of specialization. Each graduate student will have a solid foundation in the practical utilization of theory, research, and real-world applications.

The M.Ed. degree plan has two components: an academic core and a specialization/concentration. The two core courses provide a scholarly foundation in action research and ethics and leadership. The remaining courses are dedicated to the specialization/concentration and are designed to prepare the candidate for his/her professional role in leadership. Content-specific courses will develop the necessary knowledge, skills, and dispositions to be successful in their field. Each specialization/concentration is delivered in a cohort model, either face-to-face or online. College of Education students should visit the College of Education handbook for further details regarding program requirements.

#### *Coaching and Sports Administration*

*This concentration is offered in the following modalities: online only.*

The Master of Education in Coaching and Sports Administration focuses on practical knowledge in the academic discipline of coaching, athletics and sports administration. In addition to the core courses in ethics and leadership and action research, specialization courses offer law, finance, media, event management, facilities and a sport-specific practicum that provides valuable experience to develop

professional expertise in coaching and sports administration. The practicum provides a supervised educational work experience in your specific area of professional interest that allows you to apply the theories of what you learned in a practical setting.

### *Educational Administration*

*This concentration is offered in the following modalities: hybrid and online.*

The educational administration specialization is designed for educators who are interested in pursuing campus-level leadership. This program prepares graduate students with the knowledge, skills, and mindsets that are required to lead public and private schools. As graduate students in Educational Administration, candidates may choose to pursue Texas Certification for Principal as Instructional Leader, providing they successfully satisfy all entry criteria and benchmarks. It is possible to earn the M.Ed. in Ed Admin with or without principal certification. Principal Certification Candidates must complete a 16-week practicum under the mentorship of a Texas-certified administrator at a local school or district administration office. During the practicum, each candidate will complete a minimum of 160 hours acting as a school administrator by completing activities that relate to the domains and competencies outlined in the Principal Standards found in TAC 241.15.

### *Educational Technology and Innovation*

*This concentration is offered in the following modalities: online only.*

The specialization of educational technology and innovation prepares students to become leaders in the digital world within any organization. Courses are focused on understanding the power of technological innovation and developing the skills to identify and leverage current and emerging technologies to amplify learning in both educational and business settings. Graduate students will also be equipped with the leadership skills necessary to implement innovative technologies that enhance learning and empower their organizations. Courses include artificial intelligence, virtual learning, data analytics, innovative design, and performance assessment. The curriculum interweaves the International Society for Technology in Education (ISTE) Standards throughout the program.

### *Instructional Leadership*

*This concentration is offered in the following modalities: online only.*

The instructional leadership concentration will provide opportunities to develop appropriate academic, administrative, and leadership skills vital to campuses and districts in public or private school settings. Candidates will gain knowledge about instructional leadership theories that drive successful organizations. Specialization courses focus on curriculum, professional development, data analysis, academic coaching, legal issues, and organizational effectiveness. Please note: Candidates in the Instructional Leadership program will not be eligible to seek certification as a principal in Texas. However, other campus and district leadership roles, such as instructional coach, specialist, or district coordinator, program director are viable options upon completion of the M.Ed. program.

## Requirements

### *Core Courses Required for the Major (6 credit hours)*

- MED 5305 Educational Research
- MED 5308 Ethics and Leadership in Education

### **Choose one concentration:**

#### *Coaching and Sports Administration (24 credit hours)*

- SPAD 5310 Organizational Behavior in Sports
- SPAD 5311 Legal Aspects of Sports
- SPAD 5301 Critical Issues/Events in Sports
- SPAD 5303 Finance
- SPAD 5304 Facilities/Event Planning
- SPAD 5305 Media and Marketing
- SPAD 5331 Principles of Coaching
- SPAD 5333 Practicum in Coaching

*Educational Administration (24 credit hours)*

- MED 5303E Curriculum Design and Practice
- MED 5309E Differentiated Instruction and Learning Theory
- EDAD 5323 Evaluation and Assessment in Education
- EDAD 5322 Legal Foundations of Education
- EDAD 5351 School Diversity Leader
- EDAD 5352 School Resource Leader
- EDAD 5353 School Professional Development and Continuing Education Leader
- EDAD 5154 Practicum I
- EDAD 5155 Practicum II
- EDAD 5156 Practicum III

*Educational Technology (24 credit hours)*

- EDTC 5315 Foundations of Innovative Design
- EDTC 5317 Innovative Design and Delivery of Learning
- EDTC 5319 Artificial Intelligence, Virtual Reality, and Immersive Learning
- EDTC 5321 Learning and Leadership with Data Analytics
- EDTC 5323 Assessing Performance with Technology
- EDTC 5325 Supporting Diverse Populations with Instructional Technology
- EDTC 5327 Legal, Privacy and Security Issues in Technology
- EDTC 5329 Special Topics: Innovation and Engagement Technologies

*Instructional Leadership (24 credit hours)*

- MED 5303E Curriculum Design and Practice
- MED 5309E Differentiated Instruction and Learning Theory
- EDAD 5353 School Professional Development and Cont Ed Leaders
- IL 5322 Legal Foundations of Education
- IL 5312 Academic Coaching
- IL 5311 Leading Instructional Improvement
- IL 5351 School Diversity Leader
- IL 5313 Developing Organizational Capacity

## Outcomes

Built on the Christ-centered mission statement of the Concordia University System and Concordia University Texas, the mission of the Master of Education (MEd) program is to develop educational practitioners who exemplify leadership in:

- Value-centered education
- Effective management of educational change
- Effective practices in teaching and learning
- Sensitivity to diversity in learners, cultures, and educational systems
- Practical applications of theory, research, and assessment in education

## Doctor of Education

*Program Director: Dr. Stephanie Hartzell*

Concordia University Texas College of Education offers a Doctor of Education degree (EdD) with two areas of specialization: Educational Leadership (with Texas Superintendent Certification option for qualified candidates) and Curriculum and Instruction. The EdD is a 60-credit hour plan of study. The first 21 credit hours will be made up of core classes, common to both specialties. The remaining 39 credit hours will be taken in one of the two specialties. Students in both specialties will complete 160 clock hours of field-based practicum and four research-based courses that will culminate in at least 12 credit hours of proposal and dissertation or Cumulative Research-based Inquiry of Practice (CRIP) work as the final activity of the program.

*This program is offered in the following modalities: hybrid only.*

## Requirements

*Courses Required for the Major (21 credit hours)*

For most candidates, completion of Dissertation/CRIP will take place at the end of Academic Year 3 with Dissertation Defense, and Graduation taking place in the Summer.

- EDU 6310 Christian Values & Ethics
- EDU 6311 Research I – Academic Writing
- EDU 6312 Research II – Quantitative Research
- EDU 6313 Multicultural Experiences
- EDU 6315 Research III – Qualitative Research
- EDU 6314 Grant Writing
- EDU 6341 Digital Learning
- **Qualifying Exam**

### **Choose one concentration:**

*Curriculum & Instruction (39 credit hours)*

- CAI 6352 Supervision & Leadership
- CAI 6321 Strategies for Professional Development
- CAI 6320 Curriculum Theory
- CAI 6324 Assessment of Student Learning

- CAI 6322 Curriculum Design
- CAI 6325 Contemporary Issues
- CAI 6351 Program Evaluation
- CAI 6323 Research IV - Proposal
- CAI 6335 Practicum I
- CAI 6336 Practicum II
- Minimum of 9 credits in either option, depending on a candidate's stated track:
  - EDU 6380 Research V Dissertation
  - EDU 6383 Research V Cumulative Research-Based Inquiry of Practice

*Educational Leadership (39 credit hours)*

- EDL 6351 Finance in Education
- EDL 6320 Program Analysis & Evaluation
- EDL 6322 Organization & Public Relations
- EDL 6324 Leadership & the District
- EDL 6321 Issues in Educational Leadership
- EDL 6325 Advanced School Law
- EDL 6352 Conflict Resolution
- EDL 6323 Research IV - Proposal
- EDL 6335 Practicum I
- EDL 6336 Practicum II
- Minimum of 9 credits in either option, depending on a candidate's stated track:
  - EDU 6380 Research V Dissertation
  - EDU 6383 Research V Cumulative Research-Based Inquiry of Practice

**Additional Requirements**

*Residency Requirement*

A residency requirement is part of the EdD program as a mechanism to foster collegial cooperation, cohort identity, and peer support throughout the doctoral program. As part of the residency requirement for this program students will be required to meet on campus for one week in July during their 1st and 2nd years in the program. Each face-to-face week will be part of an 8-week course during the second half of the Summer semester. The courses will each be one of the required courses listed above. Lodging will be available.

*Qualifying Exam*

Upon completion of the Core Courses, all students in the EdD program will be required to successfully complete the Qualifying Exam before being admitted to Candidacy in their area of specialty. The purpose of the Qualifying Exam is for students to demonstrate their ability to:

- Master critical concepts from the Core Courses;
- Apply study skills to a range of topics broader than just one course;
- Be prepared for the in-depth study required in the area of specialty;
- Demonstrate writing skills commensurate with doctoral level requirements.
- Students will be expected to demonstrate mastery at the 70 percent level as scored by the appointed readers.



### *Advancement to Candidacy*

Students are advanced to Candidacy status when they successfully complete the core classes and pass the Qualifying Examination.

### *Practicum/Internship Meetings*

The third year of the program will consist of students working on and finalizing their dissertations/CRIPs and completing their Practicum. The purpose of the Practicum and the Internship is to expose students to a variety of settings that will serve them well in future job pursuits. Certain activities in support of program objectives will accompany these activities, and students will work with their supervisors to complete these tasks.

### *Dissertation/CRIP*

Dissertation/CRIP Chair assignment and approval should take place no later than the end of the first full semester of courses in the specialty area. The remainder of the Dissertation/CRIP Committee will be assigned before the start of the Dissertation or CRIP coursework. Dissertation/CRIP Committees will consist of three faculty members from CTX. Generally, at least two of the three members will be from the College of Education. Dissertation/CRIP Committees will be assigned by the Program Director. Any committee requests must be submitted, in writing, to the Program Director prior to the assignment of the committee. Any variation to the plan described above will require a Petition to the Program Director. A Petition will also be necessary in the event that a Dissertation/CRIP Committee member must be replaced. It will be up to the student and the Dissertation/CRIP Chair to work out a “calendar of events” that will lead to completion and defense of the dissertation and to establish protocols for meetings, contacts, etc. The Chair will be the main point of contact for all things dissertation/CRIP-related throughout the program, including serving as liaison between the student and the IRB Committee (See IRB Committee below).

Within the EDU/CAI 6323 Research IV: The Proposal course, students should obtain the CTX Dissertation Guide or CTX CRIP Guide which details the format for all dissertations/CRIPs. The CTX Dissertation Guide and CTX CRIP Guide will each direct students to follow the American Psychological Association’s (APA) (2020) Publication Manual of the American Psychological Association (7th ed.). Additional information on the APA Publication Manual, including tutorials can be found on the APA website at [www.apastyle.org/learn/](http://www.apastyle.org/learn/). The guides will further discuss details such as paper, page format, margins, pagination, submission requirements, and required forms.

### *Dissertation/CRIP Fee*

A fee of \$600 per dissertation/CRIP course is charged.

### *Dissertation/CRIP Proposal*

At the end of Year Two of the program, students will take Research IV –The Proposal. The expectations of Research IV are as follows:

- That the student will receive approval from the instructor on the dissertation/CRIP topic;
- That the instructor will submit the topic with any comments to the Program Director, who, in turn, will sign off on the topic selected;
- That the student will decide whether they will be continuing with the Dissertation or CRIP track.
- That the student will complete during the course at a minimum a draft of the first three chapters of the dissertation/CRIP.

### *IRB Committee*

The purpose of the Institutional Review Board (IRB) is to ensure that proper protocols are followed in the use of human subjects for research. IRB approval must be secured before data gathering for a dissertation/CRIP begins. This will normally take place around the time the students complete their dissertation/CRIP proposal. Students should consult with their Dissertation/CRIP Chair, who can guide them through the IRB application and review process. CTX IRB – related policies can be found on the CTX website. Approval from IRBs or Research offices external to CTX may be required before collecting data.

### *Dissertation/CRIP and Defense*

The culminating activity of this program will be the completion of the dissertation or CRIP and its defense. These activities are described in great detail in the CTX Dissertation Guide or CTX CRIP Guide.

### *Program Continuance Beyond Third Year*

Students are expected to complete all degree requirements within three years. Students' progress is normally marked as passing the Qualifying Examination at the end of the first year, completing a draft of the Dissertation/CRIP Proposal at the end of regular coursework and successfully defending the Dissertation/CRIP at the end of the third year. Students who are in good standing will be authorized to continue beyond the third year as follows:

- Beginning of Year 4 – Authorization will be made by the Ed.D. Program Chair
- Beginning of Year 5 – Authorization will be made by the Senior Director of the College of Education
- Beginning of Year 6 – Authorization will be made by the Senior Director of College of Education.
- *Students requiring extensions to the fifth year and beyond must meet all policy requirements of the University including validation of old coursework.*

### **Outcomes**

Upon successful completion of the Doctor of Education (EdD) degree program, students will be able to:

- Serve as a model for ethical, moral, and Christian behavior and exhibit the skills associated with the servant leader, especially the skill of facilitating a campus and/or district vision
- Demonstrate a comprehensive knowledge of educational environment, organization, programs, and assessment, paying particular attention to the importance of culture, diversity, and family involvement
- Facilitate change and foster ownership on the part of those most impacted by change while consistently promoting strategies of instruction that are supported by best practice
- Present evidence of extensive scholarly inquiry through the collection and use of data to make program changes and the completion of a dissertation which will serve as the capstone activity of the program
- Demonstrate a problem-solving strategy that supports the interests of the district and adheres to all applicable local, state, and federal laws.

# College of Health Sciences

*Dr. Amber Shammass, Sr. Director*

## Mission and Overview

Concordia University Texas College of Health Sciences honors the whole person by providing for the advancement of knowledge and the ethical practice of the healing arts and sciences. We value our students' professional growth and enrich their academic experiences through innovative learning opportunities which promote cultural diversity, social justice, and community outreach. Our graduates are change agents who positively impact the health of individuals, families, communities, and populations in Texas and beyond.

## *Our Vision*

We develop professionals of all backgrounds for careers of service and leadership through Christ-Centered, meaningful work in the whole health system and wherever health professionals of all types are needed locally and abroad.

## *Our Core Values*

- Excellence and Rigor
- Empathy and Integrity
- Interdisciplinary Experiences
- Interprofessional Collaboration
- Accessible Innovations
- Professions in Health Sciences include a wide range of disciplines each of which contributes directly and indirectly to the delivery of quality healthcare services and systems improvement. Students enrolled in programs within the College, incorporate both the arts and the sciences as well as integrate theory with practice.

## Undergraduate Programs

### Kinesiology Major

*Program Coordinator: Dr. Carlos Daniel*

Kinesiology is the study of human movement. The mission of the Kinesiology major is to prepare students who understand the physiological and anatomical underpinnings of human movement, and who will be able to design wellness/fitness programs and manage/administer sports related activities. Required coursework will develop a firm foundation for careers in coaching, physical rehabilitation, or fitness and sport management.

*This major and most concentrations are offered in the following modalities: traditional and fully online. Not all concentrations are available in every modality. See the concentration list below for further details.*

## Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Courses Required for the Major (48 credit hours)*

- BIO 1403 Cellular and Molecular Biology
- BIO 3411 Human Anatomy and Physiology I
- MTH 1351 College Algebra
- MTH 2301 Statistics
- CHE 1341 Chemistry I
- CHE 1141 Chemistry I Lab
- Any upper-level REL course
- KIN 1302 First Aid and Safety
- KIN 2301 Personal and Community Health
- KIN 2303 Theory and Application of Physical Fitness
- KIN 2330 Prevention and Treatment of Movement Injuries
- KIN 3311 Musculoskeletal Anatomy & Biomechanics
- KIN 3313 Motor Development and Learning
- KIN 4330 Exercise Physiology
- KIN 3337 Applied Nutrition Coaching
- KIN 4310 Kinesiology Internship

### ***Choose one concentration:***

*Fitness Professional Concentration (21 credit hours)*

*Modalities: Traditional and fully online.*

- KIN 2302 Introduction to Physical Education
- KIN 3315 Organization and Admin of Phys. Ed. & Sport
- KIN 3334 Exercise and Sports Psychology
- KIN 3331 Coaching Team Sports
- KIN 3332 Coaching Individual Sports
- KIN 3333 Methods of Teaching Physical Education
- KIN 3336 NASM Fitness Lifespan YES/SFS

*Pre-Health Concentration (25 credit hours)*

*Modalities: Traditional only.*

- BIO 3412 Anatomy and Physiology II
- CHE 1342 Chemistry II
- CHE 1142 Chemistry II Lab
- MTH 1332 Applied Calculus
- PHY 1401 Physics I
- PHY 1402 Physics II
- PSY 2301 Life Span Development
- PSY 3341 Abnormal Psychology

### *Sports Administration Concentration (27 credit hours)*

*Modalities: Traditional and fully online.*

- KIN 3315 Organization and Administration of Phys. Ed. & Sport
- KIN 3334 Exercise and Sport Psychology
- KIN 3340 Legal and Ethical Aspects of Sports Administration
- KIN 3345 Sport Communications
- KIN 3336 NASM Fitness Lifespan YES/SFS
- *Complete four courses from the following:*
  - KIN 3331 Coaching Team Sports
  - BADM 3310 Leadership in Business
  - BADM 3311 Principles of Management
  - BADM 3350 Principles of Marketing
  - BADM 3372 Digital and Social Media Marketing
  - BADM 4312 Strategic Management

### Outcomes

- Students will know the methods of collecting data in the psychomotor domain and will be familiar with several types of psychometric instruments.
- Students will understand how the body adapts to specific exercise demands.
- Students will know the roles of muscles (agonists, antagonists, synergists, stabilizers) involved in a variety of sport-related movements or activities of daily living.
- Each student will complete a variety of laboratory activities that consider all domains of “wellness”.
- Each student will use a variety of tests to assess different aspects of fitness, including muscular strength, flexibility, cardiovascular endurance, and muscular endurance.

## Nursing Major

*Program Director: Tonya Ward*

The Professional Nursing Sequence (NUR courses) will consist of nursing lecture, simulation and skills labs, and clinical courses that provide students the knowledge, skills, and attitude necessary to become competent and compassionate professional nurses and are only available to students admitted to the professional nursing sequence. Nursing students should visit the Nursing Student Handbook for further details regarding program requirements.

*This program is offered in the following modalities: traditional and hybrid (Accelerated BSN).*

### Requirements

*Concordia Common Experience/General Education (43-45 credit hours)*

*Supporting Coursework (Pre-Nursing – 31 credit hours)*

Specific requirements prior to enrollment in the Professional Nursing Sequence. A minimum cumulative GPA of 3.0 is required to be considered eligible for admission to the Bachelor of Science in Nursing (BSN) Professional Sequence, which may require manual calculation if the student has transfer coursework.

Application may be made to the Bachelor of Science in Nursing (BSN) Professional Sequence when all preliminary requirements have been met.

- BIO 3310 Nutrition
- BIO 2413 Microbiology for Health Professions
- BIO 2411 Anatomy & Physiology for Health Professionals I  
(co-requisite BIO 2411L Lab required)
- BIO 2412 Anatomy & Physiology for Health Professionals II  
(co-requisite BIO 2412L Lab required)
- CHE 1431 Chemistry for Health Professionals  
(co-requisite CHE 1431L Lab required)
- MTH 2301 Introduction to Statistics
- PSY 1311 Introduction to Psychology
- PSY 2301 Life-Span Development
- SPN 2301 Spanish for Healthcare Workers

*Courses Required for the Nursing Major (62 credit hours)*

Nursing courses are grouped and taken by semester. Courses taken in the first semester are indicated below by (J1). Those taken in the second semester are indicated by (J2), and those taken in the third and fourth semesters are indicated by (S1) and (S2) respectively.

*J1 Courses (16 credits)*

- NUR 3535 Adult Health Nursing I Theory
- NUR 3325 Adult Health Nursing I Skills
- NUR 3336 Adult Health Nursing I Practicum
- NUR 3336S Adult Health Nursing I Practicum Simulation
- NUR 3330 Professionalism in Nursing
- NUR 3250 Pharmacology for Nurses I

*J2 Courses (15 credits)*

- NUR 3365 Adult Health Nursing II Theory
- NUR 3366 Adult Health Nursing II Skills
- NUR 3386 Adult Health Nursing II Practicum
- NUR 3386S Adult Health Nursing II Practicum Simulation
- NUR 3251 Pharmacology for Nurses II
- NUR 3320 Maternal/Newborn Theory
- NUR 3126 Maternal/Newborn Practicum
- NUR 3126S Maternal/Newborn Practicum Simulation

*S1 Courses (17 credits)*

- NUR 4332 Child and Family Theory
- NUR 4132 Child & Family Nursing Practicum
- NUR 4132S Child & Family Nursing Practicum Simulation
- NUR 4385 Adult Health Nursing III Theory
- NUR 4386 Adult Health Nursing III Practicum
- NUR 4386S Adult Health Nursing III Practicum Simulation
- NUR 4357 Nursing Leadership and Management
- NUR 4310 Nursing Research

- LDR 4101C Leadership and Career Capstone

*S2 Courses (14 credits)*

- NUR 4360 Community and Global Health Theory
- NUR 4160 Community and Global Health Practicum & Simulation
- NUR 4370 Capstone Simulation & Practicum
- NUR 4295 NCLEX Preparation & Review
- NUR 4389 Adult Health Nursing IV Theory
- NUR 4280 Transition to Practice

## Outcomes

Nursing Program outcomes are grouped according to the four professional nursing roles developed by the Texas Board of Nursing (2021).

As a Member of the Profession of Nursing, the BSN-graduate will:

- Function within the nurse's legal scope of practice and in accordance with the policies and procedures of the health care institution or practice setting.
- Assume responsibility and accountability for the quality of nursing care provided to patients, families, populations, and communities.
- Promote the practice of professional nursing through leadership activities and advocacy, influencing healthcare policy formation and participation in the legislative process.
- Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.

As a Provider of Patient-Centered Care, the BSN-graduate will:

- Use clinical reasoning and knowledge based on the baccalaureate degree nursing program of study, evidence-based practice outcomes, and research studies as the basis for decision making and comprehensive patient care.
- Assess the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients, families, populations, and communities based upon interpretation of comprehensive health assessment findings compared with evidence-based health data and a synthesis of knowledge derived from a baccalaureate degree nursing program of study.
- Synthesize comprehensive assessment data to identify problems, formulate goals/ outcomes, and develop plans of care for patients, families, populations, and communities using information from evidence-based practice and research in collaboration with members of the interdisciplinary health care team.
- Provide safe, compassionate, comprehensive nursing care to patients, families, populations, and communities through a broad array of health care services.
- Implement the plan of care for patients, families, populations, and communities within legal, ethical, and regulatory parameters and in consideration of disease prevention, wellness, and promotion of healthy lifestyles.
- Evaluate and report patient, family, population, and community outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice and research findings, and plan follow-up nursing care.
- Develop, implement, and evaluate teaching plans for patients, families, populations, and communities to address health promotion, maintenance, restoration, and population risk reduction.

- Coordinate human, information, and materiel management resources in providing care for patients, families, populations, and communities.

As a Patient Safety Advocate, the BSN-graduate will:

- Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
- Implement measures to promote quality and a safe environment for patients, self, and others.
- Formulate goals and outcomes using an evidence-based and theoretical analysis of available data to reduce patient and community risks.
- Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
- Comply with mandatory reporting requirements of the Texas Nursing Practice Act.
- Accept and make assignments and delegate tasks that take into consideration patient safety and organizational policy.

As a Member of the Health Care Team, the BSN-graduate will:

- Coordinate, collaborate, and communicate with patients, families, populations, communities, and the interdisciplinary health care team to plan, deliver, and evaluate care.
- Serve as a healthcare advocate in monitoring and promoting quality and access to health care for patients, families, populations, and communities.
- Use multiple referral resources for patients, families, populations, and communities, considering cost, confidentiality, effectiveness and efficiency of care, continuity and continuum of care, and health promotion, maintenance, and restoration.
- Communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain optimal health status of patients, families, populations, and communities.
- Communicate and manage information using technology and informatics to support decision making to improve patient care and delivery systems.
- Assign and/or delegate nursing care to other members of the health care team based upon an analysis of patient or organizational need.
- Supervise nursing care provided by others for whom the nurse is responsible by using best practices of management, leadership, and evaluation.

## Global Healthcare Policy and Management Minor

*18 Credit Hours. This minor is offered in the following modalities: traditional and fully online.*

- BADM/PUBH 3314 Essentials of Global Public Health
- BADM/PUBH 3323 Globalization Trade and Health Policy
- *Complete four courses from the following:*
  - HCA 3300 Healthcare Organization and Delivery
  - HCA 3330 Information Technology in Healthcare
  - HCA 3360 Principles of Healthcare Finance
  - HCA 4370 Healthcare Economics
  - COM/PUBH 3370 Health Communication
  - BADM/PUBH 4321 Public Health Organizations, Ethics and Law
  - BADM/PUBH 4398 Program Management and Health Evaluation



# Graduate Programs

## Doctor of Nursing Practice

*Program Coordinator: Dr. Amber Shammass*

The Doctor of Nursing Practice (DNP) program at Concordia University Texas is a 36-month program focusing on the indirect care of populations and visionary leadership. It will prepare graduates to provide interprofessional leadership, coordinate and evaluate quality improvement and evidence-based practice, and advocate for social justice by critically analyzing health care policy. Students in the DNP program work through their coursework in a cohort model. The model facilitates collaboration, support, and peer learning communities through a shared experience. The Concordia DNP program is a Bachelor of Science in Nursing (BSN) to DNP degree program, and a Master of Science in Nursing (MSN) degree is not required. Rather, the DNP degree program is designed for BSN prepared nurses seeking a terminal degree in an advanced practice nursing role.

*This program is offered in the following modalities: fully online.*

## Requirements

*Courses Required for the Major (72 credit hours)*

- NUR 6302 Introduction to the Doctor of Nursing Practice Role & Scholarly Project
- NUR 63XX Developing the Nurse Leader
- NUR 6301 Nursing Theory
- NUR 63XX Advanced Pathophysiology
- NUR 63XX Advanced Physical Assessment
- NUR 63XX Advanced Pharmacology
- NUR 63XX Simulation in Pathophysiology, Physical Assessment and Pharmacology
- NUR 63XX Informatics in Healthcare
- NUR 6303 Academic Writing and Performing a Literature Review
- NUR 63XX Health Equity
- NUR 63XX Culturally Competent Nursing Care
- NUR 63XX Healthcare Genetics
- NUR 63XX Population-Based Nursing and Epidemiology
- NUR 63XX Quality Improvement and Patient Safety
- NUR 63XX Health Care System Transformation for Nursing and Health Care Leaders
- NUR 63XX Ethics and Law in Nursing Leadership
- NUR 63XX Health Care Policy and Politics for the Nurse Leader
- NUR 63XX Communication and Interdisciplinary Collaboration for the Nurse Leader
- NUR 63XX Healthcare Operations: Organization Theory and Behavior
- NUR 63XX Transformational Leadership
- NUR 63XX Economics of Healthcare
- NUR 63XX DNP Project I
- NUR 63XX DNP Project II
- NUR 63XX DNP Project III

## Outcomes

The DNP Program will contain the following AACN essentials:

### Person-Centered Care

- Engage with the individual in establishing a caring relationship
- Communicate effectively with individuals
- Integrate assessment skills in practice
- Diagnose actual or potential health problems and needs
- Develop a plan of care
- Demonstrate accountability for care delivery
- Evaluate outcomes of care
- Promote self-care management
- Provide care coordination

### Population Health

- Manage population health
- Engage in effective partnerships
- Consider the socioeconomic impact of the delivery of health care
- Advance equitable population health policy
- Demonstrate advocacy strategies
- Advance preparedness to protect population health during disasters and public health emergencies

### Scholarship for the Nursing Domain

- Advance the scholarship of nursing
- Integrate best evidence into nursing practice
- Promote the ethical conduct of scholarly activities

### Quality and Safety

- Apply quality improvement principles in care delivery
- Contribute to a culture of patient safety
- Contribute to a culture of provider and work environment safety

### Interprofessional Partnerships

- Communicate in a manner that facilitates a partnership approach to quality care delivery
- Perform effectively in different team roles, using principles and values of team dynamics
- Use knowledge of nursing and other professions to address healthcare needs
- Work with other professions to maintain a climate of mutual learning, respect, and shared values

### Systems-Based Practice

- Apply knowledge of systems to work effectively across a continuum of care
- Incorporate consideration of cost-effectiveness of care
- Optimize system effectiveness through application of innovation and evidence-based practice

### Informatics and Healthcare Technologies

- Describe the various information and communication technology tools used in the care of patients, communities, and populations

- Use information and communication technology to gather data, create information, and generate knowledge
- Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings
- Use information and communication technology of care and communication among providers, patients, and all system levels
- Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards and workplace policies in the delivery of care

#### Professionalism

- Demonstrate an ethical component in one's practice reflective of nursing's mission to society
- Employ participatory approach to nursing care
- Demonstrate accountability to the individual, society, and profession
- Comply with relevant laws, policies, and regulations
- Demonstrate the professional identity of nursing
- Integrate diversity, equity, and inclusion as core to one's professional identity

#### Personal, Professional and Leadership Development

- Demonstrate a commitment to personal health and well-being
- Demonstrate a spirit of inquiry that fosters flexibility and professional maturity
- Develop a capacity for leadership

# Academic Information

## Academic Integrity

Academic integrity is a core student responsibility encompassing both the individual pursuit of knowledge in an honest manner and accountability for one's actions in achieving academic objectives. Students are expected to act ethically and to avoid behaviors that impair the effective assessment of learning in all academic endeavors. This includes, without limitation, all course work, examinations, assignments, or any activity that may affect a grade or in any way contribute toward the satisfaction of requirements for course completion, program completion or graduation.

Any acts or attempted acts of alleged academic dishonesty, whether occurring in a course on the graduate or undergraduate level, are violations of academic integrity and must be reported to the office of the Provost through the submission of an Early Alert form; such violations will incur sanctions. Repeated violations will incur more severe sanctions than those faced by first offenders. Thus, to discourage repeated offenses, records will be maintained in the Office of the Provost documenting all acts or attempted acts of alleged academic dishonesty.

For a complete description of Concordia University's Academic Integrity policy, including descriptions of academic integrity violations, process, and the appeal process, please see the [Student Policies and Processes page](#) on the Concordia website.

## Attendance

The resources of Concordia University Texas are provided for the intellectual growth and development of its students. Concordia expects each student to take full responsibility for their academic work and progress. Attendance in scheduled class meetings and active participation in all course activities are an integral part of the learning experience for the individual's sake and for the sake of the entire learning group. Each class meeting has its own purpose and provides a unique opportunity for learning.

Every student is expected to engage in all regularly scheduled class activities and presentations and to complete all assignments. While the University recognizes that the learning mission can be enhanced significantly by extracurricular experiences, students are responsible for all required coursework and bear full responsibility for any academic consequences that may result due to class opportunities missed in favor of such absences.

It is also recognized that occasionally it may be necessary for a student to be absent from a scheduled course for reasons beyond his/her control (e.g. illness, bereavement, etc.). The University expects each student to make up all class-related work missed as a result of an unavoidable absence; how such work is made up is left to the discretion of the instructor. Students receiving any form of financial assistance (including VA benefits) must maintain regular attendance to be eligible for assistance.

Attendance is marked one time at the start of each course to establish enrollment. Students are required to attend face-to-face classes, or log in and participate by completing an assignment, at least once by the first Friday of eight-week courses and the second Friday of 16-week courses. To establish attendance in a fully online asynchronous course, students must log on to Blackboard and complete at least one assignment in the first week of the course. Students who do not attend as stated above will be

administratively dropped from that course. After establishing attendance, students will not be administratively withdrawn for non-attendance.

## Classification

### Standard Classifications

- **Freshman** – Students who have successfully completed fewer than 30 credit hours
- **Sophomore** – Students who have successfully completed 30 - 59 credit hours
- **Junior** – Students who have successfully completed 60 - 89 credit hours
- **Senior** – Students who have successfully completed 90+ credit hours, or who have been awarded a baccalaureate degree and who plan to obtain another degree at Concordia
- **Post-Baccalaureate** – Students who have received a Bachelor degree, but wish to pursue further study
- **Graduate** – Students who have received a Bachelor degree and are pursuing a Master's Degree
- **Post-Graduate** – Students who have received a Master Degree or higher and want to pursue further study
- **Doctoral** – Students who are pursuing a doctoral degree

### Other Classifications

- **Special/Post-Baccalaureate** – Students who hold a baccalaureate degree from any regionally accredited institution who are pursuing another major or program, but do not plan to obtain a second baccalaureate degree.
- **Degree Seeking** – Students, full or part-time, in pursuit of an associate, baccalaureate, or master's degree; students wishing to take coursework for the purpose of applying for credit in another institution fall under this classification.
- **Non-Degree Seeking** – Students who wish to take coursework for purposes of personal enrichment or employment promotion opportunities. See the paragraph on Admission under Non-Degree Seeking Students.
- **Community Learner** – The Community Learning program is designed to allow the community to take part in courses for personal enrichment. A community learner is not considered a student and does not receive any credit for the course. To participate in the Community Learner program, an individual must file an application with the Office of Academic Operations as well as secure permission of the instructor prior to enrolling in the course. Participation in the Community Learner program requires a per course fee due at the time of enrollment along with any associated special fees if applicable (see Tuition and Fees). Community Learner participants may not register for music lessons, internships, travel courses, practicum courses, or courses that are full and/or closed.

## Census

The Census Date for each long semester (fall and spring) is published in the Academic Calendar. As of that date all class schedules are official, a matter of permanent record, and will appear on a student's transcript.

- Courses dropped before the Census Date will not appear on the student's transcript.

- Courses dropped after the Census Date and before the Withdrawal deadline will be recorded on the student's transcript with the grade of "W".
- Certification of attendance for insurance purposes will be done as of Census Date for that semester.

## Dean's List

Full-time (enrolled in 12 or more GPA hours), degree-seeking, undergraduate students whose Concordia term grade point average is 3.50 or higher are placed on the Dean's List for that term. This academic status is recorded on the student's official transcript. The Office of the Dean of Teaching and Learning will notify students of this honor.

## Enrollment

### Enrollment Definitions

- **Undergraduate Full Time** – An undergraduate student is considered to be full time if the student is registered for twelve (12) academic hours per term (term equals 16 weeks).
- **Undergraduate Part Time** – A student is considered to be enrolled part-time if registered in fewer than twelve (12) academic hours per term.
- **Graduate Full Time** – A graduate student is considered to be full time if the student is registered for six (6) academic hours per term.
- **Graduate Part Time** – A student is considered to be enrolled part-time if registered in fewer than six (6) academic hours per term.

### Concurrent Enrollment

Current Concordia students may take correspondence or online courses and/or courses in residence at one of the neighboring institutions. A Transfer Course Approval Form should be completed prior to enrollment. The AVP of Information Systems & Compliance's approval of the form indicates to the student that credit from the course taken will be accepted by Concordia. Current students who complete coursework at other institutions must provide the Office of Academic Operations with transcripts from these institutions immediately after completion of the course(s). Courses in which a grade of A, B, or C has been earned will transfer for credit only and will not be included in the Concordia grade point average.

**NOTE:** For prior-approved transfer credit taken during the term of anticipated graduation to be counted toward degree completion and graduation, all transcripts must be received in the Office of Academic Operations prior to the end of that term. Failure to submit transcripts prior to the end of Concordia University Texas' term may result in delayed graduation.

## Final Examination

Final assessment of the work of the entire traditional semester or part of term is given at the end of each semester or part of term. During the last week of each sixteen-week semester, time is set aside for final assessments which are to be given during this designated time. Not all courses will require an in-person final examination or assessment. The Office of Academic Operations will publish a final exam schedule for sixteen (16) week traditional undergraduate courses and make it available to all faculty members. All final

exams are to be given during the scheduled times and dates. Graduate program final assessments are administered on the last class day of the course.

In the event of a scheduling conflict between two final exams (scheduled on the same day and at the same time), students should work with their instructors to arrange an alternative time and place to complete the final exams within the last week of the sixteen-week semester.

All final exams are to be given during the scheduled times and dates.

## Grades and Appeals

Final grades and updated GPAs are posted within seven (7) business days after the official last day of the session and/or term (excluding students registered within OCICU/College Consortium courses, as other institutions may take longer to process and release final grades). Calculation of term and cumulative grade point averages is completed after all grades are submitted and are posted at the end of every term. End-of-term grades are visible by selecting the Final Grades option in MyInfo. If a student has an academic or financial hold on their account, final grades may not be visible until the hold is resolved.

## Grading System and Final Course Grades

Concordia uses the following grades which are counted in the GPA:

- **A**      Excellent
- **B**      Above Average
- **C**      Average
- **D**      Below Average
- **F**      Failure

Percentage/point ranges for these grades are determined by the faculty and communicated in the syllabus for each course.

**NOTE:** Graduate programs do not award a grade of 'D.'

Concordia also uses the following designations which are *not* figured into the GPA.

- **CE**      Credit by Examination
- **CR**      Credit
- **E**      In Progress
- **I**      Incomplete
- **NC**      No Credit
- **NR**      No grade recorded
- **P**      Passing (for Pass/No Pass Courses)
- **NP**      No Pass (for Pass/No Pass Courses)
- **W**      Withdrawal

Designations of I, CE, CR, NC, P, and W are not used in computing a student's cumulative grade point average. However, the hours may count toward attempted hours as stated in Concordia's Academic Standing Progression policy.

## Academic Grievance

Concordia University Texas is committed to respecting all members of our community and providing a quality educational experience for all students. To that end, Concordia University Texas has established this complaint policy and procedure to provide students with a process for addressing complaints or grievances regarding any aspect of their educational experience. Students are encouraged to resolve complaints or grievances at the appropriate level of dispute. However, should this approach fail or be inappropriate, students may submit a formal complaint to the Provost and Executive Vice President describing the treatment, action or decision at issue and the remedy sought.

To file a formal complaint, students should utilize the following link, [Incident Reporting Form](#), and provide the following information:

- Student name
- Telephone and email contact information
- Provide the details regarding your complaint.
- What evidence supports the complaint? How may this be verified?
- Describe what harm has resulted.
- What steps have already been taken to resolve this issue? Who has been consulted?
- What is the remedy or solution you seek for this complaint?

## Procedures

The Provost and Executive Vice President will determine who the appropriate investigator for any student complaints should be and/or refer the student to the appropriate office for resolution.

- The complaining party will be interviewed by the appropriate investigator.
- The investigation may include contact with other parties involved.
- If appropriate, efforts may be taken to resolve a conflict by bringing parties together for discussion.
- If the subject of the complaint involves a student's employment as a student worker with the University or other individuals who are either student workers and/or Concordia employees, those supervisors and/or Concordia employees who are related to the subject of the complaint may be contacted.
- Written decisions will be sent to all parties involved.
- Written appeals may be submitted to the Provost and Executive Vice President within five days of the original decision. The Provost and Executive Vice Presidents appeal decisions are final.
- A record of complaints will be maintained in the Office of the Provost and Executive Vice President.

All student complaints must first be addressed internally. If the internal resources have been exhausted and the complaint is not satisfactorily resolved, the student may file a complaint with the regulatory agency in the state that he or she is receiving instruction and/or the institution's accrediting agency.

## Grade Change Requests

Requests for grade changes are to be made to the instructor of the course in which the grade was received. Grade changes are normally limited to miscalculations by faculty when computing the final grade, errors in recording grades, or delays by faculty in locating misplaced assignments. All grade changes should be



the result of miscalculation of the final grade by the faculty assigned to the course in question and submitted on a Grade Change Request form.

Until the end of the term, the only signature required is that of the instructor. Once the term has ended, Grade Change Request forms must be submitted with all required signatures. A grade change request may not be initiated after midterm of the following term. Paperwork received in the Office of Academic Operations after the deadline will, in most cases, not be accepted.

## Incompletes

An “Incomplete” is not a grade but a temporary place-holder (designated by an indicator of "I" in place of a grade) to allow a student additional time to complete specific course requirements due to documented circumstances clearly beyond the student’s control. Under no circumstances will the “I” indicator be assigned as a means of avoiding or postponing a low course grade.

In order for an instructor to accept a student request for an “Incomplete,” an Incomplete Request form must be submitted by the student to the instructor of the course in which student is requesting an “Incomplete.” The completed form will then be reviewed by the instructor, the Program Coordinator and finally the Office of Academic Operations, at which point the AVP of Information Systems & Compliance (or their representative) will either approve or deny the request.

By signing the Incomplete Grade form, the instructor and the student agree that all of the following conditions exist:

- Specific course requirements cannot be completed due to documented circumstances clearly beyond the student's control
- The student is currently passing the course (e.g., qualitative level of submitted work to date is considered passing, as determined by the instructor)
- The student has no more than 40% of remaining coursework requirements to complete (e.g., quantitative level of remaining work cannot exceed half of the course requirements and objectives, as determined by the instructor).

**NOTE:** All conditions listed above must be met in order for the request to be considered for approval. Requests that do not clearly meet both requirements may be denied by the Office of Academic Operations.

The Incomplete Form requires that both parties state:

- The reason for requesting the Incomplete (student)
- The specific work required to complete the course and the grade to be assigned if the work is not completed by the agreed upon date (instructor)

The deadline to submit an Incomplete Request Form is the second to last Friday of the session or semester, as applicable, in which the Incomplete is being requested. In certain circumstances where an Incomplete is warranted and the student is temporarily unable to submit the form themselves, an Academic Planner or the Director of the Academic Success may coordinate with the instructor to facilitate an Incomplete Request Form on behalf of the student.

The student assumes the primary responsibility for completing the course within the initial or extended time limit and under the criteria established by the instructor. The “I” designation is entered into the student information system by the Office of Academic Operations once the Incomplete Request Form is

completed and approved. The "I" will be changed to the agreed upon grade if the specified deadline is not met or notice is sent to the Office of Academic Operations of the completion of the work as indicated by a final grade. Students who have an outstanding Incomplete on their transcript will not be able to participate in commencement or graduate.

Completed and signed forms are due in the Office of Academic Operations by the second to last Friday of the session or semester, as applicable, in which the Incomplete is being requested. Resolution of the Incomplete must be finished by the end of the following term (Summer terms included); whether or not the student is enrolled during the following term has no bearing on this date. A student may request a maximum of one (1) extension; total time of Incomplete, with an extension, may not exceed one (1) calendar year. Incompletes must be processed in time to allow for the submission of the Incomplete Request Form to the Office of Academic Operations along with the final grade roster of the class. Failure to fulfill all requirements of an "Incomplete" where no agreed upon grade was specified will result in a grade of "F" or equivalent non-passing grade as determined by the course grading scale.

**NOTE:** Students who request and receive an Incomplete for a course taken during their final term of study have ten (10) business days following the official end of the term to successfully fulfill the Incomplete requirements. If this requirement is not met on or before the deadline, the student would then be considered as a candidate to graduate in a later term. Students who enter their final term of study with an unresolved Incomplete on their transcript will not be allowed to participate in commencement or graduate until the Incomplete(s) have been satisfactorily resolved.

## Military Call Ups

Pursuant to 38 U.S.C. §3691A(a)(2)(B), if a Concordia student is activated by the military (including the National Guard) and receives orders to enter a period of covered service, they must submit a copy of the activation orders to Student Central. Concordia will honor the call-up period and the student will not be required to re-apply if they return to Concordia in the first term after their return from active duty. While the service member is deployed, we will conduct all business with the person given signature authority through a Power of Attorney.

A student who is actively enrolled in courses and receives orders to enter a period of covered service has two options: *Withdrawal* or *Leave of Absence*.

If the activation occurs during a term, and the student opts to withdraw, the student will receive the following:

- A refund of eligible tuition and fees paid for the academic term.
- If applicable, a refund of payments made by the student (or behalf of the student) to the institution for housing. Housing, in this instance, does not refer to the monthly housing allowance provided by the Post 9/11 GI Bill, but rather housing costs such as dorm fees.
- A final grade of 'W' (Withdrawn) for any in-progress courses at the time of the withdrawal.
  - **NOTE:** A grade of 'W' is not considered a failing grade and will not reduce the student's term or cumulative grade point average (GPA).

If the activation occurs during a term, and the student opts to take a leave of absence, the student will receive the following:

- An initial grade of 'I' (Incomplete) for any in-progress courses at the time of the leave of absence.

- **NOTE:** A grade of 'I' is not considered a failing grade and will not reduce the student's term or cumulative grade point average (GPA). It is a temporary placeholder indicating in-progress coursework still to be completed by the student.
- The student will be given the opportunity to complete the term after the period of service.

## Alternative Credit

### Undergraduate Transfer Credit

Credit from a regionally accredited institution must fit within the liberal arts framework of Concordia University Texas to be considered for transfer credit. Transfer credit that meets this requirement is normally accepted on a credit-for-credit basis. A minimum grade of "C-" in the course for which credit is requested for transfer is required by Concordia University Texas.

Transfer credit from institutions in candidacy status with a regional accrediting body which are later granted accreditation will normally be accepted based on the same criteria as that from a regionally accredited institution. Courses from a junior college are generally not accepted as upper-level credit. Credit from non-regionally accredited institutions is generally not accepted but may be evaluated on a case-by-case basis.

Estimates or statements of transfer of credit are unofficial and only the final determination by the Office of Academic Operations based upon official transcripts can be used to establish credit hours transferred and requirements met through such transfer.

Grade points earned from any accepted transfer credit are not figured into the grade point average (GPA) calculation for Concordia University Texas, except for students in the College of Education. Transfer courses cannot be used to replace an existing grade at Concordia, nor can it be used to improve Academic Standing Progression evaluations. Students enrolled in the College of Education majoring in Interdisciplinary Studies or Education Content Curriculum will have all grades from coursework accepted in transfer towards the Concordia University program included in their cumulative GPA calculation at Concordia University Texas. International travel coursework comes in as transfer credit and will not impact a student's GPA, but a student can receive content credit for CTX courses. Only travel courses taught by CTX faculty are considered CTX courses and only those travel course grades count in a student's GPA.

If a student transfers in a course from another institution and then takes the same course at Concordia, the Concordia course takes precedence. The grade earned at Concordia counts in the GPA and results in the loss of transfer credit from the course taken at the previous institution.

Concordia students who wish to take courses at other institutions for credit transfer back to Concordia should:

- Fill out, sign, and submit a Transfer Course Approval form to the Office of Academic Operations prior to enrolling in a course at another institution
- Must receive notification indicating whether or not the request has been approved
  - Positive approval from the Office of Academic Operations assures the student that credit for that course will be accepted as credit toward their degree at Concordia;
  - Denial means that credit for the course requested cannot be awarded.

- Credit from courses taken without prior approval may not be accepted.
- Courses/Credits that are generally not accepted for credit include:
  - Credit from courses that are remedial in nature
  - Credits from non-regionally-accredited institutions
  - Credits from institutions that are regionally accredited but do not fit within the liberal arts framework of Concordia University Texas
  - Credits received through vocational education
  - Courses/Credits not accepted for transfer credit
  - Credits from courses for which the student earned a grade of “D” or lower
  - Credits received through continuing education, internship, or practicum

## Graduate Transfer Credit

The acceptability of courses presented for transfer credit from other colleges/universities is determined by the program chair of the selected program. Courses from colleges or universities not listed on the initial application for admission may not be accepted for credit.

Applicants will be permitted, upon approval, to transfer up to six (6) credit hours of graduate credit from U.S. regionally accredited institutions of higher learning, but only if proposed coursework equates to and is approved for substitution for required coursework in the equivalent graduate program with an earned grade of ‘B’ or better. All decisions on equivalent substitutions must be recommended by the program chair and approved by the Office of Academic Operations. There is no time limit on an earned degree with the exception of the Doctorate of Education Program, in which transfer work can be no older than five years.

## Texas Common Core Credit

Transfer students who do not complete the Texas common core requirement prior to matriculation at CTX will be evaluated on a course-by-course basis.

Transfer students who complete the Texas Common Core requirements at an accredited college or university prior to matriculation will not be evaluated on a course-by-course basis. Instead, all of the Concordia Common Experience curriculum requirements will be satisfied with the following exceptions:

- The Concordia Distinctive group of courses (10 hours)
  - LDR 1100 (LDT 1100T) Life & Leadership
  - LDR 2201 Leadership Theory
  - LDR 4101C/4101G/4101E Leadership Career
  - REL 1301 New Testament History and Reading
  - REL 1311 History and Literature of the Old Testament
- Three hours of Kinesiology
- Experiential Learning Requirement

Transfer students must provide an official transcript indicating completion of the Texas Common Core on the transcript prior to admission to Concordia in order to have it satisfy Concordia’s core requirements.

## Previously Earned Bachelor's Degree

Students who have completed a bachelor's degree at an accredited college or university prior to matriculation will be evaluated on a course-by-course basis and may waive up to nine (9) credit hours of Concordia Common Experience curriculum requirements with the following exceptions:

- The Concordia Distinctive group of courses (10 hours)
  - LDR 1100 (LDR 1100T) Life & Leadership
  - LDR 2201 Leadership Theory
  - LDR 4101C/4101G/4101E Leadership Career
  - REL 1301 New Testament History and Reading
  - REL 1311 History and Literature of the Old Testament
- Three hours of Kinesiology
- Experiential Learning Requirement

Further, per SACS-COC standard 9.3c, the student must have at least one course in each of the following areas:

- Humanities/Fine Arts
- Social/Behavioral sciences
- Natural science/Mathematics

Students must provide an official transcript indicating completion of the bachelor's degree on the transcript prior to admission to Concordia in order to have it satisfy Concordia's core requirements.

## Credit by Exam

Credit by exam including CLEP, AP, ACTPEP, DAN TES/USAFI, and military colleges evaluated by the American Council on Education (ACE), may possibly be used to satisfy degree requirements but do not count toward residential credit requirements. Other credits based on evaluations of non-collegiate sponsored instruction and Prior Learning Assessment (PLA) may possibly be accepted but do not meet Concordia residency requirements (neutral). Except as printed in the catalog, neutral credit courses are evaluated on a case-by-case basis when requested.

### *Advanced Placement Exams (AP)*

Concordia University Texas accepts college credit for satisfactory scores on the College Board's Advanced Placement Examinations. Scores of 3, 4, or 5 = Satisfactory CE (Credit by Exam) Scores of 1 or 2 = Unsatisfactory No Credit. Admitted students who receive satisfactory scores in the subject areas indicated by the Advanced Placement Examinations will be awarded equivalency credit for the Concordia courses as indicated below:

### **AP Examination**

Biology  
Chemistry  
Computer Science  
Economics: Macro  
Economics Micro  
English Language Comp  
English Literature & Comp

### **Concordia Course Equivalent(s)**

BIO 1401  
CHE 1341 & CHE 1141  
CIS 1300  
ECO 2301  
ECO 2302  
ENG 1316  
ENG 1317

Environmental Science	ESC 1302 & ESC 1102L; ESC 1402
European History	HIS 2322
Gov't & Politics: USA	POLS 1303
Human Geography	HIS 1312
United States History	HIS 1301 & 1302
World History: Modern	HIS 2312
Latin (both tests)	Foreign Lang. Req.
Statistics	MTH 2301
Math: Calculus AB	MTH 2401
Math: Calculus BC	MTH 2402
Music Theory	Fine Arts Req.
Physics B	PHY 1401 & 1402
Physics 1	PHY 1401 or PHY 1441
Physics 2	PHY 1402
Physics C: Mechanics	PHY 1401 or PHY 1441
Physics C: Electricity & Magnetism	PHY 1402
Psychology	PSY 1311
Spanish Language	Foreign Lang. Req.

**NOTE:** AP Exam transfer credits do not fulfill experiential learning requirements in the Concordia Common Experience curriculum.

Admitted students who receive satisfactory scores in other Advanced Placement Examinations that do not have a Concordia equivalent will be granted three hours of credit. The Advanced Placement Examinations in this category include: Art History, Studio Art – all exams, Comparative Government, and French Politics. Credit awarded by other institutions for AP exams will not be accepted by Concordia as transfer credit.

#### *CLEP Exam Credit*

Currently enrolled students may submit CLEP scores for evaluation for credit. Students must score at or above the ACE recommended passing grade on the appropriate CLEP examination (usually 50 but may vary with certain tests). Concordia University Texas will award equivalency credit for the following:

<b>CLEP Examination</b>	<b>Concordia Course Equivalent(s)</b>
Financial Accounting	ACC 2301
Biology	BIO 1401
Principles of Management	BADM 3311
Business Law	BADM 3321
Principles of Marketing	BADM 3350
Chemistry	CHE 1341 & CHE 1342*
Principles of Macroeconomics	ECO 2301
Principles of Microeconomics	ECO 2302
College Composition	ENG 1316
Analyzing and Interpreting Literature	ENG 1317
American Literature	ENG 2303
English Literature	ENG 2305
French Language: Levels 1 and 2	FRE 1401 & FRE 1402*
German Language: Levels 1 and 2	GER 1401 & GER 1402*
American Government	POLS 1303
History of the United States I	HIS 1301
History of the United States II	HIS 1302
College Algebra	MTH 1351
Precalculus	MTH 1352

Calculus	MTH 2401 & MTH 2402*
Introductory Psychology	PSY 1311
Human Growth and Development	PSY 2301
Introductory Sociology	SOC 1301**
Spanish Language: Levels 1 and 2	SPN 1401 & SPN 1402*

\*ACE recommended test scores will determine if Modern or Classical Language, calculus or chemistry credit will be awarded.

\*\*Transfer credit for SOC 1301 will not satisfy the Concordia Common Experience: Experiential Learning requirement.

A maximum of 30 credit hours may be earned by examination for application toward the Bachelor Degrees. Concordia will determine the award of postsecondary academic credit for extra institutional credit-by-examination programs related to the student's educational objective at Concordia based on the most recent recommendations by the American Council on Education. Concordia assumes no responsibility for awarding credit for examinations taken that are not on the acceptable list for such credit. Credit awarded by other institutions for CLEP exams will not be accepted by Concordia as transfer credit.

## International Baccalaureate

Concordia University recognizes the International Baccalaureate (IB) and accepts individual course credit for higher level (HL) IB courses with test scores of 4 or higher. For each course presented and accepted, 3 credit hours of credit will be granted to be used in the student's program as appropriate. No credit will be granted for standard level (SL) courses. Credit awarded by other institutions for IB courses will not be accepted by Concordia as transfer credit.

## Military Education and Experience Credit

Concordia will grant credit for military educational experiences in accordance with the recommendations of the American Council on Education. Student will need to provide the Office of Academic Operations with:

- a Joint Services Transcript or,
- a Community College of the Air Force (USAF) transcript. Based on this documentation, evaluation of the student's military education and experience will determine if credit can be awarded.
- Credit awarded by other institutions for Military Education & Experience will not be accepted by Concordia as transfer credit.

## Prior Learning Assessment

Prior Learning Assessment (PLA) credit based on previous experiential learning acquired on the job, in previous training and/or through personal study. Students may petition for PLA credit. Students must meet with their faculty advisor or Student Academic Planner to review the PLA criteria and the petition development process before attempting to earn credit through prior learning assessment.

Information on completion of a Prior Learning Assessment portfolio is available from a Student Academic Planner. Concordia grants up to eighteen (18) credit hours for properly documented prior experiential learning that demonstrates achievement of all outcomes for specific courses in an approved Concordia major. PLA credit may not be used to satisfy Concordia Distinctive courses, nor residency requirements for graduation. PLA credit is awarded on a Pass/No Pass basis. Concordia does not grant block credit and

will not award PLA credit based on internships, Independent Study courses or courses for which CLEP or other equivalency exams exist (as listed in the Concordia Academic Catalog). Maximum use will be made of national, standardized equivalency exams to award credit for prior experiential learning.

Students are responsible for supplying clear and convincing documentation to support their PLA petition. Concordia may not accept documentation of experiential learning acquired while the student attended an institution that was not accredited by a regional accrediting association. Students may not petition for PLA credit using a course for which they have already received credit on a college-level transcript. Once submitted, the PLA petition is reviewed by selected faculty at Concordia University Texas. Final approval is given by the Vice President of Academic Operations and notification comes from the Office of Academic Operations. All material submitted with the PLA petition becomes the property of Concordia University Texas.

Students intending to submit a portfolio for PLA evaluation must submit it no later than six months prior to their anticipated date of graduation. The PLA assessment fee for each petition submitted must be paid in advance with a copy of the receipt included in the portfolio at the time of submission. PLA credit is awarded in the term in which the petition is approved by the Vice President of Academic Operations. Concordia University Texas does not accept PLA-type credit from other institutions.

## Credentialed Learning

Concordia University Texas recognizes the learning that takes place through external licensing organizations and agrees to award academic credit for the following licenses. No exceptions or alterations will be accepted. Credit awarded by other institutions for credentialed learning/external licensing will not be accepted by Concordia as transfer credit.

Credential	Licensing Organization	Documentation Required	Transfer Hours	Comments
EMT	Texas Dept. of Health, Bureau of Emergency Management AND National Registry of Emergency Medical Technicians (NREMT)	Copy of license Training transcript from non-credit program	<b>Paramedic:</b> BIO 3311 and 3411 plus 12 hrs upper-level elective and 18 hrs lower-level elective <b>Intermediate:</b> BIO 3311 and 3411 Basic: 6 hrs elective	Includes in-state and out-of-state training begun Fall, 1999 or after. Training begun prior to Fall 99: Basic, same. Intermediate & Paramedic, no direct transfer— use portfolio assessment. Specialties like pediatric care or obstetrics— use portfolio assessment
Firefighter	Texas Fire Commission	License Training transcript from non-credit program	Basic: 9 hrs elective	Firefighters are required to have the basic EMT license and should apply for this credit also. Advanced licenses or special competencies— use portfolio assessment.
Human Resource Professional	Society for Human Resource Management (SHRM)	Current certification	PHR: BADM 3340 SPHR: BADM 3340 BADM 4340	Check certificate for currency; if expired, use portfolio assessment. Maximum combined award for both certificates is 6 hours. Advanced or



				specialized learning—use portfolio assessment
Texas Basic Peace Officer	TCLEOSE	License Training transcript from non-credit program	CRIJ 1301 CRIJ 2328 CRIJ 3302 KIN 1301	For additional advanced licenses and specializations— use portfolio assessment. Officers trained and licensed prior to 1981—use portfolio assessment.
Real Estate Salesperson	Texas Real Estate Commission	License, Training transcript from non-credit program (now available on TREC website)	Elective: 8 hrs.	Inactive licenses (i.e. “between brokers”) qualify for this award. Expired licenses do not. Mandatory continuing ed. Courses for license maintenance, higher licenses and designations
Certified Legal Assistant (CLA) (eff.9/27/2005)	National Association of Legal Assistants (NALA)	Certification	Elective: 12 hrs.	For CLA specialty exams, Texas Board of Legal Specialization (TBLS), and Paralegal Advanced Competency Exam (PACE), use portfolio assessment.
Project Management	Project Management Institute	Certification	BADM 3330 Project Management	Students with this credential may have additional portfolio
ISTE Certification	International Society for Technology in Education	Copy of certification from ISTE	EDTC 5315 Foundations of Innovative Design	Certifications earned within the past 5 years are accepted.

## Registration

### Course Loads

- Students are not permitted to register for more than 18 credit hours per semester without prior approval; Students seeking an exception to this policy in order to register for more than 18 credits in a semester must contact their Student Academic Planner for approval.
- Students desiring to enroll in more than 18 credit hours are required to have earned a 3.00 cumulative GPA or higher.
- Other restrictions about course loads are included under the headings of Scholastic Probation and Admission.
- Students are allowed to register for and enter upper-level courses regardless of classification if that student meets the prerequisites of the course.

### Auditing Classes

Students who wish to acquaint themselves with a subject without receiving credit may audit the course, subject to seat availability. Students registered for credit have first priority. Audit requests should be

made with the Director of Academic Success during the normal registration periods. Students who are enrolled in 12 or more hours of credit bearing course work may audit free of charge.

Auditing grants individuals the privilege of hearing, observing, and participating. The instructor will advise the auditing student of course expectations with respect to the student's responsibilities at the beginning of the term. Based upon these criteria:

- Students may not change status from "Audit" to "Credit" within the same term in a course originally started as an audit. Likewise, students may not change status from "Credit" to "Audit."
- Music lessons may not be audited.

## Schedule Changes (Add/Drop)

### Sixteen Week Courses

Sixteen-week courses may be added or dropped online from the beginning of registration until the first Friday of class day of the traditional 16-week semester. After the first Friday of class, sixteen-week courses may no longer be added. Courses may be dropped until the designated Add/Drop deadlines for each term by visiting Student Central (see Academic Calendar).

### Eight Week Courses

Students may add a course until the first Friday of the session. Students may drop the course in which they are currently enrolled from the beginning of registration until the first Friday of the session. Students must contact their Student Academic Planner to complete this process. If a student is receiving financial aid, they must contact their Student Financial Planner prior to dropping a course.

Students in Nursing or graduate cohort programs are not permitted to drop or withdraw from courses without first notifying their Student Academic Planner and requesting further instructions.

## Repeating Courses

### For Improving GPA

A course taken at Concordia University Texas must be repeated at Concordia University Texas if it is intended to replace an earlier grade. Unless otherwise specified in the course description, regardless of how many times the student passes the course, the credit hours for a repeated course will only be counted once. To improve a grade in a course, the student must retake the exact same course (same prefix and number). While the previous grade in a repeated course continues to be included on the transcript, only the higher of the two grades will be used in computing the grade point average.

### For Additional Credit

Students may elect to repeat any course(s) designated as repeatable for credit. Courses not designated as repeatable for credit or designated as non-repeatable for credit may only be taken again to improve GPA.

**NOTE:** If the student receives Veteran's Administration (VA) benefits, they must verify with their VA counselor or School Certifying Official prior to deciding to repeat a course.

## Special Course Information

### Course-by-Arrangement (CBA)

Concordia University Texas offers a limited opportunity for students to receive instruction in an approved course within its curriculum through personal arrangement between the student and instructor. To apply for Course-by-Arrangement instruction, a valid scheduling conflict (see definition below) must exist. Permission to take a Course-by-Arrangement must be approved by the instructor and the AVP of Information Systems & Compliance (in some cases, additional approval from the VP of Academic Operations may be required).

Students may obtain the necessary form for Course-by-Arrangement from Student Central, or from their Student Academic Planner. In addition to tuition, there is an extra fee for a Course-by-Arrangement. A maximum of three (3) courses and nine (9) credits towards the completion of the degree requirements may be earned through Course-by-Arrangement instruction at the undergraduate level. A maximum of 3 total credits may be earned through Course-by-Arrangement instruction at the graduate and doctoral levels. Permission to take a Course-by-Arrangement will not be granted unless no other suitable options (course substitution, online offerings, etc.) exist.

A valid scheduling conflict exists when:

- Courses a student needs for graduation are offered at the same time; or
- Course a student needs for graduation is not offered in that given term, and there is a valid reason the student did not take the course when last offered.

**NOTE:** Student's personal schedule or work schedule does not automatically constitute a valid scheduling conflict.

### Internships

Internships give students the opportunity to gain valuable work experience and develop marketable skills while making connections in a professional field they are considering as a career path. Internships provide meaningful work experiences similar to those which are normally found in regular employment and meet the experiential learning requirement for degree programs. Students complete the course requirements and the required number of work hours designated by the program during the semester in which they are enrolled in an internship course to receive academic credit. The internship job or project must receive academic approval prior to enrollment. Information about identifying an internship, how to apply, and other details about the program can be found at [concordia.edu/internships](http://concordia.edu/internships) or by contacting the Office of Vocation and Professional Development.

#### Identifying an Internship and Applying to the Program

Students identify internship work through their own personal and professional networks, the Office of Vocation and professional Development, or the faculty advisor. Internships may also be found on the University's jobs board at [concordiatx.joinhandshake.com](http://concordiatx.joinhandshake.com), or on other job boards such as [www.indeed.com](http://www.indeed.com), [www.internships.com](http://www.internships.com), [www.builtinaustin.com](http://www.builtinaustin.com), and <https://www.linkedin.com/jobs/>.

Students must complete the internship application at [Concordia.edu/internships](http://Concordia.edu/internships) and receive academic approval before enrolling in the course. A copy of the job or project description is required as part of the online application.

### *Internship Eligibility and Requirements*

All programs require upper-level standing (junior or senior) and approval of the internship job or project before enrolling in the course. Exceptions are made for students who are in good standing and are prepared to work in an internship. Contact the faculty internship instructor before completing the application if you do not meet the eligibility requirement. Prerequisites are required for most courses and can be found under the course descriptions in the catalog.

The following programs offer an internship course:

- Accounting
- Business Management
- Communication
- Computer Science
- Criminal Justice
- English
- Environmental Science
- Finance
- Government
- Global Public Health Practicum
- Healthcare Administration Practicum
- History
- Human Resources Management
- Kinesiology
- Marketing
- Mathematics
- Psychology (Behavioral Sciences)
- Sociology (Behavioral Sciences)

### Independent Study

An Independent Study is an individual tutorial emphasizing close reading and discussion of literature in an area of interest to the student that is applicable toward the student's degree but not offered as an existing course at Concordia. With guidance from the professor who has agreed to lead the Independent Study, the student is responsible for generating an outline for the course, selecting the appropriate textbooks/readings, developing objectives for the course, and creating a timeline for the starting and ending of the course. Students may not apply more than six (6) credits toward their degree via Independent Study. Students may contact their Academic Planner for the Independent Study Request form.

Requirements:

- Desired area of study is not currently offered by Concordia University Texas in an existing course
- Minimum cumulative GPA of 2.75

### Service Learning

Service Learning is a form of instruction in which students engage in experiences outside of the classroom setting which address community needs as part of their academic studies. It combines field and classroom instruction by linking community partners to service projects. Service projects flow directly from established and required learning outcomes for non-credit or credit-bearing academic courses. Students collaborate and discuss their ideas with community partners in order to identify and address a meaningful community need. Service-Learning links academic study to meaningful community service so that students' academic experience and communities are mutually strengthened.

### Consortia

Concordia partners with different consortia partners to both accept and deliver coursework to students across different colleges and universities. Students should contact their Academic Planner to review approved courses and enrollment processes. Current partnerships include:

- Online Consortium of Independent Colleges and Universities (OCICU)

## Developmental Courses and Placement

In order to ensure student success, all students entering Concordia for the first time who do not have transfer credits for college level math will be placed in courses based on the math portion of the SAT or ACT. Concordia also accepts TSI and ALEKS scores for math placement. If a student has a combination of satisfactory college-level math transfer credit *and* test scores, placement will be made at the highest level possible.

### Math

The three developmental math courses are MTH 0220 Developmental Quantitative Literacy, MTH 0313 Fundamentals of Math, and MTH 0320 Intermediate Algebra. Students register for two to three hours of credit for these courses, but do not receive college level credit (this is designated by the 0 in the course number e.g., MTH 0313); therefore, there is no impact to the GPA. Grades for these courses are CR (credit) or NC (no credit). (Financial Aid counts these credit hours towards the total required for Scholarships, grants, etc.).

**NOTE:** Placement in Upper College Level Math does not waive any math requirements in the degree plan.

<p>If a student is majoring in a major that requires any college level math besides Quantitative Literacy, they will follow the following path.</p> <p>If student's Math score is:</p>	<p>Then:</p>
<ul style="list-style-type: none"> <li>• Below 470 SAT</li> <li>• Below 18 ACT</li> <li>• Below 63 Accuplacer College Level Math Portion &amp; Below 67 Accuplacer Elementary Algebra Portion</li> <li>• ALEKS: 0-29</li> <li>• TSI &lt; 335 / TSIA2 Math Score &lt; 933</li> <li>• No test scores</li> </ul>	<p>Must enroll in MTH 0313: Fundamentals of Math</p>
<ul style="list-style-type: none"> <li>• 470-510 SAT</li> <li>• 18-21 ACT</li> <li>• Below 63 Accuplacer College level Math Portion &amp; 67+ Accuplacer Elementary Algebra Portion</li> <li>• ALEKS: 30-45</li> <li>• TSI 335-349 / TSIA2 Math 934-949</li> <li>• Developmental Math equivalent to Fundamentals of Math or Elementary Algebra from another college or university—with a grade of C or higher, Credit, or Passing—on an official transcript (no transfer credit will be granted)</li> </ul>	<p>Can enroll in MTH 0320: Intermediate Algebra</p>
<ul style="list-style-type: none"> <li>• 520-590 SAT</li> <li>• 22-24 ACT</li> <li>• 63-101 Accuplacer College Level Math</li> <li>• ALEKS: 46-60</li> <li>• TSI <math>\geq</math> 350 / TSIA2 Math <math>\geq</math> 950</li> <li>• Developmental Math equivalent to Intermediate Algebra from another college or university—with a grade of C or higher, Credit, or Passing—</li> </ul>	<p>Can enroll in Lower College Entry Level Math, which includes the following courses:</p> <ul style="list-style-type: none"> <li>• MTH 1323 Quantitative Literacy,</li> <li>• MTH 1351 College Algebra,</li> </ul>

<p>on an official transcript (no transfer credit will be granted); or College Level Math course with a grade of C or higher on an official transcript (transfer credit may be permissible)</p>	<ul style="list-style-type: none"> <li>• MTH 1370H Honors Math, or</li> <li>• MTH 2301 Intro to Statistics</li> </ul>
<ul style="list-style-type: none"> <li>• 600+ SAT</li> <li>• 25+ ACT</li> <li>• 102+ Accuplacer College Level Math</li> <li>• ALEKS: 61+</li> </ul>	<p>Can enroll in Upper College Entry Level Math, which includes the following courses:</p> <ul style="list-style-type: none"> <li>• MTH 2305 Discrete Structures, or</li> <li>• MTH 2401 Calculus I</li> </ul>

<p>If a student is majoring in a major that requires any college level math, they will follow the following path: If student's Math score is:</p>	<p>Then:</p>
<ul style="list-style-type: none"> <li>• Below 470 SAT</li> <li>• Below 18 ACT</li> <li>• ALEKS: 0-29</li> <li>• Below 63 Accuplacer College Level Math Portion &amp; Below 67 Accuplacer Elementary Algebra Portion</li> <li>• TSI &lt; 335 / TSIA2 Math Score &lt; 933</li> <li>• No test scores</li> </ul>	<p>Must co-enroll in MTH 0220 Developmental Quantitative Literacy <b>and</b> MTH 1323 Quantitative Literacy</p>
<ul style="list-style-type: none"> <li>• 470-510 SAT</li> <li>• 18-21 ACT</li> <li>• Below 63 Accuplacer College level Math Portion &amp; 67+ Accuplacer Elementary Algebra Portion</li> <li>• ALEKS: 30-45</li> <li>• TSI 335-349 / TSIA2 Math 934-949</li> <li>• Developmental Math equivalent to Fundamentals of Math or Elementary Algebra from another college or university—with a grade of C or higher, Credit, or Passing—on an official transcript (no transfer credit will be granted)</li> </ul>	<p>Can enroll in MTH 1323 Quantitative Literacy</p>
<ul style="list-style-type: none"> <li>• 520-590 SAT</li> <li>• 22-24 ACT</li> <li>• 63-101 Accuplacer College Level Math</li> <li>• ALEKS: 46-60</li> <li>• TSI <math>\geq</math> 350 / TSIA2 Math <math>\geq</math> 950</li> <li>• Developmental Math equivalent to Intermediate Algebra from another college or university—with a grade of C or higher, Credit, or Passing—on an official transcript (no transfer credit will be granted); or College Level Math course with a grade of C or higher on an official transcript (transfer credit may be permissible)</li> </ul>	<p>Can enroll in Lower College Entry Level Math, which includes the following courses:</p> <ul style="list-style-type: none"> <li>• MTH 1323 Quantitative Literacy,</li> <li>• MTH 1351 College Algebra,</li> <li>• MTH 1370H Honors Math, or</li> <li>• MTH 2301 Intro to Statistics</li> </ul>
<ul style="list-style-type: none"> <li>• 600+ SAT</li> <li>• 25+ ACT</li> <li>• 102+ Accuplacer College Level Math</li> <li>• ALEKS: 61+</li> </ul>	<p>Can enroll in Upper College Entry Level Math, which includes the following courses:</p> <ul style="list-style-type: none"> <li>• MTH 2305 Discrete Structures, or</li> <li>• MTH 2401 Calculus I</li> </ul>

## Academic Progress

Concordia University Texas has established Academic Standing Progression (ASP) as an integral part of its goal to promote student success. Students must successfully meet both the Grade Point Evaluation. Periodic measurements are made of each student's academic achievement in comparison to the standards established as the minimums for continued participation in the program. It is in neither the students' nor Concordia's best interest to have students remain in a program if satisfactory progress is not being achieved toward degree completion. For students who have difficulty meeting these minimum standards, Concordia has in place a series of interventions to determine the nature of each student's difficulty and to set immediate goals and strategies for improvement. When indicated, permission for continued enrollment is withdrawn by Concordia in a timely and professional manner.

**NOTE:** Eligibility for financial aid may also be affected by Academic Standing Progression; see the Financial Aid section of the catalog.

## Academic Evaluation Standard

### Grade Point

Qualitative standards of academic standing progression are assessed through Grade Point Average (GPA) evaluation. The calculation of the grade point average is done at the end of each term (spring, summer, fall). Only courses taken at Concordia are used to figure GPA (unless you are in a teaching program in which transfer courses can affect the GPA). Calculation is done by dividing attempted hours by quality points (see Table 1 below). Attempted hours are all credit hours in which the student is enrolled on the date of record for the semester (census day). If a course is repeated, only the highest grade\*\* will be figured in the GPA. For the purpose of GPA calculation, grades of "I", "NC", "NP", or "W" will not be counted.

#### *Determining Quality Points*

Grade	Formula	Example
A	4 pts. X number of credit hrs.	3-credit hour. course = 12 pts.
B	3 pts. X number of credit hrs.	3-credit hour. course = 9 pts.
C	2 pts. X number of credit hrs.	3-credit hour. course = 6 pts.
D	1 pt. X number of credit hrs.	3-credit hour. course = 3 pts.
F	0 pts.	0 pts

The highest grade earned on a repeated course is figured into the calculation to determine GPA. The lower grade no longer counts in the GPA calculation, but the hours are included in attempted hours on transcript.

## Standards of Performance for Students

### Undergraduate

A Concordia student must maintain a prescribed GPA, see below, to remain in good academic standing to graduate from Concordia. A student who has a cumulative GPA of 2.0 or higher remains in Good Standing. Good Standing is noted on the student's transcript and becomes part of their permanent academic record.

**NOTE:** Developmental courses are not considered GPA courses and are therefore not calculated into the cumulative GPA.

### *Standard of Academic Progress Chart*

<u>Level</u>	<u>Student Cumulative GPA</u>	<u>College of Ed. Cum. GPA</u>
Freshman [0 – 29 earned hrs.]	2.00	2.00
Sophomore [30 -59 earned hrs.]	2.00	2.00
Junior [60 – 89 earned hrs.]	2.00	2.75
Senior [90 + earned hrs.]	2.00	2.75

**NOTE:** Partial hours will be rounded up but may necessitate manual processing.

## Graduate

To remain in good standing, all masters level graduate students must maintain a cumulative GPA of 3.0 or above. Students are automatically placed on academic probation at the end of any semester in which their cumulative GPA falls below 3.0. If at the end of the following semester the student's GPA returns to a 3.0, the student will be back in good standing. After a student has been placed on probation once, any subsequent cumulative GPA of less than 3.0 may result in dismissal from the program. Students who have excessive absences, lack of commitment to the program, and/or fall below the 3.0 GPA will be dismissed from the program. MBA students are allowed a maximum of two Cs while in the program or one F, both of which will be calculated into the GPA. A student may repeat a class only once if they fail a course.

Doctoral level graduate students must maintain a cumulative GPA of 3.0 or above. Students are automatically placed on academic probation at the end of any semester in which their cumulative GPA falls below 3.0. If at the end of the following semester the student's GPA returns to a 3.0, the student will be back in good standing. After a student has been placed on probation once, any subsequent cumulative GPA of less than 3.0 may result in dismissal from the program. Students who have excessive absences, lack of commitment to the program, and/or fall below the 3.0 GPA will be dismissed from the program.

## Dean's Warning

For undergraduate students only, if the cumulative GPA is less than 2.0 at the end of any term, the student is placed on Dean's Warning unless the student is already on Probation for a cumulative GPA below the required standard. Dean's Warning is permanently noted on the student's transcript and becomes part of the student's academic record. The Dean's Warning period is for only one term and formal academic advising is encouraged prior to enrollment in this term.

At the end of the Dean's Warning term, the student will be in one of the following categories:

- If the cumulative GPA was at least 2.00, the student returns to Good Standing;  
*OR*
- If either of the following occurred, the student is placed on Scholastic Probation:
  - Withdrew from all courses during the term
  - Cumulative GPA was below 2.00

## Scholastic Probation

For undergraduate students, if at the end of the Dean's Warning term the student's cumulative GPA is still below the prescribed standard the student is placed on Scholastic Probation for the next term in which the



student is enrolled. For graduate students, if the student's cumulative GPA is below 3.0, the student is placed on Scholastic Probation. Scholastic Probation is permanently noted on the student's transcript and becomes part of the student's permanent record.

The Scholastic Probation period is for only one term and formal academic advising is encouraged prior to enrollment in this term. At the end of the probationary term, the student will be in one of the following categories:

- If the cumulative GPA was at least 2.00 (undergraduate) or 3.00 (graduate), the student returns to Good Standing; *OR*
- If either of the following occurred, the student is considered Academically Ineligible to return and is dismissed from the university:
  - Withdrew from all courses during the term
  - The student's cumulative GPA was below 2.00 (undergraduate) or 3.00 (graduate)

## Academic Ineligibility

If at the end of the Scholastic Probation period a student is placed on Academic Ineligibility, the student is not allowed to continue with his/her education at Concordia University Texas. A student who is academically ineligible to return to CTX may appeal that status as detailed below.

### Appeal Process for Academic Ineligibility

This section provides specific guidance for the handling of appeals and is intended to be used in conjunction with Academic Policy on Appeals for guidance on issues not covered in this section.

#### First Appeals

To obtain the necessary appeal forms for academic dismissal due to Academic Ineligibility, the student should contact Student Central. Appeal forms along with instructions will be sent to the student. Academic Ineligibility appeals for reinstatement must be submitted via the correct form through Student Central. Academic Ineligibility must be successfully appealed prior to attempting to continue study at Concordia University Texas. Appeal for reinstatement to Concordia must be completed and a decision received by the last day to add a course in order to be able to register in that session.

The following requirements must be met for an appeal to be considered:

- All appeals must be submitted at least two (2) business days prior to the last day to add a course in the term or the intended enrollment period.
- All appeals must explain the cause of the mitigating circumstances that directly contributed to the poor performance, including any documentation necessary to validate issues of fact, and provide evidence that these circumstances have been remediated or are no longer a contributing factor towards the student's ability to perform academically.
- Student must provide an attainable plan for meeting the requirements to be restored to good standing.

The Director of Academic Operations, or their designee, in consultation with the student's faculty advisor and Program Chair, as deemed necessary, will review the petition, and decide on the outcome of the appeal including any conditions or requirements. The Director of Academic Operations may or may not choose to meet in person with the student.

**NOTE:**

- Submitting the correctly completed forms does not automatically guarantee reinstatement.
- Students will be notified of the results of the appeal by letter and/or email to the student's CTX email account.
- Student may have to apply for readmission to the university before trying to register for courses.
- Financial Aid may be affected by any change in status; refer to Financial Aid policy.

### Reinstatement Following Successful Appeal

If the appeal is approved and the reinstatement takes place prior to the end of the specified term registration deadline, the student will be able to register for classes; approved appeals are term-specific for one term at a time. Readmitted students are automatically placed on Scholastic Probation status for the term in which they are reinstated and registered for courses. Failure to meet the requirements specified in the appeal approval or those required for the probationary term will result in a second academic dismissal from the University. Reinstatement from such a second dismissal is not generally approved except in extreme situations.

Once a student has been Academically Dismissed, if the appeal for reinstatement is not successfully completed prior to the end of the late registration period of the term immediately following the dismissal, the individual is required to complete the re-enrollment process for admission to Concordia University Texas. A successful appeal process as outlined previously in this section must be completed prior to or as part of the re-enrollment process. In order to register for courses, the student must be fully admitted to Concordia University Texas.

## Withdrawals

Students who wish to interrupt their studies and withdraw from the institution may get the appropriate form from Student Central. A grade of "W" is assigned for all courses if a student withdraws by the published Last Day to Withdraw from a Course for each term and/or session. After that date, grades (A-F) will be assigned. Students interrupting their studies in any term may be eligible for refunds as required by law and should contact their Student Financial Planner for assistance and clarification.

Students who stop attending classes *and* who do not officially withdraw from Concordia will receive grades for all courses in which they are enrolled. All students also remain responsible for all fees and tuition charges.

## Graduation and Commencement

### Graduation Application

Candidates for a Concordia University Texas degree or certificate must be registered for the appropriate Graduation Course during the final term in which the work is to be completed and the diploma is to be awarded. Registration for the graduation courses will be available during the registration periods as published in the Academic Calendar. All students completing their studies must register for graduation regardless of their intent to attend the commencement service. If a student does not register for graduation, their record will not be flagged for graduation processing and the student will not be certified to graduate in that term.

If the student does not complete the work in the semester in which graduation registration took place, the student must re-register for graduation in the next term the student is eligible to graduate. A student will only be charged the graduation fee one time per degree or certificate.

## Graduation Fees and Graduation Audit

Registering for the graduation course charges the corresponding fee to the student's account (see Fees and Refunds Section). Registration in the graduation course initiates a comprehensive graduation audit of the student's academic record. If the audit shows successful completion or enrollment in all remaining requirements and that the student is eligible to graduate, a confirmation email will be sent to the student's ctx.edu email account with further instructions. If the graduation audit indicates that the requirements for graduation have not been met, the student is sent a detailed explanation. This explanation includes a listing of all requirements still outstanding. Students who register for graduation in a Fall or Spring semester, and receive an approved graduation audit, are automatically eligible to participate in the associated commencement ceremony. Those students who do not receive an approved graduation audit may still be eligible to participate in the associated commencement ceremony—further details and instructions will be provided via e-mail to the student's ctx.edu e-mail account.

## External Courses or Examinations

Students enrolled in outside courses or who plan to take exams for credit during their final term of study should inquire with the Office of Academic Operations to verify when due dates are for official enrollment verifications or official score reports (CLEP, IBO, DANTEs, etc.).

Concordia University Texas strongly recommends that students not take courses at other institutions or examinations for credit such as CLEP during the final term of study. Delays can occur in the receipt of final official transcripts and score reports from other institutions or organizations. This in turn can delay the term in which the student is awarded their degree.

## Email Notification

Pending graduates will receive important information regarding graduation and commencement via their CTX email accounts. It is the student's responsibility to check their CTX email accounts regularly, as all official communication from Concordia University Texas can only be sent to CTX student email accounts.

## Honors (Latin)

*Undergraduate Students Only* - Degree seeking, 4-year undergraduate students with at least 30 credit hours in residence and whose cumulative Concordia grade point average is 3.50 or higher at the end of the term in which the student completes degree requirements are eligible for graduation with honors. This academic status is recorded on the student's official transcript.

Honors are awarded as follows:

- Summa cum Laude 3.900 - 4.000
- Magna cum Laude 3.750 - 3.899
- Cum Laude 3.500 - 3.749

## Diplomas

Concordia University Texas provides an official diploma to each of its graduates following certification of degree completion, according to the information provided in the University data system.

The name used on the diploma will be the one found in the university data system. Students will find the exact spelling and format of their name on their transcript. It is the student's responsibility to verify that their name is correct. The only name changes allowed are those made to the student's official records (excluding the inclusion of a student's middle initial or name, upon request from the student with supporting documentation). A change of this type is done by filling out a Name Change Request Form and submitting it along with appropriate documentation to the Student Academic Planner no later than four (4) weeks prior to the graduation date for that term. Student Academic Planner can assist with any questions a student may have about their name spelling and format, or with the name change process.

If a diploma must be reprinted and resent because the student did not verify the spelling and format of their name, the student must return the previously issued diploma and will be charged the replacement fee for a new diploma.

Diplomas are mailed at no cost to a student's permanent address as shown in the student data management system; other address types cannot be used. It is the student's responsibility to verify the permanent address is correct at all times, but especially prior to the end of the term in which the student will graduate. Students must update their permanent address via MyInfo no later than the Friday before finals week of the term in question; diploma mailing addresses are confirmed on the first business day after the term is completed. Average length of time for diploma delivery is one to two months from the point of certification following the end of the term. Any diplomas that are returned as undeliverable will be held in the Office of Academic Operations at the Main Campus for pick up. If the student is unable to pick up their diploma, they must contact the Office of Academic Operations with an updated mailing address.

Only one diploma is issued per degree. For students graduating with a dual major, both majors will be listed on the diploma. If the student is graduating with different degrees (BBA, BA, BS, BSN) the student will be issued one diploma per degree.

## Degree Certification

Degrees are awarded three times per year at Concordia University Texas. Once grades are posted and finalized for the term, the process of degree certification begins. Once it is determined that a student has met all degree requirements, the degree will be awarded and posted to the student's transcript. Undergraduate students will also have any applicable Latin Honors designation posted to their transcript at this time.

Diplomas will include the following information as applicable:

- Undergraduate: Name, degree, major, and Latin honors (if applicable)
- Graduate/Doctoral: Name, degree, and concentration (if applicable)

Final transcripts will include degree, major, concentration/specialization, degree date, and for undergraduate students only, applicable Latin honors designation.

Any student that has not met graduation requirements will receive an email to their ctx.edu account detailing which requirements are missing so that they can successfully graduate in a later term.

## Commencement Ceremonies

Students may participate in commencement only once per degree awarded. Students graduating with dual degrees or majors may choose which college in which they wish to be acknowledged at the service. Students will be listed in the commencement program separately for each degree.

The following conditions must be met before students are declared eligible to participate in the commencement service. The student must:

- Have completed or be currently enrolled in all remaining classes and requirements needed for graduation; OR, have only six (6) hours or two courses outstanding at the time of registration for commencement
  - **NOTE:** For students who are either (A) enrolled in all remaining classes but are expected to graduate in a different term than the commencement ceremony in question; or (B) have outstanding degree requirements left to complete but wish to participate in commencement early—these students will need to complete the Commencement Participation Petition form via their Student Academic Planner.
- Be at or above the minimum GPA requirement for the degree and major;
- Submit any exam scores, enrollment verifications or transcripts by deadlines designated by the Office of Academic Operations

**NOTE (Summer Graduates):** Students who complete their degree and graduate in a Summer term, and wish to participate in either the Fall or Spring commencement ceremony, are not required to register for the applicable Graduation course. The student must contact Student Central to request clearance to participate in the applicable commencement ceremony; additional information or paperwork may be required of the student before they are approved to participate.

**NOTE (Latin Honors and Commencement):** Students who wish to participate in commencement prior to completing all degree requirements (six hours or two classes outstanding), are not eligible to wear Latin Honor cords at commencement. Should the student be eligible for Latin Honors at the time of graduation, such honor will be noted on the student's official transcript.

Four-year undergraduate students who have completed all degree requirements are eligible for Latin Honors recognition at commencement, including cum laude, magna cum laude, and summa cum laude. The student's records must also show that they will meet the thirty (30) hour residency requirement by the end of their final term of study. For four-year undergraduate students who (A) are eligible to participate in commencement and (B) are enrolled in their final semester with in-progress coursework at the time of their participation in commencement, their Latin Honors recognition will be based on their cumulative GPA at the time of their participation in commencement (in-progress courses will not be factored into their Latin Honors status for the purposes of recognition at commencement).

Commencement regalia are purchased through the Concordia University bookstore. Undergraduate students will receive their honor cords for Latin Honors with their cap and gown order, while graduate students receive honor cords and any other regalia from the honor society to which they belong.

Concordia offers graduation ceremonies twice a year. All graduation and commencement information can be found at any time on the Graduation/Commencement Page: <http://www.concordia.edu/commencement>.

## Honors Societies

The student is responsible for requesting any honor cords or recognition from an honor society. Concordia University does not provide them as they are unique to each different society.

### Alpha Chi

Alpha Chi is a nationally affiliated honor society. In order to be considered for inclusion in this honor society, students must achieve:

- Junior or Senior standing,
- a grade point averages of 3.50 or above,
- completed one-half of the credits required for graduation (traditional) or earned not fewer than twenty-four credit hours of credit toward a baccalaureate degree (transfer), and
- rank in the top 10% of their classes.

### Alpha Sigma Lambda

Alpha Sigma Lambda is a nationally affiliated honor society for adult non-traditional students with a grade point average of 3.50 or higher and who have completed at least 24 hours at Concordia University.

### Chi Alpha Sigma

National College Athlete Honor Society - Established in 1996 Chi Alpha Sigma to recognize nationally the academic achievements of intercollegiate student-athletes. In accordance with the Chi Alpha Sigma Charter student-athlete inductees must have the following in order to be inducted:

- Be in their Junior or Senior year
- Must have achieved a cumulative GPA of 3.4 or greater
- Must have the endorsement from the Head Coach
- Must be in good standing within the University Community

### Lambda Pi Eta

Lambda Pi Eta is the National Communication Association's official honor society at four-year colleges and universities. LPH has more than 500 active chapters nationwide. Membership is open to juniors or seniors who have completed at least 12 semester credit hours in communication studies and have a minimum 3.0 overall cumulative GPA and a minimum 3.25 GPA for all communication courses.

### Pi Lambda Theta

Pi Lambda Theta is a nationally affiliated honor society for junior or senior undergraduate, graduate and certificate/diploma students in education who have maintained a grade point average of at least 3.5.

### Psi Chi

Psi Chi is an international honor society that exists to encourage, stimulate and maintain excellence in scholarship of the individual members in all fields, particularly in Psychology, and to advance the science

of psychology. To be eligible, students must rank in the upper 35 percent of their respective classes in general scholarship, earn a cumulative GPA of 3.0 or greater and also demonstrate superior scholarship in psychology by earning a GPA of 3.0 or greater in Psychology courses. Members wear platinum and dark blue cords or a platinum sash with their academic gowns.

### Sigma Beta Delta

Sigma Beta Delta is the highest nationally recognized honor society for students of business management and administration. Members must rank in the top 20% of the junior, senior or master's class and be invited to membership by the faculty officers.

### Sigma Tau Delta

An international academic honor society with service components in 11 countries and 50 United States. Members represent all majors as undergraduates and English programs as graduate students. Membership is permanent, continuing in alumni networking. Undergraduates meet a 3.0 average in English. Graduate students meet a 3.3 average. Members wear red and black cords or stoles with their academic gowns.

### DegreeWorks

DegreeWorks is a comprehensive academic advising, transfer articulation, and degree audit solution that aligns students, advisors, and institutions to a common goal: helping students graduate on time. DegreeWorks is found in MyInfo under the Student tab. If you are under a catalog earlier than 2013, you are not eligible to use DegreeWorks. Instead, you can request a manual audit through Student Central.

# Admissions

## Classifications

Students are admitted to Concordia University Texas under one or more of the following classification categories:

### Degree-Seeking Student

Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award. This includes students who:

- received any type of federal financial aid, regardless of what courses they took at any time;
- received any state or locally based financial aid with an eligibility requirement that the student be enrolled in a degree, certificate, or transfer-seeking program; or obtained a student visa to study at a U.S. postsecondary institution.

**NOTE:** High school students also enrolled in postsecondary courses for credit are not considered degree/certificate seeking.

### First-Time in College (FTIC) Undergraduate Program

An applicant who has not previously enrolled at a regionally accredited postsecondary institution at the undergraduate level, or an applicant who is seeking to enroll in the Fall term who enrolled at a regionally-accredited postsecondary institution for the first time in the prior summer term, or an applicant who is seeking to be enrolled for the first time at a regionally accredited postsecondary institution who has advanced standing (college credits or postsecondary formal award earned before graduation from high school).

### Transfer-In Undergraduate Student Applicant

An applicant who is seeking enrollment in an undergraduate program who was previously enrolled at another regionally accredited postsecondary institution at the same level.

### Graduate Student Applicant

An applicant who has earned a baccalaureate degree and is applying to be enrolled in courses to earn a Master's or Doctoral degree.

### F-1 Student Visa (Related Term: International Student)

A student applying to the university that wishes for Concordia University Texas to issue an F1 Student Visa.

### Non-degree-seeking Student Applicant

An applicant applying to be enrolled in courses for credit who has stated in writing that they are not seeking a degree.



## Readmitted Student

A previously enrolled student who has otherwise met all eligibility requirements but has not previously attended Concordia University Texas for one complete academic year, defined as three academic semesters, who has been readmitted per the requirements of Admissions policy.

## Application Deadlines

Concordia University Texas accepts undergraduate applications for admission on a rolling basis. Specific Concordia University Texas application deadlines are established for some undergraduate and graduate programs. Please contact the Office of Admissions regarding deadline dates, exceptions, or extensions.

International students will need more time to complete the visa process. Applicants should have their files completed by June 1 for the Fall term, November 1 for the Spring term, and February 1 for the Summer term. In the event a student cannot get the visa issued prior to the semester of application, admission may be deferred to a future semester as long as it is within one year of the admission application date.

## ALEKS Testing

ALEKS testing is available to the following students:

- Admitted students who, based on ACT, SAT, or TSI test scores, placed into a developmental math course and would like to try and place into a college-level math course.

## Admissions Requirements

### First-Time in College (FTIC) Undergraduate Programs

#### Required Materials

- Completed application for admission
- Official high school transcript(s)
- Additional documentation may be required for students requesting accommodations

#### Optional Materials

- Official SAT/ACT Scores

#### Admission Criteria

##### Standard Admission Requirements

- Students will have earned at least a 2.5 high school cumulative GPA, on a non-modified curriculum.

##### Contingent/Non-Standard Admission Requirements

- If a student has a 2.0-2.49 high school cumulative GPA, the student will be invited to the Summer Enrichment Bridge program. Successful completion of the program will result in admission.

- If a student has a high school cumulative GPA lower than 2.0, or does not attend the Summer Enrichment Bridge program, the Admissions Appeal Process will be completed.

**NOTE:** In the case of students who do not meet admissions requirements, additional information may be required for evaluation.

## Transfer-in Undergraduate Programs

### Required Materials

- Completed application for admission
- Official transcripts from any college or university attended
- Official high school transcript(s) required for anyone who has less than 12 completed hours and/or less than a 2.0 cumulative GPA on their last 18 completed hours.

### Admission Criteria

#### Standard Admission Requirements

- A cumulative GPA of 2.0 on 12 or more college-level credit hours.
- If fewer than 12 credits, FTIC requirements must be met.

#### Contingent/Non-Standard Admission Requirements

- If more than 12 credits but lower than a 2.0 cumulative GPA, the student will be evaluated based on the last 18 hours; if still lower than a 2.0 cumulative GPA, the student's high school transcript(s) are required for a cumulative 2.5 GPA.
- If high school cumulative GPA is lower than the 2.5 requirement, the Admissions Appeal process will be completed.

**NOTE:** In the case of students who do not meet admissions requirements, additional information may be required for evaluation.

## Readmit Student

### Required Materials

- Completed application for readmission
- Official transcripts from any college or university attended
  - New transfer work from other regionally accredited colleges and universities will be considered in determining the applicant's readmission but will not affect their GPA. Official transcripts must be supplied by the end of the first term in which the student re-enrolls; failure to provide transcripts by designated timeframe will result in loss of credit hours.

### Admission Criteria

#### Standard Admission Requirements

- The student left CTX in good academic standing as outlined in the Academic Catalog. Students who left CTX in good academic standing are eligible for readmission at their original cumulative GPA, provided they have not completed any other college-level coursework.

### Contingent/Non-Standard Admission Requirements

- The student left CTX on Scholastic Probation and student has a cumulative GPA of 2.0 on any college or university credit attempted after leaving CTX.
- If the student left CTX on Scholastic Probation and has no college or university credit after leaving CTX, the Admissions Appeal Process will be completed.
- If the student left CTX Academically Ineligible, the Admissions Appeal Process will be completed as well as the Academic Ineligibility Appeal Process, regardless of the amount of time that has transpired since the dismissal. The Academic Ineligibility Appeal forms are available through Student Central.

**NOTE:** Students being readmitted can elect to continue under the terms of either the degree requirements in force at the time the student first entered Concordia, or the degree requirements in force at the time of readmission. If the original catalog and program requirements in force at the time the student first entered Concordia have expired, as defined in the Academic Catalog, the student must formally petition and receive permission to return to the original catalog and program requirements. All requirements for a degree at Concordia must be completed within seven years of the date of the degree requirements elected by the student.

In the case of students who do not meet admissions requirements, additional information may be required for evaluation.

### All F-1 Student Visa Applicants – All Programs

Students who are seeking an F-1 Visa must submit required materials for the desired program and:

#### Standard Admission Requirements (All Levels and All Programs)

- Proof of English Proficiency demonstrated in one of the following ways:
  - Citizenship in an English-speaking country other than the United States [Australia, New Zealand, the British Virgin Islands, Jamaica, United Kingdom, Ireland, Antigua, Northern Ireland, Philippines, Scotland, South Africa, St. Lucia, Wales, Bahamas, Barbados, Nigeria, Kenya, Zimbabwe, Ghana, Namibia, Tanzania, Uganda, the Fiji Islands, Sierra Leon, Gambia, Liberia, Switzerland, Holland, and Canada, excluding French-speaking Quebec]
  - Undergraduate applicants must have at least one year of successful education in the United States. Education must be at least at the high school level for those seeking undergraduate admission and at least at the collegiate level for those seeking graduate admission.
  - Satisfactory scores on one of the following tests:
    - TOEFL – Internet-Based (IBT): Cumulative score of 80 and a minimum score of 26 on the Speaking section
    - Pearsons Test of English: 64
    - The International English Language Testing System (IELTS): 5.5 (undergraduate); 6.5 (graduate)

**NOTE:** The scores are only valid for two years from the given test date. Students are required to provide an official copy (in a sealed envelope) of the test (with the exception of TOEFL, which can be accessed through their official portal).

- Proof of Financial Support demonstrated in one or more of the following ways:
  - An original bank statement must be provided in USD, in English, and must be less than 90 days old.
  - If a sponsor is supporting the student, a signed Sponsor's Affidavit Annual Cash Support (PDF) is also required. The form must be printed, signed, and notarized or stamped by the bank where funds are kept, and can be uploaded either at the end of the application or in the self-service center after submitting the application.
  - If the student has a scholarship or loan, an original letter from the contributing organization is required. Proof of financial support is required, whether the student is providing their own funds, or will be sponsored by someone else. The form must be printed, signed, and notarized or stamped by the bank where funds are kept, and can be uploaded either at the end of the application or in the self-service center after submitting the application.
- If the degree-granting institution is not located in the United States, then an official member of NACES or WES Foreign Education Credential Service evaluation of all post-secondary work is required.

## Non-Degree Seeking Students

### Required Materials

- Completed application for admission
- Official transcripts if demonstrating prerequisite completion in the required content area

### Admission Criteria

- Are not required to meet regular admission standards;
- Are not eligible for financial assistance;
- Are required to submit official transcripts only if the courses planning to enroll require a prerequisite and the student has passed an equivalent course in the required content area.

## Graduates of a Non-Accredited High School

### GED Candidates

Students who did not graduate from high school will be considered for admission to Concordia upon submission of satisfactory GED scores. A satisfactory score is 50 for those who took the test prior to 2002, 500 for those who took the test between 2002-2013, or 580 for those who took the test after 2013. GED candidates may be required to submit additional information at the request of the Office of Admissions.

### Homeschool Students

Applicants from non-accredited high schools will be considered for admission upon submission of notarized transcripts of the work completed in high school, ACT/SAT scores, and such other documentation as the Office of Admissions may direct.

## Program Specific Admissions Requirements

### Bachelor of Applied Arts and Sciences (BAAS)

For admission into the Bachelor of Applied Arts and Sciences Degree Program, the student must have been awarded an approved Associate of Applied Science (AAS) degree.

#### Required Materials

- Completed application for admission
- Official transcripts from all colleges/universities attended, reflecting all credits attempted and earned, as well as a conferred Associate of Applied Science (AAS) degree

**NOTE:** In the case of students who do not meet admissions requirements, additional information may be required for evaluation.

### Bachelor of Arts in Interdisciplinary Studies and Bachelor of Arts in Education Content Curriculum

Standard Admission Requirements for the Teacher Education Programs may be found in the Teacher Education Handbook located on the University website.

### Bachelor of Science in Nursing (BSN)

#### *Incoming Students*

Students interested in completing the Bachelor of Science in Nursing degree will first be accepted as Pre-Nursing Majors and will complete the nursing prerequisite courses before enrolling in the BSN program. All Pre-Nursing students must meet with their assigned advisor to ensure enrollment in the correct Pre-Nursing courses.

#### *Current Concordia Students*

Concordia students can apply for the BSN program during the last semester of prerequisite courses. Students should work with their assigned faculty advisor to ensure they are on track. To complete the BSN program, the student must fulfill all Pre-Nursing requirements.

**NOTE:** All admissions to the BSN program are conditional until all items on the Nursing requirement checklist are completed, including clear background check, Texas Board of Nursing Licensure Eligibility, negative drug screen result (first attempt only), and all required vaccines and records.

#### Required Materials

- Acceptance to the university
- Final, official college/university transcripts; Concordia only accepts credit from regionally-accredited institutions.
- Official Test of Essential Academic Skills (TEAS) Scores: Must complete within three years of enrollment in the Nursing program and achieve a score of 67% or higher (no more than two attempts are allowed within a 365-day period to reach minimum score requirements accepted)
- Nursing Program Short Answer Questions
- Personal Essay (*only required for admission appeal petition*)
- Three recommendation forms (*only required for admission appeal petition*)

### Standard Admission Requirements

- Completion of all Pre-Nursing requirements with the following:
  - Minimum cumulative GPA of 3.0
  - Minimum cumulative GPA of 3.0 in the pre-requisite natural science courses
- A minimum ATI TEAS score of 67
- A minimum score of 13, with no question scores of 1, on the Nursing Program Short Answer Questions
- Successful completion of all Concordia Common Experience (general education) and Pre-Nursing requirements, with the exception of the Leadership Distinctive requirements (LDR 1100/1100T, LDR 2201/3301, and LDR 4101C), and general education requirements that will be completed in the Nursing Program (Technology, Personal Wellness, and Experiential Learning requirements)

**NOTE:** In the case of students who do not meet the minimum admissions requirements above, the student may submit a petition and will be admitted only if they are deemed eligible by the Nursing Admissions Appeal Committee. Any student that has previously attended any Nursing program must submit an appeal, provide a letter of interest, and a letter of eligibility from the previous Nursing program.

### Bachelor of Science in Nursing Direct Entry Admission Track

This track for the BSN program is designed for high-achieving incoming freshmen who would like to be guaranteed a spot in the BSN program should they meet all the requirements.

#### Preliminary Requirements

- High school cumulative GPA of 3.0 or higher
- High school Mathematics courses with a cumulative GPA of 3.0
- High school Science courses with a cumulative GPA of 3.0

#### Final Requirements

- Completion of all Pre-Nursing requirements
- Minimum cumulative GPA of 3.0 in the natural science courses
- Official Test of Essential Academic Skills (TEAS) Scores: Must complete within three years of enrollment in the Nursing program and achieve a score of 67% or higher (no more than two attempts are allowed within a 365-day period to reach minimum score requirements accepted)

#### *Participation Requirements for the BSN Program*

Once accepted into the BSN program, the student must complete the following:

- American Heart Association CPR certification from the “Basic Life Support for Healthcare Providers” course
- Criminal background screening
- Drug screening
- Certified background checks for both the University and the Texas Board of Nursing
- Satisfactory completion of all immunization and health participation requirements through Clinical Student
- Proof of Health Insurance (May not be a monthly plan)

Students will be required to submit proof that they have completed all of these participation requirements before beginning the BSN program. These requirements are subject to change for each cohort and will be provided to students upon acceptance into the program.

Participation Requirements for the BSN Program.

## Master of Business Administration (MBA)

### Required Materials

- Completed application for admission
- Official transcripts from the college or university where the student earned their baccalaureate degree
- A summary of professional work experience or resume
  - For students with a GPA lower than 2.75, a personal essay must be submitted.

### Standard Admission Requirements

- A baccalaureate degree from a regionally accredited institution of higher education, or a recognized foreign institution of higher learning (an official WES Foreign Educational Credential Service evaluation of all post-secondary work is required).
- A minimum cumulative GPA of 2.75 (on a 4.0 scale) from the undergraduate degree-granting institution.

### Contingent/Non-Standard Admission Requirements

- Students who do not meet admissions requirements may be considered for provisional admission by the MBA Admissions Committee.
- Students must have demonstrated proficiency by having earned collegiate credit in Accounting, Finance, Statistics, and Economics. If not, then the student must take a pre-requisite or leveling course in the respective content area(s).

## MBA 4+1 Program Admission Criteria

- A minimum GPA of 3.0 for initial admission for freshmen
- A minimum GPA of 2.75 for current or incoming sophomores and juniors; seniors should be encouraged to apply directly for the MBA Program.
- The program is open to all Business Administration majors regardless of modality, as well as BAAS Students, but not international students. 4+1 students need to complete 60 undergraduate credits before enrolling in their first MBA classes.
- If a student is a Business minor, they must also complete the Peregrine Leveling Courses before enrolling in their first MBA classes. The student must take the appropriate module the semester prior to registering for the class. A student is allowed to take each module twice; if the student does not successfully complete the module the second time with a 70% or higher, the student will be administratively dropped from the program.

**NOTE:** Students who do not meet admissions requirements may be considered for provisional admission by the MBA Admissions Committee.

## Master of Education (M.Ed.)

### Required Materials (All Concentrations)

- Completed application for admission
- Official transcripts from the college or university where the student earned their baccalaureate degree

### Standard Admission Requirements (All Concentrations)

- A baccalaureate degree from a regionally accredited institution of higher education, or a recognized foreign institution of higher learning (an official WES Foreign Educational Credential Service evaluation of all post-secondary work is required).
- A minimum cumulative GPA of 2.5 or higher (on a 4.0 scale).

Contingent/Non-Standard Admission Requirements (All Concentrations)

- Students who do not meet admissions requirements may be required to submit additional information prior to admission. Admission for applicants who do not meet admissions standards will be determined by the Graduate Education Committee.

*Educational Administration*

Additional Standard Admission Requirements

- Teaching Certification
- A minimum of one full year of teaching experience in public or private schools via Service Record
- Undergraduate cumulative GPA of 2.75 or higher

Contingent/Non-Standard Admission Requirements

- Undergraduate GPA of 2.5-2.74 (cumulative or last 60 hours)
  - Student must submit low GPA essay; a potential interview with Program Coordinator may also be deemed necessary.

*Instructional Leadership*

Additional Standard Admission Requirements

- Teaching Certification

Contingent/Non-Standard Admission Requirements

- If the GPA of the last 60 hours of undergraduate coursework is 2.5 or higher, the applicant will be admitted.
- If the GPA of the last 60 hours of undergraduate coursework is not 2.5 or higher, the applicant must submit an essay to be reviewed by the Graduate Education Committee.

*Coaching and Sports Administration*

Contingent/Non-Standard Admission Requirements

- If the GPA of the last 60 hours of undergraduate coursework is 2.5 or higher, the applicant will be admitted.
- If the GPA of the last 60 hours of undergraduate coursework is not 2.5 or higher, the applicant must submit an essay to be reviewed by the Graduate Education Committee.

*Educational Technology and Innovation*

Additional Standard Admission Requirements

- Teaching Certification

Contingent/Non-Standard Admission Requirements

- If the GPA of the last 60 hours of undergraduate coursework is 2.5 or higher, the applicant will be admitted.
- If the GPA of the last 60 hours of undergraduate coursework is not 2.5 or higher, the applicant must submit an essay to be reviewed by the Graduate Education Committee.



## Doctorate of Education (Ed.D.)

### Required Materials

- Completed application for admission
- Official transcript(s) from accredited master's degree conferring institution
- Resume or CV
- Letter of Intent
- Sample of Scholarly Writing
- Employer Support Form
- Three Letters of Reference
  - Present supervisor;
  - Academic/Applicant's former professor;
  - Co-worker/Professional peer
- For students pursuing Superintendent Certification, a copy of Service Record is required. There may be additional requirements for students interested in the Superintendent Certification

*Optional:* Although no formal testing is required for entry, scores from a recent (5 years or less) Graduate Record Exam (GRE) will be accepted and may be used for admission consideration.

### Standard Admission Requirements

- A master's degree from a regionally accredited institution of higher education or a recognized foreign institution of higher learning (an official WES Foreign Educational Credential Service evaluation of all post-secondary work is required)
- Combined 5 years of credited teaching experience and/or administrative/leadership experience (mid-level management or principal certification for those seeking superintendent certification)
- A graduate GPA of at least 3.0 on a 4.0 scale
- Finalists for admission will be interviewed by the review committee, as well as provide an onsite writing sample

### Contingent/Non-Standard Admission Requirements

- Students who do not meet admissions requirements may be required to submit additional information prior to admission. Admission for applicants who do not meet admissions standards will be determined by the Graduate Education Committee.

## Doctorate of Nursing Practice (DNP)

Admission to the DNP Program is made as a result of a holistic examination by faculty of the applicant's Admissions Portfolio. The faculty is charged with selecting doctoral students who present the most competitive applications and who they consider most likely to be successful, contributing members of the Concordia community, and to graduate. An interview may be scheduled if further information is desired, or if clarification is warranted.

The admissions portfolio review by faculty will include, but not be limited to, the following items and requirements.

### Required Materials

1. Completed application for admission
2. Official transcripts from the BSN degree-conferring institution, reflecting both the conferred BSN degree, and all previous coursework attempted

3. Resume or CV
4. Letter of Intent
5. Sample of Scholarly Writing
6. Employer Support Form (*only required for admission appeal petition*)
7. Three Letters of Reference from Nursing professional sources (*only required for admission appeal petition*)

*Optional:* Although no formal testing is required for entry, scores from a recent (5 years or less) Graduate Record Exam (GRE) will be accepted and may be used for admission consideration.

#### Standard Admission Requirements

- A Bachelor's Degree in Nursing from a regionally accredited institution of higher education or a recognized foreign institution of higher learning (an official WES Foreign Educational Credential Service evaluation of all post-secondary work is required), with a cumulative GPA of 3.0 or higher on a 4.0 scale.
- Current and unencumbered license as a registered nurse (RN) with the ability to practice in the State of Texas.
- Minimum two years of relevant nursing experience, which may include, but is not limited to: credit nursing experience, administrative/leadership experience (mid-level management, charger nurse, preceptor, clinical education, etc.), or other types of similar and applicable positions
- Successful completion of an undergraduate level Statistics course with a grade of 'C' or higher

#### Contingent/Non-Standard Admission Requirements

- Students who do not meet admissions requirements may be required to submit additional information prior to admission. Admission for applicants who do not meet admissions standards will be determined by the Nursing Admissions Appeal Committee.

# Student Financial Services

## Recommended Application Dates

### *Returning Students*

For the 2024-2025 School year: March 1, 2024

### *New Students*

Starting Fall 2024: March 1, 2024

Starting Spring 2025: October 31, 2024

Starting Summer 2025: March 1, 2025

Applications will be accepted after these dates. However, students will need to work with a Student Financial Planner to review deadlines and payments for tuition due.

## Application Information

Students interested in applying for financial aid must be accepted for admission to Concordia University Texas (CTX) and submit the Free Application for Federal Student Aid (FAFSA) for the relevant year. Students applying for federal student aid must meet all US Department of Education eligibility requirements. If an applicant's FAFSA is selected for verification, students may also be asked to submit additional documentation as instructed by CTX Student Financial Services. When all required documents have been received by CTX Student Financial Services, the student's eligibility is calculated and an award package is then constructed through a combination of scholarships, grants, low-interest loans, and/or on-campus work-study programs depending upon the student's eligibility and the funds available.

Eligibility for all financial aid requires that a student be accepted for admission or be currently enrolled and maintaining Student Financial Services Satisfactory Academic Progress described below.

## Return of Title IV Funds

Financial aid is awarded to a student based on the assumption that the student will complete the period for which the aid has been awarded. When a student withdraws from the university and has federal aid, a Return of Title IV Funds calculation must be completed. Funds included in the Title IV return include: the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant (FSEOG), and Teacher Education Assistance for College and Higher Education Grant (TEACH); along with Federal Direct Loans such as subsidized, unsubsidized, and the PLUS loan (both Parent and Graduate). Federal Work-Study earned is not included in the calculation.

An overview of the Return of Title IV process is as follows:

- The student should contact their Student Academic Planner for a Withdrawal Form. This form should be completed for all students wishing to withdraw from the university and not just for those with federal aid.
- The withdrawal date is reported on the Withdrawal Form and is generally the last day of attendance. Should there be any question about the date, Student Financial Services will determine the date of withdrawal based on feedback from the student's professors.

- Student Financial Services will be responsible for completing the return within 30 days of the date of withdrawal and will notify the student as to whether the school or the student will be responsible for repayment of Title IV funds, if applicable.
- Student Financial Services is responsible for tracking all notifications and deadlines and, in the event of an overpayment by the student, the office will notify the student within 30 days of the withdrawal date as to the student's responsibility to repay the funds within 45 days of the date of the notice and the options for repayment.
- Should the student be eligible for a post-withdrawal payment of aid, a written notice to the student will occur within 30 days of the date of withdrawal. The student will be required to report to Student Financial Services within 14 days after the date of the notice as to whether or not they wish to accept the post-withdrawal disbursement. In the case of a loan creating the post-withdrawal disbursement, the student will be counseled as to the nature of the funds. The school will disburse any accepted post-withdrawal disbursement within 120 days after the date of withdrawal.

## Satisfactory Academic Progress (SAP) Policy – Financial Aid

Student Financial Services at Concordia University Texas (CTX) utilizes the qualitative (grade based) and quantitative (pace) Satisfactory Academic Progress policy as follows:

Level	Percentage of attempted hours that must be earned	Cumulative GPA
Freshman [0 - 29 earned hrs.]	45%	2.00
Sophomore [30 -59 earned hrs.]	50%	2.00
Junior [60 - 89 earned hrs.] <sup>1</sup>	60%	2.00
Senior [90 + earned hrs.] <sup>1</sup>	67%	2.00
Graduate Students	67%	3.00

<sup>1</sup> Undergraduate students enrolled in the College of Education with 60 or more credit hours earned must maintain a 2.75 cumulative GPA.

In addition to those measurements, students must complete their academic program within the federally mandated maximum permissible time frame (not to exceed 150% of the published length of the program). Application of these requirements includes all terms of enrollment, whether or not aid was awarded or received.

Incomplete courses, withdrawals, repetitions, and transfer credits<sup>2</sup> are included in the qualitative and quantitative Financial Aid SAP calculations. Courses graded as "pass/fail" are considered for the quantitative requirement but excluded for the qualitative requirement. Student Financial Services does not recheck SAP and/or recalculate Financial Aid SAP as a result of grade changes that occur between formal SAP evaluations.

<sup>2</sup> Grade points from accepted transfer credits are only figured into the qualitative calculation for students enrolled in the College of Education majoring in Interdisciplinary Studies or Education Content Curriculum.

## SAP Evaluation – Eligibility to Receive Financial Aid

Student Financial Services will evaluate SAP requirements at the end of each term and before aid is disbursed for the following term. Students who fail to meet SAP requirements will be automatically placed in a “Warning” status for one (1) term. Those students are expected to meet SAP requirements by the end of that term or risk being placed on financial aid “Suspension.” Students cannot receive federal or state financial aid while on financial aid suspension. Students who have experienced documented, extraordinary circumstances that led to their financial aid suspension may petition for one (1) additional term of eligibility for financial aid disbursements.

## Financial Aid SAP Petition Process

Students who believe they have extraordinary, extenuating circumstances must submit a “SAP Petition - Student Financial Services” via Dynamic Forms by the following deadlines:

- Fall Semester: November 15
- Spring Semester: March 15
- Summer Semester: July 15

If the petition is not submitted by the deadline, it is possible that the petition may be approved, but there is no guarantee that Student Financial Services will be able to disburse all of the student’s financial aid before the end of the semester.

The SAP Petition should explain their situation and provide the following information:

- Student name, Banner ID, the semester they plan to enroll, the SAP requirements they did not meet and their Academic Program.
- Detailed explanation addressing:
  - The basis for the appeal (examples: death of a relative, injury/illness of the student, etc.)
  - How these circumstances have been remediated or are no longer a contributing factor toward the student’s ability to perform academically.
- Attach supporting documentation from a 3rd party if available (e.g., police report, detailed hospital bill, physician’s statement, death certificate, etc.)

The “SAP Petition - Student Financial Services” will be routed via Dynamic Forms to the student’s Academic Planner. The student will need to meet with their Academic Planner to determine an Academic Plan for the following term of enrollment. If the student will meet the Financial Aid SAP Policy at the end of that term, no additional documentation is necessary and the SAP Petition can be completed by the Academic Planner in Dynamic Forms and will be sent to Student Financial Services for review. If the student will **not** meet the Financial Aid SAP Policy at the end of that term, the student and Academic Planner will need to develop Academic Plans for additional semesters until the student will meet the Financial Aid SAP Policy at the end of the term. Once that is complete, the SAP Petition can be completed by the Academic Planner in Dynamic Forms and will be sent to Student Financial Services for review. Student Financial Services will notify the student via their ctx.edu email once a decision has been made.

Financial Aid SAP petition decisions are made independently of the Academic Appeal process described in the Academic Information Section of this catalog. However, students must be academically eligible to enroll for coursework to receive financial aid. Financial Aid SAP petitions will not be reviewed if the student's Academic Standing is "Academically Ineligible."

Students who have successfully petitioned financial aid suspension are placed in "Probation" status. Students in probation status are eligible to receive financial aid for one (1) term, after which they must meet SAP standards in order to receive aid in a future term.

## Submitting a Revised Academic Plan

Before the beginning of the second session of any academic term in which the student has been approved "Probation" status, and the student on probation feels that they are in danger of not completing the requirements of the Academic Plan, they must contact Student Central to discuss their options with their Academic Planner. If an updated Academic Plan is desired, the student must submit the updated Academic Plan via Dynamic Forms with their explanation of what happened to make the change necessary and how they will be able to make academic progress. Changes to the Academic Plan can only be applied *within* the term in which the student is currently enrolled and under "Probation" status. This will be sent to Student Financial Services for review. The submission deadline is prior to the beginning of the second session for the given term.

Students who fail to meet SAP at the end of the probation term may:

- If the student is following their Academic Plan from their original SAP Petition, but has not yet met SAP Standards, they will need to complete the "Academic Plan Review Request (SAP Suspension)" form via Dynamic Forms, which will be sent to Student Financial Services for review. If the student has followed the Academic Plan, they will be placed in "Probation" status for one (1) term.
- If the student did not follow or complete the Academic Plan from their original SAP Petition, they will need to submit a new SAP Petition via Dynamic Forms. The new SAP Petition must be based on a reason *different* from the first petition.

## Veterans Educational Benefits

For students who are eligible, Veterans Educational Benefits can be used to offset college costs. For information about Veterans benefits, please use the VA website, [www.gibill.va.gov](http://www.gibill.va.gov).

Chapter 30 - Montgomery G.I. Bill/Pre-1990 G.I. Bill<sup>1</sup>

Chapter 31 - Vocational Rehabilitation

Chapter 32 - Post-Vietnam Era Veterans' Educational Assistance

Chapter 33 - Post 9/11 and Yellow Ribbon Program

Chapter 35 - Survivors' and Dependents' Educational Assistance

Chapter 1606 - Selected Reserve Educational Program

Chapter 1607 - Gulf War Selected Reserve Educational Program

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<sup>1</sup> GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>

Once the Veterans Administration determines eligibility, the student will be issued a certificate of eligibility from the VA. A copy of the certificate must be turned into the VA Certifying Official at Concordia University before the student's enrollment will be certified to the VA. A copy of the student's DD-214, if the student is the service member, needs to be submitted to the VA Certifying Official. An official copy of the student's Joint Services Transcript needs to be submitted to the school when the student applies for admission so that any military credit can be considered for transfer credit.

Students must complete a certification request form prior to each semester. This form authorizes Concordia University to provide required information and to certify your enrollment for the specified semester to the U.S. Department of Veterans Affairs. This form must be submitted each semester you plan to attend Concordia University and receive VA benefits. The Certification request form can be found here: <https://www.concordia.edu/admissions/service-members.html>

Students receiving VA educational benefits must maintain a cumulative GPA of 2.00 to be considered making satisfactory academic progress. Students on academic probation, who fail to achieve a term GPA of 2.00 at the end of the first probationary term, will be reported to the Department of Veterans Affairs as making unsatisfactory progress. Students who fail to achieve a cumulative GPA of 2.00 at the end of the second probationary term will be reported to the Department of Veterans Affairs as being academically ineligible to return. For more information on satisfactory progress, see the Standards of Academic Progress section of this catalog.

# Tuition, Fees, Refunds

## Tuition

- Traditional Undergraduate, Full-Time (12+ hours)
  - Tuition, per-semester \$11,750
- Traditional Undergraduate, Part-Time (Registered hours <12)
  - Part-Time Rate, per credit hour \$1,135
- Traditional Undergraduate - Summer
  - Tuition, per credit hour \$500
- Undergraduate – Online/Hybrid/Non-Traditional
  - Tuition, per credit hour \$500
- ABSN Degree Program
  - ABSN Tuition, per semester
    - AY 24/25 start \$17,300
    - AY 23/24 start \$17,300
  - Pre-ABSN Tuition, per credit hour \$500
- Masters Degrees –
  - M.Ed. Tuition, per credit hour
    - AY 24/25 start – LOCKED \$640
    - AY 23/24 start – LOCKED \$620
  - MBA Tuition (On-Ground), per credit hour
    - AY 24/25 start – LOCKED \$785
    - AY 23/24 start – LOCKED \$760
  - MBA Tuition (Online), per credit hour
    - AY 24/25 start – LOCKED \$785
    - AY 23/24 start – LOCKED \$785
- Doctoral Degrees –
  - Ed.D. Tuition, per credit hour
    - AY 24/25 start – LOCKED \$850
    - AY 23/24 start – LOCKED \$825
  - DNP Tuition, per credit hour – LOCKED \$750

## *Room & Board / Residential Life Program*

- Fall/Spring (per semester) Meal Plans
  - Plan A (Full-Meal Plan, 19 Meals/Week + \$50 Munch Money) \$2,475
  - Plan B (Reduced Meal Plan, 14 Meals/Week + \$75 Munch Money) \$2,320
  - Plan C (Commuter Plan, 5 Meals/Week + \$100 Munch Money) \$775
- Fall/Spring (per semester) Room Rates
  - Room—All, single occupancy (per semester)\* \$8,500  
\*By special permission only
  - Room--All, double occupancy (per semester) \$4,250
  - Room--All, triple occupancy (per semester)\* \$2,950  
\*Founders & Alumni Halls Only
- Summer Housing Rates (Room Only, no Meal Plan)
  - Paid Fall and Spring



<ul style="list-style-type: none"> <li>▪ All, single occupancy (per semester)* <i>*By special permission only</i></li> <li>▪ All, double occupancy (per semester)</li> </ul>	-
<ul style="list-style-type: none"> <li>○ Paid Spring Only <ul style="list-style-type: none"> <li>▪ All, single occupancy (per semester)* <i>*By special permission only</i></li> <li>▪ All, double occupancy (per semester)</li> </ul> </li> </ul>	 \$4,250 \$2,125

### *Fees*

<ul style="list-style-type: none"> <li>• General Enrollment Fees <ul style="list-style-type: none"> <li>○ Non-Traditional General Services Fee <i>(UG Online/Hybrid, Graduate; per term)</i></li> <li>○ Athletic Supplemental Insurance Fee (per Academic Year)</li> </ul> </li> <li>• Traditional Nursing Student Nursing Program Fee, Full-Time <i>(Full-time, per term; Part-time, \$180 per credit hour)</i></li> <li>• Accelerated Nursing Student Nursing Program Fee, Full-Time <i>(Full-time, per term; Part-time, \$80 per credit hour)</i></li> <li>• Internship Fees <ul style="list-style-type: none"> <li>○ Internship Courses – Summer Term <i>(No tuition charged; flat fee assessed)</i></li> </ul> </li> <li>• DCE Internship <ul style="list-style-type: none"> <li>○ New site visitation fee <i>(Charged to congregations)</i></li> <li>○ Administrative fee <i>(Non-refundable deposit charged to congregations)</i></li> </ul> </li> <li>• Community Programs <ul style="list-style-type: none"> <li>○ Community Learning Opportunity <i>(No tuition or general fees; cost per course)</i></li> </ul> </li> <li>• Administrative Fees <ul style="list-style-type: none"> <li>○ Accounting Fees <ul style="list-style-type: none"> <li>▪ Late Payment Fee</li> <li>▪ Returned Payment Fee</li> </ul> </li> <li>○ Admissions Fees <ul style="list-style-type: none"> <li>▪ Application Fee – Undergraduate</li> <li>▪ Application Fee - Undergraduate – International</li> <li>▪ Application Fee – Graduate</li> </ul> </li> <li>○ Graduation Fees <ul style="list-style-type: none"> <li>▪ Graduation Application Fee <i>(UG Online/Hybrid and Graduate Only)</i></li> <li>▪ Diploma Replacement</li> </ul> </li> <li>○ Security Fees <ul style="list-style-type: none"> <li>▪ Replacement ID</li> </ul> </li> <li>○ Course Fees <ul style="list-style-type: none"> <li>▪ Course By Arrangement</li> <li>▪ Independent Study Course</li> <li>▪ Study Abroad Administrative Fee</li> <li>▪ Prior Learning Assessment</li> </ul> </li> <li>○ Textbook Rental Fee <i>(UG Online/Hybrid, Graduate; per credit hour)</i></li> </ul> </li> </ul>	 \$195 <i>Varies</i> \$2,895 \$1,280 \$500 \$150 \$350 \$200 \$75-250 \$50 \$25 \$50 \$50 \$150 \$50 \$25 \$250 \$250 \$500 \$500 \$25
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- Textbook Non-Return Fee *Varies*
- EDD Textbook Fee (per term) \$282.30

## Deposits

### Commitment Deposit

A non-refundable \$275 commitment deposit is required of all new traditional, main campus students; all other programs require a non-refundable deposit of \$150. A portion of your deposit will go towards a mandatory orientation fee. The remaining amount will go towards the students' tuition charges.

### Residence Hall Reservation Deposit for Current Concordia Students

A non-refundable reservation deposit of \$200 is required of each student planning to live in a residence hall. This \$200 is due in full by the published deadline for the relative term. It is applied to the payment of room fees.

## Payment Options

All charges for tuition and fees are due in full 14 days prior to the first day of class. If registration is completed after the normal payment deadline, tuition and fees are due immediately upon registration. Payment may be made either online, by mail or in person at Student Central. Additional charges for special course fees, insurance, etc., may be assessed after registration and are due when charged to the student account.

Students who complete the financial assistance process may apply identified Credits/Anticipated Credits on the Student Schedule/Bill against the total charges; any remaining balance is due and must be paid in full. Eligible students planning to pay charges through the various student aid programs (please refer to the section on Financial Aid) must meet the deadlines required by the Student Financial Services Office. If student aid is not recorded by the due date shown on the Student Schedule/Bill, other payment arrangements must be made.

To satisfy payment requirements for the fall and spring terms, students may request participation in a payment plan program that allows eligible students to make payments in installments. Information regarding this payment plan can be obtained from your Student Support Coordinator. Setup fees are charged for participation in the program.

Payment may be made by cash, check, money order, ACH, American Express, MasterCard, Visa, or Discover. Concordia assumes no responsibility for loss of cash if sent through the mail. Payments made by mail must be received by Concordia on or before their due date. A late charge may be assessed for accounts past due for over thirty (30) days. Further, a student whose account is in arrears may not be able to register for classes, receive transcripts, or recommendations.

## Refunds

Tuition refunds are processed in accordance with the following schedule:

### Traditional/Flat Rate Tuition Programs Fall, Spring, and Summer Terms

- If withdrawn within second week of the term 100%
- Between the second and final week of the term 0%

**NOTE:** Traditional students taking coursework during the summer will follow the refund guidelines for per credit hour tuition programs listed in the next section.

### Hybrid/Online/Graduate or Per Credit Hour Tuition Programs

If the student withdraws or is administratively dropped from the class:

- Within first week of the term 100%
- Between the second and final week of the term 0%

Students should contact Student Financial Planning for further information or questions about refunds.

Other Refunds Are Processed as Follows:

- Scholarship, grant, and loan funding (student aid) awarded through the Student Financial Services office will be subject to the same prorated formula applied to tuition and fee refunds, unless otherwise stipulated by program requirements. The percentage of tuition, fees, room and board charged the student would be paid; the remainder of the student aid will be returned to the fund from which the award was paid. All students receiving Title IV (federal) student aid are subject to the return of student aid if withdrawing prior to the 60% point of any enrollment period. No refund of assistance will be paid to the student.
- The unused portion of the Meal Plan Fee may be refunded when students discontinue food service during a term. Unused portions of the Food Service Fee at the end of a term will not be refunded.
- Student housing charges for students who leave the dorm during a term will follow the tuition and fees refund schedule listed above.
- Refunds will be made payable to the student, with the exception of PLUS loan refunds which are made payable to the person who incurred the loan debt.
- These provisions apply to all students without respect to the reason for withdrawal or dismissal.

# International Students

## New Students

### Required Prior to Admission

All students seeking an I-20 leading to an F-1 (student) visa must submit the following in order to be considered for admission:

- A completed and signed Concordia University Texas Application for Admissions for International Students
- A non-refundable application fee of \$50.00.
- Official transcripts of all credits earned or attempted from each high school and/or college.
  - If the student did not attend high school and/or college in the US, an official evaluation through (WES) or (ECE) of all secondary and/or post-secondary work completed outside of the United States is required.

**NOTE:** High school transcripts are not required for graduate admission.

### Admission Requirements

In addition to program specific criteria, students must meet the following requirements:

- The U.S. equivalent of a high school diploma with a grade point average of at least 2.5 on a 4.0 scale for students entering as first-time freshmen.
- Satisfactory SAT (1440) or ACT (20) scores, if applicable. (Undergraduate only)
- The U.S. equivalent of at least a 2.0 grade point average on college work attempted for students who have attended any higher education institution in or outside the United States.
- Demonstrated proficiency of English. Students can do so in one of the following ways:
  - Citizenship in an English speaking country [Australia, New Zealand, the British Virgin Islands, Jamaica, United Kingdom, Ireland, Antigua, Northern Ireland, Philippines, Scotland, South Africa, St. Lucia, Wales, Bahamas, Barbados, Nigeria, Kenya, Zimbabwe, Ghana, Namibia, Tanzania, Uganda, the Fiji Islands, Sierra Leone, Gambia, Liberia, Switzerland, Holland and Canada, excluding French-speaking Quebec].
  - Undergraduate applicants must have at least one year of successful education in the United States. Education must be at the high school level. Graduate applicants must have at least one year of successful English at the collegiate level.
  - Satisfactory scores on one of the following tests:
    - TOEFL – The university encourages students to complete the TOEFL as we are now able to retrieve the official scores electronically from the ETS website
      - Internet-Based TOEFL (IBT): 80
      - Paper-Based TOEFL (PBT): 550
      - Computer-Based TOEFL (CBT): 213
    - IELTS
      - Undergraduate: 5.5
      - Graduate: 6.5

- Pearson Test of English
  - Score: 64

The scores are only valid for two years from given test date. Students are required to provide an official copy (in sealed envelope) of the test (with exception to TOEFL).

## Required Prior to Issuance of an I-20

All students must submit the following before Concordia will issue an I-20:

- Written proof of financial support for one school year in the United States. All international students are required to show proof that they can cover all related costs for one year. Costs include Tuition/fees, books and supplies, room and board, personal expenses, health insurance, and additional costs for spouse and dependents. Financial support documentation must be submitted as original bank/financial statements in English and in US dollars issued within the last 90 days.
- Copy of valid Passport.

## Current International Student Information

- F-1 students are required to provide a copy of their passport and visa to the DSO during the first week of classes.
- F-1 students are required by United States Citizenship and Immigration Services (USCIS) to take a full course load, in accordance with their program. Dropping below a full course load may put the student out of status with USCIS. International students should talk with a DSO before dropping below a full course load.
- International students in search of employment and internship opportunities either on campus or off campus should consult with a DSO to determine employment eligibility.
- All F-1 students are required to obtain health insurance through the duration of their program. Students will be registered through the Institution's 3rd party provider. To go through an outside provider, students must contact their DSO and provide proof of insurance.

# Intercollegiate Sports and Athletics

## Intercollegiate Athletics

Concordia is affiliated with the National Collegiate Athletic Association (NCAA) Division III and with the Southern Collegiate Athletic Conference. Concordia currently participates in men's and women's basketball, golf, soccer, tennis, cross country, and track and field, as well as men's baseball, and women's softball and volleyball.

## NCAA Athletic Eligibility

The athletic program is available to all traditional, full-time, qualified students who are in good standing with the university and who are in compliance with the NCAA and Concordia University academic eligibility requirements indicated below. Concordia athletes compete in men's and women's basketball, cross country, golf, soccer, tennis, track and field, men's baseball, and women's softball and volleyball.

The Faculty Athletic Representative, the NCAA Compliance Officer, the Athletic Director and the AVP of Information Systems & Compliance are charged with the responsibility of ensuring that all participants in intercollegiate athletics are eligible in accordance with the rules and regulations of the NCAA prior to their representing the institution in any manner.

In order to remain eligible to participate in NCAA intercollegiate athletics, student-athletes must:

- Demonstrate satisfactory progress toward a recognized baccalaureate or graduate degree
- Meet Concordia's Standards of Academic Progress requirements
- Remain in "Good Standing" academically
- Must carry a minimum of 12 credit hours to practice or compete.

# Student Services

Student Services staff members seek to support the mission of Concordia University Texas by intentionally building relationships among students, faculty and staff to enhance a sense of community as well as facilitating holistic growth and development among all students. For more specific information about Student Services, please refer to the University's website.

## Career Services

Career Services provides career services and career advising to students and alumni. Career Services helps with career planning, professional coaching and assessment, internships, and job search planning and preparation.

Career advisors interpret assessment tools such as Gallup StrengthsFinder and Focus 2, coach students through the job and internship search, host career exploration events, and oversee the internship program.

For more information and to schedule an appointment visit [Concordia.edu/careerservices](http://Concordia.edu/careerservices).

## Library

Concordia University Texas Library and Research Center, located on the lower level of Building F on the main campus, provides access to approximately 250,000 eBooks, as well as a small in-house collection of print books, periodicals, and DVDs. The library subscribes to more than 160 academic databases with access to hundreds of thousands of online journals, many in full-text format. Our website ([www.concordia.edu/library](http://www.concordia.edu/library)) offers both on-campus and off-campus users access to all our online offerings. The library website also provides online research guides and tutorials to assist users during all stages of their research. For personalized research help, students can contact library staff -- by phone at (512) 313-5050, by email at [library@concordia.edu](mailto:library@concordia.edu), or by coming in-person to the library. Additionally, students have 24/7 access to librarian support via chat.

The library space has several study and seating options, including several study rooms with white boards and blackboards for individual and group use.

For items not held in our collection, the library offers Interlibrary Loan, by which patrons can have materials sent to this library from other participating libraries. CTX Library is also a member of the state's TexShare card program, which allows our patrons to receive a card to directly access, and in some cases even check out, materials when they visit most academic and public libraries across Texas.

## Academic Support Center

Successfully reaching your educational goals can be stressful at times. When you need assistance whether it be for academic support or accommodations for students with disabilities, the Academic Support Center is available to help you.

## Services for Students with Disabilities

Concordia University Texas provides reasonable accommodations for students with disabilities according to federal guidelines. Students desiring accommodations are encouraged to register with the Academic Support Center.

<https://www.concordia.edu/resources/academic-support-center/services-for-students-with-disabilities/>

## Peer Tutoring

Peer tutoring is provided both in person and online for students. Students can schedule appointments with tutors on the Concordia website. <https://www.concordia.edu/resources/academic-support-center/peer-tutoring/>

## Tutor.com

24/7 online tutoring is provided in many subjects for CTX students. More information about Tutor.com can be found on the Concordia website. <https://www.concordia.edu/resources/academic-support-center/tutorcom.html>

## Writing Center

Located in Cedel Hall room C-209, the writing center provides writing support to any student on campus. Staffed by master level or higher professionals, students can bring any assignment to the writing center for writing support.

## Math Center

Located in Cedel Hall room C-207, the math center provides math assistance to CTX students. Staffed by peer tutors, students can bring their math problems and questions to the math center and get math help.

## Speaking Center

Located in Cedel Hall room C-202, the speaking center is a communication resource for all CTX students offering coaching for all forms of oral communication including public speaking, panel presentations, group presentations and interviewing.

## Student Academic Planners

Student Academic Planners partner with faculty members to help students move along in degree progression. Student Academic Planners help facilitate several academic processes such as petitions, Study Abroad, internships, and building degree plans. Each Student Academic Planner is assigned specific majors to work with and serve populations in both undergraduate and graduate programs.

## Student Financial Planners

Student Financial Planners serve as financial aid advisors and accounts receivables representatives. They ensure students take care of financial aid requirements (including VA assistance) and pay their bill. They also strive to increase student financial literacy and can provide additional resources. They serve all populations in both undergraduate and graduate programs.



# Mental Health

The Counseling Center is committed to helping students succeed and benefit from their experience at Concordia. This may include helping you with managing your stress, coping with difficult emotions, becoming more effective in your relationships with others, or resolving past hurts. CTX Counseling Services offers the following to students:

- Brief individual counseling
- Couples/relationship counseling
- Personal social adjustment counseling
- Referral sources & resources
- Brief depression anxiety assessments
- Alcohol substance use inventory/intervention
- Consultation regarding concerns for peers

Visit the website at [Concordia.edu/resources/counseling-services](https://www.concordia.edu/resources/counseling-services) for more details.

# University Information

Concordia Academy opened in 1926 to train young men for ministry in the Lutheran Church. The junior college department, added in 1951, became coeducational in 1955. Concordia received authorization to proceed with the implementation of a four-year liberal arts program in 1979 and its first B.A. students graduated in May 1982. In July 1995, Concordia moved from college status to university status. During the summer of 2007, Concordia University at Austin became Concordia University Texas. In July 2008, Concordia University Texas closed its doors for the last time at its 3400 Interstate Highway 35 North location and threw open the doors of its new campus at 11400 Concordia University Drive in northwest Austin. Building on the eighty-plus-year history of this wonderful institution, this change is the culmination of many hours of dedicated prayer, discussion, and planning, moving Concordia forward in its continuing mission of developing Christian leaders.

Currently, Concordia confers the following degrees: the Bachelor of Arts, the Bachelor of Applied Arts and Sciences, the Bachelor of Business Administration, the Bachelor of Science, the Bachelor of Science in Nursing, the Master of Business Administration, Master of Education, and the Doctor of Education degree.

Concordia serves its diverse student body through a variety of programs and modalities, including evening and online courses. The Community Learners Program provides educational opportunities for members of the local community who are not seeking academic credit. Concordia supports Veterans Administration Benefit programs including the Yellow Ribbon Program.

## Mission, Vision, Values

**Mission:** Concordia University Texas empowers students of all backgrounds to lead lives of critical thought, compassionate action and courageous leadership. As a liberal arts university rooted in the Lutheran tradition and aligned with the Lutheran Church-Missouri Synod, Concordia develops the mind, heart, soul, and body, preparing leaders for lives of service.

**Our Vision:** We are the premier university where the adventure of faith, learning, and life-changing experiences leads to meaningful work.

**Our Core Values:**

- Christ-Centered
- Caring for People
- Vocation
- Life-Long Learning
- Trust
- Courage

## Location

Concordia is located on a tree-shaded, 389-acre campus in the northwest corner of Austin, Texas. Located in the Texas Hill Country, Austin is an educational and cultural center, providing many opportunities for enrichment. Concordia's main campus site includes 250 acres of nature preserve, with wetlands, caves, dense tree cover and a habitat for the Golden-Cheeked Warbler. Concordia University Texas is one of a few universities in the U.S. to hold a Fish and Wildlife 10A permit. With this, the University will play a

leadership role in urban environmental studies and offer students the rare opportunity to study environmental management and stewardship.

## Worship

Faith in Jesus Christ as Savior and Lord is the integrating factor in the curriculum at Concordia University Texas. The main campus community is invited to attend Chapel throughout the week for worship. Students organize additional worship experiences and the chapel is open during the day for private meditation. Students are encouraged to participate actively in the worship life on campus and in one of the Austin area churches.

## Accreditation

Concordia University Texas is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate's, Baccalaureate, - Master's, and Doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Concordia University Texas.

Concordia's Bachelor of Business Administration degree in the College of Business and Communication is accredited by the International Assembly for Collegiate Business Education (IACBE). Contact the IACBE at 11960 Quivira Road STE 300, Overland Park, KS 66213, or call 913-631-3009 for questions about the accreditation of Concordia University Texas' Bachelor of Business Administration degree.

Concordia's elementary teacher, secondary teacher, and special education programs are approved by the Texas Education Agency (TEA) for pre-school through grade 12. Students successfully completing Concordia's teacher education programs are eligible for teacher certification in Texas after passing the appropriate state certification exams.

The Bachelor of Science in Nursing (BSN) program is approved - by the Texas Board of Nursing, allowing program graduates to take NCLEX-RN, the licensing exam for registered nurses. All baccalaureate and Master's degrees in nursing at Concordia University Texas are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, 201-887-6791.

## Legal Notices

This catalog is a general information publication only. It is not intended to, nor does it contain all regulations that relate to students. All students are advised to thoroughly review the University's Student Handbook, Academic Catalog, website and official communications via email, printed letter of other forms, for a complete description of all rights and responsibilities under University policy, as well as state and federal law. The provisions of this catalog do not constitute a contract, expressed or implied, between any applicant, student or faculty member and Concordia University Texas. The University reserves the right to withdraw courses at any time and to change fees, rules, policies, calendar, curriculum, degree programs, degree requirements, graduation procedures and any other requirements affecting students. Changes may occur without notice and will be immediately effective, unless otherwise specified, and will apply to both prospective students and those already enrolled. When changes are made, updated information can be found on the Concordia website at [www.concordia.edu](http://www.concordia.edu). Concordia University Texas reserves the right not to teach any course listed in the catalog or its published schedules if enrollment does not warrant offering it or if other circumstances dictate its withdrawal.

## Non-Discrimination

Concordia University Texas complies with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments Act of 1972, Section 504 of the Rehabilitation Act of 1973, and The Age Discrimination Act of 1975. Concordia University Texas does not exclude, expel, limit, or otherwise discriminate against an individual seeking admission as a student or an individual enrolled as a student in the terms, conditions and privileges of Concordia University Texas because of disability, sex, age, race, color, religion, national or ethnic origin, or status as a veteran.

Concordia University Texas, in compliance with Section 504 of the Rehabilitation Act of 1973, does not discriminate on the basis of disabilities in admission or access to its programs. The Director of Accessibility Services is the Disability Coordinator and Section 504 compliance officer. Any person who has a question about discrimination with respect to a disabling condition should address the inquiry to the Director of Accessibility Services. Students who believe they have been discriminated against may institute an internal Grievance Procedure for Disability Complaints to resolve their complaints. For more information, please visit our website.

## Discrimination and Harassment Prevention

Concordia University Texas is committed to maintaining a learning and working environment free from discrimination and harassment. The institutional guidelines on discrimination and harassment, including definitions, complaint and reporting procedures, and prohibitions are addressed within the current University Policy which should be reviewed by all faculty, staff, and students.

## Campus Security

As required by the Jeanne Clery Campus Security Act, Concordia University Texas maintains statistics for the previous three years regarding criminal offenses that have occurred on campus; in certain off-campus buildings or property owned or controlled by Concordia University Texas; and on public property within, or immediately adjacent to and accessible from, the campus. The Annual Campus Security Report includes current information about the CTPD policies, campus crime statistics, crime prevention information, crime reporting procedures and contact information. The Report also includes information related to the CTX policies regarding sexual assault offenses, missing student notification procedures, liquor law and drug violations, hate crimes, emergency response and evacuation procedures and fire safety procedures and statistics. This information can be obtained by calling the Concordia University Texas Police Department during business hours or by accessing our website.

## Equity in Athletics

As required by the Equity in Athletics Disclosure Act (EADA), The Report on Athletic Program Participation Rates and Financial Support Data is intended to make prospective and current students aware of Concordia University Texas' commitment to providing equitable athletic opportunities for its men and women students. This report contains participation rates, financial support, and other information on men's and women's intercollegiate athletic programs. For further information, contact the Director of Athletics during business hours or access the following website: <https://ope.ed.gov/athletics/>

# Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, is a Federal law which states (a) that a written institutional policy must be established and (b) that a statement of adopted procedures covering the privacy rights of students be made available. The law provides that the institution will maintain the confidentiality of student education records. As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records – including your Social Security Number, grades, or other private information – may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

Concordia University Texas accords all the rights under the law to all eligible students. No one outside the institution shall have access to, nor will the institution disclose any information from, students' education records without the written consent of students except to:

- Personnel within the institution who have a valid educational interest
- Officials of other institutions in which students seek to enroll
- Persons or organizations providing financial aid
- Accrediting agencies carrying out their accreditation function
- Parents of dependent students. The parent must present documentation that the student is a dependent for income tax purposes by claiming the student on their income tax form; the parent must renew the request annually to show that the student is still a dependent for income tax purposes
- Persons in compliance with a judicial order
- In an emergency in order to protect the health or safety of students or other persons

All these exceptions are permitted under the Act.

Within the Concordia University Texas community, the following offices' staff and faculty, individually or collectively, acting in the student's educational interest is allowed access to student education records:

- Academic Operations
- Financial Aid

- Admissions
- Accounting
- Chief Academic Officer/Provost
- Placement Advisors
- Academic Advisors
- NCAA Athletic Certification Official(s)
- Coaches
- Legal Counsel
- Other administrative personnel within the limitations of their need to know.

## Inspect and Review

The law provides students with the right to inspect and review information contained in their educational records, to challenge the contents of their educational records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if they feel the decisions of the hearing panels to be unacceptable. The AVP of Information Systems & Compliance at Concordia University Texas has been designated by the institution to coordinate the inspection and review procedures for student educational records, which include admission, personal, academic, and financial files, cooperative education, and placement records. Students wishing to review their educational records must make written requests to the Office of Academic Operations listing the item or items of interest. Copies of the policy detailing the procedures to be used by Concordia University Texas for compliance with the provisions of the Act can be found in the Office of Academic Operations.

## Directory Information

Directory information is that information which may be made public without the written consent of the student. Such information may be disclosed by the institution for any purpose, at its discretion. Concordia University Texas hereby designates the following student information as Directory Information:

- |                                    |   |
|------------------------------------|---|
| • Name                             | • Awards, honors (incl. Honors list)  |
| • E-mail address                   | • Expected date of graduation   |
| • Local Address                    | • Degree(s) conferred with date(s)  |
| • Local phone number               | • Photographs   |
| • Dates of attendance              | • Past and present participation in officially recognized sports and activities |
| • Classification                   | • Physical factors of athletes (height, weight)                                 |
| • Major Field of study             |   |
| • Previous institution(s) attended |   |

Currently enrolled students may withhold disclosure of directory information. To withhold disclosure, written notification must be received in the Office of Academic Operations prior to the ninth-class day of any regular term. Forms requesting the withholding of Directory Information are available in the Office of Academic Operations. Request for non-disclosure will be honored by the institution until the student takes action in writing to revoke the request. Before taking this action, students are strongly encouraged to talk with the AVP of Information Systems & Compliance, as implementation of this block results in far-reaching consequences.

Concordia University Texas assumes that failure on the part of any student to specifically request the withholding of Directory Information indicates individual approval for disclosure.

The Family Educational Rights and Privacy Act ("FERPA") permits universities to notify the parents or guardians of students under 21 of alcohol and other drug violations which result in a determination that the student has committed a disciplinary violation. This exception to the privacy rights of students was enacted because of the health and safety consequences of alcohol and other drug abuse.

Concordia University Texas believes that parents share the University's concern for their students' health, safety, and academic progress. Therefore, Concordia University Texas may notify parent(s) or legal guardian(s) of any student under the age of 21 found responsible for a violation of any federal, state, and/or local law or University policy regarding alcohol and/or controlled substances or other dangerous drugs.

Students have the right to file complaints with the Department of Education concerning alleged failures by institutions to comply with the Family Education Rights and Privacy Act. Written complaints should be directed to: The Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C., 20202-5920.

## The Solomon Amendment

The Solomon Amendment is a federal law that allows military recruiters to access some address, biographical and academic program information on students age 17 and older.

The Department of Education has determined the Solomon Amendment supersedes most elements of FERPA. An institution is therefore obligated to release data included in the list of "student recruiting information," which may or may not match the FERPA directory information list. However, if the student has submitted a request to the University Office of Academic Operations to restrict the release of his/her Directory Information, then no information from the student's education record will be released under the Solomon Amendment.

Definition - "Student Recruitment Information" or "Solomon Information":

- Name
- Address (home and mailing)
- Telephone (home and mailing)
- Age
- Place of birth
- Level of education
- Academic major
- Degrees received
- Educational institution in which the student was most recently enrolled

Procedure for releasing information to military recruiter:

Under the Solomon amendment, information will be released for military recruitment purposes only. Military recruiters may request student recruitment information once each term or semester for each of the 12 eligible units within the five branches of the service listed below:

- Army: Army, Army Reserve, Army National Guard
- Navy: Navy, Navy Reserve
- Marine Corps: Marine Corps, Marine Corps Reserve
- Air Force: Air Force, Air Force Reserve, Air Force National Guard

- Coast Guard: Coast Guard, Coast Guard Reserve

The request should be submitted in writing on letterhead clearly identifying the unit of service requesting the student recruitment information. The request should specify whether the information needed is for the current or previous semester.

## Student Records

Concordia University Texas abides by the policies found in the Family Education Rights and Privacy Act of 1974 (FERPA), which provides eligible students a right of access to educational records that contain information directly related to them. FERPA also restricts access to student records by third parties; disclosure of student educational records is not permitted unless the student consents to the disclosure or unless otherwise authorized by law. In particular, disclosures are permitted without consent of the student when the disclosure is to a University official who has a legitimate educational reason to receive the information and when the disclosure is in response to a subpoena, court order, or health or safety emergency. FERPA also permits the University to release certain information known as “directory information.” For more detailed information about student rights under FERPA, including the University’s definition of directory information, access the University’s website.

## Transcripts from Other Institutions

Student transcripts from previously-attended institutions that were provided for admissions consideration become the property of Concordia University Texas (CTX) and are considered official only at the time of receipt. CTX does not provide copies of transcripts from other institutions that are part of a student’s education record. In order to obtain accurate up-to-date information and assure that protocols of the issuing institution are not circumvented, a student must contact the originating college/university for a copy of that transcript.

## Hazing

Concordia University Texas fully supports and abides by Texas Education Code §§ 37.156 & 51.936 which prohibit and criminalize hazing in post-secondary institutions of education. Hazing is defined as any intentional, knowing, or reckless act, occurring on or off the campus of an educational institution, by one person alone or acting with others, directed against a student, that endangers the mental or physical health or safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in any organization whose members are or include students at an educational institution. A person can commit a hazing offense not only by engaging in a hazing activity, but also by soliciting, directing, encouraging, aiding or attempting to aid another in hazing; by intentionally, knowingly, or recklessly allowing hazing to occur; or by failing to report, in writing to the Dean of Students or another appropriate official of the institution, first-hand knowledge that a hazing incident is planned or has occurred. The fact that a person consented to or acquiesced in a hazing activity is not a defense to prosecution for hazing under this law. Hazing can subject a person to criminal charges ranging from a Class B misdemeanor to State Jail Felony.

## Use of Alcohol and Controlled Substances

Concordia University Texas strictly adheres to all local, state, and federal laws regarding the distribution and consumption of alcohol. The University expects its students to maintain an environment that is safe and healthy. The unlawful possession, use, or distribution of illicit drugs and alcohol by students on



University property or as a part of any University activity are violations of University rules as well as the law. Possession, use, or distribution of certain non-prescription drugs, including marijuana, amphetamines, heroin, cocaine, and non-prescription synthetics; procurement or distribution of alcohol by anyone under 21 years of age; and provision of alcohol to anyone under 21 years of age are violations of the law and of University policy. All students are expected to comply with any University rules governing possession or serving alcohol. Additional information is available in the Student Handbook regarding the University's drug and alcohol policies.

## Complaints

Concordia University Texas is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate's, bachelor, master, and doctoral of education degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Concordia University Texas.

Complaints against the institution from students, faculty, staff, or other interested parties in any area may be submitted in writing to the Chief Academic Officer. Within thirty days, the Chief Academic Officer will review the complaint, investigate it thoroughly, explore all available avenues, and respond in writing. All procedures expressed in this paragraph and elsewhere will be followed or, in those cases where other university officials must address the complaint, the Chief Academic Officer will guide the process through the appropriate procedures. In all cases, the Chief Academic Officer will supervise the process in order to bring it to a responsible conclusion.

Concordia University Texas also offers students opportunities to express their complaints about various processes according to established procedures. The appropriate personnel at Concordia will help students through the resolution process in accord with the Christian principles that are laid out in our Mission Statement.

Complaint procedures regarding the following areas are specified in the Student Handbook, as well as the website:

- Faculty Member
- Harassment
- Security Matters
- Food Service
- Residential Life

Complaints not resolved by the procedures contained in the Student Handbook may be submitted for final resolution to the President of Concordia University Texas.

## Alumni

The CTX Alumni Association provides graduates the means to remain connected to fellow graduates, faculty, staff, and university resources in order to support them in their chosen vocation and the University in its mission to develop Christian leaders. Examples include monthly updates via the Alumni Newsletter, quarterly print and E-Magazine content, one-to-one and group meetings, and biannual celebrations on campus.

The CTX Alumni Association is also on social media. Feel free to interact with us through:

- Facebook – CTX Alumni
- Twitter – CTX Alumni
- LinkedIn – Concordia University Texas – alumni
- Website- Alumni.Concordia.edu

And as always, don't hesitate to email or call us regarding more specific ways that you can get involved at Alumni@concordia.edu or 512-313-4321.

## Memberships

Concordia is a member of the Independent Colleges and Universities of Texas, the Association of Texas Colleges and Universities, the American Association of Colleges for Teacher Education, the Association of Independent Liberal Arts Colleges for Teacher Education, the Texas Association of Colleges for Teacher Education, the Association of Lutheran College Faculties, and the International Assembly for Collegiate Business Education.

## Governance

### Board of Regents, Concordia University Texas

Dr. Michelle Abrego, Harlingen, TX  
Mr. Quentin Anderson, Harlingen, TX  
Mr. Christopher Bannwolf, San Antonio, TX, Chair  
Ms. Kristy Carr, Austin, TX  
Dr. Theodore Crofford, Fort Worth, TX  
Dr. Sandra Doering, New Braunfels, TX  
Dr. Mary Beth Gaertner, Magnolia, TX  
Rev. Lonnie Gonzales, Houston, TX  
Mr. Peter Hames, Willis, TX  
Mr. Raymond Kym, Tomball, TX  
Mrs. Heidi Lewis, Houston, TX  
Mr. Scott Linebrink, Walburg, TX  
Rev. Michael W. Newman, San Antonio, TX  
Dr. Denise Patrick, Austin, TX  
Mrs. Deborah Rich Herczeg, San Antonio, TX  
Mrs. Sylvia Schmidt, Houston, TX  
Dr. Stephen Sohns, Spring, TX  
Ms. Betty Voshage, Austin, TX

### Concordia University Texas Leadership Team

Donald A. Christian, D.M. – President, Chief Executive Officer  
Kristi D. Kirk, Ph.D. – Provost, Executive Vice President  
Patrick Carlove Vice President of Philanthropy  
Dan Gregory, Vice President of Finance & Administration  
Elaina Jackson, Ph. D., Vice President of Enrollment, Marketing, and Communications

KC Pospisil, Ph.D., Vice President of Academic Operations  
Ronda Seagraves, Vice President of Athletics  
Jeffrey Utzinger, Ph.D., Dean of Teaching and Learning

## College Deans/School Directors

Kelly Gordon, Ph.D. - School of Fine Arts, School Director  
Amber Shammass, Ph.D. - College of Health Sciences, Senior Director  
Abigail Pfister, Ph.D. - College of Business and Communication, Director  
Stephanie Hartzell, Ph.D. - College of Education, Senior Director  
Eric Staron, Ph.D. - School of Natural and Applied Sciences, School Director  
Ann Schwartz, Ph.D. - School of Humanities and Social Sciences, School Director  
Grant Carey, D.Min. - School of Ministry

## Faculty

*Joanne Antrim* (Professor, Education)  
Seton Hall University, South Orange, NJ, B.S.,  
1969; Texas State University, San Marcos, TX,  
M.Ed., 2001; Capella University, Minneapolis,  
MN, Ph.D., 2007.  
*At Concordia since 2008.*

*Matthew D. Bloom* (Professor, History)  
Heidelberg College, Tiffin, OH, B.S., 2003;  
Bowling Green State University, Bowling Green,  
OH, M.A., 2005; Ph.D., 2009.  
*At Concordia since 2010.*

*Gerard Bolling* (Assistant Professor, Leadership  
and Theology)  
Concordia University, River Forest, IL, B.A.,  
2012; Concordia Seminary, St. Louis, MO,  
M.Div., 2016; Concordia University, Portland,  
OR, Ed.D., 2021.  
*At Concordia since 2021.*

*Brent A. Burgess* (Professor, Political Science)  
West Texas A&M University, Canyon, TX, B.S.  
Political Science, B.S., 2001; West Texas A&M  
University, Canyon, TX M.A., 2005; University  
of Arkansas, Fayetteville, AR, Ph.D., 2008.  
*At Concordia since 2011.*

*Prairie Burgess* (Associate Professor,  
Leadership)  
West Texas A&M University, Canyon, TX, B.A.,  
2000; West Texas A&M University, Canyon, TX,  
M.A., 2003; University of Arkansas, Fayetteville,

AR, Ed.D..  
*At Concordia since 2017.*

*Grant E. Carey* (Professor, Religious Education,  
Assistant Director, DCE Program)  
Concordia University, Irvine, CA, B.A., 2001;  
Fuller Theological Seminary, Pasadena, CA,  
M.A., 2007; George Fox University, Portland,  
OR, D.Min., 2014.  
*At Concordia since 2012.*

*Nickles I. Chittester* (Professor, Psychology)  
Arizona State University West, Phoenix, AZ,  
B.A., 1999; Washington State University,  
Pullman, WA, M.S., 2003; University of Florida,  
Gainesville, FL, Ph.D., 2007.  
*At Concordia since 2007.*

*Donald A. Christian* (Associate Professor;  
President/CEO)  
Concordia University, River Forest, IL, B.S.Ed.,  
1981; College-Conservatory of Music, University  
of Cincinnati, Cincinnati, OH, M.M., 1986;  
University of Phoenix, Phoenix, AZ, D.M., 2007.  
*At Concordia since 2005.*

*Angela Clements* (Instructor, Management HR)  
Avila University, Kansas City, MO, B.S., 1995;  
Central Michigan University, Mt. Pleasant, MI,  
M.S., 1999.  
*At Concordia since 2015.*

*Gregory Coleman* (Assistant Professor, English)

Holy Names University, Oakland, CA, B.A., 2006; Mills College, Oakland, CA, M.A., 2009; University of Massachusetts, Amherst, MA, Ph.D., 2019.

*At Concordia since 2019.*

*Whitney Crowley* (Assistant Professor of Music) Vanderbilt University, Nashville, TN, B.M., 1995; The University of Texas at Austin, Austin, TX, M.Mus., 2002; Concordia University Texas, Austin, TX, EdD, 2022.

*At Concordia since 2022.*

*Carlos Daniel* (Kinesiology Program Chair) California University of Pennsylvania, California, PA, M.S., 2010; Concordia University Chicago, Chicago, IL., Ph.D, 2020.

*At Concordia since 2022.*

*Katina Duffey* (Instructor of Kinesiology) University of Texas at Arlington, Arlington, TX., B.A.; Concordia University Texas, Austin, TX, M.Ed., 2018. *At Concordia since 2021.*

*Lori Einfalt* (Associate Professor, Education) Purdue University, West Lafayette, IN, B.A., 1982; The University of Texas, Austin, TX, M.Ed., 1989; The University of Texas, Ph.D., 2002.

*At Concordia since 2007.*

*Christopher Fitzgerald* (Associate Professor, Art) Western Washington University, Bellingham, WA, B.A., 1999; Yale University School of Art, New Haven, CT, 2008; The Pennsylvania State University, State College, PA, M.F.A., 2012.

*At Concordia since 2013.*

*Bindu George* (Assistant Professor, Computer Science) University of Texas, El Paso, TX, M.S., 2006; Capella University, Dallas, TX, Ph.D., 2018.

*At Concordia since 2021.*

*Curtis P. Giese* (Professor, Theology) Concordia College, St. Paul, MN, B.A., 1984. Concordia Seminary, St. Louis, MO, M.Div., 1989; S.T.M., 1990. Hebrew Union College-

Jewish Institute of Religion, Cincinnati, OH, M.Phil., 1994; Ph.D., 1999.

*At Concordia since 2004.*

*Kelly Carolyn Gordon* (Associate Professor, Theatre; School Director, School of Fine Arts) Ohio Wesleyan University, Delaware, OH, B.A., 1992; Emerson College, Boston, MA, M.A., 1994; University of Georgia, Athens, GA, Ph.D, 2001; St. Edward's University, Austin, TX, M.S., 2014.

*At Concordia since 2012.*

*Erik W. Green* (Professor, Communications) Central Michigan University, Mt. Pleasant, MI, B.A., 2002, M.A., 2004, University of Texas, Austin, TX, Ph.D. 2012.

*At Concordia since 2011.*

*Daniel Guerrero* (Instructor of Management, Business) Texas State University, San Marcos, TX, B.A., 2000; St. Edward's University, Austin, TX, M.S., 2009.

*At Concordia since 2021.*

*Christina Hamilton* (Associate Professor, Mathematics) Louisiana State University, Shreveport, LA, B.S., 2003, University of Texas at Brownsville, Brownsville, TX, M.Ed., 2008, University of North Texas, Denton, TX, Ph.D., 2013.

*Stephanie Hartzell* (Associate Professor, Education) Utah State University, Logan, UT, B.S., 1999; University of Nevada, Las Vegas, NV, M.B.A., 2001; University of Nevada, Las Vegas, NV, Ph.D., 2012.

*At Concordia since 2018.*

*Alexandra R. Herron* (Assistant Professor, English; Senior Director, Online and Digital Learning) Gonzaga University, Spokane, WA, B.A., 2007; National University, La Jolla, CA, M.S., 2011, M.A., 2013; Creighton University, Omaha, NE, Ed.D., 2015.

*At Concordia since 2012.*

*Jennifer Hofmann* (Associate Professor, Biology)  
Concordia University, Portland, OR, B.A., 2001;  
University of California, Los Angeles, CA, Ph.D.,  
2009.  
*At Concordia since 2015.*

*Todd Hostager* (Professor, Management)  
St. Olaf College, Northfield, MN, B.A., 1981;  
University of Minnesota, Minneapolis, MN,  
Ph.D., 1992.  
*At Concordia since 2018.*

*Mary Kay Johnston* (Professor, Biology)  
University of Oklahoma, Norman, OK, B.S.,  
2000; M.S., 2004; The University of Texas at  
Austin, Austin, TX, Ph.D., 2011.  
*At Concordia since 2011.*

*Kristi D. Kirk* (Assistant Professor; Provost,  
Executive Vice President)  
Concordia University at Austin, Austin, TX, B.A.,  
1995; The University of Texas, Austin, TX, M.A.,  
2000; Capella University, Minneapolis, MN,  
Ph.D. 2013.  
*At Concordia 1993-98, and since 2000.*

*Michael Maguire* (Associate Professor,  
Chemistry)  
University of Leeds, Leeds, West Yorkshire,  
England, B.S., 1986; University of Sussex,  
Falmer, Sussex, England, Ph.D., 1992; Wayne  
State University, Detroit, MI, M.B.A., 2008.  
*At Concordia since 2014.*

*Jim Marriott* (Associate Professor of Music)  
Concordia University Nebraska, Seward, NE,  
B.M., 2004; Concordia University Mequon,  
Mequon, WI, Master of Church Music, 2008;  
Garrett-Evangelical Theological Seminary,  
Evanston, IL, Ph.D., 2017.  
*At Concordia since 2022.*

*Jo McIntosh* (Assistant Professor, English)  
Texas State University, San Marcos, TX, B.A.,  
English, 2010; Texas State University, San  
Marcos, TX, M.A., Literature, 2013.  
*At Concordia since 2017.*

*Hannah Meineke* (Associate Professor,  
Education)  
Concordia University, Seward, NE, B.S., 2010;  
Concordia University, Mequon, WI, M.S., 2013;  
University of Wisconsin, Milwaukee, WI, Ph.D.,  
2017.  
*At Concordia since 2018.*

*Michael A. Moyer* (Professor, Biology)  
Carthage College, Kenosha, WI, B.A., 1981;  
University of South Florida, Tampa, FL, Ph.D.,  
1997.  
*At Concordia since 1998.*

*Abigail Pfister* (Professor, Communication;  
Director, College of Business & Communication)  
Baylor University, Waco, TX, B.A., 1999. Cornell  
University, Ithaca, NY, M.S., 2001, University of  
Texas, Austin, TX, Ph.D., 2009.  
*At Concordia since 2009.*

*KC Pospisil* (Assistant Professor, Education;  
Vice President of Academic Operations)  
McMurry University, Abilene, TX, B.A., 2005;  
Concordia University, Austin, TX, MBA, 2012;  
Arizona State University, Phoenix, AZ, Ed.D.,  
2020.  
*At Concordia since 2009.*

*Bruce Reese* (Associate Professor, Criminal  
Justice)  
Tufts University, Medford, MA, B.A., 2002;  
Boston University, Boston, MA, M.A., 2006;  
Texas A&M University, College Station, TX,  
Ph.D., 2018.  
*At Concordia since 2018.*

*Amy Roedl* (Instructor of Nursing)  
Concordia University Texas, Austin, TX, B.S.,  
2019; Concordia University Texas, Austin, TX,  
M.S., 2020.  
*At Concordia since 2022.*

*India Sample* (Instructor of Nursing)  
University of Texas at Arlington, Arlington, TX,  
B.S., 2014; University of Texas at Arlington,  
Arlington, TX, M.S., 2017.  
*At Concordia since 2021.*

*Ann Schwartz* (Professor, Sociology; School Director, School of Humanities and Social Sciences)  
Trinity University, San Antonio, TX, B.A., 1992.  
University of Arizona, Tucson, AZ, M.A., 1996.  
University of Texas at Austin, Austin, TX., Ph.D., 2005.  
*At Concordia since 1996.*

*Sarah Senn* (Instructor of Nursing)  
Texas Woman's University, Denton, TX, B.S., 2008; Texas Tech University Health Sciences Center, Lubbock, TX, M.S., 2017.  
*At Concordia since 2023.*

*Amber Shammass* (Associate Professor, Nursing; Senior Director, College of Health Sciences)  
University of Texas, Austin, TX, B.S. 2001; M.S. 2005; Ph.D. 2016.  
*At Concordia since 2013.*

*Elena Skouratova* (Associate Professor, Finance)  
Yakutsk State University Financial Economic Institute, Russia, B.B.A., 1997; University of Alaska, Fairbanks, M.B.A., 2002; University of Texas, San Antonio, TX, Ph.D. 2012.  
*At Concordia since 2012.*

*Kristin Spindler* (Assistant Professor, Entrepreneurship)  
Duke University, Durham, NC, B.A., 1989; The University of Texas, Austin, TX, M.B.A., 1994.  
*At Concordia since 2017.*

*Eric J. Staron* (Professor, Mathematics; Director, School of Natural and Applied Sciences)  
The University of Notre Dame, South Bend, IN, B.S., 2006; University of Texas, Austin, TX, M.A., 2010; Ph.D., 2012.  
*At Concordia since 2012.*

*Carl C. Trovall* (Professor, History and Philosophy)  
Concordia College, St. Paul, MN, B.A., 1983; Concordia Seminary, St. Louis, MO, M.Div., 1987; Southern Methodist University, Dallas,

TX, Ph.D., 2010.  
*At Concordia from 1997-2002, and since 2006.*

*Carol Trovall* (Instructor, Education)  
Concordia College, St. Paul, MN, B.A., 1985; Laredo State University, Laredo, TX, M.S., 1992.  
*At Concordia since 2018.*

*Jeffrey C. Utzinger* (Associate Professor, English; Dean, Teaching & Learning)  
Concordia University Texas, Austin, TX, B.A., 1992; Texas State University, San Marcos, TX, M.F.A., 1995. *At Concordia 1998-2001, and since 2013.*

*Tonya Ward* (Director, Undergraduate Nursing Program, Nursing)  
Concordia University Texas, Austin, TX, B.A., 2008; Concordia University Texas, Austin, TX, B.S.N., 2013; Concordia University Texas, Austin, TX, M.S.N., 2017.  
*At Concordia since 2020.*

*Corinne Weisgerber* (Professor, Communications)  
Miami University, Oxford, OH, B.A., 1997; The Pennsylvania State University, M.A., 1999; Penn State University, University Park, PA, Ph.D., 2002.  
*At Concordia since 2018.*

*Samuel C. Whitehead* (Associate Professor, Environmental Science)  
Texas Tech University, Lubbock, TX, B.S., 2000; M.S., 2002; Ph.D., 2012.  
*At Concordia since 2012.*

*Monica Yndo* (Associate Professor, Psychology)  
The University of Texas, San Antonio, TX, B.A., 2011; The University of Texas, San Antonio, TX, M.S., 2013; The University of Texas, San Antonio, TX, Ph.D., 2018.  
*At Concordia since 2018.*

*Jacob L. Youmans* (Professor, Religious Education)  
Concordia University, Irvine, CA, B.A., 1997; Concordia University, Seward, NE, M.S., 2003;

George Fox University, Newberg, OR, D.Min.,  
2009.

*At Concordia since 2009.*

## Faculty Emeriti

*Thomas E. Cedel, B.S., Ph.D.* (President, Biology) At Concordia 2002 – 2014.

*William C. Driskill, B.S., M.A., Ph.D.* (Education) At Concordia 1991 – 2010.

*Beryl A. Dunsmoir, B.Sc., Dip.Ed., M.A., Ph.D.* (Psychology) At Concordia 1996 – 2006.

*John H. Frahm, B.S., M.S., M.Div., Ph.D.* (Communication) At Concordia 1982 – 1999.

*Joel Heck, B.A., M.Div., Th.M., Th.D.* (Theology) At Concordia since 1998

*Gertrude M. Keiper, A.A., B.A., M.A., Ed.D.* (Education) At Concordia 1993 – 2012.

*David P. Kroft, B.S., M.F.A.* (Fine Art) At Concordia 1985 – 2013.

*Kathryn Lauchner, B.S.N., M.A., Ph.D.* (Nursing) At Concordia 2013 – 2019

*Linda Lowery, B.A.T., M.Ed.* (Physical Education/Athletic Director) At Concordia 1980 – 2007.

*Robert Malzahn, B.S., M.S., M.Ed., Ed.D.* (Education) At Concordia 1995 – 1998, 2009 – 2014

*James H. McConnell, B.A., M.A., Ph.D.*, (Education) At Concordia 2000 – 2013.

*Laurence Meissner, B.S., M.S., Ph.D.* (Science Education) At Concordia 1973 – 2014.

*Paul E. Muench, B.A., M.Div., Th.M., Ph.D.* (Professor, Communication) At Concordia 1999 – 2018

*Tom Pate, B.S., M.S., Ph.D.* (Professor, Kinesiology) At Concordia 1997-2021

*Paul Puffe, B.S., M.Div., M.A., D.Min.* (Theology) At Concordia 1984-2023

*Keith Ragsdale, B.S., M.S.* (Nursing) At Concordia 2009 - 2014

*Michal L. Rosenberger, B.S.Ed., M.S., Ph.D.* (Education) At Concordia 2000 – 2010.

*Walter C. Rubke, B.A., B.D., M.A., Ph.D.* (President, Theology) At Concordia 1964 – 1969

*Kenneth Schmidt, B.S.Ed., M.A., M.F.A., Ph.D.* (Fine Arts) At Concordia 2006 – 2013.

*Woodard Springstube, B.S., M.B.A., M.A., Ph.D.* (Business) At Concordia 1996 – 2013.

*Susan Dean Stayton, B.A., M.A., Ph.D.* (English) At Concordia 1964 – 1967 and 1972 – 2012.

*James N. Stevenson, B.S., M.S., Ph.D.* (Chemistry) At Concordia 1992 – 2012.

*Claudia Teinert, B.S., M.A., Ph.D.* (Literature) At Concordia 2002 – 2019

*Janet S. Whitson, B.A., Ph.D.* (Biology) At Concordia 2012 – 2018.

*Chris Winkler, B.S., M.Ed., Ph.D.* (Education) At Concordia 1988-2022

*David J. Zersen, M.Div., M.A., D.Min., Ed.D.* (President, Education and Theology) At Concordia 1994 – 2001.



## Course Information and Descriptions

11400 Concordia University Drive  
Austin, Texas 78726



## Course Numbering System

- The first digit shows the level at which a course is ordinarily taught.
  - "1" level courses are open to first-term freshmen.
  - "2" level courses are open to freshmen, but typically have a college-level prerequisite.
  - "3" level courses are upper-level courses.
  - "4" level courses are typically terminal courses within a major.
- The second digit in the course number shows the credit hours of credit the course carries.
- The remaining two numbers indicate a sequence within the discipline.
- The numbers following the course title designate the numbers of lecture/lab hours the course requires each week (based on a traditional 15-week semester).

## Independent Study

XXXX 3399 Independent Study: (Topic)

Individual tutorial emphasizing close reading and discussion of literature in an area of the student's interest. In partnership with a faculty member who reviews, approves, and grades the Independent Study, the student decides on area of interest, prepares initial draft of syllabus, objectives, and textbook selection.

*Prerequisites: Desired area of study is not currently offered by Concordia University Texas in an existing course; the student must have a 2.75 cumulative GPA; and the student must receive consent of instructor and Program Coordinator (if different from the instructor).*

*Course Fee(s): \$250 per Independent Study.*

## National/International Study

XXXX 3398 National/International Studies

Allows students to experience other cultures first-hand through travel. Experiences are arranged carefully prior to, during and following the trip to enhance student learning. Course may be offered with variable credit. Course may be repeated with varied topics. Tuition and fees may vary. A travel course lasting four or more days may fulfill all or part of the Experiential Learning requirement.

## Accounting

### ACC 2301 Fundamentals of Financial Accounting

Students will study the accounting cycle, financial statements, accounting analysis, assets, liabilities, capital and analysis of financial statements.

*Pre-Requisites: None; College Algebra or Intro to Statistics strongly recommended.*

### ACC 2302 Fundamentals of Managerial Accounting

Students will study accounting for partnerships and corporation owner's equity, management accounting, and developing information for production decision making.

*Pre-Requisites: ACC 2301*

### ACC 3301 Intermediate Accounting I

Provides in-depth knowledge of basic accounting principles and procedures including analysis of traditional accounting statements to discern organizational strengths and weaknesses.

*Pre-Requisites: ACC 2301 and ACC 2302*

### ACC 3302 Intermediate Accounting II

A continuation of ACC 3301.

*Pre-Requisites: ACC 2301, ACC 2302, and ACC 3301*

### ACC 3320 Fundamentals of Taxation

Introduction to the role of taxes in contemporary society and their impact on individuals and business entities with emphasis on Federal income taxation.

*Pre-Requisites: ACC 2301 and ACC 2302.*

### ACC 3370 Auditing Theory and Practice

Principles and procedures applied by independent auditors and internal auditors, responsibilities of auditors, development of audit programs, accumulation of evidence, statistical and EDP auditing applications and reporting.

*Pre-Requisites: ACC 2301 and ACC 2302*

### ACC 3382 Fraud Examination

Develops an understanding and appreciation of the major methods employees use to commit

occupational fraud. Students will learn how and why occupational fraud is committed, how fraudulent conduct can be deterred, and how allegations of fraud should be investigated and resolved.

*Pre-Requisites: ACC 2301 and ACC 2302*

### ACC 4310 Accounting Internship

Provides students with job searching skills, on-the-job work experience and training related to academic education and long-term goals. May be repeated once for credit as an elective, but only three credit hours will count toward any accounting major. Fulfills experiential learning requirement.

*Pre-Requisites: ACC 3301, ACC 3302, and 6 additional hours of upper-level Accounting coursework*

### ACC 4380 Advanced Financial Accounting

Accounting problems in respect to multiple ownership, consolidated financial statements and partnership accounts; modern currency translations; segmental reporting, and advanced accounting theory.

*Pre-Requisites: ACC 2301, ACC 2302, ACC 3301 and ACC 3302*

## Air Force Science (ROTC)

**NOTE:** Air Force Science (AFS) courses are offered and delivered through the Department of Air and Space Force Science at the University of Texas at Austin. Students interested in AFS courses and the Air Force ROTC program must apply for and receive approval from UT Austin's Recruiting Flight Commander before enrolling.

### AFS 100 Leadership Laboratory (Underclassmen)

Various leadership techniques, including drill and ceremonies, customs and courtesies, and uniform standards. Two laboratory hours a week for one semester. Offered on the pass/fail basis only.

*Pre-Requisites: None*

### AFS 120L Leadership Laboratory (Upperclassmen)

Leadership laboratory course for upper-division students. Further development of leadership skills through leadership positions within the cadet corps. Includes training of freshman and sophomore students as well as a practicum in Air and Space Force unit operation. Two laboratory hours a week for one semester. Offered on the pass/fail basis only.

*Pre-Requisites: None*

### AFS 102K Heritage and Values I

This is a survey course designed to introduce students to the Department of the Air Force (DAF) and provides an overview of the basic characteristics, missions, communications and organization of the Air Force and Space Force. One lecture hour a week for one semester.

*Pre-Requisites: None*

### AFS 102L Heritage and Values II

Continuation of AFS 102K. One lecture hour a week for one semester.

*Pre-Requisites: AFS 102K*

### AFS 111K Team and Leadership Fundamentals I

This course provides a fundamental understanding of both leadership and team building. The lessons and course flow are designed to prepare students for field training and leadership positions in the detachment. One lecture hour a week for one semester.

*Pre-Requisites: None*

### AFS 111L Team and Leadership Fundamentals II

Continuation of AFS 111K. One lecture hour a week for one semester.

*Pre-Requisites: AFS 111K*

### AFS 321 Leading People and Effective Communication I

This course utilizes student's field training experience to take a more in-depth look at leadership. Special emphasis is placed on enhancing communication skills, and why that is important as a leader. Students have an opportunity to try out these leadership and management techniques in a supervised environment as juniors and seniors. Three lecture hours a week for one semester.

*Pre-Requisites: None*

### AFS 322 Leading People and Effective Communication II

Continuation of AFS 321. Three lecture hours a week for one semester.

*Pre-Requisites: AFS 321*

### AFS 331 National Security and Preparation for Active-Duty I

This course is designed for college seniors and provides them the foundation to understand their role as military officers and how they are directly tied to our National Security. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level. Three lecture hours a week for one semester.

*Pre-Requisites: None*

### AFS 332 National Security and Preparation for Active-Duty II

Continuation of AFS 331. Three lecture hours a week for one semester.

*Pre-Requisites: AFS 321*

## American Sign Language

### ASL 1401 American Sign Language I

American Sign Language (ASL) is the language of the Deaf community in the United States and Canada. The course also treats Deaf culture. This course, together with ASL 1402, meets requirement for modern language.

*Pre-Requisites: None*

### ASL 1402 American Sign Language II

American Sign Language (ASL) is the further study of the language of the Deaf community in the United States and Canada. American Sign Language I and II (ASL 1401 and ASL 1402) together meet the requirement for modern language.

*Pre-Requisites: ASL 1401*

## Art

### ART 1302 Survey of Art History

This class is designed as a survey of the history of Western art from ancient through contemporary times, with emphasis on the major artists and works of art. It will also

introduce some of the major methodologies used to approach topics in art history. Class time will be divided between slide lectures and in-class discussions over the readings.

*Pre-Requisites: None*

#### ART 1305 Introduction to Art History: Modern

This course covers the history of visual art from the Renaissance to the present. It is taught with a European-American perspective, and includes painting, sculpture, architecture and other major areas of study.

*Pre-Requisites: None*

#### ART 1306 Drawing Media

Basic drawing using graphite as the primary media. Will also include some or all of the following: charcoal, ink, metal point, monoprint, and oil sticks.

*Pre-Requisites: None*

#### ART 1308 Introduction to Photography

Basic photography course with emphasis upon technical skill development, camera use and operation, digital operation methods and techniques.

*Pre-Requisites: None*

#### ART 1315 Art Theory and Practice

A survey which includes study of art history, art criticism, aesthetics, and studio production, including study and use of all principles and elements of art in a variety of media, practicing critical evaluation of art production in progress; and development of knowledge and skills for personal growth.

*Pre-Requisites: None*

#### ART 2310 Glass – Fusing and Slumping

An introduction to the sculptural qualities of glass through fusing and slumping processes. Class content will emphasize the process of ideation and design utilizing surface, translucency, and transparency. May be repeated for credit with instructor permission.

*Pre-Requisites: None*

#### ART 2320 Ceramics

Study of hand building techniques, clay bodies, and glazes using low fire clay. May be repeated for credit.

*Pre-Requisites: None*

#### ART 3308 Color

This color course offers a new interdisciplinary model connecting diverse experiences and practical tools to navigate the complex network of color codes we inhabit. Exploration of color theories includes the practical use of color in its many different everyday engagements.

*Pre-Requisites: None*

#### ART 3312 Painting

Study of oil painting techniques, color theory, design application, and styles of various well-known artists. May be repeated for credit.

*Pre-Requisites: None*

#### ART 4306 Art as Vocation

This course prepares you in professional concerns of aesthetics, studio practices, exhibitions, and working with art institutions. Emphasis will be placed on developing an audience, marketing art, planning programs/events, financial planning, writing proposals/grants, and art industry management. Readings will explore artistic vocation with a Biblical, historical, theological, and contemporary perspective.

*Pre-Requisites: Successful completion of any 6 credit hours of ART*

#### ART 4312 Painting II

In this course you will continue to increase your skills in oil painting. You will have the opportunity to develop your ideas concerning genres of landscape, still life and the figure, while exploring and expanding your interests in abstraction, representation, collage and digital applications.

*Pre-Requisites: ART 3312*

## Biology

#### BIO 1101-1106 Field Biology

BIO 1101-1106 are a series of mini-course field experiences to study the ecosystems of selected areas of Texas; some courses require good physical conditioning due to strenuous hiking activity. Field Biology may be repeated for credit under each separate number; the same number course may not be repeated for credit. Up to three of these one-hour courses in any combination may be used as a non-lab Natural Science within the core. These courses require a special course fee to cover travel and special

equipment. Fulfills one (1) credit hour of Experiential Learning

*Pre-Requisites: Consent of instructor. Course Fee: \$150*

- BIO 1101 Field Biology East and Southeast Texas
- BIO 1102 Field Biology Rio Grande Valley
- BIO 1103 Field Biology Southwest Texas
- BIO 1104 Field Biology Panhandle and Northwest Texas
- BIO 1105 Field Biology Central Texas
- BIO 1106 Field Biology Guadalupe Mountains

#### BIO 1401 Principles of Biology

General concepts of biology with emphasis on man in God's world. This course meets the core natural science requirement for non-science majors. Students should be co-enrolled in the laboratory part of the course, BIO 1401L.

*Pre-Requisites: None.*

#### BIO 1402 General Zoology

The anatomy, physiology, behavior and ecology of major animal groups. Students should be co-enrolled in the laboratory part of the course, BIO 1402L.

*Pre-Requisites: None.*

#### BIO 1403 Cellular and Molecular Biology

Modern concepts of cellular functions at the molecular level. This course meets the core natural science requirement. Students should be co-enrolled in the laboratory part of the course, BIO 1403L.

*Pre-Requisites: Successful completion of CHE 1341 and 1141, or CHE 1431, with a grade of 'C' or higher.*

#### BIO 2403 General Botany

The structure, function, reproduction, taxonomy and ecology of plants. Students should be co-enrolled in the laboratory part of the course, BIO 2403L.

*Pre-Requisites: None.*

#### BIO 2411 Anatomy & Physiology for Healthcare I

Introduction to the study of human anatomy and physiology for healthcare majors. Begins with an overview of the chemical basis of life and reviews

cellular structure, function and metabolism. Course continues with coverage of tissues and five systems (skin and the integumentary system, skeletal system including joints, muscular system, cardiovascular system, and respiratory system) and how they are interconnected, with a particular focus on health. This course may not be used to meet either prerequisites or requisites in majors from the School of Natural and Applied Sciences. Students should be co-enrolled in the laboratory part of the course, BIO 2411L.

*Pre-Requisites: Completion of high school Biology and Chemistry or equivalent; preferred completion of CHE 1341 and 1141. Course Fee (BIO 2411L): Varies by course modality.*

#### BIO 2412 Human Anatomy Physiology for Healthcare II

A continuation of the study of human anatomy and physiology for healthcare majors. The course will cover the remaining six systems (nervous system including somatic and special senses, endocrine system, lymphatic system, digestive system, urinary system, and reproductive system) and how they are interconnected, with a particular focus on health. This course may not be used to meet either prerequisites or requisites in majors from the School of Natural and Applied Sciences. Students should be co-enrolled in the laboratory part of the course, BIO 2412L.

*Pre-Requisites: Successful completion of BIO 2411 Human Anatomy and Physiology for Healthcare I or BIO 3411 Human Anatomy and Physiology I with a grade of 'C' or higher. Course Fee (BIO 2412L): Varies by course modality.*

#### BIO 2413 Microbiology for Health Sciences

The Microbiology for the Health Sciences class provides an overview of the microbial world. Topics include the basic characteristics of fungi, protozoans, bacteria, and viruses. Special emphasis is placed on topics and applications that relate to human health. This course is intended as a prerequisite for entry into the nursing program. This course may not be used to meet either prerequisites or requisites in majors from the School of Natural and Applied Sciences.

*Pre-Requisites: None; Anatomy & Physiology I or Cellular & Molecular Biology strongly suggested.*

### BIO 3302 Tropical Biology

A study of the biology and ecology of tropical ecosystems that includes a substantial field component offered during a semester break or summer. This course also includes a study of environmental concerns and conservation efforts in tropical ecosystems. The field component requires extensive physical exertion and “roughing it.” Additional fee for course paid at time of registration. Fulfills Experiential Learning requirement.

*Pre-Requisites: Consent of the instructor*

### BIO 3303 Native Plants

Identification, natural history, economic importance, and ecology of plants native to Central Texas.

*Pre-Requisites: None*

### BIO 3310 Nutrition

A study of the nutrients and other substances in foods and the body's handling of them. Nutrient requirements associated with various life stages and the impact of various disorders and diseases upon nutrition will also be explored.

*Pre-Requisites: Completion of a college level laboratory science course*

### BIO 3350 Biopsychology

An introduction to the structure and function of the nervous system and the relationship between psychological processes and the brain in humans and other animals. Cross-listed with PSY 3350.

*Pre-Requisites: PSY 1311 or PSY 1311H, BIO 1403 and BIO 3412 strongly suggested.*

### BIO 3370 Ecology of the Pacific Northwest

A study of the unique wildlife, ecological relationships, and environmental concerns in a variety of aquatic and terrestrial habitats of the U.S. Pacific Northwest. The course includes substantial independent work throughout the semester and culminates with a field experience typically held in Oregon, Washington, and California that requires substantial hiking, outdoor data collection, and journaling. Additional fee for course paid at time of registration. Fulfills Experiential Learning requirement.

*Pre-Requisites: Consent of instructor*

### BIO 3401 General Microbiology

The structure, physiology, culture, and control of bacteria and other microbes. Students should be co-enrolled in the laboratory part of the course, BIO 3401L.

*Pre-Requisites: BIO 1403 with a grade of 'C' or higher.*

### BIO 3403 General Ecology

A study of those factors which affect the abundance, biodiversity and distribution of organisms. Includes ecological theory, mathematical modeling, and natural history and field techniques. Students should be co-enrolled in the laboratory part of the course, BIO 3403L. This course is cross-listed with ESC 3403/ESC 3403L.

*Pre-Requisites: BIO 1402 or BIO 2403 with a grade of 'C' or higher.*

### BIO 3404 Genetics

An introduction to classical, molecular, developmental and population genetics with an emphasis on genetic analysis. Students should be co-enrolled in the laboratory part of the course, BIO 3404L.

*Pre-Requisites: BIO 1401 or BIO 1403 with a grade of 'C' or higher.*

### BIO 3406 Animal Behavior

An introduction to the study of animal behavior. Cross-listed with PSY 3406.

*Pre-Requisites: Any Natural Science course with a grade of 'C' or above.*

### BIO 3411 Human Anatomy and Physiology I

An introduction to the study of human anatomy and physiology. Beginning with a quick overview of the chemical basis of life and a review of cells and cellular metabolism. The remainder of the course will cover tissues and five systems (skin and the integumentary system, skeletal system including joints, muscular system, cardiovascular system, and respiratory system). Students should be co-enrolled in the laboratory part of the course, BIO 3411L.

*Pre-Requisites: BIO 1403 with a grade of 'C' or higher.*

### BIO 3412 Human Anatomy and Physiology II

A continuation of the study of human anatomy and physiology. The course will cover the remaining six systems (nervous system including somatic and special senses, endocrine

system, lymphatic system, digestive system, respiratory system, urinary system, and reproductive system) and related topics. Note: Students who have already completed BIO 2401 Human Anatomy and Physiology are not allowed to take this course for credit unless approved by the Coordinator of the Biology Department. Students should be co-enrolled in the laboratory part of the course, BIO 3412L.  
*Pre-Requisites: BIO 3411 with a grade of 'C' or higher.*

#### BIO 3420 Developmental Biology

An introduction to both classical and modern developmental biology including molecular and genetic analysis of development. Students should be co-enrolled in the laboratory part of the course, BIO 3420L.  
*Pre-Requisites: BIO 1403 with a grade of 'C' or higher.*

#### BIO 3430 Biochemistry

An overview of the macromolecules and small molecules that are the key to all living systems. Topics covered include protein structure and function, enzyme mechanisms, kinetics and regulation, membrane structure and function, bioenergetics, hormone action, intermediary metabolism, including pathways and regulation of carbohydrate, lipid, amino acid, and nucleotide biosynthesis and breakdown. Students should be co-enrolled in the laboratory part of the course, BIO 3430L. This course is cross-listed with CHE 3430/CHE 3430L.  
*Pre-Requisites: BIO 1403 with a grade of 'C' or higher, and credit or concurrent enrollment in CHE 2401.*

#### BIO 4330 Exercise Physiology

This class is a study of the physiological responses of the body to exercise. Emphasis is on the application of the physiological principles deemed most important for understanding physical training. Note: This course does not count for core physical education/wellness requirements.  
*Pre-Requisites: Grade of 'C' or higher in BIO 3411.*

#### BIO 4410 Biological Science Research

A research course in which students will work as a team to complete research in an area of the biological sciences as set forth by the instructor. Students will learn how to critically read

scientific papers and interpret data. All aspects of proposal writing will be explored during this course. The course will culminate with presentation of the students and groups research findings in both oral and written formats. Fulfills Experiential Learning requirement.  
*Pre-Requisites: Biology majors with senior standing or by permission of instructor.*

## Business Administration

#### BADM 1303 Intro to Population Health

This course introduces students to the study of population health and what it means to live a long and healthy life. It includes examining the factors that can influence health and wellness as well as the various fields all connected to health. The course is interdisciplinary. It covers a broad range of issues including health communication, environmental health, infectious diseases, social health, and how to improve your community as well as your own life. This is an exciting eye-opening course that any student interested in his/her well-being or the well-being of others can take. Cross-listed with PUBH 1303.  
*Pre-Requisites: None*

#### BADM 1310 Intro to Business and Entrepreneurship

This introductory course is designed to help students advance their knowledge of both business and entrepreneurship. This course helps students to develop their critical thinking skills in solving contemporary business issues. The course looks at various entrepreneurial ventures and business disciplines from a variety of perspectives to provide a foundation for business development. Students will be introduced to a variety of careers as well as practical and professional skills.  
*Pre-Requisites: None*

#### BADM 2310 Global Business and Communication

This course introduces the modern business enterprise with an emphasis on the interdependence of the business functions in a global environment. Topics include the cross-border impacts of culture, communication, politics, and law on trade, investment, marketing, management, and accounting and financial systems.  
*Pre-Requisites: None*

### BADM 3311 Principles of Management

Course is a survey of management philosophy, theories, and practices. Topics include management functions of planning, decision making, organizing, staffing, communicating, motivating, leading, and controlling. This course will also consider organizational behavior, international management and the global economy. This course has a writing component.

*Pre-Requisites: None*

### BADM 3314 Essentials of Global Public Health

Examines the main functions of public health; disease prevention and health promotion. Students will learn the history and philosophy of public health, its core values and functions across the globe and in society. Students will examine the factors that impact health and how productivity is influenced by health outcomes since prevention is more cost effective than cure. Students will learn about working in both clinical care settings as well as institutions that promote population health. Case studies will be used. Cross-listed with PUBH 3314.

*Pre-Requisites: None*

### BADM 3315 Comparative Health Care Systems

Examines the healthcare delivery system of the United States, its fundamental characteristics and organization as well as differences in the healthcare systems of other countries. Students will learn about the various agencies involved in health and access to healthcare will be reviewed. Students will have a better understanding of the composition of health workers in the United States and other countries. Innovative technologies and best practices will be studied. Cross-listed with PUBH 3315.

*Pre-Requisites: None*

### BADM 3321 Business Law

Background and role of law in business and society. Specific commercial law topics addressed include Uniform Commercial Code, business torts, property, contract sales, debit/creditor relations, and agency.

*Pre-Requisites: None*

### BADM 3323 Globalization, Trade and Health Policy

Examines the increasing interdependence of the world with greater connectivity affecting the speed of access to information. Key focus will be on the dimensions of globalization including

trade in food, pharmaceutical products, tobacco as well as healthcare personnel and the shift in patterns of disease. Case studies will be used.

Cross-listed with PUBH 3323.

*Pre-Requisites: None*

### BADM 3330 Project Management

This course emphasizes Project Management skills involved in work planning, control and evaluation to achieve objectives for both simple and complex projects. The course will give students hands-on experience project planning, participating and running their own project.

*Pre-Requisites: BADM 3311*

### BADM 3335 Data Analytics

This course covers data management, exploratory data analysis and visualization, descriptive statistics, and inferential statistics. T-tests, ANOVA, Chi-Square tests, simple regression, multiple regression, interaction/moderation, confounding, and logistic regression are all covered at a pace that assumes some previous knowledge of statistics. All of the topics will be addressed through a student selected research question that can be answered using a large dataset. A statistical programming language (R, SAS, or SPSS depending on the instructor) will be used, along with Zotero and GitHub for document and code management.

*Pre-Requisites: MTH 2301, or another introductory statistics course*

### BADM 3340 Human Resource Management

An introduction to human resource management. Topics include employment, placement and personnel planning, training and development, compensation and benefits, health, safety and security; employee and labor relations. This course has a writing component.

*Pre-Requisites: None*

### BADM 3341 Training and Development

This course explores methods utilized to train and develop employees in ways that positively affect organizational outcomes and success.

*Pre-Requisites: BADM 3340*

### BADM 3350 Principles of Marketing

Practices and market structure, marketing functions and strategies, institutions, pricing, demand creation, industrial and consumer, costs and marketing legislation. This course has a



writing component.  
*Pre-Requisites: None*

#### BADM 3351 Selling and Sales Management

Professional selling principles and practices for industrial and consumer goods. Includes identification and qualification of customers, developing and delivering high quality presentations, persuasive theories and techniques, ethics of selling, and pre/post sales services. Policy matters, product planning, distribution policies and pricing, sales promotion, organization and management of territories and the sales force, control of sales operation.

*Pre-Requisites: None*

#### BADM 3352 Integrated Mkt. Communications

This course studies all elements of promotion and integrated marketing communications. Students gain knowledge of the major promotion and communication tools organizations use, how promotion is planned, budgeted, and used in the marketing program, and how to analyze promotion alternatives as they relate to the organization's marketing objectives and market segments served.

*Pre-Requisites: None.*

#### BADM 3353 Consumer Behavior

This course focuses on the analysis and interpretation of the behavior of individuals as buyers and consumers of goods and services. Students will learn to evaluate and interpret the psychological, economic, and socio-cultural factors and trends that influence purchase and consumption of goods and services.

*Pre-Requisites: None.*

#### BADM 3354 Entrepreneurship

The Entrepreneurship course introduces the tools, skills, and judgment needed for a long and meaningful life as an entrepreneur. The course considers evaluating opportunities, launching a business, growing the business, and finally harvesting the profits. Students will stand in the shoes of an entrepreneur and make tough decisions, squeezed by the demands of your customers on one side (customers) and the need to make and deliver your product cheaply enough (operations) on the other. The course will focus on businesses that, with vision, hard work and luck can be developed into substantial enterprises. This course will focus on

entrepreneurs, on business plans and on businesses that are appropriate for sophisticated angel and/or professional (especially venture capital) investors.

*Pre-Requisites: BADM 3360*

#### BADM 3360 Finance

The course provides a working knowledge of the tools and analytical conventions used in managerial finance. The emphasis is on establishing an understanding of the basic elements of financial theory to be used in the application of analytical reasoning to finance problems. This class is designed for the general business student, but is a sufficiently rigorous introduction to this material that it is also suitable for students who are considering additional study in either Finance or Accounting.

*Pre-Requisites: ACC 2301 (or an equivalent statistics class)*

#### BADM 3361 Money, Banking, and Credit

The course will cover the role of financial markets in the economy; the determination of interest rates; the role of financial intermediaries and financial intermediation; the role of the central bank in monetary policy; and the macroeconomics of monetary policy and interest rates.

*Pre-Requisites: BADM 3360*

#### BADM 3371 Management Information Systems

Course provides students with a fundamental understanding of information technology in contemporary business environments and presents core MIS principles with which every business student should be familiar. Students will also study real cases that are associated with IS applications in order to understand the issues in IS disciplines and the changing role of the IS professional.

*Pre-Requisites: None*

#### BADM 3372 Digital and Social Media Marketing

Designed to give students a high-level strategic perspective of how digital media is used to achieve business objectives, as well as practical hands-on experience creating and managing digital marketing campaigns. All marketers are increasing their digital media spending -- creating demand for students entering the workforce with digital media skills. By the end of the course, students will be able to walk into any

company with an online presence and improve their use of the internet

*Pre-Requisites: BADM 3350*

#### BADM 3375 Negotiations and Conflict Management

The Negotiations course introduces students to the theory and practice of negotiation specific to business. Negotiation is the art and science of securing agreement between two or more independent parties. The course focuses on understanding the behavior of individuals, groups, cultures, and organizations in the context of competitive situations. Students will develop analytical and interpersonal skills necessary for successful negotiations. Business relevant cases and situations will be used.

*Pre-Requisites: None*

#### BADM 3380 Production and Ops. Management

The course includes the strategic, tactical, and operational issues that arise in management of production and service operations; product and process design, facilities planning, quality management, materials management, operations planning and scheduling, and emerging technologies in production and service management.

*Pre-Requisites: None*

#### BADM 3398 Nat'l/International Travel

A travel course to immerse the student in real-world contexts where students can observe and analyze communication practices in various settings.

*Pre-Requisites: Consent of Instructor. Course Fee: Varies by travel course.*

#### BADM 4302 Global Public Health Practicum

Students will be engaged in practicums in organizations in the United States with a health focus (healthcare delivery or population health); or organizations that are regional or international in scope that promote global health. In the future opportunities for practicums will be created for practical experiences working in other countries and in select international organizations (public and private). Fulfills experiential learning requirement. Cross-listed with PUBH 4302.

*Pre-Requisites: Junior or Senior level status and completion of lower-level BBA requirements.*

#### BADM 4310 Business Internship

Students are expected to graduate in the calendar year that this course is completed. Provides students with job searching skills, on-the-job experience and training related to academic education and long-term goals. May be repeated once for credit as an elective, but only three credit hours will count toward any Business Management major. An upper-level course for business majors only. Students must meet all of the internship requirements during the semester in which they are enrolled in the internship. Fulfills experiential learning requirement.

*Pre-Requisites: BADM 3311*

#### BADM 4310P Business PEP Internship

The Business Present Experience Internship course offers seasoned professionals, C-Suite professionals, and business owners who are advanced in their career an alternative course to the traditional internship course and model. Students approved for the course are presently working and are not a good fit for the traditional internship experience. Advanced-career working adults can apply for this option and complete it at their own pace over the semester while using their present job to satisfy both experiential learning credit and the degree internship requirement. The course involves a 360 evaluation process and reflection upon past and current career trajectory. Eligibility and academic approval required.

*Pre-Requisites: Eligibility and academic approval.*

#### BADM 4312 Strategic Management

This course provides student with advanced level learning and critical thinking skills in the areas of strategic planning, implementation and control. Integrated learning will take place using the various business disciplines, applying a general management point of view. An overview of historical thought in strategic management will provide a basis for students to think about and form their own theories and management styles. Students will apply their learning through case studies and class projects.

*Pre-Requisites: BADM 3311*

#### BADM 4319 Immigration Violence Disasters and Health

Issues that impact vulnerable populations in the United States and other countries including the

socioeconomic, behavioral, biological, environmental and other factors that impact human health and contribute to health disparities. Immigration, the impact of violence, natural and man-made disasters, terrorism and the organizations that respond to these issues will be examined. Cross-listed with PUBH 4319.  
*Pre-Requisites: None*

**BADM 4321 Public Health Organizations, Ethics, and Law**

Examines public health organizations that are local, national and international in focus, how they operate and the role they play in promoting health and preventing disease as well as those organizations not typically associated with health such as the United Nations, World Trade Organization, the Bill and Melinda Gates Foundation and Dell. Cross-listed as PUBH 4321.

*Pre-Requisites: Junior or Senior level standing*

**BADM 4300 Marketing Capstone**

This course is an integration of all marketing elements in a strategic marketing framework. The course will provide practical knowledge regarding marketing strategy from planning, formulating, and executing strategic marketing campaigns. The topics covered in this course include strategic marketing planning, marketing ethics, marketing research, competitive advantage, segmentation, branding, positioning, marketing mix (4 Ps), marketing implementation, and customer loyalty.

*Pre-Requisites: BADM 3350*

**BADM 4331 Organizational Behavior and Development**

Most organizations focus their efforts on improving two aspects of human behavior: (1) job performance—the degree to which individuals perform the behaviors needed for the organization to achieve its goals; and (2) organizational commitment—the degree to which employees remain loyal to the organization rather than seeking employment elsewhere. This course will guide you through a model that seeks to explain these two areas of organizational behavior, while interweaving and maintaining a fixed view on developing the organization as a whole.

*Pre-Requisites: BADM 3340*

**BADM 4333 Market Research**

This course will provide an introduction to market research as a business decision-making tool. Students will learn how market research can help them understand consumer attitudes and preferences to make business decisions and how to transform research findings into actionable business recommendations. Students will learn essential skills including: determining research design, techniques for conducting interviews, quantitative questionnaire design, sampling procedure and statistical projections, data analysis, and dashboard visualizations. Students will work with a real-world client on a research project including defining the business problem, develop a research plan, collect and analyze data and present findings and implications.

*Pre-Requisites: BADM 3350*

**BADM 4341 Human Resource Mgmt Internship**

Focuses on providing students with meaningful work experiences in Human Resource Management (HRM) similar to those which are normally found in organizations. Emphasis of the internship program is to provide interns an exposure to a wide variety of opportunities including as much ‘hands-on’ experience as possible. Students are expected to graduate in the calendar year that this course is completed. The course may be repeated once for credit as an elective, but only three credit hours will count toward any Business Management major. Fulfills experiential learning requirement.

*Pre-Requisites: BADM 3340*

**BADM 4351 Advertising Management**

Through projects and texts, students will develop an understanding of the creation of effective advertising, media planning and budgeting, and advertising strategy as it relates to the overall marketing mix and strategic plan of the organization, with special emphasis on advanced copywriting and layout, for print and broadcast media. Cross listed with COM 4351

*Pre-Requisites: BADM 3350*

**BADM 4352 Internship in Marketing**

Provides students with job searching skills, on-the-job experience and training related to academic education and long-term goals. May be repeated once for credit as an elective, but only three credit hours will count toward any BBA concentration. An upper-level course for

business majors only; graded on a pass/no pass basis. Students must meet all of the internship requirements during the semester in which they are enrolled in the internship. Students may enroll in this course any time during the semester prior to the “last day to withdraw from a class with a W” as published in the official academic calendar. Fulfills experiential learning requirement.

*Pre-Requisites: BADM 3350*

#### BADM 4361 Investments

Topics covered include financial markets, securities trading, evaluation of the risk/return trade-off, efficient portfolio formation, fixed-income security valuation and interest-rate risk, and an introduction to derivative securities. The course develops the student’s expertise in investment and portfolio management, including the ethical issues involved.

*Pre-Requisites: BADM 3360 and MTH 2301 (or an equivalent statistics class)*

#### BADM 4363 International Financial Management

The course covers international monetary systems, exchange rate determination, use of currency derivatives in hedging and risk management, currency swaps, modern direct investment, and international capital budgeting.

*Pre-Requisites: BADM 3360*

#### BADM 4364 Corporate Finance

Topics include the net present value and internal rate of return criteria for capital budgeting decisions; other criteria for such decisions, the cost of capital; capital budgeting under uncertainty; the lease-or-buy and make-or-buy decisions; and financing fixed assets; including theory of the debt to equity trade-off and dividend policy.

*Pre-Requisites: BADM 3360*

#### BADM 4367 Finance Internship

Students are expected to graduate in the calendar year that this course is completed. Provides students with job searching skills, on-the-job experience and training related to academic education and long-term goals. May be repeated once for credit as an elective, but only three credit hours will count toward any the Finance concentration. Students must meet all of the internship requirements during the semester in which they are enrolled in the

internship. Fulfills experiential learning requirement.

*Pre-Requisites: BADM 3360*

#### BADM 4369 Financial Modeling in Excel

This course is the capstone for the finance concentration. Students will learn to model both financial statements and portfolios in this class. This is an advanced spreadsheet engineering course designed for future finance professionals who will need to be able to apply the material that they have previously learned in their more theoretical finance courses to their employers' or clients' finances.

*Pre-Requisites: BADM 3360*

#### BADM 4380 Business and Community

Intended for students who are excelling in academic skills and professional skills, engaged, motivated and internally driven. Admittance is granted by recommendation from the faculty and student purpose essay. This course will focus on the role of ethics and social responsibility in businesses as they serve the community in which they exist. Students will learn practical lessons from speakers and in working on research for the Ethics in Business Award. Classes will involve a mix discussion, guest speakers and experiential learning.

*Pre-Requisites: Instructor approval required*

#### BADM 4390 Special Topics in Business

This course provides students with advanced level learning and critical thinking skills in the areas of selected specific topics of business. Integrated learning will take place using the various business disciplines. Students will apply their learning through reading, experience, and class projects. Business students will receive credit toward their Business concentration as deemed appropriate by the COB faculty.

#### BADM 4398 Program Management and Health Evaluation

Examines health programs and the use of evidence to support the practice of health. Using theories and case studies, students will complete a critical analysis of the public health program of choice integrating lessons learned, best practices and the theories studied. This is a capstone course in which a research paper will be expected. Cross-listed with PUBH 4398.

## Chemistry

### CHE 1341 Chemistry I

Study of the laws and theories of chemistry, stoichiometry, atomic and molecular structure, chemical bonding, properties of solutions, kinetic-molecular theory, and periodicity of the elements

*Pre-Requisites: Math Placement score of 2 or higher, or successful completion of MTH 0320 Intermediate Algebra*

### CHE 1141 Chemistry I Laboratory

Laboratory investigation of the laws and theories of chemistry, stoichiometry, atomic and molecular structure, chemical bonding, properties of solutions, kinetic-molecular theory, and periodicity of the elements.

*Pre-Requisites: Enrollment in or completion of CHE 1341.*

### CHE 1342 Chemistry II

A continuation of Chemistry I covering kinetics, equilibria, thermodynamics, oxidation-reduction, acids and bases, and an introduction to organic chemistry.

*Pre-Requisites: CHE 1341 and MTH 1351 with a minimum grade of 'C' in both, or minimum grade of 'C' in CHE 1341 and Math Placement score of 3*

### CHE 1142 Chemistry II Laboratory

A continuation of General Chemistry I laboratory covering kinetics, equilibria, thermodynamics, acids and bases and an introduction to organic and biochemistry

*Pre-Requisites: Enrollment in or completion of CHE 1342.*

### CHE 1400 Introduction to Chemistry

Descriptive chemistry with an emphasis on principles and the importance of chemistry for modern life. This course is a prerequisite to CHE 1341 for students who have not had high school chemistry. This course may be used to meet the core natural science requirement, but cannot be used as a prerequisite for CHE 1342. Not open to those who have already earned credit for CHE 1341.

*Pre-Requisites: Math Placement score of 2 or higher*

### CHE 1431 General Chemistry for Healthcare Professionals

This course is intended as a pre-requisite for entry into the nursing program. Fundamental principles of inorganic chemistry; metric measurements, matter and energy, atomic structure, chemical nomenclature, chemical bonding, chemical reactions, stoichiometry, gas laws, properties of liquids, solids, solutions, acids and bases with emphasis on their physiological importance and their application to nursing and other health-related professions. This course may meet the core laboratory natural science requirement. Students should be co-enrolled in the laboratory part of the course, CHE 1431L.

*Pre-Requisites: Math Placement score of 2 or higher, or successful completion of MTH 0320. Course Fee (CHE 1431L): Varies by course modality*

### CHE 2401 Organic Chemistry I

Introduction to the basic concepts of organic chemistry and the synthesis and reactions of organic molecules. Students should be co-enrolled in the laboratory part of the course, CHE 2401L.

*Pre-Requisites: CHE 1142 and 1342 with a minimum grade of 'C' in both.*

### CHE 2403 Organic Chemistry II

A continuation of the study of basic concepts of organic chemistry with emphasis on aromatic compounds and spectroscopy. Aspects of biological molecules are considered. Students should be co-enrolled in the laboratory part of the course, CHE 2403L.

*Pre-Requisites: CHE 2401 with a minimum grade of 'C'.*

### CHE 3301 Inorganic Chemistry

The descriptive chemistry of transition metals including coordination complexes, organometallic catalysis, and bioinorganic chemistry, along with bond theory and symmetry.

*Pre-Requisites: CHE 1142, 1342, and MTH 1351 with a minimum grade of 'C' in each course*

### CHE 3401 Quantitative Analytical Chemistry

Theory and practice of qualitative chemical analysis. Theory and practice of volumetric, gravimetric, pH, colorimetric and chromatographic quantitative chemical analyses.

Students should be co-enrolled in the laboratory part of the course, CHE 3401L.

*Pre-Requisites: CHE 1142 and 1342 (or 1402) and MTH 1351 (or Math Placement score of 3), with a minimum grade of 'C' in each course.*

#### CHE 3402 Environmental Chemistry

A study of the chemical principles and reactions that govern the behavior of both natural environmental systems and anthropogenic compounds important to the quality of the environment. Sampling methods, instrumentation and data analysis will be emphasized. Students should be co-enrolled in the laboratory part of the course, CHE 3402L. Cross-listed with ESC 3402/3402L.

*Pre-Requisites: CHE 1142 and 1342 (or 1402) and MTH 1351 (or Math Placement score of 3), with a minimum grade of 'C' in each course.*

#### CHE 3404 Instrumental Chemical Analysis

Analysis of chemical compounds using instrumental techniques including: infrared and ultraviolet spectrophotometry, nuclear magnetic resonance, and gas chromatography-mass spectrometry.

*Pre-Requisites: CHE 1142 and 1342 (or 1402), CHE 3401, and MTH 1351 or math placement at a higher level with a minimum grade of 'C' in both courses*

#### CHE 3430 Biochemistry

An overview of the macromolecules and small molecules that are the key to all living systems. Topics covered include protein structure and function, enzyme mechanisms, kinetics and regulation, membrane structure and function, bioenergetics, hormone action, intermediary metabolism, including pathways and regulation of carbohydrate, lipid, amino acid, and nucleotide biosynthesis and breakdown. Students should be co-enrolled in the laboratory part of the course, CHE 3430L. This course is cross-listed with BIO 3430/CHE 3430L.

*Pre-Requisites: BIO 1403 with a grade of 'C' or higher, and credit or concurrent enrollment in CHE 2401.*

#### CHE 4301 Physical Chemistry I

A statistical mechanics approach to gas behavior, thermodynamics and kinetics. Course can be taken before or after CHE 4302 (Physical Chemistry II).

*Pre-Requisites: PHY 1402 and MTH 2402 with a minimum grade of 'C' in both courses*

#### CHE 4201 Physical Chemistry Lab

Laboratory exercises in physical chemistry covering electromagnetism, vibrational and rotational spectra, molecular interactions, and gas behavior.

*Pre-Requisites: PHY 1402 and MTH 2402 with a minimum grade of 'C' in both courses.*

#### CHE 4302 Physical Chemistry II

A quantum mechanical approach to atomic structure, spectroscopy and surfaces. Course can be taken before or after CHE 4301 (Physical Chemistry I).

*Pre-Requisites: PHY 1402 and MTH 2402 with a minimum grade of 'C' in both courses*

## Chinese - Mandarin

#### CHI 1401 Mandarin Chinese I

An introduction to Mandarin Chinese for beginners, providing practice in listening, speaking, reading, and writing.

*Pre-Requisites: None*

#### CHI 1402 Mandarin Chinese II

Continued introduction to Mandarin Chinese imparts further communication skills for daily use in these areas: listening, speaking, reading, and writing.

*Pre-Requisites: CHI 1401*

#### CHI 2311 Mandarin Chinese III

Continuation of Chinese II, helps students to move from the beginning to the intermediate level of the language. Students will continue to learn essential skills of listening, speaking, reading, and writing for daily communication.

*Pre-Requisites: CHI 1402*

#### CHI 2312 Mandarin Chinese IV

Intermediate course in Mandarin Chinese prepares students for advanced Chinese; it offers advanced communication skills in listening, speaking, reading, and writing.

*Pre-Requisites: CHI 2311*

# Communication

## COM 1300 Fundamentals of Communication

Designed to help students perceive and experience the multi-faceted presence of communication in life, and gain self-confidence and basic proficiency expressing themselves in different contexts using a variety of media.

*Pre-Requisites: None*

## COM 2100 Communication Practicum I

Open to any student, this is a lower-level course to formally engage student in the practice of communication. Students will use practicum experience for creating featured building blocks for portfolio creation as part of the Communication Capstone course.

*Pre-Requisites: None*

## COM 2301 Human Communication Theory

A careful and systematic discussion of communication theories and their application to life.

*Pre-Requisites: None*

## COM 2303 Mass Media History and Theory

Survey of mass media theories, emphasizing the impact of printing, film making, and broadcasting in society. Research on mass media effects including an examination of emerging media technologies.

*Pre-Requisites: None*

## COM 2308 Writing for the Media and Public Relations

The student will learn fundamentals of writing for different media outlets and publics and will practice writing artifacts such as news reports, editorials, press releases, scripts, advertising copy, public statements, social media promotions, and magazine feature articles.

*Pre-Requisites: None*

## COM 2312 Focused Listening

An in-depth look at how communication technologies and other factors contribute to our distractions or ability to focus whether sitting in silence, engaging in self-reflection, or communicating with others. Analysis and practice of focused listening to reclaim attention, silence, and authentic conversation.

*Pre-Requisites: None*

## COM 2314 Communication Technology

A survey of communication technologies. The course includes an exploration of the factors surrounding the adoption of new technology. The course will also challenge the student to consider the sociological impact of technology and technological determinism.

*Pre-Requisites: None*

## COM 2317 Cinema and Religion

A course designed to enable students to recognize mythic structures in contemporary film and compare and contrast them to the central themes of Christianity and the Lutheran Ethos, including original sin, mercy, grace and redemption. NOTE: Lengths of films vary, and it is important to examine each in its entirety. The student should be prepared to participate in a 45 minute discussion after the end of each film shown, regardless of length.

*Pre-Requisites: None.*

## COM 2319 Digital & Media Literacy

In this course students will explore the current media landscape from a critical perspective, examine its effects on social institutions and interpersonal relationships, and evaluate the role of media literacy in forging a healthier communication climate. Students will learn to engage media critically, thereby becoming better informed citizens.

*Pre-Requisites: None*

## COM 3304 Group Dynamics

Theory and practice in group communication: goal setting, problem solving, listening, feedback, and leadership. Cross-listed as PSY 3304.

*Pre-Requisites: COM 1300*

## COM 3308 Persuasive Communication

Theory and practice of personal and public persuasion with an emphasis on how to change attitudes, understand purchasing behavior, and increase influence.

*Pre-Requisites: None*

## COM 3310 Public Relations

An introduction to the basics of public relations including best practices, case studies, and ethical concerns. It includes a study of the application of new media communication to the art of public

relations.

*Pre-Requisites: None*

#### COM 3320 Media Law and Ethics

Development of and rationale for constitutional protections, legal regulations, and ethical responsibilities of the mass media in the United States

*Pre-Requisites: None*

#### COM 3325 Interpersonal Relationships

Investigation into the communication and psychology of family dynamics, friendships, and romantic partners. One goal of this course will be to understand our own relationships and seek to improve them. Cross listed with PSY 3325

*Pre-Requisites: PSY 1311*

#### COM 3331 Organizational Communication

A study of communication theories and their application for organizations. Students will develop leadership skills in identifying and resolving communication barriers that inhibit efficient organizational performance.

*Pre-Requisites: None*

#### COM 3335 Intercultural Communication

Course explores communicating from one culture to another and will include worldview, religion, values, language, nonverbal communication, context and other topics related to becoming a competent communicator in cross-cultural situations. The course will require the student to spend time in a culture different from their own.

*Pre-Requisites: None*

#### COM 3340 Visual Communication Design

Explore major theoretical and practical approaches to the creation and analysis of visual images. This course will help students develop their visual literacy skills by teaching them to critically evaluate and responsibly construct visual arguments. Students will hone their visual literacy skills by developing a basic understanding of the physical and cognitive processes of visual communication, the elements of visual language, and the principles of visual organization that can affect perception.

*Pre-Requisites: None*

#### COM 3350 Conflict Resolution

Systematic and critical understanding of communication theory and research focused on conflict across various contexts. Application of communication strategies as practical tools for the analysis, management, and resolution of conflict within a broad range of complex interactions.

*Pre-Requisites: None*

#### COM 3360 Topics in Communication

Examination of particular trends, contemporary challenges, developing contexts, and emerging technologies relevant to the study of communication and not already a central focus of the existing courses in the Communication major. While the topics will vary, each will provide a focused compliment (depth) to other courses that provide a more general perspective (breadth). This course may be repeated for credit when topic is different.

*Pre-Requisites: None*

#### COM 3370 Health Communication

A fascinating study of communication in the field of health; focusing on the origins and theories of health communication, and exploration of the complexities inherent in both verbal and nonverbal communication, and health messaging. Additional focus will be on several contemporary areas within the field of health communication research and practice. Cross-listed as PUBH 3370.

*Pre-Requisites: None*

#### COM 3398 National/International Studies

A travel course to immerse the student in real-world contexts where students can observe and analyze communication practices in various settings.

*Pre-Requisites: Consent of instructor. Course Fee: Varies by travel course.*

#### COM 4301 Digital Journalism and New Media Communication

In an effort to remain relevant, news organizations have had to embrace emerging technologies and social media as a means of delivering content and engaging audiences. This course studies the practice of digital journalism through visual storytelling techniques. Students not only learn the basics of digital audio, video, and image production and editing but also explore topics such as how to engage online



audiences, how to write and optimize content for search engines, and how to measure performance across various platforms.

*Pre-Requisites: None*

#### COM 4310 Communication Internship

Supervised experience working with communication professionals in production, public relations, or other communication-related fields. Fulfills Experiential Learning requirement.

*Pre-Requisites: Junior or Senior Level Standing*

#### COM 4340 Visual Production & Design

Introduces students to a range of creative software for graphic design, visual layout, and audio and video editing. In this course students will study the creative, technical and production elements required to produce visuals for a variety of print and digital media. Students will learn to create visual communication materials and marketing collateral including flyers, new packages, podcasts and ads.

*Pre-Requisites: None*

#### COM 4350 Communication Capstone

This course assists students in transitioning from their Communication major to a being a professional in the communication field, and is required of all graduating Communication majors. Students will complete on-campus projects in the three concentrations offered alongside the Communication major: interpersonal communication, public relations and advertising, and visual communication. Additionally, students will utilize the knowledge and skills learned in other courses to build their network, working with a professional mentor, and explore job opportunities.

*Pre-Requisites: Senior level/standing (90+ completed hours)*

#### COM 4351 Advertising Management

Through projects and texts, students will develop an understanding of the creation of effective advertising, media planning and budgeting, and advertising strategy as it relates to the overall marketing mix and strategic plan of the organization, with special emphasis on advanced copywriting and layout, for print and broadcast media. Cross listed with BADM 4351.

*Pre-Requisites: BADM 3313, BADM 3350*

## Computer Science

#### CIS 1300 Technology of the Digital Age

This course is an introduction to digital computing, including study of how computers organize, transmit, and process information. Students will consider the ethical, cultural, and legal issues surrounding technology, as well as concepts and tools underlying the web and computer programs. This course satisfies the Technology component of the CTX Common Experience.

#### CSC 1401 Introduction to Computer Science I

The course introduces a broad overview of computer sciences topics: data storage, computer architecture, networking programming concepts, algorithms, and security. Translate problems into algorithms and implement using Python with basic Python programming skills pertaining to variables, data types input/output, control flow, sequences and functions.

*Pre-Requisites: Eligible for Lower College Entry Level Math.*

#### CSC 1402 Introduction to Computer Science II

In this course program design, write, test and debug using Python. Program design includes complex data structure like lists, sets, dictionaries, and libraries. Write scripts for productivity and advanced structured programs using control statements, functions, modules, file I/O, exceptions, and string data types. Review and implement Python programming using object-oriented programming.

*Pre-Requisites: CSC 1401 or consent of instructor*

#### CSC 1410 Introduction to Geographic Information Systems

Introduction to geographic information systems (GIS) and global positioning systems (GPS) for use in data analyses in the sciences and social sciences. Units on basic GIS and cartographic design, internet mapping, cell phone applications, and GPS data collection. This course satisfies the Common Experience Technology requirement, however it does not fulfill the Common Experience Natural Science with Lab requirements. Cross-listed with ESC 1410.

*Pre-Requisites: None*

### CSC 2305 Discrete Structures

This course is an analysis of the basic structures that form the foundations of mathematics and computer science including statements, sets and subsets, number sets, sequences, relations, orderings, partitions, functions, graphs, and trees. Structures defined through induction and recursion, including introduction to the solutions of recurrence relations are addressed. Emphasis will be on formal logical and combinatorial proof. Cross-listed with MTH 2305 Discrete Structures.

*Pre-Requisites: CSC 1401 with a grade of "C" or higher, as well as MTH 1352 with a grade of 'C' or higher (or math placement at Upper College Entry Level)*

### CSC 2306 Business of Software Development

This course explores the business context and financial considerations of software development and infrastructure decisions for a software company. Additional topics include an overview of different business models for SaaS, Mobile, and On-Premise solutions as well as partnership models to develop and sell software products.

*Pre-Requisites: None*

### CSC 2403 Data Structures & Algorithm Analysis

A course in data structures and algorithms. Topics include linked lists, stacks, queues, priority queues, binary trees, search algorithms, sort algorithms, graph algorithms, Recursion, and algorithm efficiency analysis.

*Pre-Requisites: Must have completed or be co-enrolled in CSC 1402.*

### CSC 3303 Computer Architecture

An introduction to the architectural features of single-processor (Von Neumann or SISD) computers.

*Pre-Requisites: None.*

### CSC 3304 Networking: Theory and Applications

Understanding networks topologies, protocols, hardware and software. A hands-on approach to security, protection and management. Distributed applications and migrating different platforms are also discussed.

*Pre-Requisites: CSC 3302 and CSC 3303 or consent of instructor.*

### CSC 3305 Database Design and Analysis

Principles for the design and management of database systems. Data and storage models, relational and hierarchical data models will be studied. Other topics include: normalization forms, canonical schema representations, data integrity and file security techniques.

*Pre-Requisites: CSC 1402 or consent of instructor. CSC 2305 is recommended.*

### CSC 3306 Human Computer Interaction

This course will introduce the human factors area of computer science examining success (and failures) and current work in the subject area.

*Pre-Requisites: CSC 1402 or consent of instructor*

### CSC 3307 Artificial Intelligence

An introduction to the basic concepts and techniques of artificial intelligence using the programming language LISP. Topics covered include natural languages, vision systems, search strategies and control, with an emphasis on representation.

*Pre-Requisites: CSC 1401 and CSC 2403 or consent of instructor*

### CSC 3308 Computer Graphics

An introduction to the generation and manipulation of graphical images on computer displays. Topics include representation of curves and surfaces, 2D and 3D transformations, hidden edge and surface elimination, and shading.

*Pre-Requisites: CSC 1402, MTH 2402, and MTH 3311 or consent of instructor*

### CSC 3309 Numerical Analysis

Algorithms of numerical analysis are covered. Topics include floating point arithmetic, approximation, numerical integration and differentiation, solution of nonlinear equations, and solution of ordinary differential equations. Programming assignments will give experience in applying selected algorithms.

*Pre-Requisites: CSC 1402 and MTH 2402 or consent of the instructor. Cross-listed with MTH 3309.*

### CSC 3310 Topics in Computer Science

Special topics in computer science that are new or unique that are not covered in existing

courses. Possible topics include: computer design, Java programming, parallel and distributed computing. May be repeated for credit when topics differ.

*Pre-Requisites: Adjusted according to topic.*

#### CSC 3311 Programming Language Concepts

A comparative study of programming languages covering their history, development, and design criteria; formal definition of syntax and semantics; concepts and constructs; similarities and differences between languages; major language paradigms to include examination of object-oriented, functional, and concurrent languages; exception handling, modularization, scoping, etc. Students program in at least one language they have never used before.

*Pre-Requisites: CSC 2403.*

#### CSC 3312 Introduction to Data Science

This course provides an introduction to Data Science and Data Analytics using Python programming language and supporting libraries to integrate aspects of computer science with a variety of data preparation and statistical analysis techniques. Perform, interpret and evaluate analytic inquiries to address explorative or hypothetical outcomes. Specific techniques involve tests of inter-variable association, correlation, regression, and clustering.

*Pre-Requisites: CSC 1401 and CSC 1402 and MTH 2301 or BADM 2301, or other introductory statistics course.*

#### CSC 3315 Systems

This course provides a foundational understanding of core software systems and exposure to the utilization of LINUX command line through a cloud-based server. In particular, topics include operating systems, networking and communications, parallel and distributed computing, and systems fundamentals.

*Pre-Requisites: CSC 2305 and CSC 2403*

#### CSC 3317 App Development

The intent of the course is to provide a rotating course that would teach a specific computer language, providing students with exposure to additional programming languages. The specific language would vary periodically. Possible projects may be mobile development (iOS or Android), Java, or Java Script.

*Pre-Requisites: CSC 2403 and CSC 3311, or consent of the instructor.*

#### CSC 3319 Cryptography

Applications of abstract algebraic and number theoretic concepts to the science of secure cryptography. Topics include historical ciphers, public-key cryptography, signed messages, secure protocols, and cryptanalysis, especially as these deal with electronic communications.

*Pre-Requisites: CSC/MTH 2305 and one of: CSC 1401, MTH 3313, or MTH 3315*

#### CSC 3320 Theory of Computation

This course introduces the theory of computability, including important results from study of automata and formal languages. The course begins with the study of automata and their relationship to regular, context free and context sensitive languages. Notions of decidability and undecidability are discussed and this is related to complexity analysis.

*Pre-Requisites: CSC 2403 or consent of instructor*

#### CSC 3330 Information Security

This course provides an overview of information security and assurance, including technical, procedural, and policy considerations. In particular, topics include: threats, vulnerabilities and countermeasures; authentication and authorization; modern cryptography; protection against malicious code and other attacks; security for networks; secure software issues; privacy; and emerging information security challenges.

*Pre-Requisites: CSC 2305 and CSC 2403.*

#### CSC 3331 Cloud Computing & Open Source Software

This course provides an understanding of cloud computing principles and infrastructure components to inform architecture and engineering decisions. Additionally, this course explores various Open Source software and frameworks and approaches to use and combine them for new solutions. CTX's Speaking Center workshops (e.g., impromptu speaking and presentations, team dynamics workshops) and coaching will be integrated into the course.

*Pre-Requisites: CSC 2305 and CSC 2403*

#### CSC 3410 Geospatial Technologies

Introduction to geographic information systems (GIS) and global positioning systems (GPS) for use in environmental analyses and mapping. Units on cartographic design; internet mapping;

cell phone applications and add-ons; GPS and drone navigation and data collection. Laboratory will focus on GIS applications. Cross listed with ESC 3410.

*Pre-Requisites: CIS 1300 or 1401*

#### CSC 4301 Senior Design/Independent Study

A working study/project led by an instructor. Projects consist of design and development of computer science related hardware or software systems for local businesses or any other commercial organization, but within the capacity of a senior student to complete within a term.

*Pre-Requisites: Senior level computer science student or consent of instructor.*

#### CSC 4310 Computer Science Internship

Students will participate in an on-the-job computer science work experience under the direct supervision of professionals in a corporation or government agency. A senior level course for computer science majors only. Fulfills Experiential Learning requirement.

*Pre-Requisites: Junior or senior standing*

#### CSC 4311 Experiential Learning Capstone I

This is the first of a two-course series. This series is designed to provide students “real world” experience with the Software Development Life Cycle (SDLC) by developing a project for a local technology organization. Projects may be a R&D, automation, or value-add initiative for the partner organization. During this series students will apply both the technical and communication skills that have been developed while pursuing the interdisciplinary Computer Science major. This course provides students with the opportunity to gain the desired experience with the additional guidance and support from a faculty member overseeing the project development and delivery.

*Pre-Requisites: CSC 1401, CSC 1402, CSC 2403, CSC 2305, CSC 3303, CSC 3311, CSC 3330 and senior status as a computer science major*

#### CSC 4312 Experiential Learning Capstone II

This is the second of a two-course series. In this course, students continue the project started in CSC 4311 with a focus on the design and implementation of the project. This series is designed to provide students “real world” experience with the Software Development Life Cycle (SDLC) by developing a project for a local technology organization. Projects may be a R&D,

automation, or value-add initiative for the partner organization. During this series students will apply both the technical and communication skills that have been developed while pursuing the interdisciplinary Computer Science major. This course provides students with the opportunity to gain the desired experience with the additional guidance and support from a faculty member overseeing the project development and delivery.

*Pre-Requisites: CSC 4311*

## Criminal Justice

#### CRIJ 1301 Introduction to Criminal Justice

This course is a general overview of the criminal justice system including a description of the major agencies: police, prosecution, courts, and corrections, and an analysis of their interdependence in the criminal justice process. This course introduces the core working philosophies of the criminal justice system from the crime control and due process models of justice and an understanding of the agencies that follow those methodologies.

*Pre-Requisites: None*

#### CRIJ 2313 Corrections, Probation, & Parole

Provides an overview of the major facets of the American correction system, a historical look at our penal system to the innovations of Parole and Probation as well as other community based corrections systems and their overall impact on the criminal justice system. The success or failures of rehabilitation efforts and other programs, juvenile probation and juvenile boot camps will be discussed.

*Pre-Requisites: CRIJ 1301*

#### CRIJ 2328 Policing Systems and Practices

An extensive overview of the policing systems used in America. Looks at our criminal justice system from its roots in the British system, the Code of Hammurabi, Mosaic Laws, London Metropolitan Police Department and Bow Street Runners as precedents to our modern system of criminal justice agencies which emerged in New York, Boston, and Philadelphia. Examines different models or styles of policing, from the watchman, legalistic, and service styles and examine the recent innovations such as Community Policing and Intelligence Led Policing and their relevance in today’s policing

agencies.

*Pre-Requisites: CRIJ 1301*

#### CRIJ 3300 Faith and Justice

Explores the interaction of our country's retributive justice system with our faith's call for justice, including examination of justice themes as applied to economic, immigration, trafficking and slavery, peacemaking, social, restorative, environmental, prison ministry, civil and voting rights, and related justice efforts.

*Pre-Requisites: None*

#### CRIJ 3301 The Faithful Lawyer

Explores the conflict among ethical, moral, and faithful conduct for attorneys licensed by the state, the outcomes expected by public and private clients, the vocational stress produced by professional demands and boundaries, and our faith's call to do justice, to love mercy, and to walk humbly with our God.

*Pre-Requisites: CRIJ 1301*

#### CRIJ 3302 Criminal Law

Designed to provide a basic concept of criminal law and to provide legal ground work for those who seek to enter the criminal justice system. This course will focus on the impact of statutes and case law on criminal justice system practitioners; included are the 4th, 5th, 6th, 8th and 14th Amendments as they affect the accused, the convicted, and the employees working in the criminal justice system as well as issues of arrest, search and seizure, admittance of evidence and the rights of the accused. Serves as a legal update of current changes in the law.

*Pre-Requisites: CRIJ 1301*

#### CRIJ 3304 Criminal Investigations

examination of criminal investigation fundamentals including the establishment of a crime scene perimeter, unified command, and various methods of crime scene searches, collection and preservation of evidence, interviews, interrogation, case preparation, and the familiarization with specific instrumentation in crime detection and evidence selection for evidentiary value. This course will also introduce areas of administrative law and its impact on the function of bureaucracies and public agencies.

*Pre-Requisites: CRIJ 1301*

#### CRIJ 3305 Forensic Science and Criminalistics

Explores forensic science from the biological, chemical, and criminalistics perspective, including application from the crime scene to the court process; uses laboratory methods of instruction; examines evidence, court procedures, legal and ethical issues, and the role of forensic science in the field of criminal justice; and distinguishes appropriate techniques based on crime typology.

*Pre-Requisites: CRIJ 1301*

#### CRIJ 3306 Management in Law Enforcement

A study of management functions in a modern criminal justice organization, the internal and external environmental factors affecting organizational efficiency, and the application of quantitative and behavioral science. The function of the leader and principles of management are viewed from an integrative perspective, including line and staff interactions and relationships. Theories of management, authority and responsibility, issues of centralization and decentralization, planning, organizing, staffing, directing and controlling will also be studied in the course.

*Pre-Requisites: CRIJ 1301*

#### CRIJ 3309 Gangs & Organized Crime

Examines both gangs and organized criminal groups. Traces the origins and historical development of the activities known as "organized crime". Focuses on American gangs, both youthful street gangs and militaristic prison gangs with strict hierarchy. Topics include the history of gangs, gang and gang member characteristics, gang life, and strategies of gang control. The link between youth street gangs, prison gangs, and other deviant collectivities will be explored.

*Pre-Requisites: CRIJ 1301*

#### CRIJ 3310 Juveniles in Criminal Justice

An in-depth study of the juvenile justice system. Topics covered are the development of delinquent behavior, victimology, initial handling and proper referrals, preventive police techniques, special police problems with juveniles, juvenile law, and related juvenile justice agencies. Plea bargains, juvenile probation, restorative vs. rehabilitative models and other best practices in juvenile justice will also be discussed.

*Pre-Requisites: CRIJ 1301*

### CRIJ 3311 Criminology

Explores issues such as crime causation and the involvement of the criminal justice and corrections systems in these issues. Provides an analysis of the major criminological theories from the predominant “schools” of criminological thought; including the classical theories and rational choice; positivism and trait theories, psychoanalytic theories, social structure, social process, and social bonds theories. Particular focus upon the evolution of the theories from the classical and positivism schools of thought to the modern choice and trait theories, as well as the evolution of the sociological theories. Cross-listed with SOC 3311.  
*Pre-Requisites: CRIJ 1301*

### CRIJ 3312 Criminal Profiling

Explore the interwoven biological, psychological and social antecedents and correlates of criminal behavior. Psychological issues and their relation to criminal and anti-social behavior will be studied. An overview of profiling techniques; provides a definition of the modus operandi and signature aspects of serial crimes with a focus on serial rape, arson, and murder investigations and the tactics and techniques of using methods of both inductive and deductive reasoning to solve cases which pose the greatest threat to both law enforcement and the public.  
*Pre-Requisites: CRIJ 1301*

### CRIJ 3313 White Collar Crime

Explores domestic and international white collar crime, agencies tasked with investigating and prosecuting white collar crime, applicable criminal laws, underlying sociological and criminological theories, the criminals who commit such crimes, and victim impact.  
*Pre-Requisites: CRIJ 1301*

### CRIJ 3314 Ethics in Criminal Justice

Presents ethical issues that arise in the three major areas of criminal justice: police, courts, and corrections as case studies with discussion of their application. General philosophical theories of ethics from both historical as well as biblical accounts will be discussed and an elaboration provided about the codes of ethics that operate to control the institutional and personal behavior of police, courts and correctional systems.  
*Pre-Requisites: CRIJ 1301*

### CRIJ 3316 Victimology and Victim Rights

This course has the dual purpose of looking at the impact of crime upon victims and on our legal system, and conducts a brief overview of the crime victim role, criminal-victim relationships (either passive or active), and societal reaction to victimization, including crisis-intervention centers, court related victim/witness services, restitution and compensation.  
*Pre-Requisites: CRIJ 1301*

### CRIJ 3320 Homeland Security

Designed to introduce the student to the scope of issues facing the American public, the private sector and law enforcement on securing the country against threats posed by domestic and international terrorist groups, students will be given an overview of different terrorist and extremist groups to understand their goals, objectives and modus operandi. Threats to American interests abroad will be analyzed. Emphasis will be given to prevention, preparedness, and response. The roles of local, state and federal agencies in homeland security and critical infrastructure and key resource (CIKR) protection are examined.  
*Pre-Requisites: CRIJ 1301*

### CRIJ 3322 Roots of Terrorism

Understanding terrorism as a political crime. Focus is on the historical aspect of terrorism and how the use of terrorism as a tool of the weak has evolved from its use by the Jews in Roman times, by radical ancient Muslims, and then to its current contextual use by the French, Russian, Irish, and Basque movements and finally the modern radical Islamic terrorist groups. Various methods of attack from ancient poisons to modern bombing techniques culminating with the aircraft used during the attacks of 9/11 will be compared and contrasted to symmetrical and other asymmetrical forms of combat.  
*Pre-Requisites: CRIJ 1301*

### CRIJ 3330 Sociology and Psychology of Terrorism

This course helps the student in understanding terrorism as a political crime. The focus includes an examination of the sociological and psychological aspects of terrorist behavior; it includes portions on the different tactics of terrorism recruitment and attacks as well as the

social psychology and religious aspects of terrorist group recruiting and formation to give the student a well-rounded understanding of the use of terrorism as a tool or tactic.

*Pre-Requisites: CRIJ 1301*

#### CRIJ 3335 – Social Science Methods

This course focuses on the use of quantitative and qualitative research methodology that is most commonly utilized by social science practitioners. It will emphasize the use of techniques and ethical constructs that are typically employed by those working in social science fields. Cross-listed with POLS 3335.

*Pre-Requisites: CRIJ 1301.*

#### CRIJ 3377 – Gender & Crime

Gender disparities in contemporary patterns of crime, victimization, and incarceration will be explored. Focus will be on key concepts, major theories, and empirical research studies around gender and crime.

*Pre-Requisites: CRIJ 1301*

#### CRIJ 3388 – Race and Punishment

The social construct of race has played a central part in the inception and dramatic expansion of the U.S. criminal justice system over the past 50 years. This course will explore the causes and consequences of this expansion of the carceral state. The course will examine how race shapes, and is shaped by the carceral state by investigating how racialized social systems create inequalities in the delivery of punishment historically.

*Pre-Requisites: CRIJ 1301*

#### CRIJ 4305 Crime Mapping & Intelligence

An analysis of intelligence techniques and serves as a broad overview of military and crime analysis techniques and methodologies. The fundamental (steps of the analytic process) and philosophies beginning with traditional Military Intelligence and the movement that has led to Intelligence Led Policing will be discussed. Uses of analysts and systems to assist in investigations as they examine crime patterns and resolve community crime problems will be discussed. Analytical techniques including link diagrams, telephone tolls, and visual investigations will be discovered along with a theoretical and practical introduction to the benefits of crime mapping and the spatial

analysis of crime.

*Pre-Requisites: CRIJ 1301*

#### CRIJ 4350 Criminal Justice Capstone

Examines the emerging trends in policing, from Homeland Security and Intelligence Led Policing to Crisis Intervention and Community Policing, and balances the theoretical goals of the police with their realistic expectations. Culminates in the development and production of a senior-level research paper grounded in relevant criminal justice literature regarding one of those topics. Emphasis is placed on the integration of knowledge acquired in previous courses and its practical application to problem sets provided throughout the class as projects.

*Pre-Requisites: CRIJ 1301*

## Curriculum & Instruction

#### CAI 6320 Curriculum Theory

Examines major curriculum philosophies that have influenced educators within the last century. Students will analyze four educational visions (Scholar Academic, Social Efficiency, Learner Centered and Social Reconstruction). Students will reflect on their personal educational philosophies.

*Pre-Requisites: None*

#### CAI 6321 Strategies for Professional Development

Designed to engage students in the examination of current research and trends in professional development for campus and district instructional staff. Students will have the opportunity to learn about development, implementation and evaluation of campus and district-level professional development and will explore adult learning strategies and motivation.

*Pre-Requisites: None*

#### CAI 6322 Curriculum Design

Examines the impact of 21st Century Standards on the development, implementation and evaluation of state and local curricula.

*Pre-Requisites: CAI 6320*

#### CAI 6323 Research IV - Proposal

Focuses upon preparation of the dissertation proposal which will include selection of topic, development of problem statement and research

hypotheses/questions, initial review of literature, design of study, and significance and limitations of study.

*Pre-Requisites: None*

#### CAI 6324 Assessment of Student Learning

Provides students with the tools to develop, maintain, and evaluate an effective student learning assessment process. Exploration of the assessment process will include: how to write appropriate learning objectives, the utilization of learning goals, formative and summative assessment, the differentiation of testing formats and what they really assess, the utilization of rubrics for improved instruction and feedback, and an understanding of the values of writing ethical assessments to meet the needs of all students.

*Pre-Requisites: None*

#### CAI 6325 Contemporary Issues

Explores the issues in curriculum and instruction which are current as well as those that continue as ongoing issues in education. Topics such as teacher accountability, a centralized curriculum, equity and access, high-stakes testing, and culturally responsive teaching are among the topics to be explored. This will be an evolving course driven by the issues that affect educators.

*Pre-Requisites: None*

#### CAI 6351 Program Evaluation

Examines different theoretical models of evaluation and will evaluate an educational program by constructing and administering instruments, analyzing the data gathered, determining the worth of the program, writing an evaluation report, and presenting the report to the personnel of the program evaluated, including presentation for the class.

*Pre-Requisites: None*

#### CAI 6352 Supervision & Leadership

Examines research related to the effective supervision of curriculum and instruction at the school, district, and system levels

*Pre-Requisites: None*

#### CAI 6335 Practicum I

The first of two semesters of fieldwork of the Ed.D. Curriculum & Instruction program, wherein students will spend time with one or more mentors in a campus or central office

setting and record hours in each of the applicable program objectives.

*Pre-Requisites: None*

#### CAI 6336 Practicum II

The second of two semesters of fieldwork of the Ed.D. Curriculum & Instruction program, wherein students will spend time with one or more mentors in a campus or central office setting and record hours in each of the applicable program objectives.

*Pre-Requisites: None*

## Early Childhood Education

#### ECE 3320 Early Childhood Education Curriculum Methods and Materials

This course will examine organization, materials, curriculum, and methods in preschool, kindergarten, and primary education. Techniques in working with primary age students will be emphasized. Therefore, course meetings and learning experiences are interactive and participatory. Fieldwork at a local school in an early childhood setting is required as part of this course.

*Pre-Requisites: Credit for EDU 3101 Teacher Education Seminar I*

## Economics

#### ECO 2301 Introduction to Macroeconomics

Macroeconomics is the social science that studies the way societies, in the aggregate, allocate scarce resources to unlimited wants. Topics of the course include introductions to: supply and demand, Gross Domestic Product, inflation, recession, unemployment, aggregate private investment, government fiscal policy, monetary policy, international trade, and the effects that each of these have on the nation's economy in the classical, Keynesian, and monetarist frameworks.

*Pre-Requisites: None*

#### ECO 2302 Introduction to Microeconomics

Microeconomics is the social science that studies the ways individual economic agents allocate scarce resources to unlimited wants. Topics of the course include introductions to: supply and demand, elasticity of supply and demand, consumer behavior, firm behavior, competition,



monopoly, oligopoly, and monopolistic competition, resource markets, market failures, antitrust policy, and issues of economic equity.  
*Pre-Requisites: None*

## Education

### EDU 1302 Intro to Education

An introduction to the roles and responsibilities of the teacher, the characteristic of today's schools and curriculum, and selected issues facing today's teachers. Fieldwork includes teacher-aide and observation experiences in a local elementary, middle, or senior high school. Observations/activities will focus on the child as learner, teaching strategies, management procedures, classroom climate, and roles of the teacher. Course includes critical steps to teacher certification in Texas.

*Pre-Requisites: Interdisciplinary Studies or Education Content Curriculum major*

### EDU 2304 Children's Literature

A survey of the evolution of children's literature, and the exploration, analysis, and evaluation of significant literature for children's needs, interests, and capabilities. Emphasis is given to the study of the various genres of children's literature and styles of illustration. Suggestions are shared for elementary level storytelling, oral reading, and literacy projects. Extensive documented reading of children's books is required.

*Pre-Requisites: None*

### EDU 2310 Intro to Exceptional Learners

This course focuses on the foundation of special education. Students will be introduced to basic theories and concepts related to identification and classification of exceptional learners, legislation and litigation in special education, best practices for classroom instruction for exceptional learners, and factors that promote effective consultation and collaboration with families, educators, and other professionals. 15 hours of fieldwork required.

*Pre-Requisites: Grade of 'Pass' in EDU 1302; or a grade of 'C' or higher in EDU 1202 or 2201*

### EDU 2320 Teaching Culturally & Linguistically Diverse Students

This course explores best practices in teaching culturally and linguistically diverse students. It

is designed to build pre-service teachers' understanding of the influences of culture and home language(s) on language development and prepare them to assess and address the linguistic strengths and needs of students. This course is required of all Education students.

*Pre-Requisites: None*

### EDU 2322 Fundamental Language Concepts and Language Acquisition

Fundamental Language Concepts and Language Acquisition will allow undergraduate pre-service teachers to prepare for bilingual instruction and emergent bilingual students by better understanding the processes of first language (L1) and second-language (L2) acquisition and the interrelatedness of L1 and L2 development. Students will also understand fundamental language concepts and know the structure and conventions of the English language.

*Pre-Requisites: Grade of 'C' or higher in EDU 2320*

### EDU 2323 Educational Technology

This class is designed to familiarize students with the Technology Applications Standards and Competencies for Texas teachers and help prepare them to effectively use technology in planning and delivering instruction. Required of all education majors. Fulfills Technology requirement for teacher education students.

*Pre-Requisites: Grade of "Pass" in EDU 1302; or a grade of 'C' or higher in EDU 1201 or EDU 2201*

### EDU 2343 Educational Psychology

Educational Psychology is designed to introduce psychological principles, theories, and methodologies to issues of teaching and learning in schools. Topics include learning theory, learner characteristics, intelligence, creativity, motivation, measurement and evaluation, and models of teaching for all learners. Examination of cognitive, social, moral development of students as they interact in the learning process also takes place. This course is required of all education students.

*Pre-Requisites: PSY 1311 Introduction to Psychology*

### EDU 3101 Teacher Education Seminar I

This course prepares teacher education students to meet the TEA requirements to be accepted into a Texas Teacher Education Program and

participate in their first fieldwork practicum. Graded as Credit/No-Credit.  
*Co-Requisite: Grade of 'Pass' in 1302 Introduction to Education and grade of 'C' or higher in EDU 2340 Educational Psychology*

EDU 3261 Vocation of the Christian Educator  
The topics of this course center on the systemic development of the Lutheran tradition of education in America. This course also emphasizes the tasks and function of the Christian educator in the role of commissioned minister status.

*Pre-Requisites: None*

EDU 3311 Teaching Strategies & Assessment  
Instructional techniques and strategies that emphasize practical application of the teaching/learning process to include writing of instructional objectives and lesson plans, delivery strategies, and grouping practices based on learning theory and learning styles as well as multiple intelligences. Includes formal and informal assessment, measurement and evaluation of curriculum, teaching strategies and student learning in the elementary classroom with an emphasis on the use of technology.  
*Pre-Requisites: Credit for EDU 3101*

EDU 3331 Teaching Physical Education  
Students will discover effective methods and techniques for teaching physical education while integrating the dimensions of wellness for healthy living. Major components of the course include writing instructional objectives and lesson plans, applying principles of organization and class management, and incorporating delivery strategies unique to physical education. Satisfies the Wellness requirement for the Common Experience. Cross-listed with KIN 3333  
*Pre-Requisites: Grade of 'C' or higher in KIN 2301 or KIN 2302, or credit for EDU 3101*

EDU 3333 Teaching Religion  
This course is designed to prepare students for the teaching ministry. Emphasis will be the concepts, content, materials, and strategies necessary in teaching religion in the elementary, middle, secondary, and special education classrooms. Integration of the Christian faith into all aspects of parish and school ministry will be covered. Fieldwork in Christian schools is required for all students seeking a Christian

Teacher Diploma. Fulfills Experiential Learning requirement.  
*Pre-Requisites: Credit for EDU 4101*

EDU 3340 Societal Relationships & Classroom Management

This course will explore the vital and necessary interrelationships between the three elements present in the overall education of students or learners: school, home, and community. This course will also explore methods of effective classroom management strategies. This course is required of all education students.

*Pre-Requisites: Credit for EDU 3101*

EDU 4010 Urban Immersion Seminar: Travel Field Experience

Students taking EDU 4301 Urban Immersion Seminar will register for one of two Field Experience courses. Students selecting the Travel Field Experience students will travel to a major urban center outside of Texas (likely New York City) to complete their field experience. Graded as Credit/No-Credit.

*Co-Requisite: Students must be registered for EDU 4301 Urban Immersion Seminar to complete this lab. Course Fee: \$800.*

EDU 4012 Urban Immersion Seminar: Austin Area Field Experience

Students taking EDU 4301 Urban Immersion Seminar will register for one of two Field Experience courses. Students selecting the Austin Area Field Experience will be assigned to an Austin area campus for a week in which they will observe, assist and co-teach in a classroom situated in an urban setting. Students will reflect on their experiences and participate in online discussions. Graded as Credit/No-Credit.

*Co-Requisite: Students must be registered for EDU 4301 Urban Immersion Seminar to complete this lab*

EDU 4101 Teacher Education Seminar II

This course prepares teacher education students to meet their TExES content exam requirements. Students will also demonstrate competence applying teacher standards in their second practicum in preparation for their professional semester(s). Graded as Credit/No-Credit.

*Co-Requisite: Students must have credit for EDU 3101 Teacher Education Seminar I*

### EDU 4103 Teacher Education Seminar III

This course prepares teacher education students to meet their TExES content exam requirements. Students will also demonstrate competence applying teacher standards in their second practicum in preparation for their professional semester(s). Graded as Credit/No-Credit.

*Co-Requisite: Students must have credit for EDU 4101 Teacher Education Seminar II*

### EDU 4300 Secondary Content Methods

Application of classroom management and instructional strategies specific to the individual content area. In addition to academic study in their content area, students will observe master teachers, develop, deliver, and reflect on lesson plans, build professional relationships, and collaborate with their cooperating teachers in preparation for clinical teaching. Fieldwork required.

*Pre-Requisites: Credit for EDU 4101*

### EDU 4301 Urban Immersion Seminar

This two-week interactive immersion seminar is designed to expose students to diverse classroom settings in another city. Students will visit and lead in the classroom, arrange and participate in city excursions, share devotions, and reflect on their experiences. Students will engage in approximately 40 hours of fieldwork experiences observing classes and will complete reflections, participate in discussions and complete assignments after the observations. Students who successfully complete the Urban Immersion Seminar may apply up to 25 of their field experience hours toward the required hours in one of their subsequent practicum classes: RDG 3326 or 4327 (Interdisciplinary Studies majors) or RDG 3342 or EDU 4300 (Education Content Curriculum majors). Graded as Credit/No-Credit.

*Pre-Requisites: Credit for EDU 4101*

### EDU 4305 Mathematical Methods-Elementary

Methods and strategies of teaching: logic, sets, relations, functions, operations, numeration systems, number theory, rational numbers, real numbers, informal geometry, measurement, probability, and statistics. Technology used to support math curriculum is explored. Fieldwork required. Fulfills Experiential Learning requirement.

*Pre-Requisites: Credit for EDU 4101*

### EDU 4307 Science & Health Methods-Elem

Content and teaching methods for science and health in the elementary school. Application of child development theories in the teaching of science and health. Emphasis on active involvement of the child in inquiry. Extensive field experience required.

*Pre-Requisites: Credit for EDU 4101*

### EDU 4312 Methods of Social Studies

Students discover geographic, historical, and culture content and strategies specific to designing and delivering effective social studies instruction for students in grades K-8.

Technology and language arts are integrated across the ten themes of social studies through unit plans and activities. Fieldwork required.

*Pre-Requisites: Credit for EDU 4101*

### EDU 4601 Teacher Residency

Teacher candidates will develop their teaching skills under the mentorship of a highly qualified teacher with the support of a university supervisor in a yearlong co-teaching placement using a gradual release model. This course is taken in conjunction with the second practicum and repeated with clinical teaching. Graded as Credit/No-Credit.

*Pre-Requisites: Students must be enrolled in or have credit for EDU 4103. Course Fee: \$600*

### EDU 4612 Half-Day Clinical Teaching

Under the coaching guidance of cooperating teachers and university supervisors, students develop proficiencies in each of the educator standards through directed observation, co-teaching, planning and delivering lessons, managing a classroom and reflecting on their experiences. Students will be assigned to a classroom which matches their anticipated certification level and content(s). Students attend half days and repeat the course for two semesters (12 credits required total). Fulfills Experiential Learning requirement. Graded as Pass/No-Pass.

*Pre-Requisites: Students must be enrolled in or have credit for EDU 4103. Course Fee: \$600.*

### EDU 41200 Clinical Teaching

Under the coaching guidance of cooperating teachers and university supervisors, students develop proficiencies in each of the educator standards through directed observation, co-teaching, planning and delivering lessons,

managing a classroom and reflecting on their experiences. Students will be assigned to a classroom which matches their anticipated certification level and content(s) and must participate a minimum of 70 full school days. Fulfills Experiential Learning requirement.  
*Pre-Requisites: Credit for EDU 4103. Course Fee: \$600*

#### EDU 6310 Christian Values & Ethics

A study of major ethical principles, especially a Christian influenced ethic, and how these principles apply to one's personal life, and the challenges facing the world, primarily as those challenges impact the area of education. Students will be challenged to use ethical principles to analyze and resolve real world ethical dilemmas.  
*Pre-Requisites: None*

#### EDU 6311 Research I – Academic Writing

This course will prepare the student to begin the dissertation required for the terminal degree. Emphasis will be placed on both academic conventions and technical form for the five-chapter dissertation or other similar product. Topics will include academic writing standards of mechanics, grammar, style, APA form, citation use and placement, dissertation topic, structure, IRB considerations, presentation, and defense.  
*Pre-Requisites: None*

#### EDU 6312 Research II – Quantitative Research

Presents core statistical concepts and methods that all social science majors, including education, must master in order to understand and do social research. The emphasis is on the use of concepts and tools of statistics in the analysis of social science data.  
*Pre-Requisites: None*

#### EDU 6313 Multicultural Experiences

A study of skills and techniques to diagnose and solve organizational problems and to influence actions of individuals, groups and organizations in a multicultural school community.  
*Pre-Requisites: None*

#### EDU 6314 Grant Writing

Develops the knowledge and skills involved in writing competitive grants for federal, state and private funds.  
*Pre-Requisites: None*

#### EDU 6315 Research III – Qualitative Research

Examines qualitative methods used in social science research, focusing primarily on applications in educational fields. Qualitative research follows an inductive process that involves the collection and analysis of non-numerical data to search for patterns, themes and holistic features that underlie behavioral patterns. The five common research design approaches will be explored: ethnography, grounded theory, case study, phenomenology, or narrative.  
*Pre-Requisites: None*

#### EDU 6341 Digital Learning

Explores the rapidly changing landscape of learning organizations in the 21st century. Students will explore learning in a globally and digitally connected world and how new learning trends such as problem-based learning, self-directed learning, and flipped classrooms are changing the way children and adults learn and the nature of educational systems.  
*Pre-Requisites: None*

#### EDU 6380 Research V Dissertation

Production of the dissertation, a formal document which demonstrates the candidate's ability to conduct research that makes an original contribution to theory or practice. The candidate must complete nine hours of this course; this course is repeatable until the student completes and defends the dissertation.  
*Course Fee: \$600*

#### EDU 6383 Research V Cumulative Research-Based Inquiry of Practice

Production of the Cumulative Research-Based Inquiry of Practice (CRIP), a formal project which demonstrates the candidate's ability to conduct research that makes an original contribution to education practice. The candidate must complete nine hours of Research V; this course is repeatable until the student completes and defends the CRIP.  
*Course Fee: \$600*

## Educational Administration

#### EDAD 5154 Practicum I

Principal certification candidates will begin the process of preparing for their required

certification exam in EDAD 5154. They will work to earn their release for the 268 Exam by demonstrating 80% mastery on practice assessments. Candidates will also draft preliminary plans for their three PASL Tasks in this course. Graded as Pass/No-Pass.  
*Pre-Requisites: None. Course Fees: \$85*

#### EDAD 5155 Practicum II

Principal certification candidates will prepare for their internship semester in this course by planning their leadership activities in advance, to ensure they fulfill all TEA requirements and plan learning experiences that are aligned with the Principal Domains and Competencies outlined by the state of Texas. They will also continue to prepare for the implementation of their PASL Tasks in their internship semester to be completed on their respective campus. Graded as Pass/No-Pass.  
*Pre-Requisites: None. Course Fee: \$75*

#### EDAD 5156 Practicum III

This course is a semester-long internship on the candidate's respective campus, working in concert with a campus mentor and a university supervisor to earn 160 leadership hours. The internship is authentic and meaningful in the development of the intern as a future campus leader. This course must be passed and all requirements for the internship met successfully in order to fulfill TEA requirements for principal certification. Graded as Standard Letter.  
*Pre-Requisites: None. Course Fee: \$600*

#### EDAD 5322 Legal Foundations of Education

A study of how recent trends and institutional changes in society have impacted the legal aspects of formal education. This class will provide research, class discussions, and activities which will increase students' knowledge of legislation, court precedents, tort and contract law, negligence and liability, societal issues, and how legal issues influence employment, academic/classroom, campus, and administration behavior. Emphasis will be on real problems educators face and on practical and legal responses to those problems.  
*Pre-Requisites: None*

#### EDAD 5323 Evaluation and Assessment In Education

This course considers a framework for building data literacy through core building blocks and

campus applications. Connectors between data-based theory and relevant practice are emphasized.

*Pre-Requisites: None*

#### EDAD 5351 School Diversity Leader

A course of study giving students an opportunity to develop and increase skills and knowledge in the areas of religion, ethics, conflict resolution, counseling, the historical influences on ethnic diversity interaction, community relations, and leadership of the school environment. It is necessary for the school administrator to be the force by which these groups cannot only coexist, but to share common goals and work together in a collaborative manner, so all students can be successful and be a productive force in the community, nation and world.

*Pre-Requisites: None*

#### EDAD 5352 School Resource Leader

A course of study centered on the administrator's ability to efficiently manage and utilize the human resources, effectively utilize and manage the financial resources, and physical resources for the optimum benefit of students and the learning environment.

*Pre-Requisites: None*

#### EDAD 5353 School Professional Development and Continuing Education Leader

A course of study centers on staff development and continuing education of the educational staff. Students will learn to develop a continuing educational program at the local campus and develop staff development training that will meet the needs and continued professional development of the staff at all levels of experience. AEL and TTESS training provided when taught on-ground.

*Pre-Requisites: None. Course Fee: \$250*

## Educational Leadership

#### EDL 6320 Program Analysis & Evaluation

Provides school administrators the skills necessary to review, analyze, and evaluate current programs in the school system in which they operate.

*Pre-Requisites: None*

#### EDL 6321 Issues in District Leadership

Explores a wide variety of issues that will confront district-level leaders including establishing collaboratively the vision and mission of a school district, appropriate staff and community communications, facilitating change, and proper use of data.

*Pre-Requisites: None*

#### EDL 6322 Organization & Public Relations

Examines best practices for school communications, public relations, and branding; evaluates successful and unsuccessful bond and tax ratification elections; and considers options for dealing with a “communication crisis vortex.”

*Pre-Requisites: None*

#### EDL 6323 Research IV – The Proposal

Focuses upon preparation of the dissertation proposal which will include selection of topic, development of problem statement and research hypotheses/questions, initial review of literature, design of study, and significance and limitations of study.

*Pre-Requisites: None*

#### EDL 6324 Leadership in the District

Examines a broad view of leadership styles but with concentration on servant leadership as its main focus. The examination of servant leadership will acquaint the student with the advantages of approaching leadership from a shared rather than dominant position. The course will also have an emphasis on ethical behavior and leadership.

*Pre-Requisites: None*

#### EDL 6325 Advanced School Law

Focuses on examination of current legal issues which impact the educational community, the process of policy development for school systems, as well as the agencies, courts, and legislative bodies which develop rules and regulations effecting educational systems.

*Pre-Requisites: None*

#### EDL 6351 Finance in Education

Centers on the reality of managing budgets for a Texas public school district. Focus will be on acting with integrity, fairness, and competence in dealing with school revenue, expenditure allocations, construction finance, special program finance, and “business office”

operations in order to promote success of all students.

*Pre-Requisites: None*

#### EDL 6352 Conflict Resolution

Designed to provide a basic understanding of the nature of conflict from an educator's perspective and how it can be more effectively managed in our schools. Students will examine conflicts that arise between students, teachers, support staff, paraprofessionals, parents, administrators, school board members, community members, and anyone else who comes in the school setting. Strategies, processes, and skills for managing conflict will be presented and practiced throughout the course.

*Pre-Requisites: None*

#### EDL 6335 Practicum I

The first of two semesters of fieldwork of the Ed.D. Educational Leadership program, wherein students will spend time with one or more mentors in a campus or central office setting and record hours in each of the applicable program objectives.

*Pre-Requisites: None*

#### EDL 6336 Practicum II

The second of two semesters of fieldwork of the Ed.D. Educational Leadership program, wherein students will spend time with one or more mentors in a campus or central office setting and record hours in each of the applicable program objectives.

*Pre-Requisites: None*

## Educational Technology

#### EDTC 5315 Foundations of Innovative Design

This course will explore the systematic approach to innovation and creative problem-solving from an interdisciplinary perspective. Students in the course will explore the fundamentals of different design models, including educational technology frameworks, and how design thinking and creativity can be used to enable innovation, curriculum, and training development. This course looks at how individuals and organizations use creativity and design skills to identify and choose opportunities that enable innovation.

*Pre-Requisites: None*

### EDTC 5317 Innovative Design and Delivery of Learning

This course focuses on best practices and the implementation of blended learning to improve learning and outcomes. Students in this course will develop an actionable outline for a blended learning course targeting an instructional area of their choice to be deployed in a training and/or instructional setting that addresses such topics as competency-based learning, personalized learning, Universal Design for Learning (UDL), computer-based learning, differentiation, adaptive learning, and eLearning.

*Pre-Requisites: None*

### EDTC 5319 Artificial Intelligence, Virtual Reality, and Immersive Learning

This course explores the history and relevance of artificial intelligence, virtual reality, and immersive virtual experiences to enhance learning. Students in this course will identify and research relevant virtual technologies to apply to their specific environment (educational, corporate, medical, etc.) and begin creating virtual models to impact learner engagement.

*Pre-Requisites: None*

### EDTC 5321 Learning and Leadership with Data Analytics

This course focuses on gathering, analyzing, and using data to inform decision making to increase learning. Students in this course will identify potential, relevant data repositories, apply data analytic processes, pinpoint potential trends and predictions, and combine visual elements to communicate trends, outliers, and patterns in data to better inform learning designers and marketing.

*Pre-Requisites: None*

### EDTC 5323 Assessing Performance with Technology

This course explores research and best practices as it relates to using technology to help evaluate learner success through both formative and summative evaluation models in a digital world. Students in this course will apply appropriate evaluation frameworks to analyze and develop authentic, formative, and summative assessments that provide measures of student success in digital environments.

*Pre-Requisites: None*

### EDTC 5325 Supporting Diverse Populations with Instructional Technology

This course focuses on identifying and addressing learner demographics and characteristics that impact learning outcomes. Students in this course will develop a proposal that identifies strategies and a variety of digital tools that support the achievement of learning objectives by diverse populations.

*Pre-Requisites: None*

### EDTC 5327 Legal, Privacy, and Security Issues in Technology

This course will explore the legal, privacy, and security issues in technology from an interdisciplinary perspective. Students in the course will explore laws, policies, and emerging trends and legislation related to the ethical and proper use of technology, access, and data. This course closely examines staff and student legal privacy, and security issues related to technology and raises awareness for how individuals and organizations can remain proactive relating to security issues.

*Pre-Requisites: None*

### EDTC 5329 Special Topics: Innovation & Engagement Technologies

This course focuses on the development and implementation of innovative technologies in an educational setting to positively impact the engagement and comprehension of the audience as they develop content mastery. The course also examines educational psychology as it relates to educational technology.

*Pre-Requisites: Successful completion of EDTC 5315, 5317, 5319, 5321, 5323, 5325, 5327, and MED 5305, 5308.*

## English

### ENG 1316 Academic Research and Writing

Introduction to academic composition, research, and information literacy skills. Fulfills the Concordia Common Experience Curriculum Written Communication requirement.

### ENG 1317 Introduction to Literature

This is the entry level course in literature. Emphasis on analyzing the literary components of each of four literary forms: poetry, short story, novel, and drama. Critical interpretive skills demanded by each genre are learned and

practiced through discussion and composition. Writing assignments, including analytical essays and tests, will constitute at least 75% of the course grade. Fulfills the English Literature requirement in the Concordia Common Experience curriculum.

*Pre-Requisites: Grade of 'C' or higher in ENG 1316*

#### ENG 1371H Honors Writing as Self-Discovery

Writing as self-discovery that leads to a passion for writing about issues external to self. This course incorporates elements of creative nonfiction, academic composition, research, and information literacy skills.

*Pre-Requisites: Admission to the Honors Program*

#### ENG 1318 Technology for the Humanities

Introduction to current technological tools appropriate to the Humanities. Cross-listed with HIS 1318.

*Pre-Requisites: None*

#### ENG 2301 Survey of Classicism

Major masterpieces of classic Greek and Roman literature with a grounding in mythology.

*Pre-Requisites: ENG 1317 or ENG 2371H*

#### ENG 2303 American Literature

The course will present a selection of major canonical authors of American Literature from the colonial time period until the mid-twentieth century. Oppositional voices will be introduced in relation to the Canon. The historical and cultural setting for each literary work will likewise be evaluated for its ideological significance.

*Pre-Requisites: ENG 1317 or ENG 2371H*

#### ENG 2305 Survey of British Literature

This course introduces students to the British literary tradition, from the earliest recorded poems to the twenty-first century. Features all literary genres.

*Pre-Requisites: ENG 1317 or ENG 2371H*

#### ENG 2307 Survey of British Literature

A survey of the development of western literary criticism from Greek and Roman to twentieth century theories. Students read, analyze, and discuss each critical theory; formal and informal critical responses to specified literary texts using

each of the critical theories studied.

*Pre-Requisites: None*

#### ENG 2371H Honors Great Texts: Classic and Contemporary

Analysis of selected important texts across genres from the Western tradition and significant texts across genres from non-Western traditions in order to understand them in their historical, sociological, and cultural contexts and to evaluate their influence on selected contemporary texts.

*Pre-Requisites: Honors Program*

#### ENG 2350 Digital Humanities Theory and Praxis

Theory and practice in the developing field of digital humanities. This course required students to survey and choose theoretical applications for a demonstrable DH project that can transfer to the practicum course and offers professional DH applications.

*Pre-Requisites: None*

#### ENG 3301 The Novel- British

An overview of the history and development of the form. Specific novel techniques explored in class discussions and analyzed in short papers.

*Pre-Requisites: ENG 1317 or ENG 2371H*

#### ENG 3302 Drama

A survey of dramatic literature in which students read, analyze, and respond critically to representative plays from each of the major dramatic periods: Greek, Roman, Medieval, Renaissance, Restoration, Romantic/Realistic, and Modern. Students learn distinguishing characteristics of each major period's dramatic form.

*Pre-Requisites: ENG 1317 or ENG 2371H*

#### ENG 3303 Short Story

Development of the short story. Style, form, interpretation and evaluation of short fiction. Topical, current social and emotional issues discussed in relation to goals of short fiction.

*Pre-Requisites: ENG 1317 or ENG 2371H*

#### ENG 3305 Poetry

An intensive study of the major poetic forms. Emphasis on reading, explicating, and interpreting selected poems. Students will complete two papers, two tests, a variety of written exercises, and a comprehensive final



exam.

*Pre-Requisites: ENG 1317 or ENG 2371H*

#### ENG 3308 The Novel-American

An overview of the history and development of the genre. Specific novel techniques explored in class discussions and analyzed in short papers.

*Pre-Requisites: ENG 1317 or ENG 1371H*

#### ENG 3310 English Internship

Supervised on-the-job experience in publishing or other professional-writing sectors, including nonprofit organizations. Over the course of one semester, students provide at least 150 hours of service and produce a writing portfolio. May only be used once to fulfill ENG credit; may be repeated once for elective credit. Fulfills Experiential Learning requirement.

*Pre-Requisites: Junior or Senior standing*

#### ENG 3311 Advanced Writing

The study of clear, graceful, and stylistic essay writing in functional, pragmatic, real-life situations.

*Pre-Requisites: ENG 1317 or ENG 2371H*

#### ENG 3312 Business and Technical Writing

Advanced writing skills to meet the challenge of communication in the job market.

*Pre-Requisites: ENG 1317 or ENG 2371H*

#### ENG 3314 Creative Writing

Many types of writing will be examined, with an emphasis on short stories and free verse poetry. In-class writing exercises will be used to learn various techniques and aspects of creative writing. Students will be expected to produce a portfolio of two original pieces of fiction and four original poems, critique the writing of others, and prepare a manuscript for publication or submission to a literary contest.

*Pre-Requisites: ENG 1317 or ENG 2371H*

#### ENG 3318 Writing for Publication

This course requires students to write a variety of non-fiction compositions suitable for publication in a professional university or public magazine, journal or newsletter. Writing assignments will address investigative articles; reviews of texts, culture and events; editorial perspectives; and the interview article. Students will learn correct composition strategies for each of these perspectives. Students will be required

to submit their compositions to appropriate print forums for publication and the response of the publication department if available to their submission. Students will submit a portfolio of their three best compositions as the final exam requirement.

*Pre-Requisites: ENG 1317 or ENG 2371H*

#### ENG 3323 Shakespeare

Reading and interpreting of major Shakespearean plays, emphasizing the playwright's artistic development, social context, and use of characterization and imagery.

*Pre-Requisites: ENG 1317 or ENG 2371H*

#### ENG 3332 Teaching Writing with Adolescent Literature

A survey of the evolution of adolescent literature, which teaches strategies for exploring, analyzing, and discussing various genres, as well as how to craft meaningful writing assignments in response to these texts. Students are introduced to theoretical foundations of and best practices for individual and classroom-based writing instruction. Extensive reading is required. *Pre-Requisites: Successful completion of any 2000-level English course.*

#### ENG 3341 Hispanic Writers of the U.S

Writings by and about Hispanic writers of the United States. All of the readings will be made available in English and the class will be taught in English.

*Pre-Requisites: None*

#### ENG 4201 Senior Thesis I

The first required course in the two-part capstone sequence for English majors. Culminating portfolio must be completed satisfactorily before student may move on to Senior Thesis II.

#### ENG 4101 Senior Thesis II

The second required course in the two-part capstone sequence for English majors. Requires completion and formal presentation of substantive final writing project. Graded as Credit/No-Credit.

#### ENG 4301 English Special Topics

It requires close examination and exploration of the chosen topic through reading, discussing, and composing critical responses to key texts.

*Pre-Requisites: Successful completion of any 3000 level English literature class*

## Environmental Science

ESC 1102L Introduction to Environmental Science Lab

Laboratory and field investigation of the scientific and socioeconomic principles underlying the environmental sciences.

*Pre-Requisites: None*

ESC 1102H Honors Introduction to Environmental Science Lab

Laboratory and field investigation of the scientific and socioeconomic principles underlying the environmental sciences.

*Pre-Requisites: Admission to the Honors Program*

ESC 1201 Fall Texas Master Naturalist Certification

For students who wish to earn course credit in the Fall semester for beginning verification as a Texas Master Naturalist through the Balcones Canyonlands Chapter at Concordia University Texas. Training courses will be taught by CTX faculty and by professionals from the conservation field. To receive credit for the Fall offering, students must complete at least half of the certification requirements (20 hours basic training, 4 hours advanced training and 20 hours of service).

*Pre-Requisites: None.*

ESC 1202 Spring Texas Master Naturalist Certification

For students who wish to earn course credit in the Fall semester for beginning verification as a Texas Master Naturalist through the Balcones Canyonlands Chapter at Concordia University Texas. To receive credit for the Spring offering, students must complete the second half of the certification requirements (20 hours basic training, 4 hours advanced training and 20 hours of service). Total for certification is 40 hours basic training, 8 hours advanced training, and 40 hours of service achieved through Fall and Spring course work.

*Pre-Requisites: ESC 1201.*

ESC 1302 Intro to Environmental Science

An overview of the Earth's geological, hydrologic, atmospheric, and biological environments. Discussions of the physical, social, economic, and political implications of human modification of the environment. An application of the scientific method to solve complex environmental problems. Concordia Preserve tour required.

*Pre-Requisites: None*

ESC 1402 Intro to Environmental Science

*This is an online-only, combined version of ESC 1302 and ESC 1102L.* An overview of the Earth's geological, hydrologic, atmospheric, and biological environments. Discussions of the physical, social, economic, and political implications of human modification of the environment. An application of the scientific method to solve complex environmental problems. Concordia Preserve tour required. Co-requisite laboratory course ESC 1402L required.

*Pre-Requisites: None*

ESC 1410 Introduction to Geographic Information Systems

Introduction to geographic information systems (GIS) and global positioning systems (GPS) for use in data analyses in the sciences and social sciences. Units on basic GIS and cartographic design, internet mapping, cell phone applications, and GPS data collection. This course satisfies the Common Experience Technology requirement, however it does not fulfill the Common Experience Natural Science with Lab requirements. Cross-listed with CSC 1410.

*Pre-Requisites: None*

ESC 3303 Environmental Law

The origins, politics, policies, and enforcement of environmental law.

*Pre-Requisites: None*

ESC 3306 Natural Resources Conservation

Ecological, political, and economic factors that influence decisions relating to natural resources, land-use, and sustainable development; appraisal of alternative strategies to cope with conservation issues in the areas of water, energy, forests, range, fisheries, wildlife, and soils. Discussions of conservation history, laws, and ethics.

*Pre-Requisites: Any Common Experience natural science lab course*

#### ESC 3308 Environmental Education

Prepares students to implement environmental education opportunities in formal and non-formal education settings. Topics include concepts and philosophy of effective environmental education, education and environmental law/regulations, environmental issues, curriculum alignment and integration and effective environmental education methodologies.

*Pre-Requisites: None*

#### ESC 3330 Environmental Modeling

Design and application of modeling techniques using system dynamics and computer software. Prerequisites: MTH 1351 or math placement at a higher level and 6-8 credit hours of natural science and/or math beyond the core requirements. This course may not be used to satisfy natural science requirements.

*Pre-Requisites: None*

#### ESC 3340 Wildlife Management

Principles of managing wildlife populations and habitat with special consideration given to management in urban environments. Students will apply specific management techniques to improve and maintain habitat on the Concordia campus, Concordia Preserve, and the Balcones Canyonlands Preserve system. Field trips may be required.

*Pre-Requisites: ESC1302 or BIO1402 or BIO2403*

#### ESC 3350 Watershed Management

Principles of managing watersheds to improve hydrology, water quality, range, wildlife habitat, and aesthetics. Includes units on soils, policy, planning, economics, and public relations. Field trips may be required

*Pre-Requisites: Any Common Experience natural science lab course*

#### ESC 3402 Environmental Chemistry

A study of the chemical principles and reactions that govern the behavior of both natural environmental systems and anthropogenic compounds important to the quality of the environment. Sampling methods, instrumentation and data analysis will be emphasized. Cross-listed as CHE 3402. Students

should be co-enrolled in the laboratory part of the course, ESC 3402L.

*Pre-Requisites: CHE 1142 and CHE 1342 (or CHE 1402), and MTH 1351 (with a minimum grade of "C" in both courses), or math placement at a higher level.*

#### ESC 3403 General Ecology

A study of those factors which affect the abundance, biodiversity and distribution of organisms. Includes ecological theory, mathematical modeling, natural history and field techniques. Cross listed as BIO 3403.

Students should be co-enrolled in the laboratory part of the course, ESC 3403L.

*Pre-Requisites: BIO 1401or BIO 1402 or BIO 2403 or consent of instructor.*

#### ESC 4310 Environmental Science Internship

Students will participate in an on-the-job environmental work experience under the direct supervision of professionals in a corporation or government agency. Fulfills Experiential Learning requirement.

*Pre-Requisites: Junior or Senior level standing*

#### ESC 4360 Special Topics

A detailed exploration of specific topics in environmental science and conservation. Topics will vary by semester and may include: invasive species, GIS, climate change, environmental health and safety, Christian perspectives on environmental issues, and multiple topics relating to conservation in urban environments. Each offering will be discussion-based and reading-intensive. Field trips may be required. May repeat once when topic varies.

*Pre-Requisites: Any Common Experience natural science lab course; Junior or Senior classification*

#### ESC 4361 Conservation Project

For advanced students who wish to design and implement a conservation-themed project on campus or in the community. Project design will be done in collaboration with the instructor, other faculty, CTX staff, and/or ESC partners, and final plans must be approved by all stakeholders prior to implementation. May be repeated once in the following semester to allow project completion. May not substitute for ESC major requirements.

*Pre-Requisites: Junior or Senior standing*

ESC 4411 Research in the Environmental Sciences

Student will pursue an environmental topic or issue through library, field and laboratory investigations as well as data collection, analysis and a final presentation consisting of a written paper and a poster/seminar session.

*Pre-Requisites: Junior or Senior standing.*

## Fine Arts

FA 2301 Honors Arts Experience of Austin

This course introduces students in the Honors Program to the myriad arts institutions, events, and opportunities in Austin. Students will attend professional and university music and theatre events as well as visiting art galleries and museums.

*Pre-Requisites: Admission to the Honors Program*

FA 2310 Fine Arts Methods

Students preparing for the Texas certification exams (particularly the EC-6 Core Subjects exam) require competencies in the Fine Arts (Music, Art, and Theatre); this course is designed to prepare students for this portion of the exam in coordination with their other Fine Arts courses at Concordia. In addition, students will learn methods and strategies to integrate Fine Arts paradigms and projects into all parts of their curricula.

*Pre-Requisites: None.*

## French

FRE 1401 French I

Introductory French imparts communication skills for daily use in these areas: listening, speaking, reading, and writing. Instruction emphasizes linguistic and cultural accuracy.

*Pre-Requisites: None*

FRE 1402 French II

Continued introductory French imparts further communication skills for daily use in these areas: listening, speaking, reading, and writing. Instruction emphasizes linguistic and cultural accuracy.

*Pre-Requisites: FRE 1401*

## Geography

GRG 1311 Principles of Geography

A geographic overview of basic Physical Systems (landforms, climate, vegetation...) and Human Systems (cultural geography, political geography, medical geography, geography of sports...) and their interactions at international, national, and local levels.

*Pre-Requisites: None*

## German

GER 1401 German I

Introductory German imparts communication skills for daily use in these areas: listening, speaking, reading and writing. Instruction emphasizes linguistic and cultural accuracy.

*Pre-Requisites: None*

GER 1402 German II

Continued introductory German imparts further communication skills for daily use in these areas: listening, speaking, reading, and writing. Instruction emphasizes linguistic and cultural accuracy.

*Pre-Requisites: GRE 1401*

GER 2311 German III

Intermediate German imparts advanced communication skills for daily use in these areas: listening, speaking, reading, and writing. It emphasizes advanced skill in linguistic and cultural accuracy.

*Pre-Requisites: GRE 1401 and GRE 1402 or equivalent background*

GER 4321 German IV

This course offers students further reading of authentic German texts and viewing of German filmic literature (unmodified, original readings and original German-language film) and practice in discussion of the topics these artifacts treat; that is, students will extend and enforce their knowledge of vocabulary, grammar, and culture. This advanced level of instruction also offers strategies in learning, so students can proceed in their acquisition of language independently. Finally, this reading, viewing and conversation course imparts critical thinking and the ability to develop a sound written thesis.

*Pre-Requisites: GRE 1401, GRE 1402, and GRE 2311 or equivalent background*

## Geology

GLG 3301 Geology

The earth from the perspective of physical and historical geology. Not available for audit.

*Pre-Requisites: Three credit hours of a physical science.*

## Greek

GRE 2311 Greek I

Fundamentals of Greek using Koine and Classical approaches.

*Pre-Requisites: None*

GRE 2312 Greek I

Continuation of GRE 2311, with reading in Greek New Testament.

*Pre-Requisites: GRE 2311*

GRE 3313 Greek III

Reading in the New Testament and Hellenistic Greek with correlated grammar review.

*Pre-Requisites: GRE 2312*

GRE 3314 Greek IV

Readings in the New Testament and in Classical Greek with survey of comparative grammar.

*Pre-Requisites: GRE 3313*

GRE 4215 Advanced Greek Readings

For those who have satisfactorily completed the basic Greek grammar courses. Selections will be drawn from the New Testament, the Greek Old Testament (the Septuagint) and other Greek literature. May be repeated for credit when readings are varied

*Pre-Requisites: GRE 3314.*

## Health Care Administration

HCA 3300 Health Care Org. and Delivery

This course presents an overview of the healthcare system and the role healthcare organizations have played and will continue to play in the future. It provides an analysis of the

organizational structure of healthcare organizations and other healthcare agencies. An examination is made of the administrative and management elements necessary for policy determination, decision making and control to achieve institutional goals and objectives.

*Pre-Requisites: None*

HCA 3312 Management Essentials in Healthcare Admin

This course provides the student with the foundational concepts of management with functional applications in the healthcare setting.

*Pre-Requisites: HCA 3300*

HCA 3330 Information Tech in Healthcare

This course examines the rapidly changing role of computers and information systems as key decision support and critical operations facilitation resources in the management of healthcare organizations. The course establishes a framework for understanding the requisite elements of a properly chosen, effectively implemented, and efficiently utilized healthcare information system. As technological software changes, students will learn about the most up-to-date systems that are being utilized to effectively and efficiently manage and operate healthcare organizations.

*Pre-Requisites: HCA 3300*

HCA 3360 Principles of Healthcare Finance

This course provides foundational instruction in the practices and responsibilities of the finance function in the healthcare organization and a beginning look at an administrator's role in the use of financial information.

*Pre-Requisites: HCA 3300*

HCA 4340 Legal Aspects of Healthcare Admin

This course presents an overview of the legal issues important to the health administrator, and provides students with a basic working knowledge of health law. Students are provided with the basic elements of health law and its application to the real world.

*Pre-Requisites: HCA 3300*

HCA 4370 Healthcare Economics

Built upon both financial management principles and theories of economics, this senior level study of healthcare economics provides a framework for the healthcare manager to analyze the healthcare marketplace and assess

potential for profitability.

*Pre-Requisites: ECO 2301 or ECO 2302, or permission of Program Director*

#### HCA 4410 Healthcare Admin Practicum

Capstone course for the student majoring in Healthcare Administration. The student is provided actual managerial experience in a healthcare setting. The course is project-oriented, and requires 60 hours of time over a 15-week term dedicated to the practicum setting. Prerequisites: Course taken in last year of degree program. Fulfills Experiential Learning requirement.

*Pre-Requisites: HCA 3300 or approval of the program director; upper level standing*

## Hebrew

#### HEB 3401 Biblical Hebrew I

The script, vocabulary, and structure of Biblical Hebrew.

*Pre-Requisites: None*

#### HEB 3402 Biblical Hebrew II

Continuation of HEB 3401.

*Pre-Requisites: HEB 3401*

#### HEB 4201 Hebrew Bible Readings

Continued practice in reading and translating sections of the Hebrew Bible, with review of grammar. This class may be repeated for credit.

*Pre-Requisites: HEB 3402*

## History

#### HIS 1301 U.S. History to 1877

A survey of U.S. history from European colonization to 1877, relating events of the past to current areas of American life. Emphasis on the origins and development of economic, social, and cultural trends. May be used to fulfill History requirement in the Concordia Common Experience curriculum.

*Pre-Requisites: None*

#### HIS 1302 U.S. History from 1877

A survey of U.S. history from the Reconstruction Era to the present. Emphasis on economic cycles, political issues, social and cultural change, and emergence of the United States as a

world power. May be used to fulfill History requirement in the Concordia Common Experience curriculum.

*Pre-Requisites: None*

#### HIS 1312 Human Geography

A study of the cultural, political, and economic geographies of the regions of the world. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences.

*Pre-Requisites: None*

#### HIS 1318 Technology for the Humanities

Introduction to current technological tools appropriate to the Humanities. Cross-listed with ENG 1318.

*Pre-Requisites: None*

#### HIS 2301 Historical Methods

An introduction to the discipline and field of history, including what it means to “think historically,” historical research and writing, historiography, and careers in the history field.

*Pre-Requisites: None*

#### HIS 2303H Honors United States History

An introduction to the discipline and field of history, including what it means to “think historically,” historical research and writing, historiography, and careers in the history field.

*Pre-Requisites: Admission to the Honors Program*

#### HIS 2306 Race and Ethnic Relations

Emphasis on race and ethnic relations as a national concern with emphasis on these concerns in the Southwest. Cross-listed as SOC 2306.

*Pre-Requisites: SOC 1301 or HIS 1301 or HIS 1302*

#### HIS 2311 World History to 1500

A survey of the political, philosophical, social, cultural, and economic trends throughout the world to about 1500 focusing on the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-regional networks of

exchange. Emphasis is on comparative history and the study of cross-cultural encounters. May be used to fulfill History requirement in the Concordia Common Experience curriculum.  
*Pre-Requisites: None*

#### HIS 2312 World History from 1500

A survey of the political, philosophical, social, cultural, and economic trends throughout the world after about 1500 focusing on maritime exploration and transoceanic empires, nation/state formation and industrialization, imperialism, global conflicts and resolutions, and global economic integration. Emphasis is on comparative history and the study of cross-cultural encounters. May be used to fulfill History requirement in the Concordia Common Experience curriculum.  
*Pre-Requisites: None*

#### HIS 3301 History of Mexico

An overview and analysis of the history of Mexico from the pre-Columbian period to the present, including the civilizations of pre-Columbian Mexico, Spanish exploration, the establishment of nationhood, the modernization of Mexico, the Mexican Revolution, and the major political, economic, and social movements following the Revolution. Emphasis will be given to the development of Mexican cultural and national identity. Prerequisite: Three credit hours of history.  
*Pre-Requisites: Three (3) credit hours of history*

#### HIS 3302 Introduction to Policy History

An introduction to the interdisciplinary field of policy history noting the application of historical perspectives to public policy studies and contemporary policy issues. Students are introduced to basic policy history issues and methodologies.  
*Pre-Requisites: Three (3) credit hours of history*

#### HIS 3304 The History and Culture of the Mexican American

An analysis of the history and culture of Mexican Americans in the United States over the past two centuries, focusing particularly on the U.S.-Mexican War, the emergence of Mexican American identity, the evolution of thinking about race in the early twentieth century U.S., the growth of Mexican American communities in Texas, immigration policy, labor, and present-day border issues. The course will also explore

the unique cultural traditions of Mexican Americans in religion, values, music, and folklore. Cross-listed as SOC 3304.  
*Pre-Requisites: Three (3) credit hours of history, or SOC 1301*

#### HIS 3306 Introduction to Public History

An introduction to public history surveying the major topics in the field through readings, discussion, and guest lectures. Students will learn about the history of public history, employment opportunities for public historians, and public historical issues. Emphasis will be placed on the application of theories of public history to real-world situations.  
*Pre-Requisites: Three (3) credit hours of history*

#### HIS 3308 Asian History and Culture

This course provides an overview and analysis of the history of the Asian continent. It examines the interaction among peoples of different genders, national origins, races and cultures, and how such interaction has shaped Asian societies.  
*Pre-Requisites: Three (3) credit hours of history*

#### HIS 3311 Texas History

An overview and analysis of political, social, economic, and cultural developments of Texas from the era of Spanish colonization to the present including an examination of the roots and development of "Texan" identity.  
*Pre-Requisites: Three (3) credit hours of history*

#### HIS 3314 Traditions and Values of Classical Civilizations

An historical and thematic approach to the contributions of the classical Greek and Roman worlds to Western civilization.  
*Pre-Requisites: Three (3) credit hours of history*

#### HIS 3320 Latin American Seminar

Research in current issues and topics in Latin American studies.  
*Pre-Requisites: HIS 3304*

#### HIS 3321 International Relations Since 1919

An analysis of world events since 1919 that affected relations between nations including wars; peace negotiations; economics, intellectual, and social crisis; and attempts at international cooperation.  
*Pre-Requisites: Three (3) credit hours of history*

### HIS 3341 The Civil War Era

An analysis of the major events leading to the outbreak of the American Civil War, wartime politics in both the Union and Confederacy, military aspects of the war, and the economic, social, and political aspects of the Reconstruction Era.

*Pre-Requisites: Three (3) credit hours of history*

### HIS 3342 The American West

An overview and analysis of the history and geography of the American frontier from the colonial period to the late nineteenth century; the frontier experience and its impact on the nation; and the political, social, economic, geographical, and urban developments within the Great Plains, Mountain West, and Pacific West after 1900.

*Pre-Requisites: Three (3) credit hours of history*

### HIS 3343 Post-World War II America

An analysis of the cultural, social and political history of the United States from the end of World War II to the end of the Cold War.

*Pre-Requisites: Three (3) credit hours of history*

### HIS 3344 American Environmental History

An examination of three centuries of changing American attitudes and actions toward the natural environment, the rise of the conservation movement, and the development of an ecological perspective and the environmental movement.

*Pre-Requisites: Three (3) credit hours of history*

### HIS 3352 History of the Middle Ages

This course will investigate the history of Europe and the Near East from the dissolution of the Roman Empire to the start of the Renaissance. It will study the political, economic, social, and cultural development of the three successor civilizations of the ancient world: Byzantium, Islam, and Western Christendom, with particular emphasis on the Christian West. It will look at how these civilizations developed and interacted in both peace and war.

*Pre-Requisites: Three (3) credit hours of history*

### HIS 3354 History of Christianity

An overview of the history of Christianity from the New Testament era to the present. The course will focus on the central persons, ideas, issues, and events that have shaped the Christian

Church and its worship, doctrine, ethics, organization, and mission. Cross-listed as REL 3354.

*Pre-Requisites: REL 1301*

### HIS 4201 Senior Thesis

The Capstone course for history majors comprised of a personally designed research program that culminates in a journal quality research paper. NOTE: Students who complete the thesis requirements in HIS 4201 will receive a letter grade. Students who plan to complete the thesis requirements in HIS 4101 Senior Thesis Continued will receive an "Administrative Incomplete" which will be removed when HIS 4101 is completed and a grade is assigned.

*Pre-Requisites: HIS 2301 Historical Methods and at least six hours of upper-level HIS coursework*

### HIS 4101 Senior Thesis Continued

This course allows a student to complete the research, writing, and presentation of the Senior Thesis, HIS 4201. This course may be taken only once. If a student receives an "F" for HIS 4201 and No Credit for HIS 4101, that student will have to retake HIS 4201. Graded as "Credit" or "No Credit." NOTE: This course allows a student to complete the research, writing, and presentation of the Senior Thesis, HIS 4201. This course may be taken only once. The letter grade assigned to this course will replace the "Administrative Incomplete" in HIS 4201, Senior Thesis.

*Pre-Requisites: HIS 4201*

### HIS 4310 History Internship

Supervised on-the-job experience and involvement at one of Austin's museums, libraries, archives, agencies or businesses. Interns will work with professionals in the history field. Fulfills Experiential Learning requirement.

*Pre-Requisites: Junior or Senior standing, 3.0 GPA in major, 2.5 cumulative GPA, and HIS 2301*

### HIS 4360 Topics in History

A seminar style examination, discussion, and analysis of a historical issue, time period, person, or group.

*Pre-Requisites: Six (6) credit hours of history*



## Instructional Leadership

### IL 5311 Leading Instructional Improvement

The ability to improve student outcomes at the campus or district level is paramount for school leaders in today's world. School improvement is guided by the State of Texas through the use of the Effective Schools Framework (ESF). It is important for aspiring leaders to become familiar with the State's ESF process and to develop the knowledge and skills required to implement the Effective Schools Framework on their own campuses or within their respective districts. *Pre-Requisites: None*

### IL 5312 Academic Coaching

Academic coaching is essential for school reform; it is imperative to teach the efficacy of, and outcomes associated with, effective coaching. The course will: 1) define academic coaching, 2) demonstrate implementation; 3) identify effective outcomes that will improve teacher performance and increase student learning.

*Pre-Requisites: None*

### IL 5313 Developing Organizational Capacity

This course is designed to take a practical approach to exploring individual and organizational strategies designed to simulate adult learning and build capacity in schools and districts through the coaching process to achieve higher levels of performance. In addition, this course is aimed at promoting understanding of how to improve performance results through individual and organizational accountability.

*Pre-Requisites: None*

### IL 5322 Legal Foundations of Education

A study of how recent trends and institutional changes in society have impacted the legal aspects of formal education. This class will provide research, class discussions, and activities which will increase students' knowledge of legislation, court precedents, tort and contract law, negligence and liability, societal issues, and how legal issues influence employment, academic/classroom, campus, and administration behavior. Emphasis will be on real problems educators face and on practical and legal responses to those problems.

*Pre-Requisites: None*

### IL 5351 School Diversity Leader

A course of study giving students an opportunity to develop and increase skills and knowledge in the areas of religion, ethics, conflict resolution, counseling, the historical influences on ethnic diversity interaction, community relations, and leadership of the school environment. It is necessary for the school administrator to be the force by which these groups cannot only coexist, but to share common goals and work together in a collaborative manner, so all students can be successful and be a productive force in the community, nation and world.

*Pre-Requisites: None*

## Kinesiology

### KIN 1132 Racquet Sports (Skill)

Basic rules and fundamental skills of badminton, racquetball, and tennis taught through participation. May not be repeated for credit.

*Pre-Requisites: None*

### KIN 1133 Basketball/Softball (Skill)

Basic rules and fundamental skills of each activity taught through participation. May not be repeated for credit.

*Pre-Requisites: None*

### KIN 1134 Bowling/Archery (Skill)

Basic rules and fundamental skills of each activity taught through participation. Students must pay bowling fees. May not be repeated for credit.

*Pre-Requisites: None*

### KIN 1136 Golf/Volleyball (Skill)

Basic rules and fundamental skills of each activity taught through participation. Students must pay golf fees. May not be repeated for credit.

*Pre-Requisites: None*

### KIN 1137 Introduction to Martial Arts (Skill)

An activity course designed to develop and enhance movement skills in Judo, Karate, and Tai Kwon Do. May not be repeated for credit.

*Pre-Requisites: None*

KIN 1139 Table Tennis/Pickle Ball (Skill)

Addresses the five components of skill-related fitness. The development of agility, speed, quickness, coordination and power are necessary for a balanced fitness regimen. Student participation is key to the success of any skill-based activity course, as repetition is the cornerstone of acquiring sports skills. The skill components of table tennis and pickle ball are transferable and reinforce the learning of the skill component. May not be repeated for credit.  
*Pre-Requisites: None*

KIN 1140 Intercollegiate Golf – Women

Credit awarded to those who participate in the entire season of intercollegiate golf. May be repeated for credit.  
*Pre-Requisites: None*

KIN 1141 Intercollegiate Basketball – Men

Credit awarded to those who participate in the entire season of men's intercollegiate basketball. May be repeated for credit.  
*Pre-Requisites: None*

KIN 1142 Intercollegiate Tennis – Men

Credit awarded to those who participate in the entire season of men's intercollegiate tennis. May be repeated for credit.  
*Pre-Requisites: None*

KIN 1143 Intercollegiate Baseball – Men

Credit awarded to those who participate in the entire season of men's intercollegiate baseball. May be repeated for credit.  
*Pre-Requisites: None*

KIN 1144 Intercollegiate Golf – Men

Credit awarded to those who participate in the entire season of intercollegiate golf. May be repeated for credit.  
*Pre-Requisites: None*

KIN 1145 Intercollegiate Cross Country – Men

Credit awarded to those who participate in the entire season of intercollegiate cross country. May be repeated for credit.  
*Pre-Requisites: None*

KIN 1146 Intercollegiate Cross Country – Women

Credit awarded to those who participate in the entire season of intercollegiate cross country. May be repeated for credit.  
*Pre-Requisites: None*

KIN 1147 Men's Intercollegiate Track & Field

Activity course designed to provide students with the opportunity to develop and/or improve their existing psychomotor skill abilities in the events of track and field. Students will practice the movement patterns of the various events and become competent in the execution of those skills. Additionally, students will be exposed to instructional methodologies used in the teaching of track and field.  
*Pre-Requisites: None*

KIN 1157 Women's Intercollegiate Track & Field

Activity course designed to provide students with the opportunity to develop and/or improve their existing psychomotor skill abilities in the events of track and field. Students will practice the movement patterns of the various events and become competent in the execution of those skills. Additionally, students will be exposed to instructional methodologies used in the teaching of track and field.  
*Pre-Requisites: None*

KIN 1151 Intercollegiate Basketball – Women

Credit awarded to those who participate in the entire season of women's basketball. May be repeated for credit.  
*Pre-Requisites: None*

KIN 1152 Intercollegiate Tennis - Women

Credit awarded to those who participate in the entire season of women's tennis. May be repeated for credit.  
*Pre-Requisites: None*

KIN 1153 Intercollegiate Softball - Women

Credit awarded to those who participate in the entire season of women's softball. May be repeated for credit.  
*Pre-Requisites: None*

KIN 1154 Intercollegiate Soccer – Women

Credit awarded to those who participate in the entire season of intercollegiate soccer. May be

repeated for credit.  
*Pre-Requisites: None*

#### KIN 1155 Intercollegiate Soccer – Men

Credit awarded to those who participate in the entire season of intercollegiate soccer. May be repeated for credit.  
*Pre-Requisites: None*

#### KIN 1156 Intercollegiate Volleyball – Women

Credit awarded to those who participate in the entire season of women's volleyball. May be repeated for credit.  
*Pre-Requisites: None*

#### KIN 1176 Wt. Training & Conditioning (Fitness)

An activity course designed to develop and enhance muscular strength and endurance. May be repeated for credit.  
*Pre-Requisites: None*

#### KIN 1177 Aerobic Walking (Fitness)

Addresses the components of health-related fitness. The development of cardiovascular endurance, muscular endurance, body composition and flexibility are necessary for a balanced fitness regimen. Student participation is key to the success of any activity course, and walking is a classic learning environment for the appreciation of fitness as improvement is rapid and the basic movements necessary to master the activity are pre-existing. May be repeated for credit.  
*Pre-Requisites: None*

#### KIN 1200 Scuba

The scuba class provides familiarity with the knowledge, skills, and equipment necessary to obtain Open Water Certification with Scuba Schools International (SSI). *Pre-Requisites: None. Course Fee: \$500. Maximum number of students limited to 8.*

#### KIN 1235 Introduction to Fencing

Basic rules and fundamental skills of fencing taught through participation. Students will learn fundamental attacks, defenses, and tactics with the foil. This course may not be repeated for credit. *Pre-Requisites: None. Course Fee: \$50. Maximum number of students limited to 15.*

#### KIN 1301 Personal Wellness

This course is designed to promote a healthy lifestyle derived from proper physical activity and informed lifestyle choices. Major topics of emphasis include an overview of the principals of wellness, stress management, nutrition and weight management, and concepts and principals of physical fitness. With the assistance of related laboratory experiences, students will be provided the opportunity to evaluate their current state of wellness in each of the topic areas and plan appropriate lifestyle change strategies. May be used to fulfill Kinesiology requirement in the Concordia Common Experience curriculum.  
*Pre-Requisites: None*

#### KIN 1302 First Aid and Safety

Safety in prevention of injuries; first aid treatment, including CPR, emergency care and treatment of injury with special emphasis on playground and school injuries. Note: Does NOT count for core physical education requirements.  
*Pre-Requisites: None*

#### KIN 2301 Personal and Community Health

Personal health problems, venereal disease, AIDS, birth control, cancer, heart diseases, nutrition, fitness, mental health, family living, and community and consumer health. Prerequisite: Sophomore standing or consent of instructor. Note: Does NOT count for core physical education requirements. Note: If a student presents a medical doctor's letter that precludes participation in activity courses, KIN 2301 will be allowed in lieu of the three one hour KIN courses in the core.  
*Pre-Requisites: None*

#### KIN 2302 Introduction to Physical Education

Overview of the foundations of physical education and various careers available in this field. Note: Does NOT count for core physical education requirements.  
*Pre-Requisites: None*

#### KIN 2303 Theory & Application of Physical Fitness

A study of the various theories of human physical fitness and their application in forming conditioning protocols. An acceptable fitness profile, through in-class conditioning, is to be developed and fitness testing field experience is required. Note: Does NOT count for core

physical education requirements.

*Pre-Requisites: None*

#### KIN 2330 Prevention & Treatment of Movement Injuries

This class covers the methods and techniques for the treatment and prevention of injuries related to participation in physical activities. Emphasis is placed on injury management procedures, knowledge of movement injuries and conditioning, and taping and bracing procedures.

*Pre-Requisites: KIN 2303*

#### KIN 3311 Musculoskeletal Anatomy and Biomechanics

The musculoskeletal system: application of basic mechanical principles in human movement.

Note: Does NOT count for core physical education requirements.

*Pre-Requisites: None*

#### KIN 3313 Motor Development and Learning

An introduction to the theories of motor learning and skills acquisition. Does NOT count for core physical education requirements.

Physiological development of the child in relation to physical performance. Note: Does NOT count for core physical education requirements.

*Pre-Requisites: None*

#### KIN 3315 Org & Admin of Physical Ed & Sport

Principles, practices, and procedures in organizing and administering physical education/athletic programs; staffing, facilities, budgeting, equipment, and safety. Note: Does NOT count for core physical education requirements.

*Pre-Requisites: None*

#### KIN 3316 Evaluation in Physical Ed and Sport

Principles of measurement and evaluation, elements of statistical techniques appropriate to physical education, criteria for test selection, construction and evaluation of human performance in the cognitive and motor domains. Note: Does NOT count for core physical education requirements.

*Pre-Requisites: None*

#### KIN 3331 Coaching Team Sports

An introduction to team sports-history, psychology, rules, skills, equipment, instructional techniques, safety principles, adaptations for the physically disabled and competitive programs. Note: Does not count for core physical education requirements.

*Pre-Requisites: None*

#### KIN 3332 Coaching Individual Sports

An introduction to individual sports-history, psychology, rules, skills, equipment, instructional techniques, safety principles, adaptations for the physically disabled and competitive programs. Note: Does NOT count for core physical education requirements.

*Pre-Requisites: None*

#### KIN 3333 Methods of Teaching Phys Ed

Students will discover effective methods and techniques for teaching physical education while integrating the dimensions of wellness for healthy living. Major components of the course include writing instructional objectives and lesson plans, applying principles of organization and class management, and incorporating delivery strategies unique to physical education. Satisfies the Wellness requirement for the Common Experience. Cross-listed with KIN 3333.

*Pre-Requisites: Grade of 'C' or higher in KIN 2301 or KIN 2302, or Admission to the Teacher Education Program.*

#### KIN 3334 Exercise and Sport Psychology

This class covers the psychological aspects of movement activities that underline performance. It also covers the intrinsic and extrinsic factors that must be recognized in order to understand, motivate, and evaluate human movement. Note: Does NOT count for core physical education requirements. Cross listed with PSY 3334.

*Pre-Requisites: None*

#### KIN 3336 NASM Fitness Lifespan YES/SFS

Students will learn to expand their knowledge to understand and serve youth/ senior populations by applying appropriate and relevant exercise selections with special considerations.

*Pre-Requisites: None*

### KIN 3337 Applied Nutrition Coaching

Students will learn all the latest information regarding nutrition, behavior change, and coaching, all while using cutting-edge technology—developed for proficiency, competency, and student success, in becoming a Certified Nutrition Coach.

*Pre-Requisites: None*

### KIN 3340 Legal and Ethical Aspects of Sports Administration

This course is an introduction to the study of legal and ethical issues that arise in sports administration. Students will learn the nature of ethical conduct and will practice decision making to solve legal and ethical challenges that arise in the industry of sports administration. The course will encourage students to evaluate ethical theories and their application to specific issues in sports, including fairness in competition, cheating, racial and gender equality, gambling, and violence.

*Pre-Requisites: None*

### KIN 3345 Sports Communication

An introduction and overview of sports communication including theoretical assumptions, sports communication history and current models, the impact of sports communication in print and electronic media, and current socio-cultural and legal issues in sports communication. Students will critically assess the impact of sports communication processes on sport management organizations. Students will critically evaluate the communication efforts of sports administration organizations while learning how to develop their own communications in the field of sports administration.

*Pre-Requisites: None*

### KIN 4310 Kinesiology Internship

Provides students with the opportunity to demonstrate and gain experience building and using diagnostic skills, organization skills, group process skills, and program skills in a community, school or university setting. May be repeated once for credit. Fulfills Experiential Learning requirement.

*Pre-Requisites: Junior or senior standing*

### KIN 4330 Exercise Physiology

This class is a study of the physiological responses of the body to exercise. Emphasis is on the application of the physiological principles deemed most important for understanding physical training. Note: Does NOT count for core physical education requirements.

*Pre-Requisites: Grade of "C" or higher in BIO 3411*

## Latin

### LAT 1301 Latin I

This course covers the basic grammatical structure of the language. Readings include selections from the Vulgate and Medieval Church Latin.

*Pre-Requisites: None*

### LAT 1302 Latin II

This course continues with more advanced grammatical study. Readings include selections from Ecclesiastical Latin and passages from Ovid's *Metamorphoses*.

*Pre-Requisites: LAT 1301*

### LAT 2311 Latin III

A continuation of the study of Latin grammar with readings from Cicero, Vergil, Ovid, and from the Vulgate.

*Pre-Requisites: LAT 1302*

## Leadership

### LDR 1100 Life & Leadership

This course is designed to assist students in a successful adjustment to college life at Concordia University Texas. Required of all first-year undergraduate students at Concordia, students will engage in lessons and activities that provide opportunities for higher level success in academics, social interactions, institutional affinity and personal growth. Students will learn both practical skills like time management and healthy relationships, as well as dig into deeper concepts like Christian leadership, vocation, and diverse mindsets. Fulfills one of the Leadership requirements of the Concordia Distinctive.

*Pre-Requisites: None*

### LDR 1100T Life & Leadership Transfer

This course is designed to assist transfer students in a successful adjustment to college life at Concordia University Texas. Required of all first-year undergraduate students at Concordia, students will engage in lessons and activities that provide opportunities for higher level success in academics, social interactions, institutional affinity and personal growth. Students will learn both practical skills like time management and healthy relationships, as well as dig into deeper concepts like Christian leadership, vocation, and diverse mindsets. Fulfills one of the Leadership requirements of the Concordia Distinctive.  
*Pre-Requisites: None*

### LDR 2201 Leadership Theory

This course will provide students a theoretical and practical understanding of leadership theories that will enable them to engage in leadership in healthier and more effective manners. Through the use of individual and group projects, students will consider different leadership models and strategies, examine the role of followers, and develop a personal theory of leadership that can be used in various settings. Fulfills one of the Leadership requirements of the Concordia Distinctive.  
*Pre-Requisites: LDR 1100 or LDR 1100T*

### LDR 2116S / 2116T Student Leadership Practicum

This course will provide students with an opportunity to experience a variety of directed and supervised leadership experiences. Students will select (or be selected to) a leadership program and be expected to fully engage in the required level of preparation and participation needed for the program or experience. Students will be directed by a Concordia faculty member, possibly in conjunction with an outside agency. Acceptable experiential leadership programs include, but are not limited to, the following: Student Government, Concordia Tradition Team Leaders, Texas Civic Ambassadors, Community Board Experience. This course is not intended for full-time employment or internship opportunities. Course number suffixes relate to different iterations of the leadership practicum. Students may repeat this course up to three times for credit.  
*Pre-Requisites: None*

### LDR 3301 Peer Leaders

The purpose of this course is to develop student leadership by having current students serve as leaders in Life and Leadership freshmen classes at Concordia University Texas. Students apply and are selected to serve as Peer Leaders, to walk with incoming freshmen as they transition into college and work with an assigned instructor to help facilitate the class. This class provides students the opportunity to learn about specific leadership theories that they can use as they connect with and build positive influence and mentoring opportunities with freshmen. Class participants are required to attend trainings, Peer Leader class sessions, meetings of their assigned Life and Leadership section and other specific events or activities as assigned. This course can be substituted for LDR 2201 or taken as an upper-level elective.  
*Pre-Requisites: LDR 1100 or LDR 1100T and Course instructor permission required.*

### LDR 3311 Diversity, Equity & Inclusion in Leadership

Students will explore diversity concepts, analyze equitability in leadership, and learn to cultivate an inclusive environment in their communities and workplaces. This course will define these concepts for students while simultaneously giving them a way to put these concepts into leadership practice.  
*Pre-Requisites: LDR 2201 or LDR 3301 (or concurrent enrollment in LDR 2201 or LDR 3301)*

### LDR 3312 Community & Volunteer Leadership

Students will gain a deeper understanding of the importance of effective leadership in community and volunteer opportunities. This course will specifically explore ideas related to coalitional leadership, values based leadership, and motivational theories and examine how theories like these impact leadership at more local levels.  
*Pre-Requisites: LDR 2201 or LDR 3301 (or concurrent enrollment in LDR 2201 or LDR 3301)*

### LDR 3313 The Depths of Followership

Popular culture elevates leaders while often ignoring or disparaging followers; yet followers serve critical roles in any organization or structure. In this course, students will learn about the significance of being an effective follower and how to develop skills of effective

followership. Additionally, students will learn how to build dynamic relationships between followers and leaders and to connect followership skills to leadership skills for effective results.

*Pre-Requisites: LDR 2201 or LDR 3301 (or concurrent enrollment in LDR 2201 or LDR 3301)*

#### LDR 4301 Creating Lasting Change

Change is widely recognized as a hallmark of effective leadership. However, creating change that is both successful and lasting is a significant challenge. In this course, students will learn the principles of change, learn to look at change through different styles of leadership, and build skills to help them work through the steps needed to create, foster and maintain positive change as change agents.

*Pre-Requisites: One of the following: LDR 3311, LDR 3312, or LDR 3313.*

#### LDR 4101C / 4101G / 4101E Leadership & Career

Students will master the meaning of vocation as they explore individual competencies, and prepare professional instruments such as a resume, online profile, and supporting materials. Additionally, students will learn about diversity in the workplace, inclusivity and belonging, benefits and leadership at all levels. Students will connect what they have learned in their individual majors to transferable skills as they move toward meaningful work or graduate school. There are three variations of this course: LDR 4101C which is open to all students, LDR 4101G which is targeted toward students looking at graduate programs, and LDR 4101E which is restricted to Education majors due to the specific competencies in the course.

*Pre-Requisites: LDR 1100 or LDR 1100T and successful completion or concurrent enrollment in LDR 2201 or LDR 3301, and upper-level standing (60+ hrs).*

## Master of Business Administration

#### MBA 5103 Leadership - Self

Leadership Seminars are designed to provide a space for students to integrate course content, personal commitments, and real world experience to transform themselves as leaders. The Seminars enable students to do this with the support and input of their cohort peers. Each

seminar covers an essential aspect or “site” of leadership and consists of relevant assessment and discovery tools, discussion, self-reflection, and integration of course material.

*Pre-Requisites: None*

#### MBA 5113 Leadership - Others

Leadership Seminars are designed to provide a space for students to integrate course content, personal commitments, and real world experience to transform themselves as leaders. The Seminars enable students to do this with the support and input of their cohort peers. Each seminar covers an essential aspect or “site” of leadership and consists of relevant assessment and discovery tools, discussion, self-reflection, and integration of course material.

*Pre-Requisites: None*

#### MBA 5200 Data Analytics

This course is designed to equip managers and leaders with the knowledge to understand, manage, and visualize the data, and apply the appropriate analysis tools to translate managerial, financial, or economics problems into timely business applications. This course will also examine data management, exploratory data analysis and visualization, descriptive statistics, inferential statistics, regression analysis, and data mining in the decision-making process of solving complex business problems.

*Pre-Requisites: Students may be required to take Peregrine Software before the course begins per admission criteria.*

#### MBA 5201 Marketing Management

This course focuses on the marketing decisions made by businesses and organizations, covering the strategic role of marketing, marketing problems typically encountered in business, and the analytical concepts and techniques used in marketing. Students will understand marketing planning and strategy in the context of organizational plans as well as how to integrate the functional areas of business administration into a realistic approach to solving complex problems at the executive level.

*Pre-Requisites: None*

#### MBA 5202 Managerial Economics

This course covers the economic forces that have a fundamental influence on a business' profitability, growth, and sustainability. It provides the core economic concepts that guide

managerial decision-making. Topics include Supply/Demand, Capital Markets, Consumer Theory, Structures of Markets, Trade-offs, Cost-Benefit Analysis, Forecasting and Budgeting. Prerequisites: *Peregrine Software module may be required depending upon admission requirements.*

*Pre-Requisites: None*

#### MBA 5207 Financial Accounting & Management

This course covers the use of accounting data and processes in managing a business or an organization. In particular, it focuses on the concepts, processes, and models that provide information and control for managers, as well as the ways in which accounting supports and enables marketing and strategy decisions, performance, and operations management. Prerequisites: *Peregrine Software module may be required depending upon admission requirements.*

*Pre-Requisites: None*

#### MBA 5208 Organizational Ethics, Behavior and Change

This course covers the ethical interconnection of worldviews, values, and behavior in an organization. The course analyzes the impact of ethical decisions on organizational stakeholders, as well as tools for creating and sustaining an ethical culture in understanding theoretical models and interplay of moral, legal, and social issues in managing one's self, individuals, groups, and organizations in a complex environment where stakeholders often have competing interests. Topics include Leadership, Collaboration/Groups, Change, Culture, Resilience, and Organizational Learning.

*Pre-Requisites: None*

#### MBA 5216 Managing Operations and Supply Chain

This course covers key operational aspects of a business: tactical and strategic decision-making, project management, lean operations, Six Sigma, TQM, and change management. Supply chain management topics include: business continuity planning, inbound logistics planning for environmental sustainability and corporate responsibility, and IT solutions for agile supply chain management. Course emphasizes the use of IT, social media, and the Internet for business processes and communication.

*Pre-Requisites: None*

#### MBA 5220 Business, Society and Public Policy

This course examines current political, legal, and social forces acting on business and the ways in which business influences these forces. It focuses in particular on legislative and regulatory actions, policy making and implementation, and the interaction of the political-economic systems, public policy, and business. The course also examines the evolving relationship of business, government, and nonprofit organizations in America today, especially the rise of business-public-private-nonprofit collaborations.

*Pre-Requisites: None*

#### MBA 5222 Leadership - Community

Leadership Seminars are designed to provide a space for students to integrate course content, personal commitments, and real world experience to transform themselves as leaders. The Seminars enable students to do this with the support and input of their cohort peers. Each seminar covers an essential aspect or "site" of leadership and consists of relevant assessment and discovery tools, discussion, self-reflection, and integration of course material. Leadership Seminar III will help students understand the needs of their local community and explore how they can personally make an impact for the common good within their community.

*Pre-Requisites: None*

#### MBA 5225 Entrepreneurship and Innovation

Principles and techniques of opportunity identification, new venture creation, innovation and sustainability. This course considers entrepreneurial innovation from concept to market. The course emphasizes social innovation and social entrepreneurship, including how principles of each benefit traditional businesses. Designed to support students' venture creation in MBA Capstone.

*Pre-Requisites: Students must have completed the majority of the MBA program and successfully complete MBA 5207 and MBA 5312 before enrolling in this course*

#### MBA 5306 Critical Thinking

This course is designed to give new MBA students a common foundation in management concepts, analysis, and technologies. Students will improve their skills in self-awareness, reflection, listening, and making sound judgments. Students will learn how to research



and write at the graduate level, prepare and analyze case studies, improve their speaking and presentation skills, along with working in teams. Students will also develop skills necessary to evaluate the assumptions, evidence, and inferences of what one thinks, reads and hears, and to present ideas in a logical, thorough, and persuasive manner.

*Pre-Requisites: None*

#### MBA 5310 Internship

The internship provides students with the opportunity to apply the cumulative knowledge and skills in the MBA program to a real-world work environment. The internship involves the following steps: 1) selecting a work site; 2) developing a contract that ensures both employer and student benefit; 3) fulfilling the contract activity through ongoing work; and 4) preparing a paper that summarizes the learning experience and outcomes. The expectation is for a minimum of 150 hours completed in this internship. The internship course does not warrant course substitutions or course transfers.

*Pre-Requisites: Students must successfully complete 6 credit hours of the MBA program and must have a minimum of a 3.0 GPA to be eligible*

#### MBA 5312 Corporate Finance and Investments

This course focuses on finance concepts and tools necessary for successfully running a business and making effective decisions. Emphasis placed on preparing students with the practical tools necessary for running a business. Topics include Debt/Equity mix, Cash Flow, Opportunity Cost, Risk-Return, Valuation of Assets/Projects. Students will participate in the investment stock market simulation *StockTrak* global trading software throughout the semester.

*Pre-Requisites: Peregrine Software module may be required depending upon admission requirements. MBA 5207.*

#### MBA 5313 Organizational Processes in Consulting and Coaching

This is an application course exploring the profession of management consulting and coaching. Designed to teach through understanding the art and science of internal and external management consulting/coaching, students are offered an opportunity to explore the relationship between theory and practice, and the continual changing nature of the

consultation industry. Students must take this course in their last semester of the MBA-ODL program.

*Pre-Requisites: None*

#### MBA 5318 Principles of Corporate Training and Learning

In this course students will examine critical processes associated with the planning, developing and implementing of training and education programs that build upon an organization's vision and mission. The processes will mesh proven methods with new trends that connect theories, models and strategies within organizational development.

*Pre-Requisites: None*

#### MBA 5319 Talent Management

This course emphasizes the process between workforce engagement, motivation and development. Especially examined in this course is the role that talent management and motivation has in the realm of organizational learning and training. The course investigates into various motivational and talent management theories to help the student to understand the complexities and meaning/purpose of work - why do people work, and how effective motivation can lead to future employee success.

*Pre-Requisites: None*

#### MBA 5447 Capstone

This course allows students to establish a link between their academic knowledge and practical applications by partnering with business and industry in their community. Students will plan, develop, and propose a capstone project with emphasis on management consulting or integrate their learning experiences throughout the program in the creation of a venture or project they might pursue once they have left the program. Designed to build off concepts and techniques taught in the Entrepreneurship and Innovation Course.

*Pre-Requisites: Students must have completed the majority of the MBA program and successfully complete MBA 5207 and MBA 5312 before enrolling in this course. Course Fee: \$300*

### MBA 5350H Healthcare Strategy and Business Planning

This course will examine strategic planning processes and will focus on the key components of business planning in the healthcare management environment. Healthcare reform, ethical concerns and social justice are additional topics in managing the dual tracks of strategic and operational planning for today's healthcare leader.

*Pre-Requisites: None*

### MBA 5352H Ethical and Legal Issues in Healthcare Management

This course presents an overview of the ethical and legal issues important to the healthcare manager, and provides students with a working knowledge of ethics and health law. Students will learn the contemporary elements of health law and its application to healthcare management with a range of topics from professional standards, patient rights, government regulation, negligence and malpractice and medical records.

*Pre-Requisites: None*

### MBA 5354H Policy Trends and Considerations for the Healthcare Manager

The purpose of this course provides students with an accurate understanding of the policy challenges in the U.S. healthcare care system today. The course will focus on the challenges of cost, quality, and access, the relationship between market failure and the passage of the Affordable Care Act (ACA), and the expected and potential impact of the ACA on the organization, structure, delivery and outcomes of the health care system.

*Pre-Requisites: None*

### MBA 5356H Quality Methods for Healthcare Performance

This course serves as a capstone course for students in their last semester that will examine methods and tools for managing quality in health facilities, physician practices, managed care and public health organizations. Topics will cover developments in quality assurance and improvement processes, risk management, the Affordable Care Act, and utilization management practices and trends.

*Pre-Requisites: None*

### MBA 5370 School Operations I

This is the first of two courses which cover maintenance and operational aspects of a school operations system. Topics for this course include school administrative oversight of facilities, food service, planning process, construction, and transportation. Focus will be on best practices, maximizing efficiencies, standards, outsourcing, and stewardship.

*Pre-Requisites: None*

### MBA 5371 School Operations II

This is the second of two courses which cover maintenance and operational aspects of a school operations system. Topics for this course include purchasing, safety and risk management, emergency management, and environmental issues. Focus will be on best practices, maximizing efficiencies, standards, outsourcing, and stewardship.

*Pre-Requisites: None*

### MBA 5372 School Finance for Business Officials

Through relevant case studies and readings, this course traces the history of school finance legal battles in Texas. Students will review the implications and complexities surrounding the statewide system of school finance, and assess pending legislative issues. The course will help school finance professionals improve their skills in strategic planning, resource allocation, budgeting, revenue generation, and ethical decision-making.

*Pre-Requisites: None*

### MBA 5373 School Law for Business Officials

This course examines the development and current state of school policies as they relate to public, private, charter and home-schooling contexts. Students will analyze legal issues pertaining to bond management, election requirements, employment procedures, special education mandates, federal and state program reporting requirements, and environmental issues. The course will focus on development of skills in identification of "red flag" legal issues and appropriate responses.

*Pre-Requisites: None*

## Master of Education

### MED 5303G/5303E Curriculum Design and Practice

Provides an intensive study of pedagogical approaches and materials for teaching in schools, such as state curriculum documents and the curricular recommendations of professional associations. Specific emphasis will be given to study of alternative approaches to curriculum theory, design, practice and evaluation.

*Pre-Requisites: None*

### MED 5305G/5305E Educational Research

Study of research methodology which explores various research modules, analyzes examples of research to identify models of acceptable and unacceptable research, and develops skills in using statistical techniques which enable the educator to be a reflective practitioner.

*Pre-Requisites: None. Course Fee (MED 5305E): \$105*

### MED 5308G/5308E Ethics and Leadership in Education

All Master of Education students take Ethics and Leadership. This course is designed to promote deep and reflective thinking about important matters. Included will be important ethical issues in contemporary schooling such as cultural and religious diversity, professional conduct, student and parental rights, discipline, and technology. Students will evaluate their effectiveness as leaders. As a result of class activities, they will develop an awareness of personal leadership strengths, weaknesses, preferences, styles, and behaviors.

*Pre-Requisites: None*

### MED 5309G/5309E Differentiated Instruction & Learning Theory

Characteristics of effective teaching for all learning styles as well as major theories of learning will be studied. Recognizing the need to correlate the theoretical knowledge of learning and the ability to deliver the material in a manner that is relevant to the learner are essential for effective teaching. This course will provide students with an understanding of the various theories for learning and of differentiated styles of instructional delivery to correspond with various needs and abilities of learners.

*Pre-Requisites: None*

## Mathematics

### MTH 0313 Fundamentals of Mathematics

This is a course to review basic academic skills in mathematics and elementary algebra with special emphasis on problem solving. This course does not satisfy the mathematics requirements for a degree and is graded on a Credit/No Credit basis.

*Pre-Requisites: Placement at the Lower Developmental Level*

### MTH 0320 Intermediate Algebra

This course is a review of the high school algebra courses. It is designed to provide preparation for college entry math courses. This course does not satisfy college mathematics requirements for a degree and is graded on a Credit/No Credit basis.

*Pre-Requisites: MTH 0313 or placement at the Upper Developmental Level*

### MTH 1323 Quantitative Literacy

This course includes a study in the uses of mathematics in society today. Fundamental concepts of logic and mathematics are explored to develop students' ability to think logically, quantitatively, and mathematically and to help them develop their problem solving abilities. Topics include logic, mathematics of finance, probability and statistics.

*Pre-Requisites: MTH 0320 or placement at the Lower College Entry Level.*

### MTH 1330 Applied Finite Math

This course includes application of arithmetic and algebra to business in order to solve supply and demand, break even, maxima-minima, and similar problems. Other topics included are systems of equations solved by Geometric, Gauss-Jordan elimination, and inverse matrix methods. Several applications of math of finance and basic concepts of probability are incorporated into the course. (Adult Degree Program use only.)

*Pre-Requisites: MTH 0320 or placement at the Lower College Entry Level*

### MTH 1331 Finite Mathematics

This course includes applications of algebra to business, matrices, linear programming, simplex method, and derivatives.

*Pre-Requisites: MTH 0320 or placement at the Lower College Entry Level*

#### MTH 1332 Applied Calculus

Topics in this course include differential and integral calculus with emphasis on business, economics, life sciences, and social sciences applications.

*Pre-Requisites: MTH 1351 or MTH 1352 with a grade of C or higher, or Math Placement score of 3.*

#### MTH 1341 Probability

Topics include permutations, combinations, equally likely outcomes, conditional probability, independence and dependence, mathematical expectations, and binomial distributions.

*Pre-Requisites: MTH 0320 or placement at the Lower College Entry Level*

#### MTH 1351 College Algebra

Topics in this course include the concept of functions and their graphs, with emphasis on polynomial, rational, exponential and logarithmic functions. The Fundamental Theorem of Algebra with application to zeros of polynomials and solutions to equations and inequalities using matrix arithmetic are incorporated into the curriculum.

*Pre-Requisites: MTH 0320 or placement at the Lower College Entry Level*

#### MTH 1352 Precalculus

Algebra and trigonometry topics necessary for further study in Calculus I are addressed in this course. Topics include linear and quadratic functions, polynomial and rational functions, exponential and logarithmic functions, trigonometric functions, trigonometric identities, and applications of trigonometric functions to solutions of triangles, arithmetic of complex numbers, and the polar coordinate system.

*Pre-Requisites: MTH 1351*

#### MTH 1370H Honors Mathematics and Effective Thinking

This course introduces students in the Honors Program to developments in modern mathematics. Topics include fractals, the fourth dimension, statistics, probability, and graph theory. Special emphasis will be placed on the elements of effective thinking.

*Pre-Requisites: MTH 0320 or placement at the*

*Lower College Entry Level and membership in the Honors Program or permission of the instructor*

#### MTH 2301 Introduction to Statistics

This course provides students with the methods and logic necessary to perform elementary statistical analysis. Topics may include descriptive measures, probability, sampling, theory of random variables, binomial and normal distributions, estimation and hypothesis testing, analysis of variance, regression and correlation, and nonparametric methods.

*Pre-Requisites: MTH 0320 or placement at the Lower College Entry Level*

#### MTH 2305 Discrete Structure

This course is an analysis of the basic structures that form the foundations of mathematics and computer science including statements, sets and subsets, number sets, sequences, relations, orderings, partitions, functions, graphs, and trees. Structures defined through induction and recursion, including introduction to the solutions of recurrence relations are addressed. Emphasis will be on formal logical and combinatorial proof. Cross-listed with CSC 2305 Discrete Structures.

*Pre-Requisites: CSC 1401 with a grade of "C" or higher, and MTH 1352 with a grade of "C" or higher (or math placement at Upper College Entry Level).*

#### MTH 2401 Calculus I

This is the first course in single-variable calculus. It includes a review of basic functions, limits and continuity, definitions of derivatives and integrals, and differential rules.

Introduction to the Fundamental Theorem of Calculus, Extreme Value Theorem, Rolle's Theorem, and Mean Value Theorem are included. Applications of related rates, curve sketching (speed and acceleration), optimization, and introduction to numerical integration are incorporated into the course.

*Pre-Requisites: MTH 1352 with a grade 'C' or higher or placement at Upper College Entry Level*

#### MTH 2402 Calculus II

This course is a continuation of MTH 2401, Calculus I. Integration techniques include substitutions, integration by parts, partial fraction decomposition, and integration tables.

Sequences, series, convergence, and Taylor's Theorem are examined. Applications to numerical integration, first-order differential equations, and analytic geometry are incorporated into the course.

*Pre-Requisites: MTH 2401 with a grade of 'C' or higher*

MTH 3101 Problem Solving: Algebra, Geometry, and Trigonometry

General problem solving techniques and specific problem solving strategies will be used in solving algebra, geometry, and trigonometry problems.

*Pre-Requisites: MTH 1352 with a grade of 'C' or higher or placement at Upper College Entry Level*

MTH 3102 Problem Solving: Number Theory

General problem solving techniques and specific problem solving strategies will be used in solving number theory problems.

*Pre-Requisites: MTH 2401 with a grade of 'C' or higher.*

MTH 3103 Problem Solving: Combinatorics

General problem solving techniques and specific problem solving strategies will be used in solving combinatorics problems. This is a level 3 course.

*Pre-Requisites: MTH 1352 with a grade of 'C' or higher or placement at Upper College Entry Level*

MTH 3104 Problem Solving: Miscellaneous Problems

General problem solving techniques and specific problem solving strategies will be used in miscellaneous problems including recreational problems.

*Pre-Requisites: MTH 1352 with a grade of 'C' or higher or placement at Upper College Entry Level*

MTH 3301 Mathematics for Teachers I

Designed for students completing degrees that prepare students for teacher certification in one of the following areas: Core Contents (EC-6 or 4-8) or Math 4-8. Topics: number concepts and theory; patterns and relationships. Students will integrate problem solving, reasoning, manipulatives and technology throughout.

*Pre-Requisites: MTH 1351 with a grade of 'C' or higher*

MTH 3302 Mathematics for Teachers II

This course is designed for students completing degrees that prepare students for teacher certification in one of the following areas: Core Contents (EC-6 or 4-8) or Math 4-8. Topics: proportional reasoning, geometry concepts, measurement, data, probability and statistics. Students will integrate problem solving, reasoning, manipulatives and technology throughout.

*Pre-Requisites: MTH 1351 with a grade of 'C' or higher*

MTH 3305 Mathematics for Teachers III

This course is designed to develop and extend the mathematical content knowledge of prospective middle school and high school teachers. Topics include problems in algebra, trigonometry, analytic geometry, calculus Euclidean geometry, probability, statistics, and discrete mathematics using technology.

Graphing calculators and computers will be employed to illustrate and encourage conjecturing and problem solving with an emphasis on applications. In addition, a brief survey will be made of major documents and resources pertinent to secondary mathematics teachers, such as the NCTM Standards, state standards, teaching certification, and math anxiety. *Pre-Requisites: MTH 3301 and MTH 3302 with a grade of 'C' or higher*

MTH 3309 Numerical Analysis

Algorithms of numerical analysis are covered. Topics include floating point arithmetic, approximation, numerical integration and differentiation, solution of nonlinear equations, and solution of ordinary differential equations. Programming assignments will give experience in applying selected algorithms. Cross-listed with CSC 3309.

*Pre-Requisites: CSC 1402 and MTH 2402 with a grade of 'C' or higher*

MTH 3311 Linear Algebra

This course includes systems of linear equations, vector spaces, linear transformations, representation of linear transformations by matrices, matrix algebra, and determinants.

*Pre-Requisites: MTH 2401 with a grade of 'C' or higher*

### MTH 3313 Number Theory

Divisibility, primes, congruences, quadratic reciprocity, Diophantine equations and simple continued fractions are examined in this course.

*Pre-Requisites: MTH 2401 with a grade of 'C' or higher*

### MTH 3315 Abstract Algebra

Topics in this course include the basic concepts of groups, rings, integral domains, fields, isomorphisms, and group homomorphism.

*Pre-Requisites: MTH 2305 and MTH 3311*

### MTH 3316 Geometry

The extension of geometry concepts including the study of tessellations, transformations, isometrics, topology, and non-Euclidean geometries.

*Pre-Requisites: MTH 2401 with a grade of 'C' or higher*

### MTH 3317 Ordinary Differential Equations

Solutions to ordinary differential equations and initial value problems, their existence and uniqueness are addressed with an emphasis on solution methods including the Laplace transform. Equations studied include first-order separable, linear, and exact equations; higher-order linear equations; and systems of linear equations. Also included is an introduction to series solutions, numerical solutions, and stability in nonlinear systems.

*Pre-Requisites: MTH 2402 with a grade of 'C' or Higher*

### MTH 3325 Real Analysis

Construction of the real numbers and rigorous study of their properties, including topological considerations, limits of sequences, continuity and differentiation of functions, the Riemann and Lebesgue integrals, and the topologies of function spaces.

*Pre-Requisites: MTH 3410 and MTH 2305*

### MTH 3330 Mathematical Modeling

This course is designed to provide students with an introduction to the entire mathematical modeling process. Students will be involved in creative and empirical model construction, in model analysis, and in model research.

*Pre-Requisites: MTH 2401 with a grade of 'C' or higher*

### MTH 3341 Theory of Probability

This course is an introduction to probability at the undergraduate level. Topics include probability spaces, random variables, basic discrete and continuous probability distributions, and conditional probability. Additional topics may include an introduction to multivariate distributions, generating functions, and statement of basic limit theorems of probability.

*Pre-Requisites: MTH 2402 with a grade of 'C' or higher*

### MTH 3410 Calculus III

This course includes multivariable calculus topics such as vectors, 3-D geometry, and vector-valued functions. Differential and integral calculus of functions of several variables, vector fields and theorems including Fundamental Theorem for Line Integrals, Green's Theorems, Divergence Theorem, and Stokes's Theorem are also examined. Applications to optimization and modeling of motion are incorporated into the course.

*Pre-Requisites: MTH 2402 with a grade of 'C' or higher*

### MTH 3412 Advanced Calculus for Applications

Topics for this course include infinite series, ordinary differential equations, partial differential equations, and Fourier series.

*Pre-Requisites: MTH 2402 with a grade of 'C' or higher*

### MTH 4101 Advanced Problem Solving

General problem solving strategies and specific problem solving techniques will be used in solving advanced problems in undergraduate mathematics. Classical problems as well as contemporary problems will be studied at the discretion of the instructor and the interests of the students.

*Pre-Requisites: MTH 3410, 3311, and 3317 with a grade of 'C' or higher*

### MTH 4310 Cryptology

Applications of abstract algebraic and number theoretic concepts to the science of secure cryptography. Topics include historical ciphers, public-key cryptography, signed messages, secure protocols, and cryptanalysis, especially as these deal with electronic communications.

*Pre-Requisites: MTH 3313 or MTH 3315 and CSC 1401*

### MTH 4317 Partial Differential Equations

This course introduces the students to the three basic boundary value problems. It covers both the classic Fourier series method for solving the problems, as well as the more modern and flexible finite element method.

*Pre-Requisites: MTH 3317 with a grade of 'C' or higher*

### MTH 4330 Complex Analysis

This course is an introduction to analytic and harmonic functions and complex analysis

*Pre-Requisites: MTH 3410 with a grade of 'C' or higher*

### MTH 4340 Topology

This course is an introduction to the central concepts of topology: open and closed sets, continuity, compactness, and separation.

*Pre-Requisites: MTH 2305 with a grade of 'C' or higher.*

### MTH 4390 Math Internship

Students will participate in an on-the-job mathematics work experience under the direct supervision of professionals in a corporation or government agency.

*Pre-Requisites: Junior or Senior mathematics major and approval of the head of the mathematics department*

## Ministry

### MIN 1101 Ministry Preparation

A Pass/No Pass course required every term for pre-seminary students providing experience and training in personal development, reflecting and spiritual growth, relationship building, Bible study, ministry field experience, career options and related topics.

*Pre-Requisites: None*

### MIN 1110 Organizational Ministry Leadership

Students will explore, observe, and examine the complexities of organizational structure in traditional and nontraditional ministry. This course will present students with these different ministry structures, but then also teach students how to work effectively in these settings as they potentially develop into Ministry Executives, middle managers, and on the ground team

leaders.

*Pre-Requisites: None*

### MIN 1120 Team Ministry Leadership

The Church is one foundation with Christ at the center who has gifted His Church to do the work of Ministry put before them. This course explores the gifts that Christ gives in professional Church-workers as well as para-professionals, contract, and volunteer workers within the church. Together, these workers assemble a team that does Ministry together. This course will have students examine this team, learning how to communicate, collaborate, and commiserate with their teams in ministry in order to continue to spread the Gospel of Christ Jesus.

*Pre-Requisites: None*

### MIN 1130 Leading in Diverse Ministry Contexts

Students will examine urban, rural, small town, global, and school ministry contexts (learning structure) and learn how to serve, live, and thrive in said contexts (via practical application). This course will present students with these different ministry spaces and connect professionals/organizations who work in these settings as well.

*Pre-Requisites: None*

### MIN 1140 Ministry Teaching

Christ has given His Church the gift of Teaching. This important development of the Faith that He Himself implanted falls on the shoulders of those who minister to others via preaching, teaching, and gospel proclamation. This course will explore ministry teaching from a Biblical Perspective, developing students as and exposing students to teaching in ministry settings.

*Pre-Requisites: None*

## Music

Applied Music Lessons – Initial Level (All Lessons Repeatable for Credit)

1 credit (MUS X1XX) = 1 thirty-minute lesson each week

2 credits (MUS X2XX) = 1 sixty-minute lesson each week

Other requirements for credit include:

- periodic group classes that students are required to attend throughout the semester
- attendance at musical performances
- written reports

*Course Fee: \$100 per credit hour*

*Pre-Requisites: None*

- MUS 1110 Piano-Keyboards
- MUS 1111 Guitar
  - *Only Guitar lessons are available in a private or group setting. Lessons meet once a week where students learn the basic fundamentals of guitar in small groups.*
- MUS 1112 Organ-Keyboards
- MUS 1115 Woodwind Lessons
- MUS 1116 Brass Lessons
- MUS 1117 Percussion Lessons
- MUS 1118 Strings
- MUS 1119 Voice Lessons
- MUS 1124 University Choir
- MUS 1128 Symphonic Winds
- MUS 1210 Piano-Keyboards
- MUS 1211 Guitar
- MUS 1212 Organ-Keyboards
- MUS 1215 Woodwind Lessons
- MUS 1216 Brass Lessons
- MUS 1217 Percussion Lessons
- MUS 1219 Voice Lessons
- MUS 1218 Strings

Advanced students may pursue upper-level lessons. These advanced students have already had significant instruction at the initial level. Students may either register for half-hour (31XX) or one-hour (32XX) lessons.

Other requirements for credit include:

- periodic group classes that students are required to attend throughout the semester
- attendance at musical performances
- written reports

*Course Fee: \$100 per credit hour*

*Pre-Requisites: Consent of instructor.*

- MUS 3110 Piano-Keyboards
- MUS 3111 Guitar
- MUS 3112 Organ-Keyboards

- MUS 3115 Woodwind Lessons
- MUS 3116 Brass Lessons
- MUS 3117 Percussion Lessons
- MUS 3119 Voice Lessons
- MUS 3118 String Lessons
- MUS 3210 Piano-Keyboards
- MUS 3211 Guitar
- MUS 3212 Organ-Keyboards
- MUS 3215 Woodwind Lessons
- MUS 3216 Brass Lessons
- MUS 3217 Percussion Lessons
- MUS 3219 Voice Lessons
- MUS 3218 String Lessons

#### MUS 1124 University Choir

The primary vocal ensemble of Concordia University Texas. Concerts include a range of historic and modern repertoire in a variety of styles. Membership determined by audition. Suggested concurrent enrollment in voice lessons. Repeatable for credit.

*Pre-Requisites: None*

#### MUS 1128 Symphonic Winds

Students may participate in the Concordia Symphonic Winds (for winds, brass, string and percussion players) or Living Praise (travelling worship band), both by audition. Suggested concurrent enrollment in instrumental music lessons. Repeatable for credit.

*Pre-Requisites: None*

#### MUS 1129 Vocal Ensembles

Small vocal ensemble performing music from the standard chamber vocal literature. Membership is by audition only. May be repeated for credit.

*Pre-Requisites: Enrollment in private voice lessons and MUS 1124 University Choir required, or consent of instructor*

#### MUS 1131 Concordia Jazz Collective

Open to all students with ability to perform on a standard jazz/band instrument with regular performances. May be repeated for credit.

*Pre-Requisites: None*

#### MUS 1133 Chapel Music Ensemble

The Chapel Music Ensemble serves as one of the music ensembles for Concordia University Texas. It primarily serves to prepare musical



leadership for weekly chapel services, yet extends also to other campus, concert, and tour performances. Participation in the Chapel Music Ensemble is by audition. May be repeated for credit.

*Pre-Requisites: Audition required for participation.*

#### MUS 1332 Music Fundamentals

Students learn basic concepts of notation, rhythm, melody, harmony and form through performance, composing, and listening. Graded as Pass/No-Pass.

*Pre-Requisites: None*

#### MUS 1333 American Popular Music

Survey course of popular music in American culture from inception to present day. Styles for listening and study include: blues, jazz, rhythm and blues, rock and roll, country, punk, reggae, and disco.

*Pre-Requisites: None*

#### MUS 2115 Woodwind Methods

An introduction to the study of woodwind instruments: flute, clarinet, saxophone and oboe. The fundamentals of playing each instrument will be emphasized and the student will learn effective teaching techniques for practical application in a teaching environment.

*Pre-Requisites: MUS 2334 or consent of instructor*

#### MUS 2118 Aural Skills I

Building sight singing skill, aural awareness, and the ability to identify errors in rhythms and melodies..

*Pre-Requisites: Students must be concurrently enrolled in MUS 2334 Music Theory I*

#### MUS 2119 Aural Skills II

Continuation of MUS 2118. Expansion of sight singing skill, aural awareness, including two-part melodic dictation and ability to recognize chords in harmonic progressions in major and minor modes.

*Pre-Requisites: Students must be concurrently enrolled in MUS 2335 Music Theory II.*

#### MUS 2120 String Methods

An introduction to the study of string instruments: violin, viola, cello and double bass.

The fundamentals of playing each instrument will be emphasized and the student will learn effective teaching techniques for practical application in a teaching environment.

*Pre-Requisites: MUS 2334 or consent of instructor*

#### MUS 2125 Percussion Methods

An introduction to the study of percussion instruments: snare drum, bells, xylophone, bass drum, cymbals, drum set, and auxiliary percussion. The fundamentals of playing each instrument will be emphasized and the student will learn effective teaching techniques for practical application in a teaching environment.

*Pre-Requisites: MUS 2334 or consent of instructor*

#### MUS 2130 Brass Methods

An introduction to the study of brass instruments: trumpet, French horn, trombone, euphonium, and tuba. The fundamentals of playing each instrument will be emphasized and the student will learn effective teaching techniques for practical application in a teaching environment.

*Pre-Requisites: MUS 2334 or consent of instructor*

#### MUS 2160 Composition Lessons

The study and application of the musical techniques necessary to compose music from small to larger complex forms in a variety of styles

*Pre-Requisites: MUS 2334*

#### MUS 2210 Diction for Singers I

Provides students the tools to correctly sing in English, liturgical Latin, French, and German. Students will be introduced to the International Phonetic Alphabet (IPA) as a tool for translating musical texts. Learning will be guided by three types of assignments: written (IPA text translations), oral (speaking and reading musical texts) and applied (performances of selected repertoire in each of the languages being studied.)

*Pre-Requisites: None*

#### MUS 2214 Basic Conducting Techniques

The study of beginning conducting technique, including the physical and technical skills of conducting, beginning score preparation, and aural skills necessary to conduct ensembles.

*Pre-Requisites: MUS 2334*

#### MUS 2250 Communication through Music and Art of World Culture

The class will give an introduction to world culture through the aspects of music and art. The meanings, social functions, aesthetic ideals, and behaviors associated with music and art vary greatly across the world's cultures. This class will expose students to music and art from Africa, Asia, Europe and the Americas. The influences of art and music to a culture's philosophies will be examined. Images, instruments, folk songs, traditional songs, painting, sculptures, icons, expression of art and popular music will be explored.

*Pre-Requisites: None*

#### MUS 2260 Composition Lessons

The study and application of the musical techniques necessary to compose music from small to larger complex forms in a variety of styles.

*Pre-Requisites: MUS 2334*

#### MUS 2333 Music Technology

Techniques and resources for music notation, production and synthesis. Beginning with the understanding of the applicable models, students move to an understanding of current industry-standard practices and their best fit within a musical program.

*Pre-Requisites: MUS 2334 or consent of the instructor*

#### MUS 2334 Music Theory I

Principles of harmony: triads, part writing, non-harmonic tones, harmonization, seventh chords, secondary dominants and modulation taught through analysis and composition. Introduction to counterpoint through species counterpoint. Melodic analysis.

*Pre-Requisites: MUS 1332, Theory Entrance Exam or consent of the instructor*

#### MUS 2335 Music Theory II

Continuation of MUS 2334, including additional harmonic structures and chords and binary and ternary forms.

*Pre-Requisites: MUS 2334*

#### MUS 2340 History of Jazz

A survey of jazz history from its origins to present day. Styles include ragtime, swing, bebop, cool jazz, hard bop, avant-garde, fusion, Latin jazz, and contemporary jazz.

*Pre-Requisites: None*

#### MUS 2350 Intro to World Music and Culture

Examination of a variety of musical traditions from around the world. Course will be taught from an ethnomusicological perspective, focusing on music as an extension of artistic, cultural, economic, social, political and religious contexts.

*Pre-Requisites: None*

#### MUS 3120 Aural Skills III

The third in a sequence of four Aural Skills classes - each one building upon the foundation of the previous classes. Students will continue to develop and increase aural comprehension and continue to develop their ability to sing with preparation and at sight constructions that are frequently found throughout their experiences in music. This course will cover more advanced musical forms such as Fugue, Invention, and Sonata Form; advanced chromatic melodies; 4-part chorale dictation and chromatic, borrowed and Neapolitan chords.

*Pre-Requisites: MUS 2119*

#### MUS 3121 Aural Skills IV

The final class in a sequence of four Aural Skills classes - each one building upon the foundation of the previous classes. Students will be able to recognize and aurally analyze Twentieth Century Music Techniques; be able to sight-sing with accuracy of pitch more advanced prepared and unprepared heavily chromatic, whole tone, 12-tone and modal melodies; be able to hear, rhythm read and notate atonal music, mixed meter dictation, mirror rhythms, augmentation, diminution; play modes, whole tone, twelve tone scales on the piano; be able to recognize twentieth century writing techniques in the music of Debussy, Bartok, Messian and Stravinsky.

*Pre-Requisites: MUS 3120*

### MUS 3223 Advanced Conducting Techniques

A continuation of MUS 2214, studying advanced conducting, score study, and musical analysis techniques. Developing the professional conductor.

*Pre-Requisites: MUS 2214*

### MUS 3230 Resources for Modern Worship

This course examines contemporary expressions of worship, and prepares musicians to lead congregations into these forms of worship expression. Cross-listed as REDU 3230.

*Pre-Requisites: None*

### MUS 3233 Piano Pedagogy

A one-semester survey course that acquaints students with the fundamentals of piano teaching. Students will examine of the process of learning music and how it applies to the elementary - intermediate piano student. Students will explore current piano methods and materials for piano teaching and their practical applications; current issues related to independent studio management, lesson planning and other issues related to the teaching profession. Observation and directed teaching at local music studios in both private and group lesson settings. This is a course for music majors or minors with any of the music specializations. Fulfills Experiential Learning requirement.

*Pre-Requisites: MUS 2335 and MUS 3331*

### MUS 3234 Vocal Pedagogy

A one-semester survey course of vocal pedagogy. Students will create an understanding and awareness of vocal pedagogy to inform their teaching and performance practices. The analysis of vocal anatomy and function leads to application of appropriate vocal techniques for vocal health, production, and instruction. Students will study developmentally appropriate vocal techniques and best practices for elementary school, secondary school, and post secondary school in both ensemble and solo vocal applications.

*Pre-Requisites: MUS 2118 and MUS 2334*

### MUS 3270 Performance Practice and Literature

An upper-level music course combining general period performance practices from medieval through modern music, specific instrumental and vocal practices of certain historical periods, and guided research into standard practice and literature for each student's chosen primary

instrument. This course applies the fundamentals taught in applied music instruction and the music history sequence of classes. Students will apply these practices together in solo and ensemble settings.

*Pre-Requisites: MUS 2335*

### MUS 3331 Music Pedagogy

The purpose of this course is to provide future music educators with pedagogical techniques, methods, and literature of the most influential music educators of the 18th, 19th and 20th centuries. Students will study the methods and philosophies of Zoltan Kodaly, Karl Orff, Jaques Emile Dalcroze, and Shinichi Suzuki and learn how they shaped the world of music education through their innovative philosophies and methods in singing, rhythm, movement, improvisation, aural skills and composition.

*Pre-Requisites: MUS 2335*

### MUS 3332 Orchestration

Examining tonal resources of instrumental and vocal media; arranging and transcribing for a variety of styles and ensembles.

*Pre-Requisites: MUS 2335*

### MUS 3336 Music Theory III

Continuation of MUS 2335, including analysis and composition of various forms, including invention, fugue, and sonata. Harmonic content includes extended chords and harmonic practice of the Romantic period.

*Pre-Requisites: MUS 2335*

### MUS 3337 Music Theory IV

Continuation of MUS 3336 and includes the study of harmonic practices from the Post-Romantic, Impressionistic, and Twentieth Century periods of music history and the use of extended and new harmonic practices.

*Pre-Requisites: MUS 3336*

### MUS 3338 Composing and Arranging

Composing and Arranging builds on the skills developed in Music Theory and Aural Skills. Students will study various compositional styles, compose original works, study various arranging techniques, and arrange music for a variety of instruments and ensembles. May be repeated for credit.

*Pre-Requisites: MUS 2118, 2119, 2334, 2335, and 3336*

#### MUS 3342 History of Music I

Music, composers and instruments of ancient, Medieval, Renaissance and Baroque eras.

*Pre-Requisites: MUS 2335*

#### MUS 3343 Western Musicology: Ancient to Modern Eras

Western Musicology: Ancient to Modern Eras explores the Ancient, Middle Ages, Renaissance, Baroque, Classical, Romantic, and Modern Eras and how music developed over time. Studying the composition techniques, development of music theory, advancement of major musical forms, and the influential composers of the eras will provide insight into how music in the Western world developed, advanced, and shaped how Western music is understood today. Students will be able to identify each era by sound, sight, and influential musicians. Students will analyze major works, techniques, and composers for each era. The application of appropriate performance techniques selected for each era will inform students' performance skills and interpretations.

*Pre-Requisites: MUS 2334 and MUS 2118.*

#### MUS 3344 History of Music II

Music, composers and instruments of late Baroque, Classical, Romantic, and modern eras.

*Pre-Requisites: MUS 2335*

#### MUS 3345 History of Church Music

This course will explore music, composers and instruments spanning the history of church music. As a music history elective, the course is intended to give students a specific view of Western music history through both historical inquiry and comprehensive musical analysis. It contributes to the overall student's academic pursuits in music.

*Pre-Requisites: None*

#### MUS 3356 Choral Methods

Administering the adult choral program; conducting technique development; choral literature analysis and selection; service and program planning.

*Pre-Requisites: MUS 2335 and MUS 3223*

#### MUS 3362 Worship and Music

Music and Worship explores the various musical influences on Christian Worship throughout history. Particular attention will be given to

hymns and music from the Lutheran tradition, especially as that tradition is represented in the Lutheran Service Book. At the same time, music from other Christian traditions will also receive significant attention in this course. At the end of the course, students will be able to assess and select musical resources appropriate to a worship context.

*Pre-Requisites: None*

#### MUS 4105 Music Recital

One-hour public musical recital displaying student's ability to perform solo music in a variety of genre and historical styles. Must also register for two credits of private music instruction on corresponding musical instrument.

*Pre-Requisites: Consent of instructor.*

#### MUS 4110 Worship Internship

A review of the principles for administering and managing a parish worship program and application of these principles in a supervised parish experience. Music majors will generally pursue this internship in the last year of attendance. Fulfills Experiential Learning requirement.

*Pre-Requisites: None.*

#### MUS 4112 Service Playing

Service playing teaches the fundamentals of accompanying congregational song, including tempo, articulation, and phrasing. Advanced students will also learn song introductions, improvisation, alternative harmonizations, and other aspects of arranging. Students may engage the course on their primary instrument and may also learn the skill on a secondary instrument. Throughout the course, students will learn a variety of hymns, songs, canticles, and other music of the church. May be repeated for credit.

*Pre-Requisites: MUS 2334; MUS 2335 and MUS 3336 also recommended, but not required*

#### MUS 4212 Music in the Church

Skills required of a church musician, studying liturgies and organizational practices of Christian worship, especially Lutheran contexts.

*Pre-Requisites: MUS 1112 and consent of instructor*

# Nursing

## J1 Courses

### NUR 3250 Pharmacology for Nurses I

Evidence based practice is used to introduce the pharmacotherapeutic concepts. These concepts are incorporated into nursing practice to improve patient care for adults with low to moderate-acuity health problems. Emphasis is placed on principles of medication safety in the administration of medications and patient education. Major drug classifications, through the use of prototypes, are used to facilitate student learning. The impact of technology, economic, and regulatory forces as well as collaboration with the health team are discussed. Ethical/legal and cultural considerations are explored across the life span.

*Pre-Requisites: Successful completion of Pre-Nursing requirements and admission to the Professional Nursing Sequence.*

*Co-requisites: All J1 courses.*

*Co-requisites for readmission: NUR 3336, NUR 3336S, and NUR 3325.*

### NUR 3325 Adult Health I Skills

The Adult Health I Skills course allows the application of the knowledge, principles, concepts, and attitudes necessary to perform a health assessment and provide basic care for persons experiencing low to moderate acuity health problems. The course focuses on the ability of the student to accurately and safely perform the skills in accordance with current practice.

*Pre-Requisites: Successful completion of Pre-Nursing requirements and admission to the Professional Nursing Sequence.*

*Co-requisites: All J1 courses.*

*Co-requisites for readmission: NUR 3535, NUR 3336, and NUR 3336S.*

### NUR 3330 Foundations of Professional Nursing

This course is an introduction to the philosophy and theory of nursing, the nursing process, critical thinking, clinical judgment and professionalism. The course enculturates the nursing student into professional behaviors, norms, comportment, and practice via: ethical and legal principles, regulatory agencies and professional organizations, Interdisciplinary relationships, bedside leadership/management,

and roles of professional nurses.

*Pre-Requisites: Successful completion of Pre-Nursing requirements and admission to the Professional Nursing Sequence.*

*Co-Requisites: All J1 courses.*

*Co-requisites for readmission: NUR 3336, NUR 3336S, and NUR 3325*

### NUR 3336/S Adult Health Nursing I Practicum

This course is a practicum in the clinical application of knowledge, skills, and attitudes necessary to provide safe, high-quality patient-centered care for adults experiencing low- to moderate-acuity medical-surgical health problems and behavioral health problems.

*Pre-Requisites: Successful completion of Pre-Nursing requirements and admission to the Professional Nursing Sequence.*

*Co-requisites: NUR 3336S; all J1 courses.*

*Co-requisites for readmission: NUR 3336S, NUR 3535, and NUR 3325.*

### NUR 3535 Adult Health I Theory

This course teaches the knowledge, skills, and attitudes necessary in the provision of nursing care for adults with low to moderate-acuity health problems and behavioral health problems. This course fulfills the Wellness requirement of the Concordia Common Experience curriculum.

*Pre-Requisites: Successful completion of Pre-Nursing requirements and admission to the Professional Nursing Sequence.*

*Co-requisites: All J1 courses.*

*Co-requisites for readmission: NUR 3336, NUR 3336S, and NUR 3325.*

## J2 Courses

### NUR 3126/S Maternal/Newborn Practicum

This course teaches students the application of the nursing process to provide quality, patient-centered nursing care to meet the physiological and psychological needs of the childbearing family in the hospital setting and during patient scenarios.

*Pre-Requisites: Successful completion of all J1 courses.*

*Co-requisites: All J2 courses.*  
*Co-requisites for readmission: NUR 3126S and NUR 3320.*

**NUR 3251 Pharmacology for Nurses II**  
This course is intended to develop the student's ability to critically think by identifying medications for use in treating, whether for cure or maintenance, specific disease processes. The student will be able to identify the correct medication, indications and side effects, research findings and evidence-based nursing practice regarding class, safety, efficacy, and monitoring of medications will be utilized. Additionally, major classifications of drugs; pharmacology and toxicology activity; clinical applications, and the role of the nurse in assessment, intervention, and patient education will be discussed.  
*Pre-Requisites: Successful completion of all J1 courses.*

*Co-requisites: All J2 courses.*  
*Co-requisites for readmission: NUR 3386, NUR 3386S, and NUR 3366.*

**NUR 3320 Maternal/Newborn Theory**  
This course provides relevant instructional learning experiences of the knowledge, skills, and attitudes necessary in the provision of quality, patient-centered nursing care to meet the physiological and psychological needs of the childbearing family during the antepartum, intrapartum, postpartum and newborn period in a variety of settings.  
*Pre-Requisites: Successful completion of all J1 courses.*

*Co-requisites: All J2 courses.*  
*Co-requisites for readmission: NUR 3126 and NUR 3126S.*

**NUR 3365 Adult Health II Theory**  
This course teaches the knowledge, skills, and attitudes necessary in the provision of patient-centered nursing care for adults with complex health problems. Emphasis is placed on application of the nursing process and critical thinking utilizing research-based nursing practice in the context of patient centered care for health restoration, health promotion and health maintenance.  
*Pre-Requisites: Successful completion of all J1 courses.*

*Co-requisites: All J2 courses.*  
*Co-Requisites for readmission: NUR 3386, NUR 3386S, and NUR 3366.*

**NUR 3366 Adult Health II Skills**  
This skills course teaches the knowledge, skills, and attitudes necessary for the application of advanced skills required to care for persons experiencing complex health problems. The course focuses on accuracy and safety of skill demonstration.  
*Pre-Requisites: Successful completion of all J1 courses.*

*Co-requisites: All J2 courses.*  
*Co-requisites for readmission: NUR 3386, NUR 3386S, and NUR 3365.*

**NUR 3386/S Adult Health Nursing II Practicum**  
This course teaches the clinical application of knowledge, skills, and attitudes necessary to provide safe, high-quality patient-centered care for adults experiencing low- to moderate-acuity medical-surgical and/or behavioral health problems.  
*Pre-Requisites: Successful completion of all J1 courses.*

*Co-Requisites: All J2 courses.*  
*Co-requisites for readmission: NUR 3386S, NUR 3365, and NUR 3366.*

## **S1 Courses**

**NUR 4132/S Child and Family Nursing Practicum**  
This course incorporates concepts of physical and behavioral health in order to enhance their ability to promote high-quality, safe, family-centered nursing care to pediatric clients and their families within a variety of healthcare settings.  
*Pre-Requisites: Successful completion of all J2 courses.*

*Co-requisites: All S1 courses.*  
*Co-requisites for readmission: NUR 4132S and NUR 4332.*

**NUR 4310 Nursing Research**  
This course provides an introduction to nursing research and research utilization through evidence-based practice in the clinical practice of nursing. Students will use critical thinking to

apply research directly to patient care while learning to formulate clinical questions, search for and identify best evidence, and appraise that evidence for rigor and applicability to clinical problems. Basic principles of scientific inquiry, quantitative and qualitative research methods and research ethics are introduced in the context of clinically relevant research and translated to evidence-based practice.

*Pre-Requisites: Successful completion of all J2 courses.*

*Co-requisites: All S1 courses.*

#### NUR 4332 Child and Family Nursing Theory

This course develops the student's ability to provide family-centered care to children, adolescents, and their families and to participate in strategies to improve the safety and quality of care. Students will incorporate into nursing care the concepts of cognition and behavioral health in order to enhance their ability to promote high-quality, safe, family-centered nursing care to children, adolescents, and their families within a variety of healthcare settings.

*Pre-requisites: Successful completion of all J2 courses.*

*Co-requisites: All S1 courses.*

*Co-requisites for readmission: NUR 4132 and NUR 4132S.*

#### NUR 4357 Nursing Leadership and Management

This course teaches the leadership and management principles applicable to the professional nurse as a Member of the Profession, Provider of Patient-Centered Care, Patient Safety Advocate and Member of the Health Care Team. Emphasis is placed on the knowledge, judgment, skills and professional values of a nurse leader within a legal/ethical framework.

*Pre-Requisites: Successful completion of all J2 courses.*

*Co-requisites: All S1 courses.*

*Co-requisites for readmission: NUR 4386 and NUR 4386S.*

#### NUR 4385 Adult Health III Theory

This course teaches the knowledge, skills, and attitudes necessary in the provision of patient-centered nursing care for adults with complex physical and mental health problems. Emphasis is placed on the application of the nursing

process and critical thinking utilizing research-based nursing practice in the context of patient centered care for health restoration, health promotion and health maintenance.

*Pre-Requisites: Successful completion of all J2 courses.*

*Co-requisites: All S1 courses.*

*Co-requisites for readmission: NUR 4386 and NUR 4386S.*

#### NUR 4386/S Adult Health III Practicum

This course teaches the clinical application of knowledge, skills, and attitudes necessary to provide safe, high-quality patient-centered care for adults experiencing moderate-acuity medical-surgical and/or behavioral health problems. This course fulfills the Technology requirement of the Concordia Common Experience curriculum.

*Pre-Requisites: Successful completion of all J2 courses.*

*Co-requisites: All S1 courses.*

*Co-requisites for readmission: NUR 4386S and NUR 4385.*

### **S2 Courses**

#### NUR 4160 Community and Global Health Practicum

This course teaches the knowledge, skills, and attitudes necessary in the provision of care for clients with health problems in the community setting.

*Pre-Requisites: Successful completion of all S1 courses.*

*Co-requisites: All S2 courses.*

*Co-requisites for readmission: NUR 4360 and NUR 4295.*

#### NUR 4280 Transition to Nursing Practice

This course addresses role change from student to practicing registered nurse including team strategies for patient safety as well as concepts related to the nursing jurisprudence examination.

*Pre-Requisites: Successful completion of all S1 courses.*

*Co-requisites: All S2 courses.*

*Co-requisites for readmission: NUR 4370 and NUR 4295.*

### NUR 4295 NCLEX Preparation and Review

This course reviews key nursing content with separate, comprehensive units on medical-surgical, child health, childbearing and women's health, and mental health/psychiatric nursing, followed by test questions written in NCLEX exam format.

*Pre-Requisites: Successful completion of all S1 courses. Course Fee: \$375*

*Co-requisites: All S2 courses.*

*Co-requisites for readmission: NUR 4370.*

### NUR 4360 Community and Global Health Theory

This course teaches the knowledge, skills, and attitudes necessary in the provision of care for clients with health problems in the community setting.

*Pre-Requisites: Successful completion of all S1 courses.*

*Co-requisites: All S2 courses.*

*Co-requisites for readmission: NUR 4160 and NUR 4295.*

### NUR 4370 Capstone Simulation and Practicum

This course focuses on demonstration of quality and safety when providing care to multiple patients with complex health needs involving multi-system failure. Additionally, leadership, supervision and delegation strategies are emphasized.

*Pre-Requisites: Successful completion of all S1 courses.*

*Co-requisites: All S2 courses.*

*Co-requisites for readmission: NUR 4389 and NUR 4295.*

### NUR 4389 Adult Health Nursing IV Theory

This course builds on the knowledge, skills and attitudes necessary to provide patient-centered care nursing care for adults with complex physiologic, psychosocial conditions, and multi-system failure. Emphasis is placed on application of the nursing process and clinical reasoning using evidence-based nursing practice in the context of patient-centered care for health restoration, promotion and maintenance.

*Pre-Requisites: Successful completion of all S1*

*courses.*

*Co-requisites: All S2 courses.*

*Co-requisites for readmission: NUR 4370 and NUR 4295.*

## Nursing Practice

### NUR 6301 Nursing Theory

This course is designed to provide the essential information needed to understand and apply theory in practice, research, education, and leadership. This course provides a background of what theory is and how it is used in nursing in order to provide a foundation of knowledge for nursing practice.

*Pre-Requisites: Admission to the Doctor of Nursing Practice (DNP) Program.*

### NUR 6302 Introduction to the Doctor of Nursing Practice Role & Scholarly Project

This course provides an introduction to DNP roles and responsibilities as leaders, collaborators, scholars and advocates. DNP role expectations for theory, scholarship and involvement in healthcare policy and advocacy will be discussed along with various DNP roles and professional issues related to the DNP degree.

*Pre-Requisites: Admission to the Doctor of Nursing Practice (DNP) Program.*

### NUR 6303 Academic Writing and Performing a Literature Review

This course focuses on the skills and strategies necessary for articulating concepts and ideas in a scholarly manner. In this course, students will perform a comprehensive literature review, analyzing research and apply APA format and style rules for citing materials.

*Pre-Requisites: Admission to the Doctor of Nursing Practice (DNP) Program.*

## Philosophy

### PHL 3301 Survey of Western Philosophy

Issues and problems of philosophy including the nature of reality, knowledge, and value. Selected study of major philosophers in the Western tradition.

*Pre-Requisites: None*



## PHL 3302 Ethics in the Christian Tradition

A study of ethical behavior and norms as developed in the Christian Tradition. Attention is given to philosophical ethical theories, Christian ethical theories, and contemporary personal and moral issues as they related to those theories.

*Pre-Requisites: REL 1301 and REL 1311*

## Physics

### PHY 1401 Physics I

Basic concepts of kinematics, dynamics, Newtonian physics, sound, and thermodynamics through lectures, laboratory experiences, and problem solving. Students should be co-enrolled in PHY 1401L.

*Pre-Requisites: MTH 1351 with a grade of C or higher, or math placement at a higher level.*

### PHY 1402 Physics II

Basic concepts of electromagnetism, and electromagnetic radiation including optics through lectures, laboratory experiences, and problem solving. Students should be co-enrolled in PHY 1402L.

*Pre-Requisites: PHY 1401 or equivalent with a grade of C or higher.*

### PHY 1441 Conceptual Physics

An introductory investigation of the fundamental concepts of physics. Topics include: Linear Motion, Force, Momentum, Energy, Rotational Motion, Gravity, Projectile and Satellite Motion, Solids, Liquids, and Gases. This course has a required laboratory component.

*Pre-Requisites: MTH 1351 with a grade of C or higher.*

### PHY 4301 Topics in Modern Physics

Special relativity, statistical mechanics, the photoelectric effect and quantum physics, and nuclear physics and radioactivity.

*Pre-Requisites: PHY 1402 with a grade of C or higher*

## Political Science

### POLS 1303 - American Government and Citizenship

This course encourages students to think about their government with insightful analysis while affirming fundamental concepts. Specifically, this course will focus on the U.S. Constitution and the Bill of Rights and emphasize the benefits, responsibilities and thoughtful perspective necessary for effective citizenship.

*Pre-Requisites: None*

### POLS 2116/2216- Political Science Practicum

This course provides students with the opportunity to experience mock governance in a competitive or collaborative environment. Students will select a program and fully engage in the required level of preparation, participation, and reflection. Acceptable mock governance programs include, but are not limited to, the following: Model Organization of American States, Moot Court, Texas Civic Ambassadors, Student Governance, Mediation and Academic Conference Presentations. Course can be taken for 1 or 2 credit hours and can be repeated for credit.

*Pre-Requisites: None*

### POLS 2305 Texas State & Local Government

This process-oriented class will focus on state and local governments with an emphasis on Texas. Specifically, this class will utilize field experiences to provide insight into political processes and issue advocacy.

*Pre-Requisites: Completion of, or concurrent enrollment in, POLS 1303, or instructor approval.*

### POLS 2371H - American Politics (Honors)

This course encourages students to examine the role of political institutions, both personally and in society, with an emphasis on the American political experience. In addition to focusing on fundamental concepts of American politics, the course will contain extensive readings and discussions about applicable social, economic, and political topics. *Pre-Requisites: Acceptance into the Honors Program or instructor approval.*

### POLS 3003 - Readings in Political Science

In this variable-credit course (1-3 credits) students will work with a faculty member to select a range of required reading materials pertaining to a mutually agreed upon topic. Students will receive credit upon the complete reading of the selected materials, submission of a book review for each and discussion of those readings with the supervising faculty member.  
*Pre-Requisites: Instructor approval.*

### POLS 3321 – Public Policy

This course provides students with the tools for understanding and appreciating modern policy frameworks. With a specific focus on economic and environmental policy, this course will work to develop student understanding the processes, motivations, and forms of agenda setting, policy implementation and policy evaluation.  
*Pre-Requisites: Completion of, or concurrent enrollment in, POLS 1303 or POLS 2371H.*

### POLS 3322 – Introduction to Law

Provides a foundational examination of the law and American jurisprudence. Specifically, this course will examine the following areas of the law: torts, family law, property, criminal law, contracts, wills and estates, and legal research.  
*Pre-Requisites: Completion of, or concurrent enrollment in, POLS 1303 or POLS 2371H.*

### POLS 3323- Principles of Political Science

Provides a thorough examination of political science as a discipline. The course will focus on providing students the basic structures of general government processes and social science research. Specifically, students will focus on the Political Science sub-disciplines of political process, political theory, international politics, political economy, comparative politics, political culture, political socialization, law, public policy, public administration and political science research methodology.  
*Pre-Requisites: Completion of, or concurrent enrollment in, POLS 1303 or POLS 2371H.*

### POLS 3301- Environmental Policy

This course provides an in-depth examination of the politics surrounding conservation and environmentalism. While the specific topics and concepts for this class will evolve, the class will focus on issues pertaining to climate change, land and resource management, resource conservation, sustainable agriculture,

population, sustainable development, and global and national environmental regulations.  
*Pre-Requisites: Completion of, or concurrent enrollment in, POLS 1303 or POLS 2371H.*

### POLS 3302- American Constitutional Law

Provides an in-depth examination of the United States Constitution and the decisions of the U.S. Supreme Court. Specifically, this course will examine Constitutional interpretation and how it has shaped American political culture. This course will focus heavily on the historical, political, and analytical aspects associated with stare decisis, jurisprudence, and judicial interpretation in the United States.  
*Pre-Requisites: Completion of, or concurrent enrollment in, POLS 1303 or POLS 2371H.*

### POLS 3304- Special Topics in Political Science

Various course concepts and themes will be offered in the area of political science, law, or political economy. Course may be repeated for credit when topics vary.  
*Pre-Requisites: Completion of, or concurrent enrollment in, POLS 1303 or POLS 2371H.*

### POLS 3332- American Political Institutions & Processes

Provides a thorough examination of American political institutions, processes and behavior. Specifically, this class will provide an in-depth analysis of the presidency, bureaucracy, Congress, the Supreme Court, state legislatures, elections, pressure groups, and political parties.  
*Pre-Requisites: Completion of, or concurrent enrollment in, POLS 1303 or POLS 2371H.*

### POLS 3333- International Relations & Comparative Politics

The focus of this course is the examination of the geopolitical realities and the governance structures of the modern world. Students will be introduced to a variety of global governance topics related to diplomacy, global governance institutions, human rights, cultural dimensions, and the use of hard and soft power.  
*Pre-Requisites: Completion of, or concurrent enrollment in, POLS 1303 or POLS 2371H.*

### POLS 3334- Political Philosophies and Ideologies

The focus of this course is to provide an exploratory examination of the philosophical, ideological and theoretical foundations of

modern Western political thought. This course will focus on a variety of social and political thinkers including, but not limited to, Plato, Machiavelli, Thomas Hobbes, Jean Jacques Rousseau, John Locke, John Stuart Mill, Adam Smith, Karl Marx, John Rawls and Robert Nozick.

*Pre-Requisites: Completion of, or concurrent enrollment in, POLS 1303 or POLS 2371H.*

#### POLS 3335 - Social Science Methods

This course focuses on the use of quantitative and qualitative research methodology that is most commonly utilized by social science practitioners. It will emphasize the use of techniques, and ethical constructs that are typically employed by those working in social science fields. Cross listed with CRIJ 3335.

*Pre-Requisites: MTH 2301*

#### POLS 3345 – Rights of the Criminally Accused

This course will focus on the Constitutional rights of individuals who have been accused or convicted of crimes within the United States. Students will be introduced to a broad and critical understanding of American jurisprudence related to the 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 8<sup>th</sup>, 13<sup>th</sup>, and 14<sup>th</sup> Amendments, relevant case law, and substantive and procedural due process.

*Pre-Requisites: Completion of, or concurrent enrollment in, POLS 1303 or POLS 2371H, or permission of the instructor.*

#### POLS 4136- Political Science Undergraduate Thesis

Students will work with a faculty member to propose, research, and write and defend a publication-grade research paper. Course may be repeated for credit.

*Pre-Requisites: None.*

#### POLS 4335-Political Science Leadership Capstone

This course is intended for upper-level students who are nearing completion of their degree. For this particular course, students will be expected to demonstrate a high level of proficiency in basic fundamental Political Science concepts, understand and articulate research goals through a thesis proposal, learn about leadership from select community change agents, and apply their accumulated knowledge and skill set to solving a designated community problem.

*Pre-Requisites: Completion of, or concurrent enrollment in, POLS 1303 or POLS 2371H.*

#### POLS 4346 Ethics of Power and Justice

This course focuses on the ethical constructs related to the concepts of power and justice. Specifically, this course will utilize readings, films, discussions, and writing assignments to explore the ethical approaches to various social challenges that are specific to politics, criminal justice, and law. Specifically, this course will evaluate issues and case studies through the Christian perspective.

*Pre-Requisites: None.*

## Psychology

#### PSY 1311 Introduction to Psychology

Scientific study of human behavior with emphasis on basic psychological functions.

*Pre-Requisites: None.*

#### PSY 1311H Honors Introduction to Psychology

Scientific study of human behavior with emphasis on basic psychological functions.

*Pre-Requisites: Admission to the Honors Program.*

#### PSY 2300 Careers and Vocation in Psychology

This course uses a comprehensive approach to considering careers in psychology through the Lutheran lens of vocation. Guided activities and projects will be used to assist in identifying students' needs, values, wants, interests, and abilities. Opportunities and resources will also be used to explore career paths related to psychology and to identify the skills and experiences required to be competitive in those industries.

*Pre-Requisites: PSY 1311 or PSY 1311H*

#### PSY 2301 Life-Span Development

Physical, cognitive, social, emotional and personality development of the individual from "womb to tomb," with the principal focus being on these developmental stages in childhood and adolescence within the context of the complete life span.

*Pre-Requisites: PSY 1311 or PSY 1311H*

### PSY 2302 Human Sexuality & Gender

Social-psychological and developmental aspects of human sexuality. Examples of topics include: courtship, pregnancy and delivery, sexual health, and sex education.

*Pre-Requisites: PSY 1311 or PSY 1311H*

### PSY 2303 Lutheran Ethos and Psychology

Exploration of the relationship between Lutheran ethos and Psychology. Topics will include vocation, servant leadership, and learning as a lifelong pursuit. Personal growth and fulfillment will be emphasized.

*Pre-Requisites: PSY 1311 or PSY 1311H, and REL 1301*

### PSY 2305 Scientific Writing in Behavioral Sciences

Introduction to scientific writing in the behavioral sciences, with specific emphasis on written communication of academically rigorous original research. Topics covered include journal article structure, APA format, and peer review.

*Pre-Requisites: PSY 1311 or PSY 1311H, or SOC 1301*

### PSY 2341 Statistics for the Behavioral Sciences

An introduction to the fundamentals of descriptive and inferential statistics, especially as they apply to the behavioral and social sciences. Cross-listed as SOC 2341.

*Pre-Requisites: PSY 1311 or PSY 1311H, or SOC 1301*

### PSY 2391 Research Methods in the Behavioral Sciences

Methods and approaches to research in the behavioral and social sciences. Cross-listed as SOC 2391.

*Pre-Requisites: PSY/SOC 2341*

### PSY 3302 Cognitive Psychology

A comprehensive overview of the many facets of cognitive psychology including information processing, the complexities of memory, language acquisition and functions, problem solving and decision making, and basic neurology. Also includes an overview of learning theories with a more in-depth look at the principal ones.

*Pre-Requisites: PSY 1311 or PSY 1311H*

### PSY 3303 Neuropsychology

Biological and cognitive aspects of neuropathological conditions, including relevant brain/behavior relationships. Introduction to neuropsychological assessment.

*Pre-Requisites: PSY 1311 or PSY 1311H*

### PSY 3304 Group Dynamics

Theory and practice in small group communication; goal setting, problem solving, listening, feedback, and leadership. As part of the course experience, students will plan an off-campus trip with additional costs to student.

Cross-listed as COM 3304.

*Pre-Requisites: PSY 1311 or PSY 1311H*

### PSY 3305 Learning and Memory

Explores principles of conditioning and motivation; approaches to learning, including acquisition of verbal materials, concepts, and motor skills. Explores processes underlying information storage and retrieval, including different kinds of memory, forgetting, and conditions associated with memory impairment.

*Pre-Requisites: PSY 1311 or PSY 1311H*

### PSY 3306 Sensation & Perception

An introductory survey of the human senses and their role in perception, considering how we sense the physical environment and what factors influence our perception of it. Integrates theory, research, and application.

*Pre-Requisites: PSY 1311 or PSY 1311H*

### PSY 3307 Cyberpsychology

A comprehensive exploration of the intersection between psychology and technology. This course covers topics such as internet addiction, online communication, social media impact, gaming, cyberbullying, and digital well-being. The course addresses program outcomes related to critical thinking, communication, digital literacy, and ethics, while teaching marketable skills in analyzing the impact of technology on human behavior, navigating online environments responsibly, and understanding the ethical implications of technology use.

*Pre-Requisites: PSY 1311 or PSY 1311H*

### PSY 3312 Criminal Profiling

Exposes the student to the distressful, painful and often devastating effects of maladaptive behavior. The course will explore the interwoven

biological, psychological and social antecedents and correlates of criminal behavior. Psychological issues and their relation to criminal and anti-social behavior will be studied. Personal and societal attitudes, feelings and values about criminal and anti-social behavior will be discussed extensively. Cross-listed as CRIJ 3312.

*Pre-Requisites: PSY 1311 or PSY 1311H*

#### PSY 3315 History & Philosophy of Psychology

This course studies and examines the development of psychology from its early roots in philosophy and religion, through its empirical bases, to its direction in today's society. The aim is to discover what relationships, if any, there are between psychology and justice. This course may replace three hours of social/behavioral sciences, if at least one course is not already designated in the major.

*Pre-Requisites: PSY 1311 or PSY 1311H*

#### PSY 3325 Interpersonal Relationships

Investigation into the communication and psychology of family dynamics, friendships, and romantic partners. One goal of this course will be to understand our own relationships and seek to improve them. In addition, students will examine relationship styles different from our own experiences in order to broaden our knowledge of relationship theories, practices, and cultural variations. Cross listed with COM 3325.

*Pre-Requisites: PSY 1311 or PSY 1311H, or permission of instructor*

#### PSY 3330 Social Psychology

Examination of cultural and psychological influences in the development of individuals and societies. Cross-listed as SOC 3330.

*Pre-Requisites: PSY 1311 or PSY 1311H, and SOC 1301*

#### PSY 3334 Exercise and Sports Psychology

This class covers the psychological aspects of movement activities that underline performance. It also covers the intrinsic and extrinsic factors that must be recognized in order to understand, motivate, and evaluate human movement. Cross listed with KIN 3334. Note: Does NOT count for core physical education requirements.

*Pre-Requisites: PSY 1311 or PSY 1311H*

#### PSY 3331 Introduction to Counseling Skills

An introductory course designed to acquaint students with current counseling theories and to acquire a beginning skill in counseling.

*Pre-Requisites: None*

#### PSY 3332 Personality Theories

Applicability of major personality theories to understanding human behavior.

*Pre-Requisites: PSY 1311 or PSY 1311H*

#### PSY 3335 Health Psychology

Investigation of how biological, psychological, and social factors relate to disease states, illness, and stress.

*Pre-Requisites: PSY 1311 or PSY 1311H*

#### PSY 3341 Abnormal Psychology

Psychological abnormality, including anxiety, somatoform, obsessive-compulsive, and dissociative disorders; psychoses, mental retardation, brain dysfunction, sexual deviance, and other maladaptive behaviors.

*Pre-Requisites: PSY 1311 or PSY 1311H*

#### PSY 3350 Biopsychology

An introduction to the structure and function of the nervous system and the relationship between psychological processes and the brain in humans and other animals. Cross-listed with BIO 3350.

*Pre-Requisites: PSY 1311 or PSY 1311H.*

#### PSY 3406 Animal Behavior

An introduction to the study of animal behavior. Cross-listed as BIO 3406.

*Pre-Requisites: Any 3 or 4 academic hour course which fulfills a portion of the Natural Science Core requirement with a grade of "C" or above.*

#### PSY 3607 Psychology of Travel

This course exposes students to several psychological phenomena and their applications to travel. In this course students will examine the cognitive, social, emotional, and behavioral influence travel has on individuals, as well as explore potential psychological implications for communities. Additionally, this course provides an experiential learning opportunity and aims to expand students' cultural competence and global awareness.

*Pre-Requisites: PSY 1311 or PSY 1311H. Course Fee: Varies depending on travel destination.*

### PSY 4310 Behavioral Sciences Internship

Supervised on-the-job experience and involvement at one of Austin's agencies/companies. Interns will work with professional in the intern's field of specialization. A senior level course for Behavioral Science majors only. Fulfills Experiential Learning requirement.

*Pre-Requisites: Senior standing, 3.0 GPA, 2.5 cumulative GPA, 18 credit hours of lower level and 9 credit hours of upper level work in the major.*

### PSY 4360 Topics in Behavioral Sciences

A seminar-style examination, discussion, and analysis of specific issue, population, theoretical approach, or person(s) studied in the Behavioral Sciences. The focus of the seminar may be from a Psychological or Sociological perspective, or a combination of the two disciplines. Students may repeat this course when the topic changes. Cross listed with SOC 4360.

*Pre-Requisites: 6 hours of upper-level hours in the Behavioral Sciences or by consent of the instructor.*

## Public Health

### PUBH 1303 Intro to Population Health

This course introduces students to the study of population health and what it means to live a long and healthy life. It includes examining the factors that can influence health and wellness as well as the various fields all connected to health. The course is interdisciplinary. It covers a broad range of issues including health communication, environmental health, infectious diseases, social health, and how to improve your community as well as your own life. This is an exciting eye-opening course that any student interested in his/her well-being or the well-being of others can take. Cross-listed with BADM 1303.

*Pre-Requisites: None*

### PUBH 3314 Essentials: Global Public Health

Examines the main functions of public health; disease prevention and health promotion. Students will learn the history and philosophy of public health, its core values and functions across the globe and in society. Students will examine the factors that impact health and how productivity is influenced by health outcomes since prevention is more cost effective than cure.

Students will learn about working in both clinical care settings as well as institutions that promote population health. Case studies will be used. Cross-listed with BADM 3314.

*Pre-Requisites: Recommended Sophomore level standing*

### PUBH 3315 Comparative Health Care System

Examines the healthcare delivery system of the United States, its fundamental characteristics and organization as well as differences in the healthcare systems of other countries. Students will learn about the various agencies involved in health and access to healthcare will be reviewed. Students will have a better understanding of the composition of health workers in the United States and other countries. Innovative technologies and best practices will be studied. Cross-listed with BADM 3315.

*Pre-Requisites: Recommended Sophomore level standing*

### PUBH 3323 Globalization, Trade, Health Policy

Examines the increasing interdependence of the world with greater connectivity affecting the speed of access to information. Key focus will be on the dimensions of globalization including trade in food, pharmaceutical products, tobacco as well as healthcare personnel and the shift in patterns of disease. Case studies will be used. Cross-listed with BADM 3323.

*Pre-Requisites: Recommended Sophomore level standing*

### PUBH 3370 Health Communication

A fascinating study of communication in the field of health; focusing on the origins and theories of health communication, and exploration of the complexities inherent in both verbal and nonverbal communication, and health messaging. Additional focus will be on several contemporary areas within the field of health communication research and practice. Cross-listed as COM 3370.

*Pre-Requisites: Recommended Sophomore level standing*

### PUBH 4319 Immigration, Violence, Disaster and Health

Issues that impact vulnerable populations in the United States and other countries including the socioeconomic, behavioral, biological, environmental and other factors that impact human health and contribute to health

disparities. Immigration, the impact of violence, natural and man-made disasters, terrorism and the organizations that respond to these issues will be examined. Cross-listed with BADM 4319. *Pre-Requisites: Recommended Sophomore level standing*

PUBH 4321 Public Health Organizations, Ethics & Law

Examines public health organizations that are local, national and international in focus, how they operate and the role they play in promoting health and preventing disease as well as those organizations not typically associated with health such as the United Nations, World Trade Organization, the Bill and Melinda Gates Foundation and Dell. Cross-listed with BADM 4321.

*Pre-Requisites: None*

PUBH 4302 Global Public Health Practicum

Students will be engaged in internships in organizations in the United States with a health focus (healthcare delivery or population health); or organizations that are regional or international in scope that promote global health. In the future opportunities for internships will be created for practical experiences working in other countries and in select international organizations (public and private). Fulfills experiential learning

*Pre-Requisites: Course to be taken in the last year of program using Concordia's internship guidelines*

PUBH 4398 Program Management & Health Evaluation (capstone)

Examines health programs and the use of evidence to support the practice of health. Using theories and case studies examined in the Healthcare concentration, students will complete a critical analysis of the public health program of choice integrating lessons learned, best practices and the theories studied. Cross-listed with BADM 4398.

*Pre-Requisites: None*

five components of an effective reading program (phonemic awareness, phonics, fluency, vocabulary, and comprehension), reading strategies, and the Texas Essential Knowledge and Skills (TEKS) to understand the importance of a successful reading program in early childhood through grade twelve.

*Pre-Requisites: Credit for EDU 3101*

RDG 3326 Emergent Literacy and Language in Primary Grades

This course focuses on developing literacy (speaking, listening, writing, and viewing) in primary grade elementary classrooms. Students will be expected to critically examine and reflect on ways in which teachers can provide the environment and experiences needed to promote literacy, development and learning of diverse children in inclusive classrooms.

*Pre-Requisites: Credit for EDU 3101 and a grade of 'C' or higher in RDG 3311*

RDG 3342 Disciplinary Literacy

In this course content education students deepen their understanding of the literacy demands (listening, speaking, reading and writing) associated with their future teaching disciplines. Students also develop skills for identifying the literacy demands required to complete a lesson and teaching those skills along with the content. 45 hours of fieldwork is required. Fulfills Experiential Learning requirement

*Pre-Requisites: Credit for EDU 3101*

RDG 4327 Literary and Language in the Intermediate Grades

This course focuses on appropriate methods of designing and implementing literacy instruction for students in the intermediate grades (3-8) based on the science of teaching reading. Students will observe, design, implement, and reflect on literacy lessons based on theory and research validated strategies for diverse learners. This course requires fieldwork.

*Pre-Requisites: Admission to the Teacher Education Program, credit for EDU 4101, and a grade of 'C' or higher in RDG 3326*

## Reading

RDG 3311 Foundations of Literacy

This course offers an overview of the theoretical foundations of reading and writing instruction. It includes developing an understanding of the

## Religion

### REL 1301 New Testament History and Reading

The background, growth and content of the New Testament. Sources and chronology of the Apostolic Age and Early Jewish Christianity.

*Pre-Requisites: None*

### REL 1311 History and Literature of the Old Testament

A literary-historical interpretation of the Old Testament, with special emphasis on its religious significance.

*Pre-Requisites: None*

### REL 1312H Biblical Foundations

In this course, students will be exposed to the story of the Triune God through the witness of God's own Word. The course offers biblical access to people of any faith background, providing a foundation for understanding God and God's work for the world. Biblical foundations include God's work of creation, deliverance, presence, redemption, and mission. These biblical foundations will be clearly applied to the student's own lived experience and will prepare the student for the spiritual formation course.

*Pre-Requisites: None*

### REL 1314H Christian Formation

In this course, students will engage the story of the Triune God through the witness of God's own Word, applying the practices of the Christian faith into their own spiritual formation. The course offers biblical access to people of any faith background, providing a foundation for understanding God and God's work for the world. Christian formation includes relevant Christian topics such as worship, Law and Gospel paradigms, doctrine and catechesis, and eschatology. Each of these will be connected with relevant academic pursuits, such as ethics, philosophy and worldview, apologetics, and vocation. Additionally, these will be clearly applied to the student's own lived experience, preparing the student for continued study at Concordia and for their own ongoing life in the world.

*Pre-Requisites: REL 1312H*

### REL 1331 Introduction to Christianity

An introduction to the historical background, sources, literature, and basic beliefs of the Christian tradition. Intended for students with little or no background in the knowledge and experience of the Christian faith. This course may not be taken by any student who has earned more than 3 credit hours in religion.

*Pre-Requisites: None*

### REL 3302 Luke-Acts

Study of the two-volume work of Luke stressing the growth of the church.

*Pre-Requisites: REL 1301 and REL 1311*

### REL 3303 Major Pauline Epistles

Examination of major Pauline Epistles. Emphasis on theological perspective these contributed to the Apostolic Church and Protestant Reformation.

*Pre-Requisites: REL 1301 and REL 1311*

### REL 3305 Law, Justice and Grace in the Biblical Perspective

This course exposes students to the biblical concepts of law, justice, grace and the role of religion in modern American law. Students will read and discuss biblical passages dealing with the divine role of civil government, the law of God, civil disobedience, the death penalty, and the place of grace in a Christian's life. The course will also focus on freedom of religion and the proper roles of church and state.

*Pre-Requisites: REL 1301 and REL 1311*

### REL 3312 Wisdom Literature

A study of Israelite wisdom writings, especially the books of Job, Ecclesiastes and Proverbs, and the application of their themes to contemporary issues.

*Pre-Requisites: REL 1301 and REL 1311*

### REL 3313 Major Prophets: Isaiah

The interpretation of the prophecies of the Book of Isaiah with attention to historical events, literary style, and ancient and modern religious significance.

*Pre-Requisites: REL 1301 and REL 1311*

### REL 3333 Introduction to Christian Ethics 3,0

A study of ethical behavior and norms provided by the Christian faith. Attention given to both Christian ethical theory and contemporary



personal and moral issues.

*Pre-Requisites: REL 1301 and REL 1311*

#### REL 3335 Christian Apologetics

This course will survey the nature, objectives, and significance of presenting a viable defense of the Christian faith against objections of the major philosophies and ideologies that conflict with the faith in this "post Christian" and "post-modern" age.

*Pre-Requisites: REL 1301 and REL 1311*

#### REL 3342 Lutheran Confessions

A study of the history and content of the Lutheran confessional documents contained in the Book of Concord.

*Pre-Requisites: REL 1301 and REL 1311*

#### REL 3343 Christian Teachings

The main purpose of this course will be to explore the foundational doctrinal teachings that have shaped Christian traditions, beliefs and life, especially from a Lutheran perspective. In our attempt to understand what Lutheran Christians have historically believed, taught and confessed, we will also seek to apply Lutheran theological commitments to specific theological debates in contemporary Christianity. Moreover, we will explore how Lutheran doctrinal beliefs remain important resources for contemporary and ecumenical theological understanding, for ministry, for preaching, and for teaching.

*Pre-Requisites: REL 1301 and REL 1311*

#### REL 3345 Theology of Worship

In this course, students will consider the biblical, philosophical, historical and cultural influences on Christian worship. Throughout the course, students will study the participation in and leadership of Christian worship from a variety of perspectives.

*Pre-Requisites: REL 1301 or REL 1311*

#### REL 3346 A Christian View of Nature

An examination of Biblical passages about the natural world and discussion of related theological issues.

*Pre-Requisites: REL 1301 and REL 1311; plus junior standing or permission of instructor*

#### REL 3352 History and Philosophy of the Reformation

History, philosophy, theology, and literature of the Protestant Reformation.

*Pre-Requisites: REL 1301 and REL 1311*

#### REL 3353 American Christianity

A study of the major denominations within American Christianity.

*Pre-Requisites: REL 1301 and REL 1311*

#### REL 3354 History of Christianity

An overview of the history of Christianity from the New Testament era to the present. The course will focus on the central persons, ideas, issues, and events that have shaped the Christian Church and its worship, doctrine, ethics, organization, and mission. Cross-listed as HIS 3354.

*Pre-Requisites: REL 1301 and REL 1311*

#### REL 3355 History of Christian Mission

The course will cover the historical expansion of the Christian church and its impact on societies around the world. The course will examine the theology, culture, politics and methods of mission efforts beginning with the Acts of the Apostles.

*Pre-Requisites: REL 1301 and REL 1311*

#### REL 3361 The Writings of C. S. Lewis

Studies the life, the works, the literary criticism, the themes, and the thought of C.S. Lewis, with attention to the various literary genres within which Lewis wrote. This course is also available online.

*Pre-Requisites: REL 1301 and REL 1311*

#### REL 3362 Narnia Meets Middle Earth

This course offers a close look at the impact of such authors as Joseph Campbell, C.S. Lewis, J.R.R. Tolkien, J.K. Rowling, and the Scriptures upon the world of religion, imaginative literature, communication, and our way of life by studying the role of imagination and myth.

*Pre-Requisites: REL 1301 and REL 1311*

#### REL 3381 Major World Religions

Introduction to the history, faith, and culture of the major non-Christian religions of the modern world, including Islam, Judaism, Hinduism, and Buddhism, with brief attention to minor

religions and non-theistic religion.  
*Pre-Requisites: REL 1301 and REL 1311*

## Religious Education

### REDU 1111 Spiritual Disciplines I

This course will assist students in their spiritual life through an exploration of the spiritual disciplines and an integration of truth into life as it pertains to their current lives as students preparing for full-time ministry. (To be taken freshman year)

*Pre-Requisites: None.*

### REDU 1112 Spiritual Disciplines II

This course will assist students in their spiritual life through an exploration of the spiritual disciplines and an integration of truth into life as it pertains to their transition from college life to full-time ministry. (To be taken senior year)

*Pre-Requisites: REDU 1111*

### REDU 2220 Introduction to DCE Ministry

This course examines the ministry of the DCE within the context of the Lutheran Church -- Missouri Synod so students can make personal evaluations of their appropriateness for this ministry.

*Pre-Requisites: None*

### REDU 2350 Curriculum & Methods in Religious Education

This course focuses on the educational ministry of the local church with attention to writing, evaluating, and teaching Bible studies as well as organizing a comprehensive plan for Biblical discipleship.

*Pre-Requisites: None*

### REDU 3230 Leading Contemporary Worship

This course examines contemporary expressions of worship, and prepares DCEs to lead congregations into these forms of worship expression. Cross-Listed as MUS 3230

*Pre-Requisites: None*

### REDU 3232 Outdoor Christian Ministry

This course seeks to examine the historical and contemporary purposes and formats of Outdoor Christian Education. Students will be equipped with the skills needed to implement an effective Outdoor Christian Education program in a

congregational or school setting. This is a one-week intensive course taught in a camp setting, and includes a course fee (amount variable).

*Pre-Requisites: None.*

### REDU 3240 Missional Leadership

Students will gain knowledge of the latest theories and trends of missionaries and missional living. This class will also provide training in how to plan, budget, manage, execute and evaluate a short term mission trip, and how to turn short term trips into long term experiences.

*Pre-Requisites: None.*

### REDU 3250 Christian Witness and Evangelism

This course introduces students to the theology and practice of Christian evangelism. Skills in speaking the Gospel to others will be developed.

*Pre-Requisites: None*

### REDU 3310 Youth Ministry

This class provides basic knowledge of parish youth ministry, knowledge of the curricula and resources available in youth ministry, and an opportunity to develop and observe models and styles appropriate in parish youth ministry.

*Pre-Requisites: None*

### REDU 3311 Cultural Influences on Youth Ministry

This course will focus on the cultural context of teenagers in America. Students will be viewing the American teenager's world of popular culture and societal norms as a missionary views a modern culture.

*Pre-Requisites: None*

### REDU 3313 Special Topics in Youth Ministry

This course will introduce theories on ways to minister to youth through some of the current hot issues in youth culture, such as: sexuality, addiction, abuse, etc. May be repeated for credit when topics vary. Students are limited to 9 hours of special topics courses.

*Pre-Requisites: REDU 3310*

### REDU 3315 Confirmation Planning and Implementation

This course will review and assess the purposes, history, and structure of confirmation in the Lutheran tradition for the purpose of structuring and outlining implementation strategies for use

in a local congregation. Adult and junior confirmation programs will be considered.  
*Pre-Requisites: None*

#### REDU 3316 Leadership & Administration in Children's Ministry

This course examines the many facets of the administrative process within the context of a staff ministry position to children and families. Staff relations, recruiting, the integration of children's and family ministry into the greater church body and leadership will be addressed. Evaluation of curriculum, facilities, policies, and procedures will also be addressed.  
*Pre-Requisites: REDU 3317*

#### REDU 3317 Children's Ministry

This course will introduce theories related to children that will assist in developing an integrated ministry to children in a congregational setting. The five major sections of the course include development of the child; learning theories; the content of the child's learning in the church; planning, administration, and implementing a comprehensive ministry to children; and resources, activities and environments for children's ministry.  
*Pre-Requisites: None*

#### REDU 3319 Middle School Ministry

This course will introduce theories related to pre-adolescents, specifically 5th through 8th grade that will help in developing specific ministries for this age group in a parish setting. Knowledge of age appropriate curriculum, activities and ministry will be provided as well as compared and contrasted to children's and High School ministry.  
*Pre-Requisites: None*

#### REDU 3320 Parish Administration

An introduction to and exploration of the theory and processes associated with the administration of parish educational programs. Special emphasis is placed on idea generating; initiating change; promotion; evaluation; use of technology; budget; office and time management; managing volunteers; and legal issues relating to the responsibilities of the DCE in the parish.  
*Pre-Requisites: None*

#### REDU 3330 Family Ministry

This class gives students a look at family structures and will help show the importance of solid family ministry in the context of children and youth ministry.  
*Pre-Requisites: None*

#### REDU 3340 Adult Education in the Parish

This class focuses on adult learning theory, faith development and andragogy as it relates to the planning of effective adult education programs in a local congregation.  
*Pre-Requisites: None*

#### REDU 3345 Emergent Theory

This course will go over the basic understandings, purposes, reactions and history of Emergent movement and discuss the positives and negatives in a Lutheran context. The concepts of postmodernism, post-Christianity and post-scales will be evaluated, discussed and connected.  
*Pre-Requisites: None*

#### REDU 3198 National/International Studies: Mission Trip

Students will participate in and share leadership responsibilities for a 1-2 week short-term mission trip experience. May be repeated for credit. Students are limited to 9 hours of mission trip courses. Fulfills Experiential Learning requirement.  
*Pre-Requisites: None.*

#### REDU 4210 DCE Practicum I

This course provides opportunities for students to gain meaningful insights and understandings of the congregational structure and organization of education and youth ministries. Fulfills Experiential Learning requirement  
*Pre-Requisites: None.*

#### REDU 4211 DCE Practicum II

This course allows students to become involved in leadership activities of the education and youth ministries of the congregation. Fulfills Experiential Learning requirement  
*Pre-Requisites: None.*

#### REDU 41210 DCE Internship I

This class is a directed and supervised, academic three-month to one-year training program. It enables students to experience many aspects of

the educational ministries in a congregation as possible. These include part-time instructional agencies, youth work, family life, adult education, counseling, evangelism and church music. Course graded on a Pass/Fail basis. Fulfills Experiential Learning requirement  
*Pre-Requisites: None. Course Fee: \$1000*

#### REDU 41211 DCE Internship II

This class is a directed and supervised, academic three-month to one-year training program. It enables students to experience many aspects of the educational ministries in a congregation as possible. These include part-time instructional agencies, youth work, family life, adult education, counseling, evangelism and church music. Course Graded on a Pass/Fail basis. Fulfills Experiential Learning requirement  
*Pre-Requisites: REDU 41210. Course Fee: \$1000*

## Science

#### SCI 1402 Introduction to Astronomy

A study of the solar system, the Sun, stars, galaxies and the Universe. Descriptive and observational astronomy are stressed. This course has a required laboratory component. Students who have credit for a higher-level Astronomy course may not take this course for credit. Students must enroll in co-requisite SCI 1402L lab course.  
*Pre-Requisites: Placement at lower college entry mathematics or higher or successful completion of MTH 0320.*

#### SCI 3301 Astronomy

A study of the stars, the solar system, planets, satellites, and galaxies. Descriptive and observational astronomy are stressed.  
*Pre-Requisites: MTH 1323 Quantitative Literacy or higher*

#### SCI 3303 Geology and Ecology : Southwestern U.S.

A field study of major landforms and wildlife associated with the desert Southwest. This course emphasizes recognition of depositional and erosional features, identification of wildlife, and the interactions between biotic and abiotic components of desert ecosystems. Also includes a study of environmental concerns and conservation efforts in the deserts of the

Southwest. Offered during Spring Break and/or summer and requires extensive physical exertion and "roughing it." Additional fee for course paid at the time of registration. Fulfills Experiential Learning requirement.

*Pre-Requisites: Consent of instructor. Course Fee: \$650*

#### SCI 3304 Geology and Ecology of Hawaii

A field study of volcanism and the biological and physical factors which have influenced the ecological development of the Hawaiian Islands. This course emphasizes recognition of geologic features, wildlife identification, and a study of environmental concerns and conservation efforts in Hawaii. Offered during Spring Break and/or summer and requires extensive physical exertion and "roughing it." Additional fee for course paid at time of registration. Fulfills Experiential Learning requirement.

*Pre-Requisites: Consent of instructor.*

#### SCI 3307 Geology and Ecology of Texas

A field study of the geology and ecology of selected ecoregions in Texas, including the biological and physical factors which have influenced the development of different ecoregions in Texas. The course emphasizes application of ecological concepts to the field, recognition of geological features, wildlife identification, and a study of environmental concerns. Requires good physical condition due to strenuous hiking activity. Fulfills Experiential Learning requirement. *Pre-Requisites: Consent of instructor.*

#### SCI 4310 Natural Science Research Project

Students will plan, execute, and report on a research project under the supervision of a Natural Science faculty member. A senior level course for natural science majors and environmental science majors; graded on a Pass/Fail basis. Instructor approval required for registration. May be repeated once for credit.  
*Pre-Requisites: Approval of Natural Science faculty instructor.*

## Sociology

#### SOC 1301 Introduction to Sociology

Application of sociological analysis and concepts to American society. Fulfills Experiential Learning requirement.  
*Pre-Requisites: None*

### SOC 2306 Race and Ethnic Relations

Emphasis on race and ethnic relations as a national concern with emphasis on these concerns in the Southwest. Cross-listed as HIS 2306.

*Pre-Requisites: SOC 1301 or HIS 1301 or HIS 1302*

### SOC 2341 Statistics for the Behavioral Sciences

An introduction to the fundamentals of descriptive and inferential statistics, especially as they apply to the behavioral and social sciences. Cross-listed as PSY 2341.

*Pre-Requisites: PSY 1311 or SOC 1301*

### SOC 2391 Research Methods in the Behavioral Sciences

Methods and approaches to research in the behavioral and social sciences. Cross-listed as PSY 2391

*Pre-Requisites: PSY 2341 or SOC 2341*

### SOC 3301 Urbanization (Demography)

City development especially in the United States and examination of the social implications of urbanization.

*Pre-Requisites: SOC 1301*

### SOC 3302 Marriage and Family

Study and analysis of dating, marriage and the family in North America.

*Pre-Requisites: SOC 1301*

### SOC 3303 Social Gerontology

Study and analysis of aging in the United States; secondary reference to the elderly in selected countries of the world.

*Pre-Requisites: SOC 1301*

### SOC 3304 History & Culture: Mexican American

An analysis of the history and culture of the Mexican American people. Cross-listed as HIS 3304.

*Pre-Requisites: Three credit hours of history or SOC 1301*

### SOC 3305 Introduction to Social Work

An introduction to the field of social work, which includes an examination of the nature of professional social work, the diverse career opportunities for social workers, the historical development of the profession, and the values

and ethics that shape the profession.

*Pre-Requisites: SOC 1301*

### SOC 3306 Social Welfare and Social Policy

Examination of social welfare policy, including the purposes of social welfare and the most important social welfare programs addressing major social problems. Attention will also be given to the significance of social, economic, and political factors that influence policymaking and implementation.

*Pre-Requisites: SOC 1301*

### SOC 3307 Social Inequality: Class, Status, and Power

An analysis of the ways that societies are unequal in their distributions of wealth, power, and prestige, including an examination of inequality related to social class, race, ethnicity, and gender as well as a study of mobility and institutions that inhibit or enhance mobility. The course also explores contemporary manifestations of social inequality as well as historical and theoretical understandings.

*Pre-Requisites: SOC 1301*

### SOC 3308 Sociology of Sport

Sports, similar to other institutions throughout the world, can be viewed as socially constructed and therefore a product of society. The sociology of sport is the predominate approaches to understanding how sport is developed, maintained, and influential to society.

*Pre-Requisites: SOC 1301*

### SOC 3311 Criminology and Crime

The examination of crime, criminals, corrections, and community response; criminology theories and correctional systems. Cross-listed as CRIJ 3311.

*Pre-Requisites: SOC 1301*

### SOC 3321 Sociological Theory

An examination of both historical and contemporary sociological theories.

*Pre-Requisites: SOC 1301, 6 additional credit hours in Sociology and Behavioral Sciences, upper level standing*

### SOC 3330 Social Psychology

Examination of cultural and psychological influences in the development of individuals and

societies. Cross-listed as PSY 3330.  
*Pre-Requisites: PSY 1311 and SOC 1301*

SOC 3331 Sociology of Children and Childhood  
Examination and analysis of the concepts, theories, and empirical research in the sociological study of children and childhood with a focus on the social construction of the perception of children and of childhood as a distinct life stage; the process of socialization; and the social problems facing children. Although the emphasis will be on children in U.S. society, a global perspective will also be used to explore the diversity of children's experiences across societies.  
*Pre-Requisites: SOC 1301*

SOC 4310 Behavioral Sciences Internship  
Supervised on-the-job experience and involvement at one of Austin's agencies/companies. Interns will work with professional in the intern's field of specialization. A senior level course for Behavioral Science majors only. Fulfills Experiential Learning requirement.  
*Pre-Requisites: Senior standing, 3.0 GPA, 2.5 cumulative GPA, 18 credit hours of lower level and 9 credit hours of upper level work in the major*

SOC 4360 Topics in Behavioral Sciences  
A seminar-style examination, discussion, and analysis of specific issue, population, theoretical approach, or person(s) studied in the Behavioral Sciences. The focus of the seminar may be from a Psychological or Sociological perspective, or a combination of the two disciplines. Students may repeat this course when the topic changes. Cross-listed with PSY 4360.  
*Pre-Requisites: 6 hours of upper-level hours in the Behavioral Sciences or by consent of the instructor*

## Spanish

SPN 1401 Spanish I  
Introductory Spanish imparts communication skills for daily use in these areas: listening, speaking, reading, and writing. Instruction emphasizes linguistic and cultural accuracy.  
*Pre-Requisites: None*

SPN 1402 Spanish II  
Continued introductory Spanish imparts further communication skills for daily use in these areas: listening, speaking, reading, and writing. Instruction emphasizes linguistic and cultural accuracy.  
*Pre-Requisites: SPN 1401*

SPN 2301 Medical Spanish for Healthcare Workers  
Medical Spanish imparts conversational vocabulary for healthcare settings; also, cultural awareness of Spanish-speaking populations.  
*Pre-Requisites: None*

SPN 2311 Spanish III  
Intermediate Spanish imparts advanced communication skills for daily use in these areas: listening, speaking, reading, and writing. It further offers advanced skills in linguistic and cultural accuracy.  
*Pre-Requisites: SPN 1402*

SPN 2312 Spanish IV  
Continued intermediate Spanish imparts advanced communication skills for daily use in these areas: listening, speaking, reading, and writing. It offers high-level skills in linguistic and cultural accuracy.  
*Pre-Requisites: SPN 2311*

## Sports Administration

SPAD 5301 Critical Issues/Events in Sports  
Studies contemporary administrative, social, and ethical issues in American sports through a historical lens. Students will read about and discuss the historical roots of sports violence, doping, amateurism, sports as builders of nations and character, the relationship between sports and race and gender, and the relationship between sports and the media.  
*Pre-Requisites: None*

SPAD 5303 Finance  
Reviews the management of finances in administering a sports program, event or facility and seeks to develop administrators who will act with integrity, fairness, and competence in dealing with budget formation and compliance, revenue source identification, and expenditure

allocations.

*Pre-Requisites: None*

#### SPAD 5304 Facilities/Event Planning

Explores the details of planning and implementing various sports-related events while also making the best use of available facilities and space.

*Pre-Requisites: None*

#### SPAD 5305 Media/Marketing

Explores the use of various media and techniques to market sports to a wide variety of consumers. It discusses factors which affect consumer behavior, tools to understand consumers, branding, and the implementation of effective marketing programs.

*Pre-Requisites: None*

#### SPAD 5310 Organizational Behavior in Sports

This course explores the multidimensional aspect of individuals' behaviors and roles within the context of sport's group dynamics. Study includes motivational strategies, personality traits, communication techniques, and team climate which lead to team cohesion and success.

*Pre-Requisites: None*

#### SPAD 5311 Legal Aspects of Sports

The course surveys the multitude of regulations and legal developments relating to interscholastic, intercollegiate, and professional athletics. Included are issues relating to gender equity (Title IX), individuals with special needs (Individuals with Disabilities Act, Section 504, Americans with Disabilities Act), and tort actions (negligence, assault, hazing, defamation).

*Pre-Requisites: None*

#### SPAD 5331 Principles of Coaching

Introduction to coaching including philosophy, self-evaluation, ethical behavior, communication skills, coaching techniques, management, safety concerns, teaching sport specific skills and developing physical and psychological conditioning for competition.

*Pre-Requisites: None*

#### SPAD 5333 Practicum in Coaching

This practicum provides students with the opportunity to apply the cumulative knowledge

and skills in the SPAD program to a real-world work environment. The internship involves the following steps: 1) selecting a work site; 2) developing a contract that ensures both employer and student benefit; 3) fulfilling the contract activity through ongoing work; and 4) preparing a paper that summarizes the learning experience and outcomes. The expectation is for a minimum of hours completed in this internship.

*Pre-Requisites: None. Course Fee: \$75*

## Theatre

#### THEA 1301 Experience of Drama

This course examines the play's journey from page to stage. Appropriate for both beginning and advanced theatre students, the class will meet twice a week. The first class session each week will include script and production analysis, delivered through lecture, presentations, and class-discussion. The other sessions will be spent attending theatrical performances, often including a talk-back with production personnel. May be repeated for credit. May be used to fulfill all or a portion of the Fine Arts requirement.

*Pre-Requisites: None*

#### THEA 1315 Script Analysis

In this class, students will develop skills in examining scripts for production. Each student will be provided with a method of playscript analysis based upon attention to fundamentals of action, structure, and character. Students will be exposed to multiple resources for script analysis in order to develop their own analytical style and skills.

*Pre-Requisites: None*

#### THEA 1320 Stagecrafts I: Lighting, Set, and Sound

This is an introductory course in theatrical stagecraft, lighting, and sound, designed to introduce the students to the basic principles of the scenic construction process, lighting and sound technology, use of materials and tools, and shop techniques and principles.

*Pre-Requisites: None*

### THEA 1321 Stagecrafts II: Costumes and Make-Up

This is a practical course in techniques, skills, research, and preparation related to theatrical costuming and make-up. Students will complete several projects, covering hand and machine sewing, cutting, fabric identification, simple alterations and costume crafts, as well as make-up design and application.

*Pre-Requisites: None*

### THEA 3X21 Theatre Practicum

The purpose of this experiential course is for students to learn theatre by doing theatre, in any and all of its aspects. Students are presented with the opportunity to practice professional, organizational, and collaborative skills, culminating in a fully-mounted theatre production. Roles and responsibilities range widely and might include acting, stage management, house management, board operations, dramaturgy, design, publicity, and assignments on various production crews, depending on student aptitude, interest, and disposition. Therefore, the course is offered for variable credit (1-3 credits), determined by the hours required for the student's specific role. This course is offered every semester and may be repeated twice (total of three) for credit.

*Pre-Requisites: Permission of the instructor*

### THEA 2315 Rendering and Model-Building

In this course, students will develop concrete skills for rendering concepts onto paper and building models to visually represent exact designs in scaled forms. Students will explore rendering techniques as an expression of design across many media such as colored pencil, ink, watercolor, gouache, and acrylic. Students will also develop varied levels of model making, including the simple and functional white model, the fully realized color and texture accurate scenic model, and 3D models generated with computer aided design.

*Pre-Requisites: THEA 1320 and THEA 1321, or permission of the instructor*

### THEA 2316 Stage Management

In this course, students will gain a greater understanding of stage management methods and practices, as well as furthering the understanding of stage management in relation to production as a whole. Particular focus will be

given to organization, leadership, and communication skills necessary to contribute to the production process as a stage manager.

*Pre-Requisites: THEA 1320 or permission of the instructor*

### THEA 2322 Theatre for Social Change

Due to the unique power of the immediate moment of interaction between audience and performer, theatre has tremendous potential as a tool for social change. This course will examine the theories and methods of theatre for social change throughout the 20th century. We will examine a wide array of international topics, including agit-prop theatre, radical street performance, Theatre of the Oppressed, theatre in prisons, and the use of theatre in the church. May be used to fulfill all or a portion of the Fine Arts requirement.

*Pre-Requisites: None*

### THEA 2323 Voice and Movement

This course introduces students to the fundamentals of movement and voice training for dance and theatre. Students gain skills to improve their physical awareness, body alignment, and movement and vocal range. Through practical, hands-on work, the class teaches an in-depth understanding of the effects of habit on body, mind, and voice and how to learn effective ways to release habitual tensions, experiencing the voice beginning to open and connect to authentic impulse. By participating in studio explorations and solo performances, students are introduced to the principles of physical performance, character transformation, and ensemble kinetic relationships.

*Pre-Requisites: None*

### THEA 3311 Theatre History I

This course investigates the development of world theatre from antiquity through the 18<sup>th</sup> century. It includes a consideration of plays, playwrights, actors, audiences, critics, theatre spaces, design, performance, and production practices. Theatre history will be linked to larger social, intellectual, political, and cultural developments around the world.

*Pre-Requisites: None*

### THEA 3312 Theatre History II

This course investigates the development of world theatre from the 18<sup>th</sup> century through today. It includes a consideration of plays,



playwrights, actors, audiences, critics, theatre spaces, design, performance, and production practices. Theatre history will be linked to larger social, intellectual, political, and cultural developments around the world.

*Pre-Requisites: THEA 3311, or permission of the instructor*

#### THEA 3315 Set Design

In this course, students will engage deeply with the Scenic Design process, learning how to shape and craft a landscape for a production based on initial script analysis, to communicate ideas effectively with the technical director and all members of the collaborative team, and to discover and develop a personal aesthetic and point of view as a set designer. Specifically, students will learn to translate their creative design ideas onto the page via such formats as draftings and models.

*Pre-Requisites: THEA 1320, or permission of instructor*

#### THEA 3316 Lighting Design

In this course, students will gain a greater understanding of lighting theories, methods, and practices while furthering their understanding of lighting design in relation to the script. May be repeated for credit once.

*Pre-Requisites: None*

#### THEA 3317 Costume Design

This course is designed for students who have a basic understanding of the principles of theatrical design and who want a more intensive study of costume design and the psychology of clothing. Students develop designs that emerge through a process of character analysis, based on the script and production concept. Period research, design, and rendering skills are fostered through practical exercises. Instruction in basic costume construction, including drafting and draping, provide tools for students to produce final projects.

*Pre-Requisites: THEA 1321, or permission of the instructor. May be repeated once for credit.*

#### THEA 3322 Acting: Improvisation and Scene Study

This class provides the theatre student with an opportunity to develop acting skills through the disciplines of improvisation and scene study. Improvisation is employed as a means of structuring original ideas in order to create

scenes, as a method of confronting and solving acting problems, as a way to inspire social change, and as a means of theatricalizing non-dramatic sources such as folktales. May be repeated for credit. May be used to fulfill the Fine Arts core requirement.

*Pre-Requisites: None*

#### THEA 3323 Scene Study

This course provides the theatre student with an opportunity to develop acting skills through disciplined scene study. Activities will include in-class discussion, a close reading of course texts, detailed character analysis, rehearsal, and performance. May be repeated for credit.

*Pre-Requisites: THEA 3322*

#### THEA 3324 Acting for the Camera

Students will develop skills and techniques for single-camera acting in film and television, as well as a basic understanding of the business of acting. Special attention will be given to the on-camera production process, preparing for on-camera auditions, on-camera audition and performance evaluation skills, and honing students' creative tools and expression for the camera.

*Pre-Requisites: None*

#### THEA 4320 Theatre Studies Capstone

The Theatre Studies major culminates in a capstone project or paper to be completed during either semester of the student's senior year. Students will choose the scope of their project (direction, acting, design, etc), in consultation with theatre faculty.

*Pre-Requisites: THEA 1315, THEA 1320, THEA 1321, and permission of the instructor*

#### THEA 4323 Audition Technique

In this course, students will develop a dependable set of tools to prepare them for auditions. Each student will be provided with a method of character analysis based upon physical action and the truth of the moment.

*Pre-Requisites: THEA 1322, or permission of the instructor*

#### THEA 4324 Directing

In this course, students will explore the principles and practice of play directing for beginning directors. Class discussion of the collaborative components of the theatre, the director's approach to the script, the actors, and

the theatre space, and the laboratory experience in directing scenes from the core experiences of this course.

*Pre-Requisites: THEA 1315 and THEA 1322, or permission of the instructor*

